THURSDAY, APRIL 11

9:00 to 10:30 am

Elizabeth Castro
“Attending to Language Ideologies in Preservice Teachers’ Raciolinguistic Autobiographies”

Paper Session: Engaging with Raciolinguistic Ideologies through Transformative Pedagogies—Pennsylvania Convention Center, Floor: Level 100, Room 104B

10:50 am to 12:20 pm

Jacob Hibel, Heather Rose
“Perceptions of Undergraduate Student Belonging Prior to Starting College From 2018 to 2022”

Danielle Huddlestun, Marika Sigal, Karla Santana Valenton, Jacob Hibel, Heather Rose, Susan Ebeler and Kali Trzesniewski

Symposium: Student Perceptions and Feelings of Belonging Across COVID and Beyond—Philadelphia Marriott Downtown, Floor: Level 3, Room 305

12:40 to 2:10 pm

Margarita Jimenez-Silva
“Teachers on the Verge of Leaving: Using Pláticas to Understand Why They Stay”

Margarita Jimenez-Silva, Eleonora Villegas-Reimers and Janine Bempechat

Symposium: Pipe Dreams: Humanizing the Teaching Profession & Pipeline through Liberatory Imagining—Pennsylvania Convention Center, Floor: Level 100, Room 104A

2:30 to 4:00 pm

Patricia D. Quijada Cerecer
“Native Youth and “Belonging”: Pedagogies of Relationships and Community for Indigenous Education”

Patricia D. Quijada Cerecer and Tiffany S. Lee

Paper Session: Indigeneity and Decoloniality—Philadelphia Marriott Downtown, Floor: Level 3, Room 308

Jennifer Higgs, Chair
José Ramón Lizárraga, Chair

Critical Sociotechnical Perspectives on Young People Using, Experiencing, and Making Sense of AI

Jennifer Higgs
“Being Human in the Age of Generative AI: Young People’s Ethical Concerns About Writing and Living With Machines”

Jennifer Higgs and Amy Stornaiuolo

Roundtable: Thursday Roundtable Session 2:30 pm—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Danny C. Martinez
“Who Benefits from Bilingual/Multilingual Teaching and Teacher Education? Whose Interests are Centered?”

Invited Speaker Session: Division K—Teaching and Teacher Education—Pennsylvania Convention Center, Floor: Level 100, Room 115C

André S. Anderson-Thompson, Anna Penaloya, Cristavel Camacho-Gutierrez, Teresita Martinez
“The Liberation, Decolonization, and Abolition (LDA) Collective: Testimonios That Collectively Theorize LDA From the Flesh”

Roundtable: Thursday Roundtable Session 10:50 am—Decolonizing Research Methodologies (Table 28)—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Yianella M. Blanco
“Curriculum Dreaming and Building Toward Freer Schools”

Structured Poster Session: Teaching Culturally and Linguistically Relevant Social Studies: Research and Practice with and for Multilingual Youth—Pennsylvania Convention Center, Floor: Level 100, Room 102AB

Izamar del Rosario Ortiz-González
“For Our Voices to Be Heard, We Had to Do Something Drastic”: Student Learning Loss and Teacher Attrition in an Urban Charter School"

Roundtable: Thursday Roundtable Session 11:25 am—Perspectives on Market-Based Education (Table 28)—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Jennifer Higgs, Chair
José Ramón Lizárraga, Chair

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“Who Benefits from Bilingual/Multilingual Teaching and Teacher Education? Whose Interests are Centered?”

Invited Speaker Session: Division K—Teaching and Teacher Education—Pennsylvania Convention Center, Floor: Level 100, Room 115C
FRIDAY, APRIL 12

7:45 to 9:15 am

Lauren Lindstrom
“Paths to the Future: Perspectives on Transition Among Young Men With Disabilities and Their Families”
John Lind and Lauren Lindstrom
Roundtable: Friday Roundtable Session 7:45 am—Understanding Self-Determination, Lived Experiences, and Future Paths in Transition—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Alicia Rusoja
“Coalitional Literacy Inside/Outside of School: A Comparative Case Study of Two Educational Organizing Spaces”
Alicia Rusoja and Kathleen Riley
Roundtable: Friday Roundtable Session 7:45 am—Exploring Transformative Literacy Practices Across Educational and Community Spaces—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Rachel M. Restani, Rebecca Ambrose, Suzanne Abdelrahim, Margarita Jimenez-Silva, Tony Albano
Paper Session: Supporting Students’ Math Learning—Pennsylvania Convention Center, Floor: Level 100, Room 105B

