Reciprocal Teaching
Raising Student Achievement Through Collaborative Literacy Experiences

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Reciprocal Teaching

- A. S. Palincsar and A. L. Brown, 1984
- Recommended by IRA and NRP

- Predicting
- Clarifying
- Questioning
- Summarizing
Benefits of Reciprocal Teaching

Students

- Prior Knowledge
- Collective Understandings
- Integration of Strategies
- High Levels of Motivation
Benefits of Reciprocal Teaching

- Flexibility
- Proficient Reading
- Student Independence
- Raises Achievement
Reciprocal Teaching in Context

- 4th-6th graders
- 10 to 30 students
- 30 minutes, 4 days per week

Whole Group
Small Groups
Independent Groups
Reciprocal Teaching in Action
Predict

To foretell based on observation or experience.

- Preview the text
- Make connections to prior knowledge
- Predict based on evidence
- Confirm or reject
Prediction Frames

• I predict ____ will ____ because ____.

• I’ll bet ____ is going to ____ because ____.

• I suppose ____ will ____ because ____.

• I think ____ is going to ____ because ____.
Clarify

To free of confusion; to make clear.

- Metacognition
- Monitor understanding
- Apply fix-up strategies
Knowing When to Clarify

- Unsure of meaning
- Unsure of pronunciation
- Rereading
- Think you know
- Figured something out
Question
To ask a question of or about.

- Explicit questions
- Implicit questions
- Reread to locate evidence
Question Tree

Who?
What?
Why?
How?
What if?

On the Surface

Where?
When?
Would?
Could?
Should?

Under the Surface
Summarize

To tell or reduce to a summary.

- Determine importance
- Create gist list
- Main idea
- Summary components
Gist List

Through My Eyes by Ruby Bridges

school    gave up

protestors    Louisiana

Yolanda    hecklers

white children    neighbor
Gist List

Through My Eyes by Ruby Bridges

school  gave up
protestors/hecklers  Louisiana
Yolanda
white children  neighbor
Through My Eyes by Ruby Bridges

school

protestors/hecklers

white children

Yolanda/gave up

Louisiana

neighbor
Gist List

Through My Eyes by Ruby Bridges

school/Louisiana

protestors/hecklers

white children

Yolanda/gave up

neighbor
Gist List

Through My Eyes by Ruby Bridges

school/Louisiana       Yolanda/gave up

protestors/hecklers

white children        neighbor
Gist List

Through My Eyes by Ruby Bridges

Main Idea: The struggle to integrate public schools

1. school/Louisiana
2. white children
3. protestors/hecklers
4. Yolanda/gave up
Summary Components

- Title and Author
- Main Idea
- Important Details
- Author’s Purpose
Summary

The text *Through My Eyes* by Ruby Bridges explains the struggle to integrate public schools. At a school in Louisiana, Ruby faced angry protestors and violent hecklers when she enrolled at a school with all white children. Some families, like Yolanda’s, gave up and moved away because the violence was too fierce. The author’s purpose is to inform readers about her personal experiences of integration during the civil rights movement.
Strategy Application

- Form Reciprocal Teaching groups
- Review the lesson procedures
- Read the article silently
- Complete the strategy sheet
- Discuss the article with the group
Reciprocal Teaching Groups
Reflections

“It is not what you do for your children but what you have taught them to do for themselves that will make them successful human beings.”

--Ann Landers