

Integrated Unit Planning Template

Grade Level:

Environmental Principle:

Environmental Concept:

Performance Expectation	DCI	Science and Engineering Practices (SEP)	Crosscutting Concepts (CC)

Anchoring Event/Phenomenon Observed:

Possible Student Generated Questions/Essential Question of focus:

Content Connections

ELA Connections- Reading Passages, Writing (reflections, responses)	Math Connections	History-Social Studies Cultural Connections

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Descriptor of 5E	Content Engagement (DCI) UDL	CCS Framework Focus MTSS
Engage	<div data-bbox="779 737 1323 839" style="border: 1px solid black; padding: 5px;"> What students figured out? Next Questions? </div>	
Explore	<div data-bbox="779 1229 1323 1331" style="border: 1px solid black; padding: 5px;"> What students figured out? Next Questions? </div>	

Explain	<div data-bbox="779 594 1325 696" style="border: 1px solid black; padding: 5px;"> What students figured out? Next Questions? </div>	
Explore	<div data-bbox="779 1052 1325 1154" style="border: 1px solid black; padding: 5px;"> What students figured out? Next Questions? </div>	
Explain		

	<p>What students figured out? Next Questions?</p>	
Elaborate	<p>What students figured out? Next Questions?</p>	
Evaluate	<p>What students figured out? Next</p>	

	<p>Questions?</p>	
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