Building Capacity for Instructional Improvement

Cultivating Cultures of Continuous Professional Growth for Improving the Quality of Teaching and Learning

REEd at UC Davis will be hosting a 4-day institute with academic year coaching and support aimed at cultivating a network of educational leaders with knowledge, skills, and habits needed to improve instructional practices. The overarching goal is to help site-based teams create the conditions that support and sustain the continuous development of teachers’ and other educators’ individual and collective professional growth.

Seeking: School site teams of 3-6 people with at least one administrator and 2-5 teachers, support personnel, or other practitioners ready to tackle an identified problem of practice in their given context.

Focus of the Institute: Tackling the challenges of teaching argumentation from evidence (both CCSS and NGSS). Specifically, to increase educators’ capacity to effectively teach students to read, write, and speak grounded in evidence to construct viable arguments.

In this 4-day Institute: Participants will be oriented to the REEd Design Based Quality Improvement Process and corresponding tools.

Academic Year Activity: Teams will engage in cycles of inquiry with ongoing coaching and support.

Request for Application: Because space is limited, an RFA process will help identify up to 8 school site teams of educators and administrators.

Once selected: You will be sent a link to register your team for the Institute. Please see below for details:

Registration:  
- $1200 for team of 3  
- $1500 for team of 4  
- $1800 for team of 5  
- $2100 for team of 6

Registration includes:  
- 4-day Institute 
- Lodging for all team members 
- 3 breakfasts, 4 lunches, 1 dinner (2 dinners on your own) 
- Academic year support and coaching

Click Here to Access the RFA

Send any inquiries to Uyen Do, Project Coordinator, at uhdo@ucdavis.edu  
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