

KEVIN A. GEE

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ACADEMIC APPOINTMENTS

Assistant Professor, University of California at Davis, School of Education	2012-Present
Lecturer in Public Policy, Brown University, Taubman Center for Public Policy	2010-2012
Adjunct Lecturer in Education, Brown University, Education Department	2008-2009

AREAS OF SPECIALIZATION

School Health Policy & Student Well-Being; Health & Education; Child Development & Childhood Adversity; Quantitative Methods for Program Evaluation

EDUCATION

Ed.D., Harvard Graduate School of Education, Quantitative Policy Analysis in Education	2010
Ed.M., Harvard Graduate School of Education, International Education Policy	2006
M.P.I.A., University of California, San Diego, Pacific & International Affairs (cum laude)	2004
B.A., University of California, Berkeley, City & Regional Planning (magna cum laude)	1994

PUBLICATIONS

Peer-Reviewed Articles & Reports

- Gee, K. A. (2016). Improving Educational Achievement for Marginalized Children in Rural Bangladesh via Non-Formal Education. In D. Sharpes (Ed.), *Handbook on Comparative and International Studies in Education*. Charlotte, NC: Information Age Publishing.
- Gottfried, M. A., **Gee, K. A.** (2016). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. *Teachers College Record*. (accepted for publication).
- Gee, K. A. (2015). School-Based Body Mass Index Screening and Parental Notification in Late Adolescence: Evidence from Arkansas's Act 1220. *Journal of Adolescent Health*. 57(3): 270-276.
- Gee, K. A., Krausen, K. (2015). Safety Linked to Reduced Truancy in High-poverty Schools. *UC Davis Center for Poverty Research Policy Brief*. 3(8).
- Gee, K. A. (2015). Achieving Gender Equality in Learning Outcomes: Evidence from A Non-formal Education Program in Bangladesh. *International Journal of Educational Development*. 40: 207-216.
- Gee, K. A., & Cho, R. (2014). The Effects of Single-Sex versus Coeducational Schooling on Adolescent Bullying. *Journal of Adolescence*. 37(8): 1237-1251.
- Abe, Y., & **Gee, K. A.** (2014). The Importance of Sensitivity Analyses for Evaluations Based on Clustered Randomized Trials: An Illustration from a Large Scale Evaluation of a Teacher Professional Development Program. *Evaluation and Program Planning*. 47: 26-34.
- Cooc, N., & **Gee, K. A.** (2014). Asian American Students and School Victimization: Trends and Moderators. *Journal of Adolescence*. 37(6): 839-849.
- Gee, K. A. (2014). Multilevel Growth Modeling: An Introductory Approach to Analyzing Longitudinal Data for Evaluators. *American Journal of Evaluation*. 35(4): 543-561.

- Abe, Y., Thomas, V., Sinicrope, C., & Gee, K. A. (2012). *Effects of the Pacific CHILD Professional Development Program*. Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Gee, K. A., & Wong, K. K. (2012). A Cross National Examination of Inquiry and Its Relationship to Student Performance in Science: Evidence from the Program for International Student Assessment (PISA) 2006. *International Journal of Educational Research*, 53(0): 303–318. doi:10.1016/j.ijer.2012.04.004
- Gee, K. A. (2011). *Oxford Bibliographies Online (OBO): The Economics of Education*. Oxford University Press.
- Gee, K. A. (2011). The Sent-down Youth of China: The Role of Family Origin in the Risk of Departure to and Return from the Countryside. *History of the Family*. 16(3): 190-203.
- Gee, K. A. (2010). Reducing Child Labour through Conditional Cash Transfers: Evidence from Nicaragua's Red de Protección Social. *Development Policy Review*. 28(6): 735-756.
- Sanchez, R., Gee, K. A., Bos, J., Moorthy, S., Sinicrope, C. (2009). Evaluation of Jump into Reading for Meaning (JUMP!). Pacific Resources for Education and Learning. Honolulu: HI.

Working Papers

Under Review

- Gee, K. A., Cooc, N., (2015). Social Support and School Peer Victimization: Examining Effects within Racial and Ethnic Subgroups. *Youth and Society*.