9:35 to 11:05 am

Chamee Moua
“Understanding How Hmong American Undergraduate Students Resist Institutional Invisibility and Create Spaces of Belonging”
Roundtable: Friday Roundtable Session 9:45 am—The importance of equity-centeredness in K-12 and higher education institutions—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

11:25 am to 12:25 pm

Maria Belen Buttiller, Emily Mak, Yuuko Uchikoshi
“Rethinking Learning Opportunities for Young Bilingual Children From Low-Income Immigrant Families after COVID-19”
Maria Belen Buttiller, Emily Mak, Qing Zhou and Yuuko Uchikoshi
Roundtable: Friday Roundtable Session 9:45 am—Rethinking Innovative Pedagogies for Multilingual Learners—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Megan E. Welsh
“Average Is Overrated: Variability Within and Between Countries on PISA”
Roundtable: Friday Roundtable Session 9:45 am—Innovation in Statistical Methods—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

4:55 to 6:25 pm

Christina Murdoch Mills
“Superintendents Leading for Equity: A Collaborative Network, Case Study Problems of Practice and Facilitated Inquiry”
Christina Murdoch Mills, Lorena Garcia and Mariam Sossoudounomo
Roundtable: Friday Roundtable Session 4:55 pm—Superintendent and Central Office Administrator Perspectives—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Maria Belen Buttiller and Yuuko Uchikoshi
“Exploring Immigrant Parents’ Language Attitudes and Bilingual Children’s English and Heritage Language Vocabulary”
Maria Belen Buttiller, Qing Zhou and Yuuko Uchikoshi
Roundtable: Friday Roundtable Session 4:55 pm—Putting English Language Learners First: Strategies to Bolster Literacy Acquisition—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Marcela G. Cuellar, Stephanie Luna-Lopez, Gaby Perez
“Unpacking Community College ‘Choice’: How Information Sources Shape Latinx/e Decisions”
Paper Session: Division J - Section 2a: College Student Access, Trajectories, and Transitions—Pennsylvania Convention Center, Floor: Level 100, Room 103A

NCME CONFERENCE SESSIONS
Scott Carrell, Kramer Anketell Dykeman, Paco Martorell, Michal Kurlaender

“College Canceled: What Happened to California’s High School Graduating Class of 2020?”

Paper Session: Understanding the Role of Undermatching and Institutional Selectivity in College Choice—Pennsylvania Convention Center, Floor: Level 100, Room 108B

SATURDAY, APRIL 13

7:45 to 9:15 am

Jaime Ramirez-Mendoza

“Innovation or Insulation? Authorship Networks for Student Loan News Articles and Discussions of Race and Racism”

Dominique Baker, Jaime Ramirez-Mendoza, Lauren M. Shook and Christopher Bennett

Paper Session: Financial Aid and Literacy Unveiled: Insights into Student Wellness, Discourse, Innovation, and Accessibility—Pennsylvania Convention Center, Floor: Level 100, Room 108A

1:15 to 2:45 pm

Elizabeth Montaño, Chair

Educators’ Responses to Issues Teachers are Facing Globally

Paper Session: SIG-Teachers Work/Teacher Unions—Philadelphia Marriott Downtown, Floor: Level 5, Salon J

Mariana Carrola, Izamar del Rosario Ortiz-González, Silvia Tovar

“Latina Graduate Students on Strike: Imaging More Equitable Graduate Education Experiences”

Paper Session: Focusing on Graduate Student Experiences: Reflections on Engagement and Activism for Black and Latina Students—Pennsylvania Convention Center, Floor: Level 100, Room 108A

9:35 to 11:05 am

Claudia Rodriguez-Mojica

“Renting Space in These White Spaces: Leaders of Color Leading for Equity in Suburban Schools”

Katherine C. Rodela and Claudia Rodriguez-Mojica

Paper Session: Confronting Whiteness and Promoting Anti-Racism—Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3

Kevin A. Gee

“Bias-Based Bullying of Asian American and Pacific Islander Youth in California’s Schools: 2015–2021”

Kevin A. Gee, North Cooc, Sally Hang and Geneva Jost

Paper Session: Promoting Safety and Resiliency in Schools—Pennsylvania Convention Center, Floor: Level 100, Room 118A

3:05 to 4:35 pm

Alyssa Nguyen, Marcela G. Cuellar

“Examining Employers’ Perspectives and Needs for Community College Baccalaureate Degree Programs”

