



# Catalyst

Research . Engagement . Partnership

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## WE'D LIKE TO HEAR FROM YOU

Please direct correspondence to:

Catalyst  
School of Education  
University of California  
One Shields Ave  
Davis, CA 95616-8609

<http://education.ucdavis.edu>

Editor: Donna Justice  
Director of Communications  
[djustice@ucdavis.edu](mailto:djustice@ucdavis.edu)  
(530) 754-4826

## Special Thanks to Our Alumni, Friends and Donors

One important measure of our success is the generous giving of our alumni and friends.

Californians built this great university, among the best in the world, but the days are gone when we could fully rely on the state for the extra margin of excellence that is the hallmark of UC Davis.

We are committed to preparing the best possible educators, to making new discoveries that strengthen teaching and learning, and to applying those discoveries

to benefit every student in every classroom. To realize these dreams, dreams we know you share with us, we ask you to consider supporting our students and faculty through your own giving.

I am proud to present the School of Education's first Honor Roll of Donors (pages 8-9) to recognize those people and organizations who have joined with us, to celebrate what we have achieved with you, and to look toward a great future together.

- Harold G. Levine, Dean

## Barbara Goldman Honored by Campus for Years of Service and Accomplishment

Barbara Goldman, associate director of teacher education, is the 2006 recipient of the James H. Meyer Distinguished Achievement Award, a prestigious honor bestowed by the Academic Federation. The award was presented on October 16.

Goldman's nominators, Jim Grieshop, community education specialist, and Barbara Merino, director of teacher education, expressed surprise that she had



Academic Federation Chairperson Catherine Vandervoort and Chancellor Larry Vanderhoef present the Meyer award to Goldman (right).

*Continued on page 13*

# M E E T Our Faculty

## Michal Kurlaender



Michal Kurlaender

For Michal Kurlaender, conducting “research that matters” means tackling some of the most vexing and controversial problems in education: school desegregation and integration, access to college, and race.

Kurlaender, who joined the School in 2005 as an assistant professor, is keen to shine light on the conditions of schooling that impede or facilitate students’ abilities to succeed. A major factor is access—to good teachers, adequate resources in the classroom, and equal opportunity to learn. According to Kurlaender, who was a researcher at the Civil Rights Project at Harvard University for eight years, school desegregation had been a key strategy in the quest to achieve equal educational opportunities for minority students, until the 1980s.

“That has changed over the last 20 years as courts have slowly dismantled federal desegregation orders and as school districts have turned away from race as a method of assigning students to schools,” said Kurlaender. In its place, school districts are turning to race-neutral policies, such as socioeconomic status to address the harms of concentrated poverty.

Kurlaender says these changes provide fertile ground for research on segregation trends and for understanding the benefits of desegregation on minority students as well as for whites. It is also an important area for policy development and Kurlaender has worked with several school districts that are undergoing major changes in their school assignment policies as a result of legal challenges.

*Continued on page 11*

## SAVE THE DATE

Check the School’s Web site at <http://education.ucdavis.edu> for details of upcoming events.

If you’d like to receive updates and information on events, please send a note to [djustice@ucdavis.edu](mailto:djustice@ucdavis.edu).

# N E W S & E v e n t s

## Dean To Assist in P-12 Engagement Strategy at UC Office of the President

The University of California Office of the President (UCOP) has asked Dean Harold Levine to serve as Associate Provost for Education Initiatives, an addition to his duties as dean.

“We’re eager to develop, implement and evaluate a UC systemwide strategy for a coordinated and ongoing engagement with California’s public P-12 education system,” said Levine.

He will work with various UCOP units

and campus departments that work with P-12 educators and administrators to better highlight and coordinate their resources and programs.

Levine has provided leadership to UC Davis in its P-12 (preschool- 12th grade) partnerships and has played a key role in UC’s efforts to assess its academic preparation programs.

“I am honored to serve in this capacity for the University,” said Levine.



Anna Kato speaks at summer graduation.

