Summer Matters
Sacramento Summit
May 2, 2012
8:30 a.m. – 1:00 p.m.
Sierra Health Foundation

A Region 3 summit that addresses summer learning loss by advancing high quality summer learning opportunities for youth. This summit is designed for Out-of-School-Time Programs or for those who want to start a program in Summer 2012.
Dear Summer Partners,

Thank you for taking the time to attend the Summer Matters Sacramento Summit 2012 at the Sierra Health Foundation. Summer learning loss is an issue of critical educational importance.

The goal of the summit is to raise awareness about summer learning loss. We will address this problem through a comprehensive effort by local schools and community partners.

Research has shown that young people who lack high quality summer learning experiences lose up to three months of knowledge gained in the prior school year. The Sacramento region provides unique opportunities to reduce summer learning loss. Sacramento is a great place for schools and community partners to join together to increase and strengthen summer learning opportunities for youth.

This summit signifies an opportunity to “unite summer” people, ideas, and institutions. Let’s make Sacramento the region where summer matters for all children, youth, and families.

This is just the beginning of a partnership that includes you. We invite you to embrace the spirit of summer learning. We hope this summit provides you with insight and ways to reduce summer learning loss and increase learning opportunities.

Sincerely,

Barbara J. Metzuk, Sacramento County Office of Education, After School Regional Lead, Region 3

Monica Gonzalez-Williams, Sacramento County Office of Education, After School Regional Lead, Region 3

bel Reyes, Community Schools Program Director, UC Davis Center for Community School Partnerships

Kindra F. Montgomery-Block, Director of Training and Community Relations, UC Davis Center for Community School Partnerships
The UC Davis Center for Community School Partnerships will bring together summer learning practitioners and community-based educators from across the Sacramento region to begin building a movement to develop and promote quality summer opportunities for youth.

Summer Matters Sacramento mini-grants will assist innovative educators working with low-income youth and youth of color to design and implement high quality summer learning programs. This will help address summer learning loss and the achievement gap.

Summer programs are taking place in a variety of settings – schools, community centers, homes, churches, and college campuses. But often these programs and providers find themselves isolated with few resources, little support, and limited connection to others who share their concern. The mini-grants represent a unique and exciting opportunity for all of us to come together to learn and build strengths from each other. This is a critical first step in the process of transforming summer program efforts from a collection of individuals trying to make a difference into a strong movement for summer education reform.

**Mini-Grant Opportunities: Summer Matters Sacramento**

**Goals & Objectives:**
- To build connections of high quality professional development learning opportunities between people from different summer programs in the Sacramento region.
- To talk about quality summer research, standards, policy, and funding.
- To develop practical skills and techniques that can be used to address summer learning loss.
- To determine what steps are needed to further develop a regional summer matters movement.

**Qualified Applicants:**
(Individuals currently and in the process of running a youth summer program in the Sacramento region)
- Expanded day after school, and out-of-school-time practitioners
- Teachers (elementary through high school)
- Community-based educators and activist
- University Partnerships

**Deadline for proposals** May 18, 2012
**Notification** May 30, 2012
**Grant Timeline** June 2012–Jan. 2013
**Mini-Grant Award** $1000
Here’s what you need to apply:
(Two-page maximum)
We are seeking individuals and organizations who would like to enhance their professional development, understanding, and practice of quality summer learning programs. We are aiming for a diverse cohort of first-year grantees. To keep the initiative unified, we are asking all applicants to address the following questions in their submissions:

1. What does a high quality summer program mean to you or your organization?
2. What impact does it/or should it have on young people from disenfranchised or low-income communities?
3. Who are your summer community partners, and why are they important to you or your organization?
4. How do you plan to spend the Project Budget – Outline of proposed summer activities and costs?
5. Who is the contact person, organization/school, address, phone number, and email?

We are particularly interested in proposals that:
• Place emphasis on helping link summer programs to schools and out-of-school time expanded learning opportunities for youth.
• Include personal experiences in developing and implementing summer programs.
• Reflect the communities that they will serve.

