

# Matthew C. Zajic

One Shields Ave – School of Education, UC Davis  
Davis, CA 95616

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## EDUCATION

**Ph.D., Education, in progress** Anticipated Spring 2018

**Emphasis in Learning and Mind Sciences**

**Designated Emphasis in Writing, Rhetoric, and Composition Studies**

University of California, Davis

Dissertation Committee: Peter Mundy, Ph.D. (Chair); Christopher Thaiss, Ph.D.; Megan Welsh, Ph.D.; Steve Graham, Ed.D.

**B.A., Sociology, with high honors** 2012

**Minors in Education (Applied Psychology) and Professional Writing (Professional Editing)**

University of California, Santa Barbara

Dean's Honors: Spring 2010, Fall 2010, Winter 2011, Spring 2011, Fall 2011, Winter 2012, Spring 2012

## RESEARCH INTERESTS

- Writing development, assessment, and intervention for children with developmental and/or learning disabilities (specific focus on autism spectrum disorders and attention-deficit/hyperactivity disorder);
- Theoretical frameworks and models of writing development;
- Measurement of writing processes (e.g., attention and self-regulation) and writing products in K-16;
- Quantitative video observation methodology;
- Video games in educational and clinical settings;
- Instructor knowledge towards accessibility and disability

## HONORS & AWARDS

UC Davis School of Education's Scholarly Promise 2016 Award	June 2016
International Meeting for Autism Research Student Travel Award	May 2016
Outstanding Graduate Student Teaching Award	May 2015
University of California at Davis, Graduate Scholars Award	Sep. 2013
Santa Barbara Scholarship Foundation, Awards Speaker	May 2011

## FELLOWSHIPS

Greater Area of Academic and National Need (GAANN), IES, UC Davis	Sep. 2016–
Emphasis area: Psychometrics and Special Populations	
UC Davis School of Education Summer Research Fellowship	June 2016–Sep. 2016
Graduate Writing Fellow, University Writing Program, UC Davis	Sep. 2015–

## SCHOLARSHIPS

Burnand-Partridge Scholarship, Santa Barbara Scholarship Foundation	Sep. 2014, 2015, 2016
Santa Barbara Scholarship Foundation, Graduate Student Scholarship	Sep. 2013
John & Janice Baldwin Scholarship	June 2011
Santa Barbara Scholarship Foundation, Various Undergraduate Grants	Sep. 2008–June 2012

## ACADEMIC SERVICE

***Student Member*** Sep. 2015–Feb. 2016  
Faculty Search Committee, School of Education

***Graduate Student Member*** Sep. 2015–

Disability Issues Administrative Advisory Committee (DIAAC)

Faculty Awareness Subcommittee Chair Jan. 2016–

***Co-Student Chair*** Sep. 2014–June 2016

Writing, Rhetoric, and Composition Studies Designated Emphasis Research Group

***Doctoral Student Advisory Council***

University of California Center for Research on Special Education,  
Disability, and Developmental Risk  
Communications Chair  
Council Chair

May 2014–  
June 2015–

**REVIEWER****JOURNAL**

**Assessment for Effective Intervention (Student Reviewer)** 2017–

**CONFERENCE**

**American Education Research Association** 2016–

Psychometrics, Measurement, & Assessment (Division D – Measurement & Research Methodology)  
Quantitative Methods & Statistical Theory (Division D – Measurement & Research Methodology)  
Cognition & Assessment (SIG)  
Writing & Literacies (SIG)

**University of California Center for Research on Special Education, Disability, and Developmental Risk** 2015–

Reviewed and provided feedback for conference abstract submission across categories focused on special education, disabilities, and developmental risk.

**RESEARCH EXPERIENCE**

***Core Researcher*** Dec. 2016–  
Writing Across the Lifespan International Project

***Writing Researcher, Collaborator*** May 2016–  
Evaluating the Writing Skills of Autistic College Students  
College of Staten Island, The City University of New York  
Principal Investigator: Kristen Gillespie-Lynch, PhD

***Graduate Student Researcher, Undergraduate Research Supervisor*** Feb. 2015–  
Reading and Academic Development Center, School of Education  
University of California, Davis  
Principal Investigators: Emily J. Solari, Ph.D.; Peter Mundy, Ph.D.

