

REEd Stakeholders Group

Jamal ABEDI, *Professor, UC Davis School of Education.*

Professor Jamal Abedi specializes in educational and psychological assessments with a focus on testing for English language learners and issues concerning the technical characteristics and interpretations of these assessments. He is the author of many publications on the assessment and accommodations for English-language learners and a number of states on testing for English learners and children with disabilities.

Tom ADAMS *Deputy Superintendent, Learning, and Standards Support Branch, California Department of Education.*

Tom Adams has over 18 years of experience at the California Department of Education. He has played a key role in improving education state-wide by overseeing the adoption and implementation of the California Standards in English language arts/literacy and mathematics, served as an elected trustee on the Davis Joint Unified School District Board of Education, as well as the Director of the Curriculum Frameworks and Instructional Resources Division and Executive Director of the Instructional Quality Commission.

Beth BROOME, *Senior Advisor to the Provost and Executive Vice Chancellor, UC Davis STEM Strategies.*

Beth Broome has served as Senior Advisor to the Provost and Executive Vice Chancellor-Stem Strategies since 2015. Previously, she served as the Vice President of Education Strategy and Workforce Excellence at Mission Facilitators International, and she is a Founding Committee Member of Million Women Mentors. Throughout her career, Ms. Broome's focus has been on workforce development and education issues, with a particular emphasis on program development and implementation.

Susan CATRON, *Associate Dean/Academic Advisor, UC Davis Extension.*

Susan Catron serves as the Associate Dean and Chief Academic Advisor at the UC Davis Extension where she leads academic planning and policy, including strategic program innovation. She previously served as the Associate Dean at the Center for Program Innovation at the UC Davis Extension, the Department Chair of the Business, Health Sciences, & Leadership Department, and was the Founding Director of Health Sciences and Public Policy at the UC Davis Extension.

Elizabeth COMBS, *Managing Director, Frontline Research & Learning Institute.*

Elizabeth Combs is the Managing Director at the Frontline Research and Learning Institute. She has previously held positions at My Learning Plan Inc. as President and Chief Strategy Officer. Over the past two decades she has presented at many conferences throughout the United States and internationally on how school districts can best integrate technology throughout the community, and using technology to enhance professional learning. In addition, Ms. Combs has multiple publications regarding professional development for educators.

Kathy HARRIS, *CCSS Implementation Coach, Piner-Olivet Union School District Vice-chair, California Commission on Teacher Credentialing.*

Kathy Harris is a Common Core State Standards Implementation Coach at the Piner-Olivet Union School District where she has been a classroom teacher for over 25 years. She is also the Vice-chair of the California Commission on Teacher Credentialing. From 1998 to 2009 she served as the Regional Director of the California Reading and Literature Project at Sonoma State University. She has done extensive study in the areas of reading, reading readiness, assessment, English language development, school reform, school

leadership, and professional development. Ms. Harris has provided professional development in English Language Arts and English Language Development for K-12 teachers and administrators throughout the state as well as within the eight-county region of the Sonoma/North Coast region of the California Reading and Literature Project.

Chris HARTLEY, Superintendent, Northern Humboldt Union High School District.

Chris Hartley has served as Superintendent of Northern Humboldt Union High School District since 2013. He has previously held the position of Executive Director of Northern Humboldt Union High School District, Principal of Six Rivers Charter High School, and Principal of McKinleyville High School.

Patti HERRERA, Director, Governmental Relations, School Services of California Inc.

Patti Herrera, Director of Governmental Relations, brings nearly 15 years of experience in public education policy and finance. Ms. Herrera's background includes leading the Governmental Relations Division as the Chief Governmental Relations Officer for the Riverside County Superintendent of Schools, as well as representing the Riverside County Office of Education and the 23 school district superintendents of Riverside County. Her work includes legislative and administrative advocacy efforts on the full spectrum of K-12 public education policy.

Jacob HIBEL, Associate Professor, UC Davis Department of Sociology.

Jacob Hibel is an associate Professor of Sociology at UC Davis. His current research focuses on large-scale immigration's consequences on children, schools, and communities. Professor Hibel is currently conducting a series of studies examining cross-community variation in the formation and implementation of policies designed to increase access to special education, English acquisition, and gifted/talented education services among children of immigrants.

Sharon Dianne HOLLINGSHEAD, Vice President, Systems/Accounting Manager, Bill Hollingshead Productions.

