

**Renée Nolte Newton, M.P.A.**

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**Education**

University of Southern California

*Master of Public Administration*, May 1992

Specialization: Applied health policy analysis and program evaluation.

University of California, Davis

*Bachelor of Science*, June 1989

Major: Applied Behavioral Sciences.

Cabrillo College, Aptos, California

*Associate of Science*, May 1985

Major: Dental Hygiene

**Professional Experience**

UC Davis, School of Education, REEd (formerly CRESS)

*Senior Director of Community and School Partnerships*

2014 – present

Serve as member of REEd senior leadership team. Manage complex major initiatives and responsible for leading teams in professional learning programs. Provide oversight for finances, responsible for hiring and supervision of program staff, actively engaged in cultivating professional affiliations and partnerships for furthering the work of REEd. Contributed to center rebranding and communications strategies for increasing public and stakeholder awareness.

*Interim Executive Director, UC Davis, Center for Cooperative Research and Extension Services in Schools (CRESS)*

2011 - 2013

Served as interim executive director and provided leadership and management for educational programs organized to strengthen K-16 education system. Provided leadership for school and community outreach programs and services that cultivate stronger pathways between communities and schools. Led planning and visioning effort to bring senior directors to consensus with respect to the desired leadership and organizational structure for the CRESS Center. Presented final recommendations to the deans for recruitment of a new executive director.

*Director, Center for Community-School Partnerships, UC Davis, CRESS Center*

2001 - 2013

Provided leadership for student and family support projects linked to California's public schools. Managed statewide training and technical assistance center that developed and implemented coordinated interagency student support programs. Provided conceptual leadership in outlining key areas for best practices in school-linked services. Provided oversight and served in the role of Principal Investigator for all Center grants and contracts. Managed staff and budgets for all community schools, after school, school readiness, and youth development programs. Developed and implemented the structure and leadership for the California AfterSchool Network. Led

complex multi-year after school STEM initiative that included a wide array of stakeholders, contractors, and funders.

Maintained partnership with the California Department of Education, other University of California campuses, the P-12 public education system, and community based organizations in the interest of supporting effective community school partnerships. Liaised with national and state associations, coalitions, professional groups and clearinghouses for school-linked family support, youth development, and community schools programs and initiatives.

*State Project Director, The Dental Health Foundation, Sacramento, CA*  
1997 - 2001

Provided direction for a \$2.1 million statewide *Children's Dental Health Initiative* that established school-based preventive dental services at 88 elementary schools in 10 counties. Directed and staffed a statewide advisory committee charged with the responsibility to develop a state plan for improving the oral health of children in California. Provided oversight for the development of database for collecting and analyzing school-based dental program data. Led the design of qualitative and quantitative evaluation of school-based dental programs. Presented information on evaluation findings and strategic plan recommendations at national conferences and professional meetings.

*Consultant, University of Southern California, University Affiliated Program Children's Hospital Los Angeles, Sacramento, CA*  
1994 - 1999

Provided technical consultation to four-year National Maternal and Child Health Improvement Project aimed at training primary care providers serving children with special health care needs. Produced written and on-line training materials to be used with dental providers who treat children with special needs. Provided training to oral health providers on use of planning guide for professionals who treat children with special health care needs.

1991 - 1996

*Lecturer, Cabrillo Community College, Department of Dental Hygiene, Aptos, CA*  
Delivered public health instruction to second year dental hygiene students.

*Consultant, California Department of Health Services, Sacramento, CA*  
1990 - 1997

Policy and program development of children's public health programs: Child Health and Disability Prevention (CHDP) Program, California Children's Services (CCS), Children's Dental Prevention Program (SB 111), Maternal and Child Health (MCH), and Women Infant and Children's Supplemental Feeding Program (WIC). Monitored statewide dental access contract and reviewed Request for Proposals. Participated in statewide dental managed care procurement. Performed facility audits of dental managed care providers. Presented at professional meetings and public health conferences and development of health education materials. Wrote regulatory language for state eligibility and benefit regulations. Had responsibility for media and public relations activities with the California Tobacco Education Media Campaign.

1989 - 1990

*Lecturer in Department of Dental Hygiene, Shoreline Community College, Seattle, WA*  
Delivered public health instruction to dental hygiene students. Developed curriculum and examinations. Directed and supervised student community oral health projects.

1985-1989

*Program Coordinator, Children's Oral Health Program, Yolo County Department of Health, and Yolo County Office of Education, Woodland, CA*

Developed and implemented a county school-based preventive oral health program. Served as liaison between Yolo County Office of Education and the County Department of Health. Supervised two staff and provided in-service training to participating elementary school teachers. Provided oversight for program budget and hiring staff. Recruited oral health volunteers for school-based services.

### **Professional Affiliations and Appointments**

- People Reaching Out – Board *Vice Chair*
- California Advisory Committee on Before and Afterschool Programs –State Superintendent of Public Instruction, *former appointee*
- California Subcommittee on After School Evaluation and Outcomes—former *Chairperson*
- Superintendent of Public Instruction P-16 Council's Committee on Partnerships to Close the Achievement Gap—*former appointee*

### **Recent Publications**

- O'Hara, S., Pritchard, R., Pita, D., Newton, R., Sullivan, L., & Do, U. (In press). Academic language and literacy in every setting (ALLIES+) strengthening the STEM learning ecosystem. In ASTE monograph, Science Teacher Preparation in Content-Based Second Language Acquisition.
- Newton, R., Bookmyer, J., & Pisi, F., (Dec. 2013) Common core, common focus: Leveraging implementation funding with expanded learning programs to support successful transition to the Common Core Standards. ACSA Education Leadership.