***Lead Writing Graduate Student Researcher, Co-Project Manager & Supervisor*** Sept. 2013–  
Social Attention Virtual Reality Lab, School of Education  
University of California, Davis  
Principal Investigator: Peter Mundy, Ph.D.  
Lead Experimenter Sept. 2013–  
Co-Lab/Project Manager Sept. 2014–

***Research Assistant, Data Analyst*** Jan. 2012–Apr. 2012  
Department of Writing  
University of California, Santa Barbara  
Advisor: Randalyn Browning, Ph.D.

***Independent Researcher*** Mar. 2011–Jun. 2012  
Department of Sociology  
University of California, Santa Barbara  
Advisor: John Baldwin, Ph.D.  
Focus: Using social learning theory to explain the acquisition, the treatment, and the assessment of paraphilia, erectile dysfunction, and retrograde ejaculation.

***Research Assistant, Undergraduate Clinician*** Jan. 2011–Jun. 2011  
Department of Clinical, Counseling, and School Psychology  
University of California, Santa Barbara

Advisors: Sarah Kuriakose, Ph.D.; Robert Koegel, Ph.D.

**Research Assistant, Data Entry**

Department of Clinical, Counseling, and School Psychology  
University of California, Santa Barbara  
Advisor: Matthew Quirk, Ph.D.

Jan. 2011–Jun. 2011

## PUBLICATIONS

### JOURNAL ARTICLES (PUBLISHED)

Mundy, P., Novotny, S., Swain-Lerro, L., McIntyre, N., **Zajic, M.**, & Oswald, T. (in press). Joint-attention and the social phenotype of school-aged children with ASD. *Journal of Autism and Developmental Disorders*.

**Zajic, M. C.**, McIntyre, N., Swain-Lerro, L., Novotny, S., Oswald, T., & Mundy, P. (2016). Attention and written expression in school-age, high-functioning children with autism spectrum disorders. *Autism: The International Journal of Research and Practice*. doi:10.1177/1362361316675121

### JOURNAL ARTICLES (UNDER REVIEW)

Schiltz, H., McIntyre, N., Swain-Lerro, L., **Zajic, M.**, & Mundy, P. Longitudinal stability of self-reported anxiety in youth with higher functioning autism spectrum disorder.

Solari, E., McIntyre, N., Grimm, R., Swain-Lerro, L., **Zajic, M.**, & Mundy, P. The relation between text reading fluency and reading comprehension for students with autism spectrum disorders.

**Zajic, M. C.** Applying a Sociocognitive Processes Writing Framework to Conceptualizing the Writing Difficulties of High-functioning Children with Autism Spectrum Disorders.

### CONFERENCE REVIEWS

**Zajic, M. C.** (2016). "CCCC 2016 Review: Time to Take Stock: What We Can (and Can't) Learn From Current CHAT Methodology in Writing Studies Research." *Kairos: Rhetoric, Technology, and Pedagogy*, 21(2), pp. 35-38.

**Zajic, M. C.** (2016). "CCCC 2016 Review: The Purposes of Required Writing?" *Kairos: Rhetoric, Technology, and Pedagogy*, 21(2), pp. 60-62.

**Zajic, M. C.** (2015). "CCCC 2015 Review: Rethinking basic writing: New ideas and perspectives." *Kairos: Rhetoric, Technology, and Pedagogy*, 20(2), pp. 151–153.

**Zajic, M. C.** (2015). "CCCC 2015 Review: Common core state standards, meet the framework for success in postsecondary writing: A risky, rewarding table of course re-design." *Kairos: Rhetoric, Technology, and Pedagogy*, 20(2), pp. 105–107.