Sharon Dianne Hollingshead is the Vice President and Systems/Accounting Manager at Bill Hollingshead Productions, Inc. Previously, she served as an independent consultant in programming, research, and modeling and has over 50 years of experience in systems engineering, data processing, and application development. She was a Systems Engineer/Analyst Programmer and Training Specialist at IBM Peru and an Application Developer/Analyst and Systems Engineer at System Integrators, Inc. Ms. Hollingshead is a UC Davis Alumna '63 and is an active member of the California Aggie Alumni Association.

Lisa LACHLAN-HACHÉ, Principal Researcher, Education Program, American Institutes for Research.

Lisa Lachlan-Haché is a principal researcher at AIR, conducting educational policy research at federal, state, and local levels in teacher quality and accountability and performance management, specifically the implementation of state and district educator effectiveness systems. She has demonstrated experience leading the redesign of teacher and principal evaluation systems, has written multiple reports for non-technical education policy audiences and presented at many national convenings.

Diane LEVIN, Chief Deputy Director, California First 5.

Diane Levin joined First 5 California in 2008 and serves as the agency's Chief Deputy Director. Prior to her appointment as Chief Deputy Director, she served as an ex officio member of the First 5 California State Commission representing the Governor's Office of the Secretary of Education (OSE). Prior to her OSE appointment, Ms. Levin worked in the California Department of Education (CDE), where she was the Administrator of the No Child Left Behind Implementation Office, the Superintendent's Executive Office For most of her tenure at CDE, she served as a language arts consultant and was one of the authors of the 1999 Reading-Language Arts Framework.

Hilda MALDONADO, Executive Director, Multilingual and Multicultural Education Department, Los Angeles USD.

Hilda Maldonado is the Executive Director of the Multilingual and Multicultural Education Department at the Los Angeles Unified School District, where she oversees policy, leadership and instructional issues that affect students for whom English language learning can become a barrier to college and career. A former teacher and school principal, her interests are in how to leverage the multiple languages in L.A. as assets rather than deficits.

Brent MALICOTE, Director, Professional Learning Support Division, California Department of Education.

Brent Malicote has extensive field experience in teaching and administration in California's Central Valley. He started his career as a teacher with the Havasupai Tribe located at the bottom of the Grand Canyon. Later, he moved to Delano, California and worked with a high percentage of English learners as a classroom teacher for eight years before becoming a site level administrator and charter school director for an additional six years. From 2013-2016 he was the principal of Pinewood Elementary School in Pollock Pines. Pinewood was recognized as a California Distinguished School in 2014 and he was recognized as Principal of the Year for El Dorado County in 2015.

Danny MARTINEZ, Assistant Professor, UC Davis School of Education.

Danny Martinez is an Associate Professor at the UC Davis School of Education. Professor Martinez was selected as 2014 Concha Delgado Gaitan Presidential Fellow by the Council on Anthropology and Education. He is the author of many publications and his research focuses on the interaction between race, language, and culture, and educators and the education system and institutions.

Karen McGAHEY, Director of Leadership Development, Educational Support Services, Sonoma County Office of Education.

Karen McGahey has over 27 years of educational experience. Prior to coming to SCOE, she served as an elementary principal for 18 years. She has provided leadership to continue a county-wide conversation on the topic of equity through the Sonoma Leadership Network, the Equity at the Core conference, and trips to the Museum of Tolerance. She is a member of the Arts Education Alliance and has partnered with the Luther Burbank Center and the Kennedy Center for the Performing Arts to bring Arts Integration professional development to Sonoma County educators.

Alexis PATTERSON, Assistant Professor, UC Davis School of Education.

Alexis Patterson, joined the School of Education in July 2015 as an Assistant Professor in science education. She is currently a CAMPOS Faculty Scholar. Dr. Patterson's research lies at the intersection of equity studies, social psychology, and science education. Recent projects have focused on equity issues that arise when students work together on group projects in science and the role social-emotional skills play in facilitating equitable interactions between students.

Jennifer NAVARRO, Associate Director of Foundation and Corporate Philanthropy, UC Davis Office of Foundation and Corporate Giving.

Jennifer Navarro joined UC Davis in 2013 and works on behalf of the university to build strong partnerships with leading foundations and corporations. Prior to joining UC Davis, she worked for the American Indian College Fund for over four years serving as the Director of Foundation Relations and the Director of Strategic Partnerships.

