UC Davis School of Education Presentations at
2024 ANNUAL AERA MEETING
PHILADELPHIA, PA • APRIL 11–14, 2024

THURSDAY, APRIL 11

9:00 to 10:30 am
Elizabeth Castro
“Attending to Language Ideologies in Preservice Teachers’ Raciolinguistic Autobiographies”
Paper Session: Engaging with Raciolinguistic Ideologies through Transformative Pedagogies—Pennsylvania Convention Center, Floor: Level 100, Room 104B

10:50 am to 12:20 pm
Jacob Hibel, Heather Rose
“Perceptions of Undergraduate Student Belonging Prior to Starting College From 2018 to 2022”
Danielle Huddleston, Marika Sigal, Karla Santana Valenton, Jacob Hibel, Heather Rose, Susan Ebeler and Kali Trzesniewski
Symposium: Student Perceptions and Feelings of Belonging Across COVID and Beyond—Philadelphia Marriott Downtown, Floor: Level 3, Room 305

12:40 to 2:10 pm
Margarita Jimenez-Silva
“Teachers on the Verge of Leaving: Using Pláticas to Understand Why They Stay”
Margarita Jimenez-Silva, Eleonora Villegas-Reimers and Janine Bempechat
Symposium: Pipe Dreams: Humanizing the Teaching Profession & Pipeline through Liberatory Imagining—Pennsylvania Convention Center, Floor: Level 100, Room 104A

Yianella M. Blanco
“Curriculum Dreaming and Building Toward Freer Schools”
Structured Poster Session: Teaching Culturally and Linguistically Relevant Social Studies: Research and Practice with and for Multilingual Youth—Pennsylvania Convention Center, Floor: Level 100, Room 102AB

Izamar del Rosario Ortiz-González
“For Our Voices to Be Heard, We Had to Do Something Drastic": Student Learning Loss and Teacher Attrition in an Urban Charter School”
Roundtable: Thursday Roundtable Session 11:25 am—Perspectives on Market-Based Education (Table 28)—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

FRIDAY, APRIL 12

7:45 to 9:15 am
Alicia Rusoja
“Coalitional Literacy Inside/Outside of School: A Comparative Case Study of Two Educational Organizing Spaces”
Alicia Rusoja and Kathleen Riley
Roundtable: Thursday Roundtable Session 10:50 am—Decolonizing Research Methodologies (Table 28)—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

12:40 to 2:10 pm
Jennifer Higgs, Chair
José Ramón Lizárraga, Chair
Critical Sociotechnical Perspectives on Young People Using, Experiencing, and Making Sense of AI

Jennifer Higgs
“Being Human in the Age of Generative AI: Young People’s Ethical Concerns About Writing and Living With Machines”
Jennifer Higgs and Amy Stornaiuolo
Roundtable: Thursday Roundtable Session 2:30 pm—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Danny C. Martinez
“Who Benefits from Bilingual/Multilingual Teaching and Teacher Education? Whose Interests are Centered?”
Invited Speaker Session: Division K–Teaching and Teacher Education—Pennsylvania Convention Center, Floor: Level 100, Room 115C

2:30 to 4:00 pm
Patricia D. Quijada Cerecer
“Native Youth and “Belonging”: Pedagogies of Relationships and Community for Indigenous Education”
Patricia D. Quijada Cerecer and Tiffany S. Lee
Paper Session: Indigeneity and Decoloniality—Philadelphia Marriott Downtown, Floor: Level 3, Room 308
Rachel M. Restani, Rebecca Ambrose, Suzanne Abdelrahim, Margarita Jimenez-Silva, Tony Albano
**Paper Session:** Supporting Students’ Math Learning—Pennsylvania Convention Center, Floor: Level 100, Room 105B

**9:35 to 11:05 am**

Chamee Moua
“Understanding How Hmong American Undergraduate Students Resist Institutional Invisibility and Create Spaces of Belonging”
**Roundtable:** Friday Roundtable Session 9:45 am—The importance of equity-centeredness in K-12 and higher education institutions—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Maria Belen Buttiller, Emily Mak, Yuuko Uchikoshi
“Rethinking Learning Opportunities for Young Bilingual Children From Low-Income Immigrant Families after COVID-19”
**Roundtable:** Friday Roundtable Session 9:45 am—Rethinking Innovative Pedagogies for Multilingual Learners—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Megan E. Welsh
“Average Is Overrated: Variability Within and Between Countries on PISA”
**Roundtable:** Friday Roundtable Session 9:45 am—Innovation in Statistical Methods—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

**11:25 am to 12:55 pm**

Alexis Patterson Williams, Téa Skye Pusey
“The Pathways and Practices of Transformative and Justice-Oriented Teachers”
**Structured Poster Session:** Justice-Centered Pedagogy: Context-Specific Adjustments and Cross-Cutting Constants—Pennsylvania Convention Center, Floor: Level 100, Room 102AB