**Zajic, M. C.** (2015). "CCCC 2015 Review: Accommodating access: The theory, practice, and pitfalls of accommodation in composition and beyond." *Kairos: Rhetoric, Technology, and Pedagogy*, 20(2), pp. 157–160.

## PRESENTATIONS & WORKSHOPS

### CONFERENCE & SYMPOSIUM PRESENTATIONS

McCauley, J. B., Oswald, T., **Zajic, M.**, Swain-Lerro, L., McIntyre, N., Solomon, M & Mundy, P. (2017, March). Emotion Regulation Strategies and Perceived Parent-Child Relationship Quality in Youth with Autism Spectrum Disorder. Society of Research in Child Development, Austin, Texas (Poster).

**Zajic, M. C.** (2017, January). Writing Difficulties of School-age, High-functioning Children with Autism Spectrum Disorders from a Theoretical Writing Model Framework: A Systematic Review of Research. University of California Center for Research in Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, California (Oral).

- Zajic, M. C.** (2016, October). Exploring Writing Instructor Attitudes and Actions Towards Disability and Accessibility: Opening the Discussion Across the UC Writing Programs. University of California Council of Writing Programs Conference, Santa Barbara, California (Oral).
- Solari, E., Grimm, R., McIntyre, N., Ferrer, E., Henry, A., Denton, C., Madsen, K., **Zajic, M.** (2016, July). Subgroup comparisons of the Simple View of Reading: Should fluency be added to the model for at-risk readers?. Society of the Scientific Study of Reading, Porto, Portugal (Poster).
- Zellou, G., Barreda, S., McIntyre, N., Swain-Lerro, L., **Zajic, M.**, & Mundy, P. (2016, July). The role of fundamental and formant frequency information on voice and speaker perception in children with autism and attention deficit hyperactivity. LabPhon 15, Ithaca, New York (Poster).
- Bright, A., & **Zajic, M. C.** (2016, June). All graduate students can be WACky: Supporting graduate student writers across the curriculum. International Writing Across the Curriculum Conference, Ann Arbor, Michigan (Oral).
- McIntyre, N., Mundy, P., Solomon, M., Oswald, T., Swain-Lerro, L., **Zajic, M.**, McCauley, J., & Schiltz, H. (2016, May). A longitudinal study of the social-cognitive phenotype of ASD and reading comprehension development. International Meeting for Autism Research, Baltimore, Maryland (Poster).
- Swain-Lerro, L., McIntyre, N., **Zajic, M.**, Mundy, P., McCauley, J., Schiltz, H., & Oswald, T. (2016, May). Educational implications of auditory processing deficits in students with high-functioning autism spectrum disorder. International Meeting for Autism Research, Baltimore, Maryland (Oral).
- Zajic, M. C.**, McIntyre, N. S., Swain-Lerro, L. E., McCauley, J., Schiltz, H. K., Oswald, T., & Mundy, P. (2016, May). Writing development in higher-functioning children with autism spectrum disorder with and without ADHD comorbidity. International Meeting for Autism Research, Baltimore, Maryland (Poster).
- McCauley, J. B., **Zajic, M.**, Schiltz, H., Swain-Lerro, L., Harris, M., Oswald, T., McIntyre, N., Trzesniewski, K., Mundy, P., & Solomon, M. (2016, May). Investigating potential biases in self-evaluations of reading and math performance by individuals with ASD, ADHD, and typical development. International Meeting for Autism Research, Baltimore, Maryland (Poster).
- McCauley, J. B., Harris, M., **Zajic, M.**, Schiltz, H., Swain-Lerro, L., Oswald, T., McIntyre, N., Trzesniewski, K., Mundy, P., & Solomon, M. (2016, May). Systematic evaluation of self-esteem, internalizing symptoms, and theory of mind in youth with ASD, ADHD, and typical development. International Meeting for Autism Research, Baltimore, Maryland (Poster).
- Zajic, M. C.** (2016, April). Exploring clinical writing assessment of school-age children with disabilities to inform postsecondary writing research. Conference on College Composition and Communication, Houston, Texas (Oral).
- Zajic, M. C.** (2016, March). Writing Achievement in Higher-Functioning, School-Age Children with Attention-Deficit/Hyperactivity Disorder or Autism Spectrum Disorders with High and Low ADHD Symptomatology. Gatlinburg Conference, San Diego, California (Poster).
- Solari, E., McIntyre, N., **Zajic, M.**, Mundy, P. (2016, February). A pilot study of a comprehension intervention for students with high functioning autism. Pacific Coast Research Conference, Coronado, California (Oral).
- Zajic, M. C.**, McIntyre, N., Swain-Lerro, L., Oswald, T., Solari, E., & Mundy, P. (2016, February). Fluent and non-fluent higher-functioning writers with autism spectrum disorder or attention-deficit/hyperactivity disorder. Pacific Coast Research Conference, Coronado, California (Poster).
- Zajic, M. C.**, McIntyre, N., Swain-Lerro, L., McCauley, J., Schiltz, H., Oswald, T., & Mundy, P. (2016, January). Writing Development in Higher-Functioning Children with Autism Spectrum Disorder with and without ADHD Comorbidity. University of California Center for Research in Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, California (Oral).
- Zajic, M. C.** (2015, July). Disability, Accommodations, and Writing Program Administration: Exploring Attitudes About Disability and Accommodations to Better Inform WPAs Concerning Issues of Access. Council of Writing Program Administrators Conference, Boise, Idaho (Oral).