INVITED RESEARCH PRESENTATIONS

- The Education of Abused & Neglected Children with Disabilities: Predictors of Placement into Special Education*
National Academy of Education (NAEd) Annual Meeting, Washington DC November 2016
- The Impact of Household Food Insecurity on Children's Developmental Outcomes: National Evidence from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K: 2011)*
Association for Public Policy and Management (APPAM), Washington DC November 2016
- Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach*
American Education Research Association (AERA), Washington DC April 2016
- The Education of Maltreated Children with Disabilities: Predictors of Placement into Special Education*
American Education Research Association (AERA), Washington DC April 2016
Association for Educational Finance and Policy (AEFP), Washington, DC March 2016
- The Effects of School-Based Body Mass Index (BMI) Screening and Parental Notification on Adolescent Health: Evidence from Arkansas*
Association for Educational Finance and Policy (AEFP), Washington, DC February 2015
Western Social Science Association (WSSA), Portland, OR March 2015
- The Effects of Single-Sex versus Coeducational Schooling on Adolescent Bullying: Evidence from South Korea*
Association for Public Policy and Management (APPAM), Albuquerque, NM November 2014
- Examining Differences in the Health-Education Nexus Across Asian American Subgroups*
Association for Asian American Studies (AAAS), San Francisco, CA April 2014
- Achieving Gender Equality in Learning Outcomes: Evidence from a Nonformal Education Program in Bangladesh*
American Education Research Association (AERA), Philadelphia, PA April 2014
- The Cognitive and Academic Achievement Impacts of School, Health and Nutrition (SHN) Interventions: A Review of the Evidence*
Comparative and International Education Society (CIES), Toronto, Ontario March 2014

<i>The Impact of a Statewide Policy to Combat Obesity via Schools on Teenage Health</i> Association for Public Policy and Management (APPAM), Washington, DC	November 2013
<i>Improving Educational Achievement for Marginalized Children in Rural Bangladesh via Non-Formal Education</i> American Education Research Association (AERA), San Francisco, CA	April 2013
<i>Asian American Students and School Victimization: Trends and Moderators</i> (with PI North Cooc) Association for Asian American Studies (AAAS), Seattle, WA	April 2013
<i>Raising Children's Achievement via Non-Formal Education: An Evaluation of Save the Children's SHIKHON Program</i> Comparative and International Education Society (CIES), New Orleans, LA	March 2013
<i>The Effects of Pacific CHILD: Findings from a Random Assignment Evaluation of an Intensive Professional Development Program for Teachers in the Pacific</i> Society for Research in Educational Effectiveness (SREE), Washington DC	September 2012
<i>The Educational Benefits of School Based Health and Nutrition Interventions in Sub-Saharan Africa</i> Comparative and International Education Society (CIES), Puerto Rico	April 2012
<i>A Cross National Examination of Inquiry and Its Relationship to Student Performance in Science</i> American Education Research Association (AERA), New Orleans, LA	April 2011
<i>Inquiry-Based Teaching Approaches and Student Performance in Science</i> Comparative and International Education Society (CIES) Midwest Regional Conference	October 2010

GRANTS & FELLOWSHIPS

UC Davis Hellman Fellowship	2015-2016
National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship	2015
Spencer Foundation Small Research Grant (Education and Social Opportunity)	2015-6
Foundation for Child Development (FCD) Young Scholars Program (YSP)	2014-2017
UC Davis Center for Poverty Research Grant , University of California, Davis	2013, 2014
UC Davis Small Grant , University of California, Davis	2013, 2014
Advanced Doctoral Student Dissertation Grant , Harvard University	2009
Dean's Summer Fellowship , Harvard University	2008
Spencer Research Apprentice Fellowship , Harvard University	2006

TEACHING EXPERIENCE

University Teaching & Courses Taught

University of California, Davis

<i>Hierarchical Linear Modeling</i> (Graduate)	Spring 2014
<i>Philosophical & Social Foundations of Education</i> (Undergraduate)	Winter 2013, 2014, 2015; Spring 2016
<i>Educational Research Design</i> (Graduate)	Fall 2012
<i>Inquiry and Practice: Research Design and Application for Educational Leaders</i> (Graduate)	Fall 2012, 2013, 2014

Brown University

<i>Educational Policy: Perspectives from Developing Countries</i> (Graduate)	Fall 2011
<i>Economics of Education II</i> (Graduate)	Fall 2010
<i>Education Policy Challenges</i> (Undergraduate Seminar)	Fall 2010, 2011

ACADEMIC LEADERSHIP & SERVICE

Committee Memberships

Co-Director, Masters of Education Executive Committee School of Education, University of California, Davis	July 2013-August 2015
Rhodes & Marshall Scholarship Committee Brown University	August 2010-December 2010
Public Policy Undergraduate Affairs Committee Curriculum Committee Admissions Outreach and Recruitment Taubman Center for Public Policy, Brown University	September 2010-July 2012

HONORS & AWARDS

Outstanding Professor Award , Brown University Undergraduate Council of Students	2012
Doctoral Student Award for Academic Merit , Harvard Graduate School of Education	2005
Entering Doctoral Student Award , Harvard Graduate School of Education	2004
Tim Arata Award for Advanced Language Study , University of California, San Diego	2003

LANGUAGES & LANGUAGE TRAINING

Advanced fluency in Mandarin and Cantonese	
Certificate in Advanced Mandarin Studies, Princeton University	August 2003