Summer Matters Sacramento mini-grants grantees requirements:
• Attend three professional development and trainings.
• Participate in a digital media summer learning project.
• Participate in a regional summer learning action planning policy webinar.

Please email proposals to:
UC Davis School of Education - Center for Community School Partnerships
Kindra F. Montgomery-Block
Director of Training and Community Relations
kfmontgomery@ucdavis.edu
(530) 752-6090
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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>8:30-9:00 a.m.</td>
<td>Registration and Light Breakfast</td>
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<td>9:00-9:40 a.m.</td>
<td><strong>Welcome and Opening</strong></td>
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<td><strong>Summer Speakers</strong></td>
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<td><strong>David W. Gordon</strong></td>
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<td><strong>Jonathan Raymond</strong></td>
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<td><strong>Jennifer Peck</strong></td>
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<td>9:40-9:50 a.m.</td>
<td>Table Dialogue</td>
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<td>9:50-10:00 a.m.</td>
<td><strong>Break-Transition to Workshops</strong></td>
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<td>10:00-11:00 a.m.</td>
<td><strong>Workshop Series I</strong></td>
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<td><strong>Option A</strong></td>
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<td><strong>Folsom-Cordova USD Family Literacy Day Camp Program</strong></td>
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<td>Linda Burkholder, Director, Family Support Services</td>
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<td>Lisa Skaarup, Coordinator, STARS After School Program</td>
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<td><strong>Option B</strong></td>
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<td><strong>Summer Learning Cycle of Improvement</strong></td>
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<td>Sarah Pitcock, Senior Director, Program Quality</td>
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<td>National Summer Learning Association</td>
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<td><strong>Option C</strong></td>
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<td><strong>Powerful SUMMER Partnerships=Positive Change for Schools!</strong></td>
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<td>Zenae Scott, Project Director</td>
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<td>Youth Engagement and Out of School Time</td>
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<td>11:00-11:10 a.m.</td>
<td>Break-Transition to Workshops</td>
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<td>11:10-12:10 p.m.</td>
<td><strong>Workshop Series II</strong>&lt;br&gt;Option A: Vision-Driven Summer Planning&lt;br&gt;<strong>Summer Planning Starts Now!</strong>&lt;br&gt;Jennifer Hicks, Technical Assistance Manager&lt;br&gt;Out of School Time Initiatives&lt;br&gt;Partnership For Children and Youth</td>
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<td>Option B: Collaborative Approaches to Stopping the Summer Slide&lt;br&gt;Nikolas Howard, Director&lt;br&gt;Sacramento READS! Literacy by Third Grade Campaign</td>
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<td>Option C: Wheatland Summer Camp&lt;br&gt;Tara Aroz, Grant Program Coordinator&lt;br&gt;Wheatland School District</td>
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<td>Option D: Summer of Youth Mobilization&lt;br&gt;Lisa Borrego, Area Director&lt;br&gt;Glennielyn Pacheco, Area Manager&lt;br&gt;People Reaching Out</td>
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<td>12:10-1:00 p.m.</td>
<td>Lunch&lt;br&gt;<strong>Summer Matters Sacramento Mini-Grant Announcement!</strong>&lt;br&gt;<strong>Matt Cervantes</strong>&lt;br&gt;Program Officer&lt;br&gt;Sierra Health Foundation&lt;br&gt;<strong>Justina Cross</strong>&lt;br&gt;Program Officer&lt;br&gt;Packard Foundation</td>
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<td>Close – Summit Evaluation&lt;br&gt;<strong>bel Reyes</strong>&lt;br&gt;Community Schools Program Director&lt;br&gt;UC Davis School of Education – Center For Community School Partnerships&lt;br&gt;<strong>Barbara J. Metzuk</strong>&lt;br&gt;After School Regional Lead, Region 3&lt;br&gt;Sacramento County Office of Education</td>
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David W. Gordon serves as Superintendent of the Sacramento (CA) County Office of Education. The County office directly serves more than 30,000 students and provides financial oversight and support services to more than 235,000 students in thirteen school districts.