- McIntyre, N., Mundy, P., Solomon, M., Oswald, T., Swain-Lerro, L., & **Zajic, M.** (2015, May). Reading comprehension, language disturbance, and the social communication phenotype of ASD. International Meeting for Autism Research, Salt Lake City, Utah (Poster).
- Zajic, M. C.**, McIntyre, N. C., Swain-Lerro, L. E., Oswald, T., & Mundy, P. C. (2015, May). Writing Ability and Working Memory in Children with Higher Functioning ASD. International Meeting for Autism Research, Salt Lake City, Utah (Poster).
- Zajic, M. C.** (2015, May). 'No. I Don't Want to Write.': Writing Avoidance and Experimenter Redirection with a High-functioning, School-Age Child with Autism Spectrum Disorder. University of California at Davis Language Symposium, Davis, California (Oral).
- Zajic, M. C.** (2015, April). Does Process Inform Product?: Using Video Analysis to Measure the Influence of Attention on Writing Ability in Children with High-functioning Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder. GradSlam at the Interdisciplinary Graduate & Professional Symposium, Davis, California (Oral).
- Zajic, M. C.**, McIntyre, N. C., Oswald, T., & Mundy, P. C. (2015, April). What's Working Memory, Attention, and Motivation Have to do with Writing?: Exploring Writing Ability in School-Age Children with High-functioning Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder. Interdisciplinary Graduate & Professional Symposium, Davis, California (Oral).
- Zajic, M. C.** (2015, March). Assessing Written Expression Learning Disorder in Clinical Settings: What Does it Mean and Not Mean to Have a Writing Disability and What Should Writing Instructors Know?. Conference on College Composition and Communication, Tampa, Florida (Oral).
- Zajic, M. C.** (2015, March). Applying Cognitive and Sociocognitive Writing Models to Understand Writing Development in School-Age Children with Learning and Developmental Differences. Research Network Forum at the Conference on College Composition and Communication, Tampa, Florida (Oral).
- Zajic, M. C.**, McIntyre, N. C., Swain-Lerro, L. E., Oswald, T., & Mundy, P. C. (2015, January). Influence of Working Memory and Age on the Writing of Children with HFASD and ADHD. University of California Center for Research in Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, California (Oral).
- Zajic, M. C.**, McIntyre, N. C., Swain-Lerro, L. E., Novotny, S., Kapelkina, T., Hanif, A., Zhu, V., Oswald, T., & Mundy, P. C. (2014, May). Writing Development and Working Memory in School-Age Children with ASD: Preliminary Longitudinal Data. International Meeting for Autism Research, Atlanta, Georgia (Poster).
- Zajic, M. C.** (2014, April). 'Write about your favorite game and give at least three reasons why you like it': Comparing Written-Language Use of School-Age Children with HFASD and ADHD during a Standardized Writing Task.. University of California at Davis Language Symposium, Davis, California (Oral).
- Zajic, M. C.**, McIntyre, N. C., Novotny, S., Oswald, T., & Mundy, P. C. (2014, April). Implicit and Explicit Writing Prompt Concerns in School-Age Children with High-Functioning Autism Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder: A Look at Preliminary Longitudinal Data. Interdisciplinary Graduate & Professional Symposium, Davis, California (Oral).
- Zajic, M. C.** (2014, March). Understanding Writing Development in School-Age Children with HFASD & ADHD. Conference on College Composition and Communication, Indianapolis, Indiana (Oral).
- Zajic, M. C.**, McIntyre, N. C., Swain-Lerro, L. E., Novotny, S., Kapelkina, T., Hanif, A., Zhu, V., Oswald, T., & Mundy, P. C. (2014, January). Writing Development and Working Memory in School-Age Children with ASD. University of California Center for Research in Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, California (Poster).