## Teacher Educator Reaches out to Freshmen

Anna Kato, a teacher educator and supervisor in the School of Education, offers a unique seminar to UC Davis freshman every fall. As part of the campus's Academic Theme Program, Kato teaches "Education In & Out of the Classroom." The seminar offers new college students the opportunity to learn about social, cultural, linguistic and economic issues in education, as well as trends that affect education both in and out of the classroom. Students also explore a range of career options and can participate in education internships.

"It's exciting to engage students who are just beginning their college careers in a free-ranging conversation about education," said Kato.

The program, which brings together students who live in a residence hall and share an intellectual interest, is seen as a way to help students build community early in their college careers. Students can choose from 10 themes, including environment, health, communications, agriculture, engineering and culture, in addition to education.

## Researcher in the News— Anne Driscoll

Anne Driscoll's expertise on Latina achievement was featured on National Public Radio's *Talk of the Nation* this summer. On the program, Driscoll explained why Latina youth have the

highest high-school drop-out rate in the nation. According to Driscoll, "a lot of students end up being discouraged and give up and drop out because they aren't getting the content and they're not being integrated very well into their schools." Driscoll is a senior researcher in the School of Education.

## Lively Discussion of Arts in Education with Kozol

As part of a new series of free lectures—The Forum @ MC—Dean Harold Levine moderated a discussion on arts education with renowned education scholar and author Jonathan Kozol participating.

On October 16, Kozol, who gave a lecture that evening as part of the Mondavi Center's Distinguished Speakers series, served on a panel that included Muriel Johnson, director of the California Arts Council; Halifu Osumare, assistant professor in the Department of African American and Africa Studies; and Sarah Anderberg, director of California County Superintendents Educational Services Association Statewide Arts Initiative.

During the discussion, Kozol characterized the lack of arts education in poor schools as an extension of the "class and race divisions" that he believes are present in every other aspect of education. "Kids are going through an aesthetic amputation," he said.

All of the panelists emphasized the importance of arts education, and Johnson pointed to new state funding as a positive sign.



Anne Driscoll talks to a reporter about her work.

# STUDENT News & Notes

## Nearly 100 First-Year Teachers Return for Master's Degree



First year teachers return to School to complete Master's degree.

After completing their Credential in the School last spring and embarking on their first year of teaching, 98 teachers returned this fall to complete their MA, which will culminate in research on a problem they identify in their own classrooms.

At an orientation meeting in early September, five teachers who completed their Master's degree last year presented their research findings and sang the praises of the program.

"My MA ... became a passion, a passion for finding a way to help my students learn, for helping myself become a better teacher," said Jennifer Horton (science Credential, '06). "I now cannot look at a set of exams or assignments without making a mental analysis. This analysis happens quickly and informs me on how to alter my instruction. I feel more confident as a teacher."

### Did You Know?

The School of Education has 446 students this fall. Among them are 25 new PhD students, the School's largest entering class to date, bringing the total number of PhD students to 83.

## Student Scholarships Awarded

In recognition of their outstanding academic achievement, several students from the School of Education have been awarded scholarships for the upcoming academic year. The School is proud of its students' accomplishments and congratulates them on their success. We

extend a special thanks to the donors who made these funds available.

### *Mable Outler Scholarship*

- Dallana Colindras, Multiple Subject
- Elishama Goldfarb, Multiple Subject
- Lucia Pontoja, Multiple Subject

### *California Retired Teachers Association*

#### *Laura E. Settle Scholarship*

- Nicholas Williams, Single Subject Social Studies

### *Susan Schnitzer Scholarship*

- Riketa Mahan, Multiple Subject

### *Brad Davis Scholarship*

- Sharon Schnabel, Ph.D. candidate

### *School of Education Teacher Education Scholarship*

- Lindsey Krabbenhoft, Multiple Subject
- Monique Pomberleau Multiple Subject
- Kimberly Reid, Multiple Subject

## EdD Program Enters Second Year

A second cohort of doctoral students have embarked on their first year of the CANDEL ( Capital Area North Doctorate in Educational Leadership) program, a joint effort with Sonoma State and Sacramento State.

Eighteen students join last year's inaugural class to pursue a doctorate that aims to prepare community college and K-12 administrators to lead in an ever-changing environment.



Patricia Gándara (right) discusses survey results with state legislators Jackie Goldberg and Martha Escutia.