Mr. Gordon began his career as an elementary school teacher in 1968 in the South Bronx, New York. He holds a B.A. degree from Brandeis University and an Ed.M. and Certificate of Advanced Study in Educational Administration from Harvard University. Mr. Gordon was appointed by the U.S. Secretary of Education to the National Assessment Governing Board (NAGB), which oversees the National Assessment of Educational Progress (the “Nation’s Report Card”). In 2005, Governor Arnold Schwarzenegger appointed him to the Governor’s Advisory Committee on Education Excellence. In 2007, Mr. Gordon was named the California Preschool Champion for Outstanding Educational Leadership by the David and Lucile Packard Foundation.

He has served as an Associate in Education at Harvard University, a visiting scholar at Stanford University, and a visiting professor at the University of California, Riverside. He has presented at the White House, has testified before the U.S. Congress and state legislatures in California and around the nation.

He currently serves as a member of the Board of Trustees of the Sierra Health Foundation. He and his wife Deborah, a novelist, have two children and six grandchildren.
Jennifer Peck | Executive Director
Partnership for Children and Youth

Jennifer Peck was a founding staff member of the Partnership in 2001 and became its executive director in 2003. Since that time, she has developed and implemented initiatives to finance and build after school and summer learning programs, and increase access to school meals and nutrition education programs in the Bay Area’s lowest-income communities. Under her leadership, the Partnership has brought more than $70 million in public funding to schools and their community partners, enabling thousands of low-income children to participate in these programs.

In December 2010, Jennifer was appointed Transition Team Director and Policy Advisor for Tom Torlakson, the newly-elected State Superintendent of Public Instruction. In this role, Jennifer oversaw the transition planning process and helped ensure that the superintendent’s goals were articulated through policy and organizational development at the California Department of Education. Jennifer continues to serve as an advisor to the Superintendent on Expanded Learning and Community School issues.

Jonathan Raymond | Superintendent
Sacramento City Unified School District

Jonathan Raymond is Superintendent of the Sacramento City Unified School District, California’s 11th largest school district (47,000 students) located in the heart of the state capital. Since his appointment in July 2009, Raymond has accomplished several objectives of the district’s Strategic Plan 2010-14: Putting Children First, including: the creation of seven Superintendent’s Priority Schools to offer extra assistance to the district’s most academically troubled campuses; the implementation of Early Kinder, a two-year transitional kindergarten program aimed at ending the cycle of “start behind, stay behind”; the development of Chinese and Hmong language immersion programs; the expansion of high school Linked Learning academies to provide college and career bound students with real-world experiences; a phased-in implementation of Common Core Standards to add rigor and relevance to curriculum; and the historic adoption of the “Sacramento High Performing Schools Compact,” a commitment to improving Sacramento’s educational climate signed by the district and charter school providers and supported by the Gates Foundation.
Folsom-Cordova Unified School District
Family Literacy Day Camp Program
Linda Burkholder, Director, Family Support Services
Pat Carbone, Program Director, Before and After School Programs
Lisa Skaarup, Coordinator, STARS After School Program

Folsom Cordova Unified School District will provide its 2012 Family Literacy Day Camp Program. The day camps include all four elements of excellent family literacy programs, including student education, adult education, parent and student time together and parent peer support time. Up to 200 youngsters and 100 parents will enroll in this free six-week summer program. Activities will include:

- Free summer meals for enrolled students and neighborhood children, ages birth to eighteen years
- SPARK (Sports Play and Active Recreation for Kids) Games
- Academic enrichment based on literacy and hands on learning
- Cultural diversity explorations
- Computer lab access
- Adult education session on topics such as nutrition and computers
- Parent time together exploring topics such as family literacy and volunteering in schools
- Parents and students learning together in classrooms, computer labs and on the playground.