## WORKSHOPS

- Zajic, M. C.** (2016, October). Statements of Purpose for Graduate School. Workshop presented at the 2nd Annual Diversity Pathway to Graduate School Conference at the University of California, Davis, Davis, California.

**Zajic, M. C. & Oliver, M.** (2016, October). Personal Statements for Graduate School. Workshop presented at the 2nd Annual Diversity Pathway to Graduate School Conference at the University of California, Davis, Davis, California.

**Zajic, M. C.** (2015, April). What Would You Recommend?: Deconstructing Recommendation Letter Writing. Workshop presented at the California Association of School Counselors and HB McDaniel Northern California Conference at Stanford University, Palo Alto, California.

**Zajic, M. C.** (2014, April). Escaping the Five-Paragraph Format and Embracing an Unknown Audience: Assisting Students with the College Application Essay. Workshop presented at the California Association of School Counselors and HB McDaniel Northern California Conference at Stanford University, Palo Alto, California.

### DEPARTMENT PRESENTATIONS

**Zajic, M. C.** (2016, October). Exploring clinical writing assessment of school-age children with disabilities to inform postsecondary writing research. Oral presentation at the Graduate Group in Education Faculty/Student Showcase of Research Presented at National Meetings, Davis, California.

**Zajic, M. C.** (2015, October). Exploring writing achievement in school-age children with high-functioning autism spectrum disorders or attention-deficit/hyperactivity disorder. Oral presentation to the School of Education Brownbag Seminar Series, Davis, California.

**Zajic, M. C.** (2015, April). Assessing Written Expression Learning Disorder in Clinical Settings: What Does it Mean and Not Mean to Have a Writing Disability and What Should Writing Instructors Know?. Oral presentation at the Graduate Group in Education Faculty/Student Showcase of Research Presented at National Meetings, Davis, California.

**Zajic, M. C.** (2014, October). Writing Development and Working Memory in School-Age Children with ASD: Preliminary Longitudinal Data. Poster presented at the Chancellor's Annual Convocation and Student Research Expo, Davis, California.

**Zajic, M. C.** (2014, April). Writing Development and Working Memory in School-Age Children with ASD. Poster presented at the Graduate Group in Education Faculty/Student Showcase of Research Presented at National Meetings, Davis, California.

### INVITED GUEST TALKS

**Zajic, M. C.** (2017, January). Using Video Games to Study Writing Abilities: The Minecraft Writing Assessment for School-Age Children. Invited guest speaker with Dr. Peter Mundy and Dr. Tony Simon at Minds Behind the MIND talk on "Gaming Research: How it's helping children with neurodevelopmental disorders" at the MIND Institute, Sacramento, California.

