Emerging Scholars Panel

Expanding Equity in Research on Language, Race & Culture, and Intersectionality & Policy

A special panel showcasing critical, diverse disciplinary perspectives in education from exceptional pre-tenure scholars across the nation.

LAUREN KELLY, PHD

Assistant Professor, Graduate School of Education, Rutgers University

Dr. Kelly's nationally recognized research focuses on adolescent critical literacy development, Black feminist theory, Hip Hop pedagogy, critical consciousness, and the development of critical, culturally sustaining pedagogies. She is also the

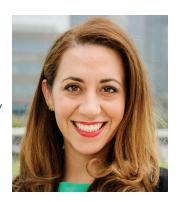


founder and director of the annual Hip Hop Youth Research and Activism Conference.

SOFÍA CHAPARRO, PHD

Assistant Professor,
School of Education and Human Development,
University of Colorado Denver

Dr. Chaparro's research investigates how race and class influence ideologies of language development and bilingualism, as well as equity in bilingual programs and for bilingual Latinx students and families. Chaparro grew up in the border town of El Paso,



TX, and was a teacher in bilingual schools in Massachusetts and Texas.

MANALI SHETH, PHD

Assistant Professor,
College of Education Department of Educational
Policy Studies, University of Illinois Chicago

Dr. Sheth's research focuses on disrupting educational injustices experienced by multiply marginalized students of color. She examines how academic conditions exacerbate educational inequities and how transformative



pedagogies can cultivate critical academic praxis across disciplines, including STEM.

KRYSTAL WILLIAMS, PHD

Assistant Professor,
Louise McBee Institute of Higher Education
University of Georgia

Dr. Williams's research
explores equity and
public policy, with an
emphasis on Historically
Black Colleges and
Universities and broadening
participation in science,
technology, engineering,
and mathematics for



underrepresented groups. She is also the Director of the Education Policy & Equity Research Collective.

education.ucdavis.edu/emerging-scholars

Thursday, May 11, 2023 4:30 – 6:30 p.m.

VENUE CHANGED TO WEBINAR

Register to receive Zoom link: https://bit.ly/3NBVAij