Danny C. Martinez, Elizabeth Montaño
“Bringing Families Together: Toward Utopian Imaginings of LGBTQ+ Solidarities”
**Paper Session:** The Library is Open: Reading RuPaul’s Drag Race in a Time of Drag Bans—Pennsylvania Convention Center, Floor: Level 100, Room 109B

**3:05 to 4:35 pm**

Antoinette Banks
“Enhancing Special Education through Sociotechnological Integration of AI/ML-Powered IEPs”
**Invited Roundtable:** Graduate Student Research in Progress Roundtable Session 1—Pennsylvania Convention Center, Floor: Level 200, Room 204ABC

**4:55 to 6:25 pm**

Christina Murdoch Mills
“Superintendents Leading for Equity: A Collaborative Network, Case Study Problems of Practice and Facilitated Inquiry”

Christina Murdoch Mills, Lorena Garcia and Mariam Sossouadouno
**Roundtable:** Friday Roundtable Session 4:55 pm—Superintendent and Central Office Administrator Perspectives—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

**SATURDAY, APRIL 13**

Jaime Ramirez-Mendoza
“Innovation or Insulation? Authorship Networks for Student Loan News Articles and Discussions of Race and Racism”
**Paper Session:** Financial Aid and Literacy Unveiled: Insights into Student Wellness, Discourse, Innovation, and Accessibility—Pennsylvania Convention Center, Floor: Level 100, Room 108A
9:35 to 11:05 am

Claudia Rodriguez-Mojica
“Renting Space in These White Spaces: Leaders of Color Leading for Equity in Suburban Schools”
Katherine C. Rodela and Claudia Rodriguez-Mojica
Paper Session: Confronting Whiteness and Promoting Anti-Racism—Philadelphia Marriott Downtown, Floor: Level 4, Franklin 3

Kevin A. Gee
“Bias-Based Bullying of Asian American and Pacific Islander Youth in California’s Schools: 2015–2021”
Kevin A. Gee, North Cooc, Sally Hang and Geneva Jost
Paper Session: Promoting Safety and Resiliency in Schools—Pennsylvania Convention Center, Floor: Level 100, Room 118A

11:25 am to 12:55 pm

Ambar Hernandez Negrete
“Civic Participation in the Chilean K–12 School System: Divergent Tales of Influence”
Francisca Alvarez-Figueroa, Ambar Hernandez Negrete and Daniel Diaz
Paper Session: Parent Voice and Student (Dis)Empowerment in School Choice Processes—Pennsylvania Convention Center, Floor: Level 100, Room 115C

Kevin A. Gee
“A Collective Counterstory of Faculty Experiences to Humanize Asian Americans in Academe”
Grace MyHyun Kim, North Cooc, Kevin A. Gee and Vivian Louie
Roundtable: Saturday Roundtable Session 1:15 pm—Innovative Methodologies in Item Response Theory—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

1:15 to 2:45 pm

Elizabeth Montaño, Chair
Educators’ Responses to Issues Teachers are Facing Globally
Paper Session: SIG-Teachers Work/Teacher Unions—Philadelphia Marriott Downtown, Floor: Level 5, Salon J

Mariana Carrola, Izamar del Rosario Ortiz-González, Silvia Tovar
“Latina Graduate Students on Strike: Imaging More Equitable Graduate Education Experiences”
Paper Session: Focusing on Graduate Student Experiences: Reflections on Engagement and Activism for Black and Latina Students—Pennsylvania Convention Center, Floor: Level 100, Room 108A

Kevin A. Gee
“School Discipline Trends Among Students Navigating the Foster Care System: Evidence From California”
S. Colby Woods, Michael A. Gottfried and Kevin A. Gee
Paper Session: Policy Influences on School Discipline Disparities—Pennsylvania Convention Center, Floor: Level 100, Room 117

Cynthia M. Passmore
“Measuring the Impact of Multidimensional Science Instructional Materials”
Cari F. Herrmann-Abell, Jeffrey Snowden, Molly A.M. Stuhlsatz, Brian Matthew Donovan, Cynthia M. Passmore, Patricia Olson, and Christopher D. Wilson
Roundtable: Saturday Roundtable Session 1:15 pm—Innovative Methodologies in Item Response Theory—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Alicia Rusoja, Symposium Chair
Towards Literacies of Agency: Centering Transnational and Transfronterizx Communities and Their Knowledges

Alicia Rusoja
“Espérate, Vamos a Echar Chisme: Latinx Immigrants Co-Designing Participatory Action Research through Communal Research Literacies”
Alicia Rusoja, Yared Portillo and Olivia Vazquez
Symposium: Towards Literacies of Agency: Centering Transnational and Transfronterizx Communities and Their Knowledges—Philadelphia Marriott Downtown, Floor: Level 4, Franklin 5

