

Small Gifts,

BIG PROMISE

UC DAVIS SCHOOL OF EDUCATION ANNUAL FUND REPORT (2012-13)



"I witness firsthand how much our students struggle to fund their education. I also see the excitement in their eyes when they speak of their passion for the field of education. If my small contribution can be paired with many other contributions, then that will become a 'big' deal."

– MARY REID, director of Student Services

The UC Davis School of Education is pleased to present this report on the impact of **Annual Fund** support in the 2012-13 school year. Gifts to the School's Annual Fund support a variety of initiatives and priorities central to the School's vision of eliminating inequities in schooling and learning opportunities for diverse learners by advancing the power of knowledge and the promise of education.

Support for the School's Annual Fund has empowered us to produce two things that can truly impact the world: innovative education programs and educators dedicated to turning them into powerful learning solutions.

Donors to the Annual Fund are passionate about opening doors of opportunity to students and fostering the kind of transformative research and teaching for which UC Davis is known throughout the world.

Every gift makes a difference. No matter their size, **gifts to the Annual Fund increase the power of each of us** to support the School of Education's students, outreach, and scholarship, while also strengthening the University's unique dedication to public service from which our entire region benefits. Last year's average gift to the School's Annual Fund was \$103.

We thank all of our Annual Fund donors for their generosity and shared vision of a brighter future for all.



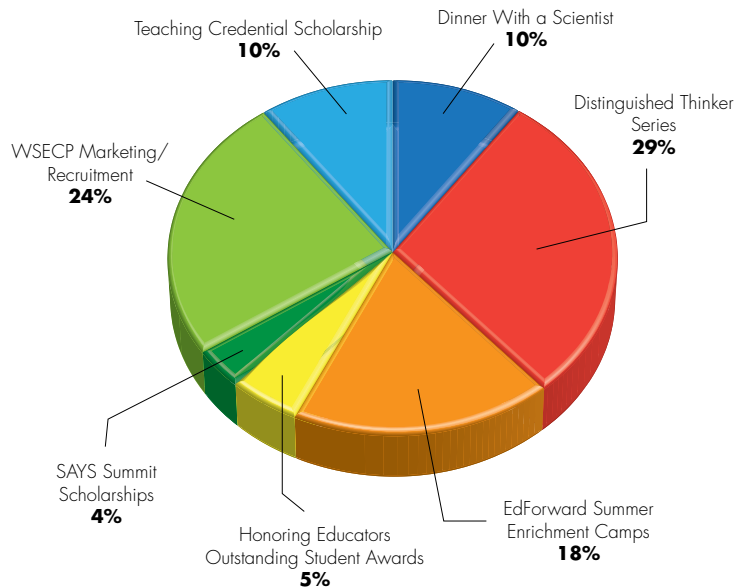
ANNUAL FUND SUPPORTS KEY PRIORITIES

Gifts to the Annual Fund in 2012-13 made an impact on key priorities, and everything supported by the Annual Fund is aligned with what our Annual Fund donors tell us they care about.

Inspired a Future Teacher (\$2,000)

Our credential students are highly qualified and inspiring educators who understand, through personal experience and pre-service placements, the challenges facing students in the highest need schools, including poverty, second language issues, and other barriers related to race, culture, and ethnicity. **Student support is a top priority for the School of Education because our graduates play a pivotal role in shaping the future of America.**

From tackling head-on critical issues like race, social class, and language, to developing new ways the digital world can help students stay engaged with school, everything we research and impart to our credential students has an impact on society. For those passionate about becoming teachers, **financial support can mean the difference between pursuing a credential and giving up on the dream**—or pursuing a credential elsewhere. Gifts to the Annual Fund ensure that our



students don't have to settle for anything less than the stellar preparation our Teacher Education program provides through scholarship support.

Honored Student Achievement

(\$500 each)

As part of its Honoring Educators Awards Ceremony in 2013, the School recognized **Gianna Zappettini (Credential '13) and Orlando Carreón (PhD candidate)** with an Outstanding Student of the Year Award. The award acknowledges student contributions to the School, the external community, and the quality of student life.

Gifts to the Annual Fund provide a \$500 prize to each student.

Sparked Science Learning (\$3,750)

Teaching STEM (science, technology, engineering, and math) courses to young people (grades 2 through 8) in a way that inspires a lifetime of interest is incredibly important in a state where the demand for STEM-related jobs is projected to increase by 19 percent in the next 15 years – that's nearly 200,000 new jobs, more than any other state in the country. That's why our Summer Enrichment Camps are such a unique and **vital opportunity to prepare today's children for tomorrow's science careers.** Gifts to the Annual Fund provided scholarships for low-income students to attend.



Behnaaz Ferozpurwalla

Behnaaz Ferozpurwalla (Credential '13, MA in progress),
2012-13 Annual Fund Scholarship Recipient

"I was very excited when I received the scholarship because I did need the funds. I come from a lower socioeconomic background, and I knew I wanted to go to UC Davis, and I knew I wanted to be a teacher. I just didn't know how I was going to pay for it. I was able to buy books and pay for my tuition. I could focus on becoming a good teacher and going out there and sharing my passion."