**Zajic, M. C.** (2016, October). 'On a scale of 1 to 10, how do you feel about surveys?': Designing and Analyzing Surveys. Invited guest lecture to undergraduates enrolled in UWP 1Y (Introduction to Expository Writing), Davis, California.

**Zajic, M. C.** (2016, October). Conducting Writing Research from a Teacher-Implemented Action Research Perspective: Theoretical and Practical Considerations. Invited guest lecture to teaching credential and master's students enrolled in EDU 206C (Inquiry into Classroom Practice: Study Design) at the University of California, Davis, Davis, California.

**Zajic, M. C.** (2016, June). Getting in is the Tough Part, Right?: Life after Graduate School Acceptance and Figuring out Methods, Analyses, and Writing Strategies. Invited oral presentation to the McNair Scholars Program at the University of California, Davis, Davis, California.

**Zajic, M. C.** (2016, January). Assessing writing performance and writing development in school-age children with autism spectrum disorders: Preliminary findings and future research. Invited guest lecture to a visiting group of international scholars from National Taipei University of Education's Special Education Department, Davis, California.

**Zajic, M. C.** (2016, January). Academic and writing research on school-age children with autism spectrum disorders: Current theories, current findings, and future research. Guest speaker for the Autism Awareness Association at the University of California, Davis, Davis, California.

McIntyre, N. S. & **Zajic, M. C.** (2015, November). Developing a reading intervention for school-age children with autism spectrum disorder: From theory to practice. Invited guest lecture to upper-division education course on educational psychology (EDU 110) at the University of California, Davis, Davis, California.

**Zajic, M. C.** (2015, June). Multiple regressions, ANOVAs, and Minecraft, oh my!: Assessing the writing ability of school-aged children with high-functioning autism spectrum disorder or attention-deficit/hyperactivity disorder. Invited guest speaker to online biostatistics course for doctoral-level nursing students at Brandman University, Irvine, California.

**Zajic, M. C.** (2015, April). Assessing written expression in clinical settings: Questioning assessment design with specific attention to school-age children with developmental disabilities. Invited oral presentation to education doctoral students at the University of California, Santa Barbara, Santa Barbara, California.

## TEACHING EXPERIENCE

### ASSOCIATE INSTRUCTOR, INSTRUCTOR, OR TEACHING ASSISTANT

#### *Associate Instructor*

University Writing Program  
University of California, Davis

Sept. 2014–

Courses:

University Writing Program 01: Introduction to Expository Writing; Fall 2014

School of Education  
University of California, Davis

July 2017–

Courses:

Education 110: Educational Psychology; Summer 2017

#### *Instructor*

Sept. 2014–June 2016

Education, College Admissions and Career Planning  
University of California, Berkeley Extension

Courses:

Education 1007: College Admissions Essays: The Role of the Counselor as Mentor and Editor; Fall 2014; Summer 2015; Fall 2015

#### *Teaching Assistant*

Apr. 2014–

School of Education; University Writing Program  
University of California, Davis

Courses:

Education 122: Children, Learning, and Material Culture; Spring 2014

Guest lecture: "Minecraft as a Learning and Educational Tool"

Education 115: Educating Children with Disabilities; Fall 2014

University Writing Program 12: Visual Rhetoric; Winter 2015

Guest lecture: "Gestalt Psychological Principles in Design"

Education 119: The Use and Misuse of Standardized Assessments; Fall 2015

University Writing Program 106: English Grammar; Winter 2016

Guest lecture: "Prepositions and Particles"

University Writing Program 12: Visual Rhetoric; Spring 2016

Guest lecture: "Beyond Easy, Medium, and Hard: Considering our Rhetorical Tools and Visual Modes in Video Games"

Education 119: The Use and Misuse of Standardized Assessments; Fall 2016

Sociology Department  
University of California, Santa Barbara

June 2011–June 2012

Courses:

Sociology 142: Socialization, Self-Actualization, and Creativity; Summer 2011

Sociology 142: Socialization, Self-Actualization, and Creativity; Fall 2011

Sociology 176D: Sociology of Drugs; Winter 2012

Sociology 142: Socialization, Self-Actualization, and Creativity; Spring 2012

## OTHER

### ***Summer Camp Teacher – Minecraft***

Adventures in Summer Enrichment 2016, School of Education  
University of California, Davis

June 2016–Aug. 2016

### ***Graduate Writing Fellow***

University Writing Program  
University of California, Davis

Sept. 2015–

### ***GRE Analytical Writing Tutor***

Campus Learning Assistance Services  
University of California, Santa Barbara  
Advisor: Paul Rivas, M.A.; Jeff Landeck, Ph.D.