3:05 to 4:35 pm

Marcela G. Cuellar, Tadria Cardenas
“Examining Employers’ Perspectives and Needs for Community College Baccalaureate Degree Programs”
Marcela G. Cuellar, Tadria Cardenas and Adrian H. Huerta
Symposium: Examining Community College Baccalaureates (CCBs) as Tools for Social Mobility and Equity—Pennsylvania Convention Center, Floor: Level 100, Room 115A

Christina Murdoch Mills
“Leading for Equity: How Principals Create Change and the Factors That Sustain It”
Leslie C. Banes, Christina Murdoch Mills and Dominic Campos
Roundtable: Saturday Roundtable Session 3:05 pm—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Hall B

Maisha T. Winn
“The Importance of and Approaches to Conducting Community-Based Research (Table 16)”
Rich Milner and Maisha T. Winn
Invited Roundtable: The 27th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education—Pennsylvania Convention Center, Room 204 AB

Lee Michael Martin, J.C. Leapman
“Remaking Exclusionary Definitions of Engineering and Design: Centering Minoritized Youth Assets in Maker Education”
Structured Poster Session: University-Community Engagement as a Strategy for Dismantling Racial Injustice and Co-Constructing Educational Possibilities—Pennsylvania Convention Center, Floor: Level 100, Room 102AB
SUNDAY, APRIL 14

7:45 to 9:15 am

Izamar del Rosario Ortiz-González
“Rethinking Mentorship: Femtorship for the Continued Support of In-Service Teachers of Color”
Izamar del Rosario Ortiz-González, Andrea Carreno Cortez and Lesly Monsalve
Paper Session: You Are Not Alone: Mentoring Practices and Priorities—Philadelphia Marriott Downtown, Floor: Level 4, Room 411

9:35 to 11:05 am

Cassandra M.D. Hart, Emily Alonso
“Student Performance Under Synchronous Versus Asynchronous Instruction”
Cassandra M.D. Hart, Rachel B. Baker, Di Xu, Michael Hill and Emily Alonso
Paper Session: Situational Factors and Online Learning—Philadelphia Marriott Downtown, Floor: Level 4, Room 405

Alexis Patterson Williams
“Culturally Sustaining and Responsive Instruction for Transnational Children: Considerations for PK–6 STEM Teacher Education”
Allison Skerrett, Tia C. Madkins and Alexis Patterson Williams
Invited Speaker Session: Black Women Centering Equity as Justice in STEM Teaching and Learning: Considerations for the Field—Pennsylvania Convention Center, Floor: Level 100, Room 120A

Faheemah N. Mustafaa
“Black Educators’ Perspectives on Black Students’ Needs”
Christopher Coleman, Asia Ivey, Faheemah N. Mustafaa, Natalie R. Davis and Esohe R. Osai
Symposium: Conceptualizing Black Consciousness within Motivation Research—Philadelphia Marriott Downtown, Floor: Level 4, Franklin 1

11:25am to 12:55 pm

Michal Kurlaender, Panelist
Symposium: Division J Vice Presidential Session: Beyond Affirmative Action: Exploring Strategies for Inclusive Higher Education—Pennsylvania Convention Center, Floor: Level 100, Room 103C

1:15 to 2:45 pm

Jennifer Higgs
“AI Platforms and Writing Instruction: Educational Equity in New Learning Ecologies”
Amy Stornaiuolo, Jennifer Higgs, T. Philip Nichols, Robert Jean LeBlanc and Roberto de Roock
Symposium: Artificial Intelligence (AI) and Literacy Education—Philadelphia Marriott Downtown, Floor: Level 3, Room 304

Elizabeth Castro, Symposium Chair
Centering Racialized Teachers: A Proleptic Re-design of Teacher Learning Towards Leveraging Linguistic Diversity
Danny C. Martinez
“Re-Mediating Learning Ecologies for/With Teachers of Color: Tensions and Possibilities Across Teacher Preparation Programs”
Danny C. Martinez, Ramon Antonio Martinez and P. Zitlali Morales
Silvia Tovar, Danny C. Martinez, Elizabeth Castro
“Teachers of Color Social and Freedom Dreaming for Powerful Learning Ecologies”
Symposium: Centering Racialized Teachers: A Proleptic Re-design of Teacher Learning Towards Leveraging Linguistic Diversity—Pennsylvania Convention Center, Floor: Level 100, Room 104A

3:05 to 4:35 pm

Marcela G. Cuellar
“Rethinking Community College Outreach and Recruitment Efforts: Insights From Black and Latinx/e Students”
Symposium: Confronting Injustices in an Era of Adapted Racism to Construct College Choice and Transitions for Black and Latina/o/x Students—Pennsylvania Convention Center, Floor: Level 100, Room 103C

Margarita Jimenez-Silva
“Homework as Adversary, Reading as Ally: A Discursive Analysis of Teachers’ Decisions to Eliminate Homework”
Janine Bempechat, Abigail Orrick and Margarita Jimenez-Silva
Roundtable: Sunday Roundtable Session 3:05 pm—Pennsylvania Convention Center, Floor: Second Floor, Exhibit Convention Center