Cheers to 100 years! School Celebrates UC Davis Centennial

In celebration of the UC Davis Centennial, the School of Education is proud to present this special edition of the Catalyst.

It's an exciting time at UC Davis, and we are grateful for this opportunity to celebrate the accomplishments of the past and to look forward to the School's role in the future of the campus.

With the establishment of the School of Education in 2002, the campus made its intentions clear: UC Davis is serious about tackling the most pressing needs of society and meeting those needs with innovation, commitment and purpose.

In fact, UC Davis has been training teachers (beginning with agriculture education specialists) for more than 90 years. We are proud to build on this tradition and extend the campus's reach into the lives of schools, teachers and students throughout our state and beyond.

Thank you for your support of the School over the last six years. Our alumni, donors and friends are absolutely crucial to our success and to the continued evolution and impact of the campus. I know we can count on your continued enthusiasm and involvement as we embark upon the next 100 years.

- Harold Levine, Dean
Fiddyment Chair in Teacher Education Appointed

Professor Christian Faltis, who will join the School in January 2009, will hold the Dolly and David Fiddyment Chair in Teacher Education.

David and Dolly Fiddyment made an extraordinary gift to the School, establishing the School’s first endowed chair and one of only a handful in the country meant to strengthen teacher education.

“We are so thrilled to have Christian Faltis join our faculty to lead our efforts in providing best practices and the highest quality education to teachers in the state,” said Dean Harold Levine. “Chris is a well-respected scholar who shares our commitment to making a real difference in the lives of teachers and students every day.”

The Fiddyment endowment strengthens the School’s relationships with schools regionally, positions UC Davis as a leader in teacher education, and provides the resources to help shape best practices nationwide.

Faltis, who will also assume the role of director of teacher education, is leaving his position as a professor at Arizona State University, where he served as the director of research and graduate programs. Faltis has devoted his career to the preparation of teachers and researching the teaching practices that most successfully engage and educate English learners.

Sutter Children’s Center Establishes Endowment for Words Take Wing Lecture Series

Children’s Center at Sutter Medical Center, Sacramento, has made a gift of $125,000 to the School to support its children’s literature lecture series, *Words Take Wing: Honoring Diversity in Children’s Literature*.

Sutter’s mission is to enhance the health and well-being of people in the communities it serves. “In *Words Take Wing* and the School of Education at UC Davis, we recognize this same commitment,” said Thomas Gagen, chief executive officer of Sutter Medical Center. “In particular, we share *Words Take Wing*’s dedication to serving children and families who have been underserved and whose voices have been underrepresented.”

“We are so grateful for the support and partnership of the Sutter Children’s Center,” said Joanne Galli-Banducci, faculty chair of the *Words Take Wing* committee and founder of the series. “We are particularly excited to enter our

*Continued on page 11*
Thank You

From the earliest stages of our development as a campus, philanthropy has played an important role in our ability to make a lasting contribution to the things that matter to all of us. We at the School thank our donors and honor their contributions.

Endowed Funds
These generous donors established permanent funds, the income from which supports our programs, faculty and students in perpetuity.

Anonymous
Marcia & Mark Cary to establish the Mark Cary Reflective Learner Award
Dolly & David Fiddyment to establish the Dolly and David Fiddyment Chair in Teacher Education
Nancy & Thomas Patten to establish the Farrer/Patten Award in Teacher Education
Susan Schnitzer to establish the Susan Schnitzer Fellowship in Teacher Education
Children’s Center at Sutter Medical Center, Sacramento, to establish the Words Take Wing Endowment

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We value the endorsement of our mission by the following organizations.

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Shields Society
Shields Society members invest in the future of the School of Education through their estate plans.

Ann Mastergeorge & Harold Levine
Diane & Jon Parro

Catalyst Fund
Generous gifts from members of the School’s Board of Advisors created this fund and challenge others to join with them to invest in new initiatives that will make a difference for students, teachers and communities. Contributions to the Catalyst Fund itself, to the Annual Fund, and to other funds can help meet this challenge.

MAKE A DIFFERENCE
Through your gifts, you can make a difference in the lives of students, teachers, and communities throughout California and the nation. Please join us in strengthening teaching and learning for all.

For further information about giving to the School of Education to realize your goals for the future of education, please contact Jon Parro at (530) 754-7024 or jparro@ucdavis.edu
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Dean’s Council members support the School with their gifts of $1,000 or more.

