

Title of research study: An Evaluation of Learning for Equity Ascend Research Network

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Protocol for Communities of Practice

The purpose of this study is to document how instructors use classroom experience data for the purpose of professional development in teaching practices among faculty within California's community colleges. Our objective is to inform quality improvement activities in the classroom space and publish an internal report, research brief or case study that document the conditions and resources that most strongly support or hinder faculty culture and behavior change in service of more inclusive and engaging classroom practices .

If you agree to be in this study, you will participate in four 60-minute community of practice sessions made up of (max) 10 faculty from your campus over the course of a semester. The focus group will be asked to reflect on their motivations for exploring and adopting quality improvement activities in teaching to create more equitable learning environments. Community of practice sessions will be video and audio recorded. In addition, our study will identify and document the supports instructors find most useful.

Your participation in this research is completely voluntary, but your participation is not necessarily anonymous. We will protect your identity and responses as we analyze our data, by securely storing audio files, transcripts, written notes, and other documents. However, it is our intention to utilize information gathered from the communities of practice to identify and highlight in our final products exemplary supports or organizational responses to shift the college's teaching culture.

Thus, we are also seeking permission to identify your affiliated organization in this study's final published deliverable. Due to the focus on organizational practices, rather than on personal information and experiences, participation in this study entails only minimal risk. If we choose to highlight your organization, for example, you will have the right to review all deliverables before publication. All participants will receive a copy of the findings via email at the close of the study.

Please let me know if, for any reason, you no longer want to participate. If you are uncomfortable answering a specific question please let me know and we will move on to the next question. By accepting this invitation and participating in a community of practice you are providing consent for inclusion in the study and to have your responses digitally recorded.

Please contact Claudia Escobar, UC Davis (cpescobar@ucdavis.edu) with any questions or concerns about this study. If you have any questions about your rights or treatment as a research participant, please contact the University of California Davis, Institutional Review Board at at (916) 703-9158 or HS-IRBEducation@ucdavis.edu.

Do not write below this line. For IRB stamp and version date only.