

UC Davis School of Education and the Graduate Group in Education present

# Emerging Scholars Panel

Expanding Equity in Research on Language, Race & Culture,  
and Intersectionality & Policy

Thursday, May 16, 2024

4:00 – 6:00 p.m.

UC Davis International Center

Reception following the event

Space is limited and RSVP is required

A special panel showcasing critical, diverse disciplinary perspectives in education from exceptional pre-tenure scholars across the nation.



## ARIS MORENO CLEMONS

Assistant Professor, Modern Foreign Languages and Literatures Department  
University of Tennessee Knoxville

Dr. Clemons specializes in the intersections between language, race, and identity, questioning the linguistic mechanisms—repetitions, stance taking, tropicalizations, etc.—responsible for the (re)construction and maintenance of racializing and marginalizing ideologies. Her recent publications deal with Dominican race making in public forums, making space for bilingualism in English-Only classrooms, and expanding current disciplinary methods and theoretical frames towards liberatory justice for Black language users.



## HARPER B. KEENAN

Assistant Professor  
Department of Curriculum and Pedagogy, University of British Columbia

Dr. Keenan's work examines how adults guide children to make sense of the social world. His primary goals are to contribute to the education of young children and their teachers, and to shift public thinking about children and childhood. He was a 2022 NAEEd/Spencer Postdoctoral Fellow and is the Robert Quartermain Professor of Gender and Sexuality in Education. His work has been published in *Educational Researcher*, *Harvard Educational Review*, and *Teachers College Record* and featured in popular press outlets *Teen Vogue*, NPR, and NBC National News.



## KRISTYN LUE

Postdoctoral Scholar  
Pullias Center for Higher Education, Rossier School of Education

Dr. Lue works with Dr. Julie Posselt in the Equity in Graduate Education Resource Center, and is also the Project Coordinator for the Inclusive Graduate Education Network (IGEN) Research Hub. Her research foregrounds critical theoretical perspectives to understand how socialization and cultural norms consolidate and reproduce power along racialized hierarchies in STEM environments—and how this reproduction might be disrupted in order to advance racial equity and justice in the STEM fields.

Please RSVP by using QR code or visit  
[education.ucdavis.edu/emerging-scholars](https://education.ucdavis.edu/emerging-scholars)

