provides innovative instruction and training through workshops, consultation, and coaching.

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For a complete listing of our professional development workshops and resources please visit our website at http://ccsp.ucdavis.edu
Overview of CCSP

WHO WE ARE …
Through Community School Partnerships (CSP), the Center for Cooperative Research and Extension Services in Schools (CRESS) promotes student success, youth well being, and equitable, just communities for all California’s learners by cultivating pathways between communities and their schools. Our work centers on research, evaluation, and technical assistance, connecting schools and communities to support student success, youth well being, and collaborative community-school partnerships.

At the core of our work is a commitment to closing the achievement gap, closing the gap between research and practice, and heading the order to leave no child behind in rural, suburban, and urban communities. Fundamentally, this is about equity. Equity is a call to action for districts, schools, families, and universities alike; significant disparities can be alleviated, but this monumental task demands partnership, cooperation, and prioritization.

Our work is informed by what is happening in the field of community schools at the national, state and local levels. An examination of the successes and challenges of people working in community school partnerships through the national and state policy framework has allowed us to develop practical and workable solutions, applicable to a variety of communities and situations.

WHAT WE DO …
TRAINING AND PROFESSIONAL DEVELOPMENT
The CRESS Center for Community School Partnerships has over sixteen years of experience providing consultation and technical assistance for local, regional, and statewide groups. We provide direct technical assistance and training in areas common to the full-service community schools approach: expanded learning opportunities, health services, family support and engagement, school infrastructure to support collaboration, and systems to gather and analyze data.

2010 – 2011 Spotlight Workshop Series

The following are CCSP’s 2010-2011 spotlight workshops descriptions. They can be combined and tailored to specific organizational needs. For a complete listing of our professional development workshops and resources please visit our web site at http://ccsp.ucdavis.edu

SOLVING THE DROP OUT CRISIS
Addressing issues of race, culture, & class in schools

WORKSHOP SUMMARY:
School community partnerships can address the dropout crisis! This workshop focuses on how schools can creatively respond to the drop out crisis by addressing the unique social, health and well being needs of low-income, marginalized youth of color through community partnerships.

OUTCOMES:
Participants will learn successful strategies for use in classrooms to promote school connectedness, prosocial development, and positive health of older youth through the involvement of youth-serving organizations within their communities.

DIVERSITY, SCHOOL CULTURE, AND PROMOTING STUDENT SUCCESS
School Diversity, Culture, and Climate

WORKSHOP SUMMARY:
In addition to addressing academic outcomes, schools can attend to the social, emotional and communal factors that impact teaching and learning. This workshop will provide participants with strategies for improving school climate, utilizing culturally responsive teaching and authentically engaging youth and community members to create a culture that promotes diversity and student success.

OUTCOMES:
Participants will learn successful strategies to improve school culture, climate and teaching.

FULL SERVICE COMMUNITY-SCHOOL PARTNERSHIPS “BEST PRACTICES”
School and Community Partnerships

WORKSHOP SUMMARY:
This workshop presents a comprehensive framework to develop and implement full service community schools. Based on 15 years of best practices developed out of the California Healthy Start grants, the workshop focuses on:

1 – School-wide Needs Assessment
2 – Student, Parent and Family Involvement
3 – Site Sustainability – Funding and Collaboration
4 – Case Management – Data Collection and Reporting
5 – Evaluation and Documentation

OUTCOMES:
Participants will learn to identify, and prioritize student health and learning needs. They will also learn how to coordinate and evaluate services for students and families through schools and community partnerships.

THE UNTAPPED LEADERSHIP
Parent and Family Engagement

WORKSHOP SUMMARY:
This workshop focuses on building the capacity of schools and communities to increase the knowledge and skills of meaningful parent and family engagement. Using a powerful asset-based approach, this workshop builds on the strengths of parents, families, schools or communities to improve communications, collaborations and partnerships, in addition to addressing language and cultural barriers.

OUTCOMES:
Participants will learn successful strategies to engage parents and families in an effort to create a foundation for success within their school/community.

SOCIAL JUSTICE YOUTH DEVELOPMENT AND SERVICE LEARNING
Developing and Supporting Youth and Adult Partnerships

WORKSHOP SUMMARY:
Closing the achievement gap demands engaging the most marginalized youth. Unlike many mainstream youth development frameworks Social Justice Youth Development specifically targets the unique needs of youth of color from historically marginalized communities. This workshop focuses on identifying community issues and provides practical tools to engage the most “hard to reach youth”, through service learning, youth culture, and youth voice.

OUTCOMES:
Participants will learn to use Social Justice Youth Development as a way to reach and teach marginalized youth through Service Learning projects that can be community or classroom based.

HIP HOP, SCHOOL REFORM, & LITERACY
Engaging and Motivating Youth

WORKSHOP SUMMARY:
To teach today’s students successfully, educators must first understand the cultural forms and stances that young people produce. Hip-Hop, a prominent element of youth culture, can reach and teach marginalized youth with unique education needs.

OUTCOMES:
Participants leave with plans for integrating Hip-Hop into literacy and school reform activities.

MORE INFO – http://ccsp.ucdavis.edu