



## PhD Students Lead Professional Development for TEACHERS IN CHINA



Leslie Banes



Michael Hill

In November, UC Davis School of Education PhD students **Leslie Banes** and **Michael Hill** led a two-week professional development seminar in China for fourth through ninth grade teachers of science, technology, engineering and math (STEM).

The work is done through a partnership between the UC Davis School of Education and the Beijing Huanyu Zhida International Education Consulting Company, which organizes specialized, in-country training from international faculty for K-12 educators—teachers, principals, and administrators—in Chaoyang District of China. The program invites faculty, or graduate students with at least 15 years experience, to lead a 10-day teaching assignment.

Banes and Hill wrote, developed, and delivered “Collaboration and Authentic Learning in the 21st Century” curriculum for STEM instruction, focusing on collaboration and critical thinking.

Banes, who has a teaching credential in mathematics and a bilingual elementary credential, as well as a master’s degree in education, has taught elementary, middle and high school in the United States and Spain. She teaches School of Education students in its elementary credential/MA program. Learn more about her research at <http://education.ucdavis.edu/student-profile/leslie-banes>.

Hill, who has a teaching credential in mathematics, a master’s degree in education and a master of public administration degree, taught middle school algebra and computer science for nine years. He teaches education, management and quantitative methods for American River College, Brandman University, and UC Davis. Read more about his research at <http://education.ucdavis.edu/student-profile/michael-s-hill>.

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**Visnja Milođić** (MA in education policy) has received the Segal Ameri-Corps fellowship from City Year Los Angeles. Recipients must complete more than 1,700 volunteer hours for City Year. UC Davis Graduate Studies has matched the fellowship award to cover Milođić's fees to attend the School's year-long Master of Arts program in education policy. City Year's mission is to end the high school dropout crisis, by providing tutoring for low-performing students in grades 3-9 in the areas of English and math. (Dean Harold Levine serves on the board of City Year Sacramento.) Learn more about City Year at <http://www.cityyear.org>.