Alyssa Nguyen, Marcela G. Cuellar, Adrian H. Huerta and Gabriela Torres

Symposium: Examining Community College Baccalaureates (CCBs) as Tools for Social Mobility and Equity—Pennsylvania Convention Center, Floor: Level 100, Room 115A

Kevin A. Gee

“A Collective Counterstory of Faculty Experiences to Humanize Asian Americans in Academe”

Grace MyHyun Kim, North Cooc, Kevin A. Gee and Vivian Louie

Roundtable: Saturday Roundtable Session 115 pm—Faculty Issues 3—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Alicia Rusoja, Symposium Chair

Towards Literacies of Agency: Centering Transnational and Transfronterizx Communities and Their Knowledges

Alicia Rusoja

“Espérate, Vamos a Echar Chisme:‘ Latinx Immigrants Co-Designing Participatory Action Research through Communal Research Literacies”

Alicia Rusoja, Yared Portillo and Olivia Vazquez

Symposium: Towards Literacies of Agency: Centering Transnational and Transfronterizx Communities and Their Knowledges—Philadelphia Marriott Downtown, Floor: Level 4, Franklin 5

3:05 to 4:35 pm

Cynthia M. Passmore

“Measuring the Impact of Multidimensional Science Instructional Materials”

Cari F. Herrmann-Abell, Jeffrey Snowden, Molly A.M. Stuhlsatz, Brian Matthew Donovan, Cynthia M. Passmore, Patricia Olson, and Christopher D. Wilson

Roundtable: Saturday Roundtable Session 115 pm—Innovative Methodologies in Item Response Theory—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Christina Murdoch Mills

“Leading for Equity: How Principals Create Change and the Factors That Sustain It”

Leslie C. Banes, Christina Murdoch Mills and Dominic Campos

Roundtable: Saturday Roundtable Session 3:05 pm—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B
Maisha T. Winn  
“The Importance of and Approaches to Conducting Community-Based Research (Table 16)”  
Rich Milner and Maisha T. Winn  
Invited Roundtable: The 27th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education—Pennsylvania Convention Center, Room 204 AB

Lee Michael Martin, J.C. Leapman  
“Remaking Exclusionary Definitions of Engineering and Design: Centering Minoritized Youth Assets in Maker Education”  
Structured Poster Session: University-Community Engagement as a Strategy for Dismantling Racial Injustice and Co-Constructing Educational Possibilities—Pennsylvania Convention Center, Floor: Level 100, Room 102AB

SUNDAY, APRIL 14

7:45 to 9:15 am

Izamar del Rosario Ortiz-González  
“Rethinking Mentorship: Femtorship for the Continued Support of In-Service Teachers of Color”  
Izamar del Rosario Ortiz-González, Andrea Carreno Cortez and Lesly Monsalve  
Paper Session: You Are Not Alone: Mentoring Practices and Priorities—Philadelphia Marriott Downtown, Floor: Level 4, Room 411

9:35 to 11:05 am

Cassandra M.D. Hart, Emily Alonso  
“Student Performance Under Synchronous Versus Asynchronous Instruction”  
Cassandra M.D. Hart, Rachel B. Baker, Di Xu, Michael Hill and Emily Alonso  
Paper Session: Situational Factors and Online Learning—Philadelphia Marriott Downtown, Floor: Level 4, Room 405

11:25 am to 12:55 pm

Michal Kurlaender, Panelist  
Symposium: Division J Vice Presidential Session: Beyond Affirmative Action: Exploring Strategies for Inclusive Higher Education—Pennsylvania Convention Center, Floor: Level 100, Room 103C

1:15 to 2:45 pm

Jennifer Higgs  
“AI Platforms and Writing Instruction: Educational Equity in New Learning Ecologies”  
Amy Stornaiuolo, Jennifer Higgs, T. Philip Nichols, Robert Jean LeBlanc and Roberto de Roock  
Symposium: Artificial Intelligence (AI) and Literacy Education—Philadelphia Marriott Downtown, Floor: Level 3, Room 304

3:05 to 4:35 pm

Marguerite Jimenez-Silva  
“Home as Adversary, Reading as Ally: A Discursive Analysis of Teachers’ Decisions to Eliminate Homework”  
Janine Bempechat, Abigail Orrick and Margarita Jimenez-Silva  
Roundtable: Sunday Roundtable Session 3:05 pm—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B