What Role the Writer? How do Students Become Academically Literate, College and Career Ready?
William J. Macauley, Jr.
Associate professor and director, University Writing Center
University of Nevada, Reno

1. Schema (CCSS, WPA Framework for Success, NCTE-WPA White Paper, etc.)
2. SLO
3. Evidence
4. Building for ASE:
   A. ASE core elements: intention, forethought, self-regulation, self-reflection
   B. ASE modes: individual, proxy, collective
   C. ASE pathways: smooth w/ increasing competence, rise and fall in adjustments and then stabilization, steady or increasing decline in adjustment
   D. ASE-promoting experiences: mastery, vicarious, social, physiological

5. Get into groups of three or four
6. Identify a reporter.
7. Selection process.
   A. From what schema are you working?

   B. What specific SLO are you thinking about?

   C. How do you know that SLO is developing and being met (evidence)?

   D. What ASE elements are essential to that SLO?

   E. What modes of ASE are most appropriate?

   F. What pathways are anticipated/desired?

   G. What experiences should be built into this SLO?

8. What worked? What didn’t? Remaining questions?
9. Report back and Q & A
10. Thank you.