Deborah PITTA, Vice President for Professional Learning, EPF for Teaching.

Debi Pitta, is the Vice President of Professional Learning for EPF for teaching. She was an elementary and secondary teacher as well as Assistant Superintendent of Curriculum and

Instruction where her primary responsibility was to provide professional development for teachers. Ms. Pitta currently supports the professional learning of teachers and administrators on topics ranging from academic language and literacy development, differentiated instruction, and professional learning communities.

Aaron PRICE, President, Glen Price Group.

Aaron Price provides overall leadership and guidance for the GPG team and projects, including a number of initiatives in the areas of economic development, education, and closing the digital divide. Some of his recent work has included: Planning and coordination support for the development and implementation of Transforming the Workforce for Children Birth Through Age 8: Implementation Plan for the State of California, planning and implementation support for the California Labor-Management Initiative, and design and facilitation of a multi-year learning community of project partners and sub-grantees of the California Emerging Technology Fund.

Glen PRICE, Chief Deputy Superintendent of Public Instruction, California Department of Education.

Glen Price is the current Chief Deputy Superintendent of Public Instruction at the California Department of Education. He has more than 30 years of experience in education, strategic planning, and policy development. He has worked for a wide range of agencies on issues involving California teachers, expanded learning programs, and early learning. In addition, he served two terms an elected school board member for the West Contra Costa Unified School District.

Robert PRITCHARD, Co-Founder, EPF for Teaching.

Robert Pritchard is the co-founder of EPF for Teaching. A classroom teacher and reading specialist for thirteen years, Dr. Pritchard is a language and literacy specialist who has worked extensively with school districts and county offices of education on a variety of professional development projects. Dr. Pritchard also worked internationally for nine

years as an ESL teacher and teacher trainer. He has authored and edited numerous publications related to English learners, innovative uses of technology, and professional development for teachers.

Ruben REYES, Superintendent, Robla Elementary School District.

Ruben Reyes serves as the Superintendent of the Robla Elementary School District. In his fifteen years working in the Robla School District he has worked as Reading Specialist, English Learner Program Coordinator, and School Principal. He began his career by teaching kindergarten, fifth grade, and first grade as a bilingual teacher in West Sacramento.

Al ROGERS, Deputy Superintendent, Sacramento County Office of Education

Al Rogers is the Sacramento County Office of Education Deputy Superintendent. He previously served as the Chief Strategy Officer for the Sacramento County Unified School District, where he oversaw the district's Strategy and Innovation Office which included the departments of Assessment, Research and Evaluation; Charter Oversight; Local Control and Accountability Plan; and Single Plan for Student Achievement.

Nadeen RUIZ, Lecturer/Supervisor, Multiple Subject Credential, UC Davis School of Education.

Nadeen Ruiz is a Supervisor in the Multiple Subject Credential at the UC Davis School of Education, where she works with teachers and researches in the area of bilingual education for students with and without special needs. Her focus is on helping teachers implement effective instruction for students learning English as a second language. As co-founder of the Optimal Learning Environment (OLE) Project, and as primary researcher for the instructional dimensions of OLE, she helps teachers implement evidence-based practices that accelerate their English Learners' language and literacy development. She is author of numerous books and articles in the area of effective education for Latino students,

and is regularly invited to speak on this topic at both national and international venues.

Mary Vixie SANDY, *Executive Director, California Commission on Teacher Credentialing.*

Mary Vixie Sandy serves as the Executive Director of the California Commission on Teacher Credentialing. As a policy leader with more than 25 years' experience working in higher education and government, she currently oversees public policy related to educator preparation and licensing and directs an agency that awards over 250,000 credential documents per year and accredits more than 250 colleges, universities, and local education agencies offering educator preparation programs. Previously, Dr. Sandy served as the Executive Director of the UC Davis School of Education CRESS Center, as an Associate Director of Teacher Education and Public School Programs with the California State University Chancellor's Office, and as a policy analyst for the California Department of Education and the California Postsecondary Education Commission.

Marcia TROTT, *Education Program Consultant, California Department of Education.*

Marcia Trott is an Education Program Consultant at the California Department of Education, and formerly of the California Postsecondary Education Commission. She has been directly involved with the Improving Teacher Quality (ITQ) State Grants Program for over four years. Most recently she has also been involved in the implementation of the recommendations outlined in the Greatness by Design Report, the Educator Excellence Task Force report, and the Commission on Teacher Credentialing.