## Research Helps Shape Policy for Preparing English Learners

In a survey led by Professor Patricia Gándara and published last fall by the Center for the Future of Teaching and Learning, more than 5,000 teachers cited the lack of professional training as key in their struggle to teach the state's more than 1.6 million students designated as English learners.

This research was the catalyst for a \$25 million reauthorization of a professional development bill signed by the governor in late September. Senate Bill 472 provides an additional 40 hours of professional development for teachers who wish to enhance their knowledge of working with English learners.

To download the study, please visit the Center for the Future of Teaching and Learning's Web site at <http://www.cftl.org>.

## Working with Foundation to Benefit Region's Youth

The Center for Community School Partnerships (CCSP) is working with the Sierra Health Foundation on its newest initiative to promote youth well-being, REACH: Connecting Communities and Youth for a Healthy Future.

Sierra Health Foundation, an independent foundation, is committed to supporting health-related activities in Northern California.

"REACH is innovative because it engages both adults and young people and employs a community-scale approach to strengthening support for youth development," said Nancy Erbstein, CCSP

research and policy specialist and a project principal investigator.

CCSP is assisting community coalitions to assess community assets and develop strategies for building upon them, creating a system to monitor youth well-being, and developing a Web site that enables REACH grantees to interact in a virtual learning community. CCSP is also documenting the initiative launch in order to capture and share lessons-learned. For more information, please contact Erbstein at [nerbstein@ucdavis.edu](mailto:nerbstein@ucdavis.edu).

## Statewide Afterschool Network Update

Last fall, CCSP was chosen to convene and manage a new California Afterschool Network, a broad coalition of stakeholders concerned with promoting policies, best practices, and resources that lead to quality afterschool programs.

The Network's first director, Steve Jeffries, will take the helm this month and begin to direct the Network's focus on ensuring a high level of quality in the new After School Education and Safety programs as the number of grantees is about to double.

CCSP is working with the California Department of Education (CDE) to plan and implement 11 regional orientation trainings for the new afterschool programs. The California Afterschool Network and the state Advisory Committee on Before and After School Programs will sponsor the orientations along with the CDE beginning in late January and extending into early February.



# ALUMNI Profile

## Anthony Barcellos



Anthony Barcellos

*Anthony (Tony) Barcellos* ('05 PhD)

**Awards:** Fellowship with California State Senate, American Association for the Advancement of Science Mass Media Fellowship Program Award

American River College Mathematics Professor Anthony Barcellos is starting his 20th year in education. Meeting new challenges has been the hallmark of his academic and professional career. From his early days of teaching calculus at Consumes River College while working at the State Treasurer's Office (his "day job") to teaching full-time at American River College, Tony made his own learning a high priority.

"After many years as a mathematics professor with 30 colleagues, I always enjoyed the variety and change in a whole new group," said Barcellos. "I had to do something to maintain variety. I was inspired to go back to school for a PhD with math emphasis."

Tony credits Tom Sallee, UC Davis math professor and member of the Graduate Group in Education "for so much of my career." Sallee was his dissertation chair.

Like many great teachers, Tony is a "voracious reader," as well as an academic author who currently has a manuscript about calculus nearing publication.

One of his greatest professional pleasures comes from mentoring and "prodding" colleagues to apply for and enter their own doctoral programs. Two are now in the School's Capital Area North Doctorate

in Educational Leadership (CANDEL) program.

Tony will be teaching Quantitative Methods in Educational Research for the School of Education during winter quarter.

...

We asked Tony what advice he would give to education students and educators about research and pursuing advanced degrees?

"When people enroll in grad school mid-career, it renews them. I specifically recommend the School of Education, because it appeals to different levels and points in life.

"One of the big strengths of the School's doctoral program is the cross-disciplinary approach, taking the students 'out of their niche' with breadth and depth.

"It is really a consciousness-raising experience...why are you doing things and why are your students doing things? The research and experience has made me more reflective, more consciously aware of learning and pedagogical problems. I have a stronger base, and research enriches what I am doing with my students.

