Ph.D. in Education Course of Study/Advising Form

Name:	Date:				
Emphasis: Language, Literacy, and Culture	e Quarter admitted:				
Faculty advisor	Second advisor				
MA Degree: Year completed	Thesis title:				
Courses can only be used towards fulfillment of one requirement. A single course cannot be listed twice on this form. <u>Exception</u> : One of your Education Core courses (total), from the section of three core areas, also can count toward your Emphasis Area Program units.					
Prerequisite Methodology Coursework (EDU 114, (4) Quant. Methods in Educ. Res (or equivalent)	Quarter Instructor or Equivalent				
None Coursework:					
	Quarter Instructor				
Methodological Core: Required Coursewo EDU 201, (4) Survey of Qualitative Methods_	ork Quarter Instructor				
EDU 204A, (4) Quantitative Methods in Educational Research: Analysis of Correlation and Design					

Advanced Research Methods: Required Coursework (Minimum 2 additional courses from Quantitative or Qualitative traditions, or one from each tradition.)							
Course Number	Title	Units	Quarter	Instructor			
1							
2							
Education Core (1 co	Education Core (1 course required in each area) Approved courses through Spring 2009						
<i>Learning and Teaching</i> EDU 207: Concepts of the Curriculum EDU 210: Psychology of School Learning: Cognitive Perspectives EDU 211: Theories of Learning: Sociocultural/Situated Perspectives EDU 292: Collaborative Learning: Theory, Research, Practice (offered 1st time WIN 2008) PSY 212A: Developmental Psychology: Cognitive and Perceptual Development PSY 212B: Developmental Psychology: Social, Emotional, and Personality Development							
Course Number	Title	Units	Quarter	Instructor			
1							
Schooling and Society EDU 221: Culture EDU 222: School C EDU 223: Educatio EDU 292: Social Ju SOC 224: Sociolog SOC 243: Urban So SOC 280: Organiza SOC 295: Social St CRD 240: Commu HDE 213: Cross-C	and Social Org Change and Edu on and Social P Istice Framewo y of Education ociety ations and Insti ratification nity Developm	olicy rks in Education itutions ent Theory					
Course Number	Title	Units	Quarter	Instructor			
1							
Assessment and Measurement EDU 119: The Use and Misuse of Standardized Tests* EDU 203: Educational Testing and Evaluation (best taken after EDU 204A) UWP 250: Writing Assessment							
Course Number	Title	Units	Quarter	Instructor			
1*While EDU 119 can count for this requirement, note that it cannot count toward total number of required <i>graduate-level</i> units.							

PhD Advising Form

Emphasis Area Program (32 units required) Most of your Emphasis Area Program units should be fulfilled with actual coursework. However, with advisor approval, some units may be fulfilled through Directed Reading or Directed Research units. In such cases, specify the exact topics of these independent reading/research units.					
Course Number	Title	Units	Quarter	Instructor	
1. Reading or Response to	Literature Cour	rse:			
2. Writing Course:					
3. Second Language Acqu	iisition:				
4					
5					
6					
7					
8					
9					
<u>.</u>					
Approval of Coursework and Timeline to Completion:					
Date program approved_	Est	timated date of o	completion of co	oursework:	
Faculty advisor's signatur	re				

Qualifying Exam Date taken or to Committee mem	be taken:		
		2	
3		4	
5			
Proposed topics	: (3-5)		
1			
2			
3			
4			
5			
Date advanced	to candidacy:		
Dissertation Proposed topic o	or title:		
Committee:	1	(Chair)	
	2		
	3		
Proposal review	(date):	IRB Approval (date):	
Cooperative agr	eements for research complete	d (date):	
Public presentat	ion of dissertation (date):	Ph.D. granted (date):	