Oct. 2012, Apr. 2013

### ***Academic Communities for Excellence Writing Tutor***

Campus Learning Assistance Services  
University of California, Santa Barbara  
Advisor: Craig Cotich, M.A.; Jeff Landeck, Ph.D.

Sept. 2012–Jun. 2013

### ***Course-Specific Tutor (Human Sexuality)***

Campus Learning Assistance Services  
University of California, Santa Barbara  
Advisor: Paul Rivas, M.A. (2011–2013); Jeff Harlig, Ph.D. (2010–2011)

Sept. 2010–Jun. 2013

### ***K–12 Subject and Skills Tutor; SAT Tutor***

Gateway Educational Services  
Santa Barbara, California

Aug. 2009–Aug. 2013

### ***Private K-12 Subject and Skills Tutor; SAT Tutor***

Santa Barbara, California

Aug. 2009–Aug. 2013

### ***Camp THINK! Tutor***

Santa Barbara Partners in Education  
Santa Barbara, CA

Jun. 2011–Jul. 2011

### ***Drumming Instructor, Supervisor***

Jensen's Guitar Rock Shop  
Santa Barbara, CA

Jun. 2008;09;10–Aug. 2008;09;10

## PROFESSIONAL EXPERIENCE

### CLINICAL & INTERPERSONAL WORK

#### ***Undergraduate Clinician***

Department of Clinical, Counseling, and School Psychology  
University of California, Santa Barbara  
Advisors: Whitney Smith, Ph.D.; Kristen Ashbaugh, M.A.; Robert Koegel, Ph.D.

Jun. 2011–Mar. 2012

#### ***Weekend Interpreter/Tour Guide***

Santa Barbara Trust for Historic Preservation  
Santa Barbara, CA  
Advisor: Amanda Gonzalez

May 2010–Mar. 2011

### EDITING & TECHNICAL WRITING

#### ***Annual Report Editor; Website Collaborator***

Jun. 2012;13–Sep. 2012;13



Institute for Collaborative Technologies, Department of Engineering  
University of California, Santa Barbara  
Advisor: David Gay, Ph.D.

***Writing 50 Excellence Awards Editing Intern***

**Mar. 2012–Jun. 2012**

Department of Writing  
University of California, Santa Barbara  
Advisor: Katie Baillargeon, Ph.D.

**MULTIMEDIA WRITING & WEB PROGRAMMING**

***Lead Grant/Student Assistant***

**Apr. 2012–Jun. 2013**

Instructional Development; Department of Sociology  
University of California, Santa Barbara  
Advisors: John Baldwin, Ph.D.; Janice Baldwin, Ph.D.; Kim DeBacco, Ph.D.; George Michaels, Ph.D.

***Web Developer; Content Developer***

**May 2010–Dec. 2011**

sbSNAP, Dos Pueblos Little League Challenger Division  
Santa Barbara, California  
Supervisor: Retta Slay

***Webmaster, Co-President, Editor***

**Sep. 2009–Jun. 2012**

SexInfoOnline.com, Department of Sociology  
University of California, Santa Barbara  
Advisors: John Baldwin, Ph.D.; Janice Baldwin, Ph.D.

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)  
American Psychological Association (APA)  
Council for Exceptional Children (CEC)  
International Society for Autism Research (INSAR)  
National Council of Teachers of English (NCTE)  
National Council on Measurement in Education (NCME)  
Society of the Scientific Study of Reading (SSSR)