"If you are considering graduate school, you need to decide what you want to do to be best equipped. It is renewing in the middle of a career to enhance what you know, to share and learn and pour that into the context of what you are doing in your teaching.

"I have a great deal of credibility with colleagues, as a resource to them, and more to give that way."

### KEEP IN TOUCH

We'd like to hear from you!  
Please send us news and updates to  
[ed-alumni@ucdavis.edu](mailto:ed-alumni@ucdavis.edu)  
or call (530) 754-4824.

## Alumnus Honored for First Year of Teaching



Adam Gelb with his fourth grade class.

Adam Gelb ('05 Credential, '06 MA) has been named Outstanding First Year Teacher by the California Association for Employment Education (CAEE).

An elementary school teacher at Eleanor Murray Fallon School in Fremont, CA, Gelb was selected for the statewide honor for his “unique and creative contributions to education,” according to the CAEE.

His principal, Tess Thomas, said that the decision to nominate Gelb was unanimous among the school’s faculty.

“Adam is to teaching as Michelangelo is to art,” said Thomas in her nomination letter. “In his mind, every class he teaches is full of gifted youngsters. His students rise to the level of giftedness.”

Gelb credits, in part, his preparation at UC Davis. “I called Joanne Galli-Banducci, my supervisor, right after I found out the great news,” said Gelb.

### Other Alumni Recognized for Great Teaching & Scholarship

Gillian Baldwin ('02 Credential), Katie Allard ('02 Credential, '03 MA) and Kiby Fuchslin ('03 Credential): Speakers at the National Council of Teachers of Mathematics National Conference

Diana Huerta ('05 Credential, '06 MA): Presenter- California Science Teachers' Conference.

Diana Orlando ('85 BS, '86 Credential): Teacher of the Year, Milpitas Unified School District.

Mondana Paymanian ('05 Credential, '06 MA): District science teacher of the year.

Thomas Prieto ('05 Credential, '06 MA) and Maggie Stephens ('03 Credential): District commendation for MA teacher research project in reading intervention.

## Alumna Speaks at Summer Graduation

Nancy Gutierrez knows about setting high expectations—for herself and her students.

This summer, Gutierrez ('97 BA, '02 Credential) was the keynote speaker at the School’s collaborative Credential graduation ceremony. In an impassioned speech, Gutierrez shared her life story in an effort to inspire her fellow alumni to believe in their students, no matter their ethnic or socioeconomic background.

“Some of you will go out into the field and find yourselves working in low income communities with limited resources—working with kids like me,” said Gutierrez, who was raised in a low-income, Spanish speaking community where teachers expected failure. “When you walk into your first classroom...set the bar high. Don’t be a friend, but a role model expecting nothing less than excellence. Your students will know that you believe in their abilities and that with your help they will be able to recognize and maximize their own genius.”

*Continued on page 14*

# DONOR H O N O R R O L L

The School thanks its donors and honors their contributions.

## Endowed Funds

These generous donors established permanent funds, the income from which supports our programs, faculty, and students.

Anonymous

Dolly and David Fiddym to establish the Dolly and David Fiddym Chair in Teacher Education

Susan Schnitzer to establish the Susan Schnitzer Fellowship in Teacher Education

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We value the endorsement of our mission by the following organizations:

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Shields Society members invest in the future of the School of Education through their estate plans.

Harold G. Levine and Ann M. Mastergeorge  
Jon and Diane Parro

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The School of Education's faculty and staff financial contributions reinforce their commitment to strengthening teaching and learning for all students.

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*Millie Williams*  
from Lisa Williams

## In Tribute To

*Teacher Education Program* from MaryAnn  
Mellor & Jennifer Cardone

The School of Education 2005-06 Annual Fund list of donors reflects gifts to the School of Education during fiscal year 2006 (July 1, 2005 - June 30, 2006). While we have made every effort to ensure that the names are listed accurately, we would appreciate your call to Ann Pridgen at (530) 754-2131 or email to [ampridgen@ucdavis.edu](mailto:ampridgen@ucdavis.edu) for corrections or questions. Thank you very much.