Put Literacy into Action (\$750)

Literacy is a powerful tool for personal transformation and social justice. Teachers find, no matter where they teach, that literacy creates possibilities. It breaks down the barriers between young students and the outside world. That's why the School of Education's Sacramento Area Youth Speaks (SAYS) program encourages self-expression and instills a desire for greater things, including the pursuit of higher education. Annual Fund gifts helped to support the annual SAYS Summit that brings nearly 1,000 students and teachers together for a unique day of professional development and literacy in action by providing registration scholarships to students in need of support. Learn more about SAYS at <http://education.ucdavis.edu/sacramento-area-youth-speaks>.

Made a STEM Career Connection (\$2,000)

What if you met your childhood hero? Imagine how your life may be different now if you had met your childhood hero when you were 12 years old. Which barriers to your success could have been torn down from sheer inspiration? We know that a personal experience can make all the difference to a struggling student. That's why the School of Education connects children to their future selves through the annual Dinner with a Scientist program. Because when children know that the future they want is within their reach, they have a better chance of achieving their academic goals. Last year, Annual Fund gifts helped to bring nearly 400 students to two dinners. Learn more about Dinner with a Scientist at <http://education.ucdavis.edu/post/dinner-scientist>.

Shared the Power of Knowledge (\$5,920)

Convening the School's Distinguished Educational Thinkers Speaker Series is just one way that we reach out to our community of scholars, practicing teachers, education leaders, and the wider community to highlight research-based practices they can implement more effectively to serve the wide diversity of learners in our state and beyond. Gifts to the Annual Fund helped offset the costs of presenting this speaker series.

Luis Puente, 2013 WSECP graduate, currently attends Sacramento City College.



"Research tells us over and over again that in order to transform schools, we need to be teacher-driven in our practice and student-centered in our classrooms. The SAYS Summit is a unique experience that empowers both students and teachers."

– **VAJRA WATSON**, founder of SAYS and director of research and policy for equity in the School's CRESS Center

Walked the Talk for At-Risk Students (\$5,000)

Our work with faculty and parents at West Sacramento Early College Prep (WSECP) is focused on ways to keep junior high and high school students motivated to pursue their dreams beyond high school, whether that's mastering a trade, giving back to their community and country, or pursuing a college degree. Gifts to the Annual Fund helped West Sac Prep get the word out to parents and students in the community who may not know about the opportunity to attend.

Hoping to give under-served students a head-start on college, the UC Davis School of Education joined Sacramento City College and Washington Unified School District in West Sacramento to launch an innovative early college charter school in 2007. The first graduating class walked the stage at Freeborn Hall in June. Nearly all are pursuing postsecondary education.

SUPPORT THE ANNUAL FUND THIS YEAR

Even though the number of Annual Fund donors was up last year by 18 percent, only a small percentage of alumni and friends make gifts to the School's Annual Fund. **Together, we could do much more.** As you can see from this report, small annual gifts really can add up to big promise.

Looking to the future, increasing participation in the Annual Fund will be vital to the School of Education's ability to increase its impact on our region and beyond. Your commitment to education is clear. As an educator, you already deeply understand the power of supporting the next generation. **Giving to the School's Annual Fund is one more powerful way** you can make a difference for our students and programs today while also helping us build a strong foundation of support for the future.

Make your Annual Fund gift today at

<http://giving.ucdavis.edu/SchoolEd/AnnualFund>



Charlotte Kimball

*"I was taught that money was not the important thing—that helping in any way was the heart of the matter. I felt so welcome on the Davis campus. When it came to deciding on a career, I found the Education Department to be so helpful, supportive, and creative. Today's School of Education is much the same, although more diverse. I give to programs that I believe in and I certainly believed in the Agriculture Education group, who supported me as I made my way through student teaching and all the pro/con discussions of women in agriculture. **I give annually to the School of Education because it has the same honest principles and supportive environment I experienced almost fifty years ago.**"*

— **CHARLOTTE KIMBALL**, (BS '67, Credential '68, MEd '69)
Annual Fund Donor

Read more about Charlotte at
<http://education.ucdavis.edu/alumni-profile/charlotte-kimball>



A scientist talks with students about his research

*"My parents never finished high school. They were not wealthy. But they worked hard and they challenged me to challenge myself. You may see walls in front of you, but you have got to make the decision that nothing is going to stop you. **So you want to be a scientist? Do it.** We are on the cusp of major breakthroughs in science and you will be the generation that will make those breakthroughs."*

— **LEON HALL**, keynote speaker at the first Dinner with a Scientist event and director of scientific operations in vivo pharmacology services at the Jackson Laboratory, West

Written by Donna Justice, senior director of marketing and communications (djustice@ucdavis.edu); Design by Steve Dana, ATS/Mediaworks; Photos by TJ Ushing, ATS/Mediaworks, and Karin Higgins, UC Davis Strategic Communications.

Special thanks to Andrea Elliott, director of development marketing and communications for the UC Davis Annual and Special Gifts Program, for her contributions to this report.

To learn more about how you can support the UC Davis School of Education, visit our website at <http://education.ucdavis.edu/support-school>.

UC Davis School of Education, One Shields Ave., Davis, CA 95616