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Faculty & Staff

Financial contributions from current and former School of Education faculty and staff reinforce their commitment to strengthening teaching and learning for all students.

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Annual Fund

These gifts, received between July 1, 2006 and June 30, 2008, were made to the School of Education Fund, the New Teachers Fund, the School of Education Community Fund, and other funds supporting our people and programs. We are grateful to these hundreds of people who have joined with us to strengthen teaching and learning.

- Jamal Abedi, Ph.D.
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- Teresa & Ralph Aldredge
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“I believe that society’s future lies in providing the very best education to our children. And that is accomplished by supporting those who are committed to effective, successful education impacting real world change. The School of Education is truly making a difference. And with our support, the School will be strengthened in this critical work.”

-Susan Davis (’72 credential), pictured here with Dean Harold Levine.
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“I hope this fund will help the
School attract people who are
committed to teacher education
and highlight the School’s focus
on bridging research and practice
in K-12,” said Mark Cary (’75
credential), who established an
endowment to support Ph.D.
students planning on becoming
teacher educators.
Judy MacDonald (’92 B.A.), who retired this year after serving as the School’s credential analyst for more than 25 years, is one of more than 40 staff and faculty members who give annually to the School. MacDonald also received the 2006-07 Education Staff Award. This award is funded through a gift made by Corinne Kosmitzki, a former staff member, to recognize exemplary service by a member of the School’s staff.

The honor roll of Annual Fund donors reflects gifts to the School of Education from July 1, 2006 - June 30, 2008. We have made every effort to ensure that we have recognized our donors accurately and, to that end, would appreciate you contacting Jon Parro at (530)754-7024 or jparro@ucdavis.edu with any corrections or questions.

Thank you very much.
In recognition of their outstanding academic achievement, several students from the School of Education have been awarded scholarships for the upcoming academic year. The School is proud of its students’ accomplishments and congratulates them on their success.

**California Retired Teachers Association**

Laura E. Settle Scholar: Sandra Sanchez

The California Retired Teachers Association awards this scholarship in honor of their founding president, Laura E. Settle.

Mabel Outler Scholars: Ryan Anderson, Angela Lowe and Leah Sander

**Boyd Family Foundation**

Boyd Family Foundation Fellow: Kathryn Crawford

The Boyd family has a long history in the Sacramento region and of involvement with UC Davis. They have supported several programs across the campus, including this fellowship for an outstanding student in the teaching credential program.

**Brad Davis – Alpha Gamma Rho Fellowship**

Brad Davis - AGR Fellow: Alex Xanthus

Brad Davis completed both his B.S. and the teaching credential program at UC Davis. His family and his fraternity created this memorial fellowship to honor his life and to recognize the achievements, leadership and service that were his hallmarks.

**Susan Schnitzer Fellowship**

Susan Schnitzer Fellow: Stephanie Leighton

Ms. Schnitzer is a graduate of the teaching credential program at UC Davis. She established this endowed fellowship to recognize the value of teaching and to encourage talented people to pursue teaching as a profession.

**School of Education Alumni Scholarship**

Alumni Scholar: Hilda Millan

The generous contributions of many School of Education alumni make this award possible.

**School of Education Community Fund Awards**

Community Fund Awardees: Karen Hernandez and Stephen Lee

Our faculty and staff reinforce their commitment to making a difference with their gifts to the Community Fund. The Fund supports causes that advance the School of Education’s mission, including these awards.

**Agricultural Education Enhancement Fellowship**

Agricultural Education Enhancement Fellows: Lillian Martinez, Briana Perry, Rebekah Rottenberg, Crystal Thissen and Alex Xanthus.
In the midst of the campus centennial celebration, the Center for Cooperative Research and Extension Services for Schools (CRESS) has its own birthday to mark.

For 20 years, CRESS has been extending the university's reach into classrooms, before- and after-school programs, and communities to make a difference in the education and well-being of students throughout the state.

In the late 1980s, Professor Jon Wagner and his colleagues in education grappled with the question of UC Davis' responsibilities to schools. Their answer: using the university's agricultural extension model to think about how the university could help broker improved practice, research and evaluation in the field.

Just as extension officers work closely with farmers to improve agricultural practices and production, CRESS professionals and School of Education faculty develop and research programs to strengthen teachers' abilities to teach English learners, deepen subject knowledge and skills, and manage classrooms.