**“UC Davis has given so much, and we want to give back. We have always enjoyed giving—to UC Davis, to the School of Education, and to the College of Engineering.” - Nancy Patten '74 ('75 Credential) and Tom Patten '74 ('76 MS, College of Engineering)**

# FACULTY Features

## Two New Faculty Join the School



Heidi Ballard

**Heidi Ballard** - Ballard's interests center on environmental education and participatory research. Her work has focused on integrating local ecological knowledge with conventional science in research that can have an impact on the participants and their communities.

"I am committed to partnering with communities to conduct research on ecological issues that affect their lives," said Ballard. "Who knows better how to ask the right research questions than community members themselves?"



Kerry Villalva

**Kerry Enright Villalva** - Villalva's interests center on academic English, particularly as it pertains to the language demands of subject matter instruction on secondary bilingual students. Villalva received her doctorate from Stanford University and came to Davis from the University of North Carolina-Chapel Hill, where she directed the MA licensure program for ESL teachers and served as faculty in the PhD program.

"I'm excited to be back in California," said Villalva. "I'm eager to engage in research that responds to the needs of students and teachers in our linguistically diverse classrooms."



Jon Sandoval

## Five Faculty Positions Open

Entering its fifth year, the School continues to grow. This year, the School is recruiting for five additional faculty, including the Dolly & David Fiddyment Chair in Teacher Education. The other

positions are in child development, education policy, cognition and instruction, and a joint Endowed Chair in Neurodevelopmental Disorders & Education and Director of Educational Research at the MIND Institute.

## Jon Sandoval Retires

After more than 30 years at UC Davis, Jon Sandoval is retiring. In October, alumni, colleagues and students paid tribute to his incredible, nearly 40-year commitment to education.

"Jon's leadership and commitment to the Education department, division and now School of Education is unmatched," said Dean Harold Levine.

In addition to serving on the faculty since the early 1970s, Sandoval served as associate director of the department of education from 1991-1995 and then served as director of the department until 2001, right before the School was officially launched.

Sandoval's service to his colleagues and his expertise have been recognized several times over the life of his distinguished career. Sandoval served as president of the Division of School Psychology for the American Psychological Association in 1992. He received the Sandra Goff Memorial Award for Distinguished and Exemplary Service to the Profession of Psychology and the California Association of School Psychologists in 2000, and the Jack Bardon Distinguished Service Award from the American Psychological Association in 2002.

## Three Honored for Scholarly Articles

Lori Cohen ('98 BA, '99 Credential, '05 MA) who teaches at Bay School in San Francisco and Leyna Peery ('05 Credential, '06 MA) who teaches at McClatchy High School in Sacramento, received the Paul and Kate Farmer Award from the *English Journal*. "Unveiling Students' Perceptions of Women in Islam" appears as the lead article in the January 2006 issue and reports on classroom-based research they conducted while working toward their Master's degrees.

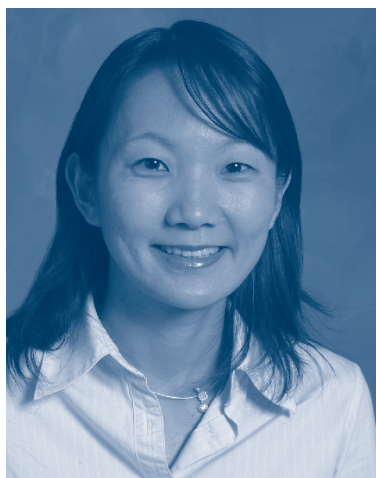


Steven Athanases

Steven Athanases, associate professor and chair of the Graduate Group in Education, received Honorable Mention for the Edwin M. Hopkins Award. His September 2005 article, "Performing the Drama of the Poem: Workshop, Rehearsal, and Reflection," was judged one of the three best from over 60 published in *English Journal* over two years by non-secondary teachers. All three authors will be honored at the National Council of Teachers of English annual convention in Nashville in November 2006.

