Emerging Scholars Panel

Expanding Equity in Research on Language, Race & Culture, and Intersectionality & Policy

A special panel showcasing critical, diverse disciplinary perspectives in education from exceptional pre-tenure scholars across the nation.

LAUREN KELLY, PHD
Assistant Professor, Graduate School of Education, Rutgers University

Dr. Kelly’s nationally recognized research focuses on adolescent critical literacy development, Black feminist theory, Hip Hop pedagogy, critical consciousness, and the development of critical, culturally sustaining pedagogies. She is also the founder and director of the annual Hip Hop Youth Research and Activism Conference.

MANALI SHETH, PHD
Assistant Professor, College of Education Department of Educational Policy Studies, University of Illinois Chicago

Dr. Sheth’s research focuses on disrupting educational injustices experienced by multiply marginalized students of color. She examines how academic conditions exacerbate educational inequities and how transformative pedagogies can cultivate critical academic praxis across disciplines, including STEM.

KRYSKrystal Williams, PhD
Assistant Professor, Louise McBee Institute of Higher Education, University of Georgia

Dr. Williams’s research explores equity and public policy, with an emphasis on Historically Black Colleges and Universities and broadening participation in science, technology, engineering, and mathematics for underrepresented groups. She is also the Director of the Education Policy & Equity Research Collective.

SOFÍA CHAPARRO, PHD
Assistant Professor, School of Education and Human Development, University of Colorado Denver

Dr. Chaparro’s research investigates how race and class influence ideologies of language development and bilingualism, as well as equity in bilingual programs and for bilingual Latinx students and families. Chaparro grew up in the border town of El Paso, TX, and was a teacher in bilingual schools in Massachusetts and Texas.