Workshop Session 1 — Option A
Location: Natomas Room

Summer Learning Cycle of Improvement
Sarah Pitcock, Senior Director, Program Quality
National Summer Learning Association

The National Summer Learning Association has developed 80 research-based indicators of summer learning program quality. Learn how to use these indicators to facilitate a continuous improvement cycle that helps you plan your program, train your staff, assess your program quality and reflect on your successes and challenges. Walk away with tools and strategies you can implement today!

Workshop Session 1 — Option B
Location: Bannon Room (large Conference Room)

Powerful SUMMER Partnerships=Positive Change for Schools!
Zenae Scott, Project Director
Youth Engagement and Out of School Time
Sacramento City Unified School District

This workshop will address the ways in which the service-learning and social justice youth development models rewrote a relationship between the institutional responsibility of the school as educator and the surrounding community’s role as partner, in making learning relevant for students in summer. The workshop will showcase the impact of intentional, student-centered, effective, multi-faceted partnerships in the SCUSD Summer of Service (SOS) Initiative.

Workshop Session 1 — Option C
Location: Mezzanine Room (2nd floor)
Vision-Driven Summer Planning
Summer Planning Starts Now!
Jennifer Hicks, Technical Assistance Manager, Out of School Time Initiatives Partnership For Children and Youth

Carefully planned summer learning programs can give youth life-changing experiences. In this workshop, program leaders will explore several key steps to designing a quality summer program. This includes setting goals, planning curriculum, skill-building, hiring and training staff. Program leaders will leave this workshop with resources and information on how to develop a high-quality summer learning program.

Workshop Session 2 — Option A
Location: Bannon Room (large Conference Room)

Collaborative Approaches to Stopping the Summer Slide
Nikolas Howard, Director of Sacramento READS! Literacy by Third Grade Campaign

Sacramento READS! is a citywide campaign to ensure that 80% of Sacramento students are reading on grade level by the end of third grade. We focus on three key levers in our work to ensure this is happening: school readiness, school attendance, and summer learning. As a convener, Sacramento READS! works to align efforts in these areas and create partnerships to address the key levers by utilizing existing organizations and programs and external entities when appropriate. In this presentation we will provide an overview of our campaign and highlight a partnership we are creating to address summer learning loss.

Workshop Session 2 — Option B
Location: Mezzanine Room (2nd floor)
Wheatland Summer Camp
Tara Aroz, Grant Program Coordinator
Wheatland School District

Wheatland School District Summer Camp is held at Beale Air Force Base. This camp is held for 6-7 weeks over the summer where district students, grades K through 8, learn and have fun in recreational, academic and artistic activities. This is a theme-based summer program and all of the work and activities revolve around the themes, such as “Under the Sea”, which are selected by the students. “Campers” engage in fun, hands-on interactive activities including arts and crafts, sports, water games, safety, Science, outdoor recreation and more! Camp is open Monday through Friday from 7:30 a.m. until 5:00 p.m. Approximately 150-250 youth attend each day.

Workshop Session 2 — Option C
Location: Natomas Room

Summer of Youth Mobilization
Lisa Borrego and Glennielyn Pacheco
People Reaching Out

This workshop highlights aspects of “Youth Development” and “Social Justice Development Frameworks.” Together they provide a comprehensive formula for successful learning experiences rooted in youth engagement. The integration of both theoretical frameworks was piloted with middle and high school youth during the Sacramento City Unified School District – “Summer of Service” program in 2011. These youth-led projects will highlight the synthesis of both frameworks as a vehicle for effective service learning.

Workshop Session 2 — Option D
Location: Board Room
National Summer Learning Association:
www.summerlearning.org:

Visit the Events page to: become a Friend of Summer Learning to receive E-Bulletins full of resources and information; find out about the next Summer Changes Everything National Conference in Pittsburgh, October 22-24, 2012; and access Summer Learning Day June 21, 2012, resources and put your event on the interactive map.

Visit the Publications and Resources tab for research briefs on key summer learning topics.