Local Control Funding Formula (LCFF) – November 2013 State Board of Education (SBE) Agenda - Excerpts

From the November 2013 SBE Agenda’s Brief History of Key Issues: “The LCFF is intended to provide a funding mechanism that is simple and transparent while allowing local educational agencies (LEAs) maximum flexibility in allocating resources to meet local needs.”

“Before January 30, 2014, the SBE must review for approval any changes that the Public School Accountability Act Advisory Committee (PSAA) recommends to the Academic Performance Index (API) after a review of LCFF statute to ensure current regulations on assignment of accountability data to districts of residence are consistent with LCFF funding and accountability provisions (EC 52052.1).”

“By January 31, 2014, the SBE must review for approval spending regulations that clarify how expenditures of funds should be managed to demonstrate compliance (EC42238.07).”

“On or before March 31, 2014, the SBE must review for approval the local control and accountability plan (LCAP) templates for use by LEAs to support local adoption and annual review of the LCAP (EC 52064).”

“On or before October 1, 2015, the SBE must review for approval evaluation rubrics that provide a “holistic multidimensional assessment” of LEA strengths and weaknesses to be used by entities providing technical assistance and evaluating LEAs that may need intervention. (EC 52064.5)”

To access the Full LCFF Agenda Item (Item 13) online, click on the following link: SBE November 2013 Agenda Item 13 (LCFF)

Local Control Accountability Plan (LCAP) Template – DRAFT Available Online
The California Department of Education has partnered with WestEd to support implementation of the LCFF. WestEd is working with the SBE and CDE to develop spending regulations and templates. A link to the current DRAFT LCAP developed for the department by WestEd can be accessed by clicking on the following link: Local Control Accountability Plan (LCAP) DRAFT Template
January 2014 Budget Perspectives Workshops
Capitol Advisors Group, ACSA, CSBA and SSDA will team up to present the 2014 Budget Perspectives Workshops covering the Governor's January Budget proposal for 2014-15 in 19 locations statewide.

The Budget Perspectives Workshop will focus on the implications of the Governor's January 2014-15 budget proposal, which will also include proposed changes to 2013-14 funding levels. Because 2014 is an election year, all budget and policy proposals will be shaped by a heightened political dynamic.

The Budget Perspectives workshops and materials are offered at free of charge to attendees due to our close collaboration with county offices of education and the generous sponsorship from CLIMATEC, Inc. For more information, please go to http://capitoladvisors.org/budget-perspectives-workshops.html

California Common Core State Standards Implementation – Update
California County Superintendents Educational Services Association (CCSESA), in partnership with the Sacramento County Office of Education received results from a statewide survey on the current status of Common Core implementation. The survey was administered to 818 California school districts representing approximately 83% (6.2 million) of the state’s K-12 student population.

The survey defined nine identified focus areas for CCSS implementation including: 1) capacity building and leadership; 2) sequencing of CCSS implementation; 3) communication; 4) curriculum review; 5) instructional materials and electronic resources; 6) professional development; 7) CCSS-aligned assessment; 8) technology to support instruction, data, and assessments; and 9) assistance and support. Highlights from that report follow:

- 50% of school districts report having a formal, written CCSS implementation plan
- 100% of school districts report being engaged in CCSS implementation work
- Communication with key stakeholders (parents, students, local business leaders and the local media) on the CCSS and/or CCSS-aligned assessments continues to be a statewide need.
- School districts report that 50% of teachers understand the content, structure and organization of the CCSS.
- 60% plan to purchase CCSS-aligned instructional materials in mathematics over the next 18 months.
- 33% plan to purchase CCSS-aligned instructional materials in English Language Arts (ELA) over the next 18 months.
- 50% report that teachers have identified strategies and resources to support the transition the CCSS for English Learner (EL) students.
- 60% of school districts report offering keyboarding skills to their students
- 80% of school districts report that they have completed the Smarter Balanced Technology Readiness Tool Survey. CDE Technology Readiness Tool
- 75% plan to administer the computer-adaptive assessments to all their students at all their schools in 2014-15

To access the complete survey summary please follow the link and click on the CCSS Survey Summary Report: CCSESA CCSS Survey Summary