## Uchikoshi Named Young Scholar

Yuuko Uchikoshi, assistant professor, has been named a Young Scholar by the Foundation for Child Development (FDC). The FDC is providing fellowships of up to \$150,000, through its "Changing Faces of America's Children - Young Scholars Program" to support young



Yuuko Uchikoshi

scholars with their research in identifying and understanding the challenges faced by immigrant children and their families. Uchikoshi has embarked on a three-year longitudinal study, "Early Literacy Study of Immigrant Children," focusing on the bilingual and biliteracy development of Cantonese-speaking and Spanish-speaking English learners in Northern California. She will examine the developmental trajectories of these children from kindergarten to the end of second grade.

## Kurlaender, from page 2

Postsecondary education has also become a key focus for Kurlaender. Most recently, she and UC Davis sociologist Eric Grodsky presented a paper, "The Demography of Higher Education in the Wake of Affirmative Action," for a symposium hosted by the Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity at UC Berkeley.

"In higher education policy research, there has been a huge emphasis on access, but very little has been done on college completion, which has been relatively stagnant for the past several decades, despite the fairly substantial increases in college entry," said Kurlaender. "In new research efforts, I want to look at the possible causes of college exit without a degree, and the potential costs of low college completion rates to individuals, institutions, and society."

In addition to her research, Kurlaender teaches PhD students in the social organization and educational policy emphasis area and EdD students in the School's CANDEL program.

## Faculty Service, Publications, Presentations and Grants

### Jamal Abedi

Jamal Abedi is serving as a consultant to the U.S. Department of Education to help them assist 25 states that are in the process of responding to Annual Yearly Progress requirements under the No Child Left Behind Act.

Abedi participated in several presentations on assessment issues related to English learners and students with disabilities at the Council of Chief State School Officers' National Conference on Large-Scale Assessment in San Francisco, June 2006.

### Rebecca Ambrose

Ambrose, Rebecca and Molina, Marta. "Fostering Relational Thinking while Negotiating the Meaning of the Equal Sign." *Teaching Children Mathematics*. September 2006.

### Sandra Murphy

Sandra Murphy serves as co-chair of the steering committee for developing a new framework for writing assessment under the National Assessment of Educational Progress in Writing. She also provides expertise to the Achieve Foundation, an effort funded by 26 state governors to assess state standards. Murphy is a member of the review team for English Language Arts.

Murphy, Sandra. "What Teachers in Three States Say About State-Mandated Writing Assessments." *Journal of Writing Assessment*, Spring 2006. Presented at the European Association for Research on Learning and Instruction. Summer 2006.

### Gloria Rodriguez

Gloria Rodriguez has been asked to join the board of Justice Matters, a statewide youth and educational policy organization based in San Francisco, which just celebrated its 10th anniversary in September. The organization invited Rodriguez because of her recent research on the eradication of cultural deficit model thinking in educational policy affecting children of color and their communities. Justice Matters works with parents and community members in West Contra Costa and Los Angeles counties. Rodriguez will also contribute her expertise to their strategic planning sub-committee.

### Yuuko Uchikoshi

The What Works Clearinghouse, an initiative of the Department of Education's Institute of Education Sciences, has listed a study done by Yuuko Uchikoshi in 2005 as an example of "scientific evidence of what works in education." Uchikoshi's study evaluates the effects of two children's educational television programs on kindergartners' narrative skill in English. For more information, visit the Clearinghouse's Web site at <http://www.whatworks.ed.gov/InterventionReportLinks.asp?iid=259&tid=10>.

### Tobin White

White, Tobin. "Code Talk: Student Discourse and Participation with Networked Handhelds." *International Journal of Computer-Supported Collaborative Learning*. September 2006.



Gloria Rodriguez

## Young Scholars Program a Summer Success



Teacher educator and YSP Program Director Rick Pomeroy listens to a high school student describe her research on plants.

The advanced science program, hosted by the School of Education, introduces up to 40 high-achieving high school sophomores and juniors to the world of original research in the biological and natural sciences. Participants work one-on-one with research faculty in state-of-the-art laboratories for six weeks. Each student works on an individual project and prepares a journal quality paper and presentation about his or her work. This year, several students' efforts were covered by their local papers. For more information on the program, go to <http://ysp.ucdavis.edu>.

## Advisor to School Speaks at Convocation

"There is no shame in struggle. I remain hopeful," Francisco Rodriguez ('85 BA, '97 MS) told faculty, staff, students and community members at Fall Convocation.