Now entering its 20th year, CRESS has hit its stride, focusing on three major areas that work together to tackle challenges at the school and district level for long-term, systemic change: professional development for teachers, community school partnerships, and evaluation and research.

In addition to housing four subject matter projects (focused on professional development in the arts, mathematics, science and writing), CRESS works with a cadre of teacher researchers to empower teachers in the field to look deeply into issues that affect their students' success.

Community school partnerships complement the professional development work by providing a whole array of services focused on youth development, family engagement and health issues that impact students' ability to achieve in and out of the classroom.

CRESS provides evaluation services to ensure that work the university engages in with schools matters and that it delivers on its promises.

All of this work is intended to create a collaborative environment in which the School's research can both influence and be informed by practice in the field. Perhaps the strongest evidence of this model can be seen in the grants that CRESS awards each year to teams made up of university faculty and K-12 educators in the field.

2008-09 CRESS Collaborative Research Projects

Making “Hands-on” Science “Minds-on”

Science: Creating Connections Between Classrooms, Farms and Habitats

Three Sacramento Valley high school science teachers, an environmental education program, and UC Davis researchers will examine how the
integration of formal in-class instruction and hands-on field work contribute to student understanding of ecological concepts and engagement in learning. Revised curriculum will also be produced and disseminated.

*The Development of Pedagogical Content Knowledge Through a Lesson Study Focused on Writing Instruction*

This project involves pre-service and experienced teachers in a lesson study focused on writing instruction and educational equity.

*Stories of Sustainability*

This project examines the sustainability of school-linked services by creating video documentaries of five former Healthy Start grantees who have maintained programs beyond the grant period. This information will inform both future policy development and technical assistance to current Healthy Start grantees and other schools interested in pursuing community school models.

*Teacher Development: Curriculum and Instruction Support*

Researchers will examine whether and how follow-up coaching support for participants in an arts education summer institute strengthens teacher professional community and classroom practice. Lessons learned will be shared with The California Arts Project regional sites and Subject Matter Projects throughout California.

CRESS Writer Holly Ober contributed to this article.

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**Sutter Endowment from p. 7**

fifth year with new voices to help guide and develop the event."

The event also receives support from the UC Davis Children's Hospital.

On January 28, 2009, the series will feature Francisco X. Alarcón, Chicano poet, children's author and professor at UC Davis, and Maya Christina Gonzalez, a children's book illustrator who has collaborated frequently with Alarcón.


The morning lecture will be held at 10:30 a.m. in Jackson Hall at the Mondavi Center. An evening lecture, followed by a reception and book signing, will begin at 7:00 p.m. in the Studio Theatre at the Mondavi Center. The School of Education will also host a book sale before and after each lecture.

Tickets are available through the Mondavi Center. For information on tickets, visit the Web at mondaviarts.org or phone (866) 754-ARTS. You may also visit the Mondavi Center box office on campus.
Plan Your Legacy

100 years from now, you could still be making a difference in education.

In this year of celebration for the campus, we are all reflecting on the legacy of UC Davis’ impact on education and striving to set even more ambitious goals for the future.

Remembering the School of Education in your estate plans will have a lasting impact on our ability to strengthen research, teacher training and outreach to schools for many, many years to come.

When you make a lasting contribution to the future strength of the School through estate planning, you also become a member of the The Peter J. and Carolee W. Shields Society.

The Shields Society recognizes the thoughtful generosity of those who have made planned gifts — regardless of their size — to UC Davis.

We are pleased to recognize members with a unique Shields Society pin and certificate, as well as an invitation to our annual Shields Society luncheon.

Planned gifts include will and trust provisions, life income gifts such as charitable remainder trusts, gift annuities or pooled income funds, and retirement plan and life insurance beneficiary designations.

Bequests are made by naming the UC Davis Foundation or UC Davis as a beneficiary in your will or living trust. They often serve as the cornerstone of planned giving, and as the first step in creating a philanthropic legacy. A bequest for any amount can be made by anyone, at any age, with a will or trust.

Talk to your attorney about including the School as a beneficiary of your estate. Your legacy gift will affect teachers for generations to come. For more information or specific language for your will or trust, please contact Jon Parro at (530) 754-7024 or jparro@ucdavis.edu.