

REEd

RESOURCING
EXCELLENCE
IN EDUCATION

REEd's mission is to guarantee all California students high-quality instruction and a nurturing school environment by resourcing excellence in K-16 education systems.

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Who We Are

Resourcing Excellence in Education (REEd) at UC Davis School of Education builds instructional capacity across California's K-16 education system. We are committed to helping educators grow and improve professionally, both as individuals and collectively, so that all students receive high-quality instruction within a nurturing school environment. Central to our work is a concern for what effective teachers know and are able to do, how we come to recognize this when we see it, and how we use this knowledge in support of teachers' professional growth.



Our Strategies

- Engage educators in a mutually beneficial exchange of research and practice.
- Develop and share models, tools, and resources for capacity building.
- Facilitate and document a process for continuous improvement and learning.

Key Design Principles

- Focus on a set of targeted, high-leverage instructional practices known to support student learning and effect change in classroom practice.
- Cultivate local teacher communities to drive instructional change.
- Foster conditions necessary for continuous improvement in teaching and learning.



**As a result of
working with REEd:**

"We are now looking for ways to work with districts in deeper ways that are more closely linked to what teachers in the classroom need."

– County Office of Education

"Our school has changed its definition of professional learning."

– School Administrator

"I have gained the knowledge and experience I need to provide excellent and powerful instruction to students."

– Classroom Teacher

Resourcing Instructional Practice for Improvement and Learning (RIPIL) Essential Practice Frames

In response to school districts seeking tools for formal and informal evaluations of teaching practice and school and district-wide professional learning, REEd developed a set of Essential Practice Frames:

- **TK-2 Literacy:** Address the CCSS ELA and Anchor Literacy standards and the CA ELA/ELD framework (grades TK-2)
- **3-12 Literacy:** Address the CCSS ELA and Anchor Literacy standards and the CA ELA/ELD framework (grades 3-12)
- **TK-12 Math:** Address the CCSS Mathematical practices standards and CA Mathematics Framework

REEd works with schools and districts to use the RIPIL Essential Practice Frames for:

- Self-assessment of individual teachers' instructional practices.
- Focusing groups of teachers on grade-level or program improvement.
- Calibrating principals and coaches interested in engaging in evaluations of teaching practice and supporting professional growth.
- Working with superintendents and school leaders in tailoring professional learning activities.
- Documenting and collecting data to support educators, to communicate growth over time, and to help sustain and spread continuous improvement.
- Documenting and collecting data for spreading and sustaining continuous instructional improvement work across the education system.

Through a partnership with *Teachscape*, REEd also provides districts with training to effectively implement the RIPIL Essential Practice Frames and access to video-based professional learning modules so teachers can see practices in action.