This year's theme was "Our Personal and Collective Calling: To Make a Difference." Rodriguez, a member of the School's Board of Advisors, was one of five speakers featured for their contributions to the campus, community and state. Rodriguez worked for 12 years in Undergraduate Admissions, served as Cal Aggie Alumni Association president and is the President of Consumes River College.

## Goldman, continued from p. 1

never received the award. "I have always found Barbara to be very humble," said Grieshop. "She is never one to seek recognition for her work."

But during 29 years of service to the campus, her contributions have been significant. Goldman began her career at UC Davis in 1977 as an instructor and student teacher supervisor. Along the way, she also worked as an advisor to Chancellor Meyer, for whom the award is named, on issues affecting K-12.

She describes her work today as being "the unifying element" to prepare high quality teachers for K-12 classrooms.

"For me it all boils down to the students, the students, the students," said Goldman. "I am proud to work at a land-grant university whose obligation it is to solve the problems of the people. Attending to the education of children has to be right at the top of the list of issues to which the University must apply its talents and resources."

The James H. Meyer Distinguished Achievement Award is among the most prestigious awards made by the campus. Goldman is the 34th recipient of the award and the second from the School of Education.



Barbara Goldman celebrates with friend and colleague Jim Grieshop.



Nancy Gutierrez

### **Gutierrez, continued from p. 7**

Gutierrez, who founded Renaissance Academy in 2005—a small middle school focused on personalization and academic achievement—was honored by the Santa Clara County Human Relations Committee in 2005 for her outstanding contributions to her community. Now that Renaissance Academy is the highest performing middle school in East San Jose, Gutierrez is headed to the lowest performing middle school in her district where she will serve as principal.

## **News from Louisiana**

Shortly after Hurricane Katrina hit the Gulf Coast in August, we checked in with an alumna teaching in Louisiana, Lynda Basinger ('68 Credential). We included excerpts from her letters to the School in previous newsletters. Here is her latest update from New Orleans.

*My school district, which is in a suburb of New Orleans, seems to have settled down with respect to evacuated families. However, the New Orleans schools are still in a state of turmoil. I guess the message to educators, wherever they may be, is that when a calamity of any kind hits an area, the schools are one of the major victims.*

*As you may already be aware, the New Orleans public schools were laden with problems before the hurricane and since that time, the leaders have been trying to develop plans which would not only restore the schools, but would provide new opportunities which would create an improved school system. To this end, they have offered families a choice of educational opportunities—public*

*schools, charter schools, independent schools and other compromises. There is apparently a shortage of teachers and FEMA has offered to supply trailers, free of charge, to teachers who are willing to return to New Orleans. It is so exciting to think that there is this opportunity to begin anew and to make the schools better, but people are so burdened with so many problems that it remains to be known if these new and improved schools will become a reality.*

*Love, Lynda*

*P.S. I want to convey my gratitude for the education I received at UC Davis both as an undergraduate English major and in the School of Education. I have never regretted a minute of my time there and believe that the postgraduate education courses coupled with a non-education BA have been the major contributors to my satisfaction and happiness in this incredible career field.*

## **Alumni Updates & Feedback**

**Irving Lubliner** ('76 Credential, '88 MAT) - With over 30 years of classroom experience, Lubliner has led workshops for mathematics educators in 37 states. In fall 2006, he will assume an associate professor position at Southern Oregon University, working primarily with future teachers and MA in Teaching candidates.

**Sue Moore** ('71 Credential) - "I was so impressed with your article on Marlene Bell [Spring 2006]. I had the great pleasure of teaching with Marlene in Davis. I have been discouraged how education has changed since my studies at UC Davis. I feel more hopeful when I see

*Continued on next page*

### **Did You Know?**

The School of Education received more than \$1.8 million in philanthropic support during 2005-06, and our endowment has grown to \$1.75 million in the four years since our founding.

## School of Education Honors "Early" Alumni at 2006 Graduation Ceremony



Dean Harold Levine and Graduation Marshal Cal Crabill share a laugh.

As the School eagerly celebrated its students' accomplishments at graduation, the event also provided an opportunity to honor alumni accomplishments.

In 2006, the School held a special reception for alumni who earned a teaching Credential or education degree between 1937 and 1968. The dean introduced each attendee and presented the alumni with an honor cord.

Sharon Rose ('61 Credential), a member of this group, served as the alumni speaker at graduation, as well.

"It was an honor to represent the Alumni at the graduation ceremony in June. How wonderful to see all those bright,

enthusiastic young people graduating in the field of education! Congratulations to the students, faculty and the staff for a job well done," said Rose.

In 2007, the School will hold a special ceremony before graduation to honor more alumni from the 1960s and 1970s.



Marlene Bell ('68 Credential), Gwen Wallis ('68 Credential) and Provost Virginia Hinshaw.



Alumni celebrate with the dean (center) at a special reception to honor their accomplishments.

*"It was a great honor for me to serve as Marshal for the 2006 graduation ceremony. The total celebration was special for me because seven UC Davis degrees had been earned by family members sitting in Mondavi that day." - Cal Crabill, retired teacher education faculty*

### Alumni Updates from p. 14

Davis continuing to teach future teachers the importance of understanding how children learn. I do think many children and young adults today have forgotten how to think outside the box due to all the standardized testing and less creative teaching techniques.

"I have taught preschool and numerous parenting workshops, worked with the federal food program and now work as a volunteer in a senior program. I continue to use the many skills I learned at UC Davis. Thanks for all you do!"

## GIVING MATTERS



UC Davis has revamped its Giving Web site. Alumni and friends may now give online. Visit our giving page at <http://education.ucdavis.edu/giving> on our Web site or visit the School's page on the campus Web site at [http://giving.ucdavis.edu/area\\_school\\_ed.html](http://giving.ucdavis.edu/area_school_ed.html)

# UPCOMING E v e n t s

For details on these and other events, visit the School's Web site at <http://education.ucdavis.edu>

## **Words Take Wing: Honoring Diversity in Children's Literature**

*Patricia McKissack*

February 26, 2007 - 11 a.m. & 5:30 p.m.  
Mondavi Center

For tickets to the matinee, teachers may call (530) 754-4689.

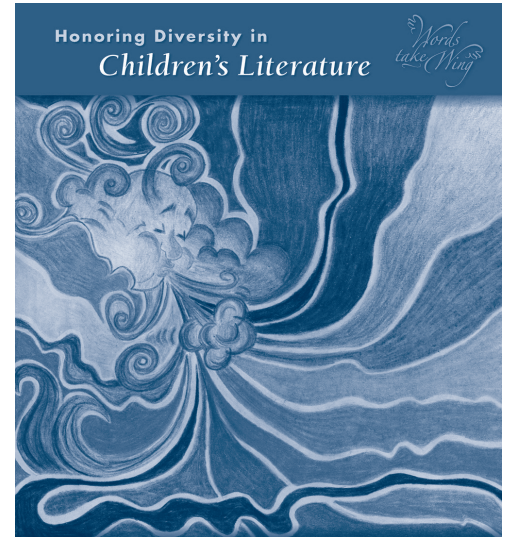
Tickets to the evening lecture are open to the public and are available at <http://www.mondaviarts.org> or by calling (530) 754-ARTS.

## **Professional Development Workshops in Science**

The Sacramento Area Science Project is offering several professional development opportunities this fall.

**Science in the River City:** engaging hands-on activities and lessons.

Thursdays at Sacramento State University, 4:00 - 7:15 p.m. Register at [http://www.csus.edu/mase/sem\\_inst/sirc.htm](http://www.csus.edu/mase/sem_inst/sirc.htm).



**Lesson Study:** design, refine and showcase science lessons. For more information, contact Rich Hedman at (916) 278-4870 or [hedmanrd@csus.edu](mailto:hedmanrd@csus.edu).

For more information on CRESS-sponsored professional development programs, please visit the Web site at <http://education.ucdavis.edu/cress/index.html>.

## **Graduation 2007**

June 13, 4:00 - 6:00 p.m.  
Jackson Hall, Mondavi Center, UC Davis



School of Education  
University of California  
One Shields Ave  
Davis, CA 95616-8609

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