## Ph.D. in Education Course of Study/Advising Form

Name:	Date:			
Emphasis: Math Education	Quarter admitted:			
Faculty advisor Se	Second advisor			
MA Degree: Year completed The	sis title:			
Courses can only be used towards fulfillment of one requirement. A single course cannot be listed twice on this form. Exception: One of your Education Core courses (total), from the section of three core areas, also can count toward your Emphasis Area Program units.				
Prerequisite Methodology Coursework Quarter Instructor or Equivalent  EDU 114, (4) Quant. Methods in Educ. Res				
	Quarter Instructor			
Methodological Core: Required Coursework  EDU 201, (4) Survey of Qualitative Methods  EDU 204A, (4) Quantitative Methods in Educational Analysis of Correlation and Design	l Research:			

Advanced Research M Quantitative or Qualit				itional courses from		
Course Number	Title	Units	Quarter	Instructor		
1						
2						
Education Core (1 course required in each area) Approved courses through Spring 2009						
Learning and Teaching  EDU 207: Concepts of the Curriculum  EDU 210: Psychology of School Learning: Cognitive Perspectives  EDU 211: Theories of Learning: Sociocultural/Situated Perspectives  EDU 292: Collaborative Learning: Theory, Research, Practice (offered 1st time WIN 2008)  PSY 212A: Developmental Psychology: Cognitive and Perceptual Development  PSY 212B: Developmental Psychology: Social, Emotional, and Personality Development						
Course Number	Title	Units	Quarter	Instructor		
1						
Schooling and Society EDU 221: Culture a EDU 222: School Cl EDU 223: Educatio EDU 292: Social Jus SOC 224: Sociology SOC 243: Urban So SOC 280: Organiza SOC 295: Social Str CRD 240: Commur HDE 213: Cross-Cu	and Social Org hange and Ed n and Social F stice Framewo of Education ciety tions and Inst atification nity Developm	Policy orks in Education itutions nent Theory				
Course Number	Title	Units	Quarter	Instructor		
1						
Assessment and Measurement EDU 119: The Use and Misuse of Standardized Tests* EDU 203: Educational Testing and Evaluation (best taken after EDU 204A) UWP 250: Writing Assessment						
Course Number	Title	Units	Quarter	Instructor		
1*While EDU 119 can co	ount for this r	equirement note that	it cannot count	t toward total number		
of required graduate-les		equirement, note that	it carniot court	toward total number		

Emphasis Area Program (32 units required)  Most of your Emphasis Area Program units should be fulfilled with actual coursework.  However, with advisor approval, some units may be fulfilled through Directed Reading or Directed Research units. In such cases, specify the exact topics of these independent reading/research units.						
Course Number Title	e l	Inits	Quarter	Instructor		
1. EDU 255 Curriculum Dev	& Eval in Math	(4)				
2. EDU 256 A or B Research in Math Ed (4)						
3. EDU 294 Special Topics in	Sci, Ag, & Math l	Ed (8)				
4						
5						
6				į		
7						
8						
9						
Approval of Coursework and Timeline to Completion:						
Date program approved Estimated date of completion of coursework:						
Faculty advisor's signature						

	o be taken:		
Committee men	mbers:		
1	(Chair)	2	
3		4	
5			
Proposed topic	s: (3-5)		
1			
2			
4			
5			
Date advanced	to candidacy:		
<b>Dissertation</b> Proposed topic	or title:		
Committee:	1	(Chair)	
	2		
	3		
Proposal review	v (date):	IRB Approval (date):	
Cooperative ag	reements for research complete	d (date):	
Public presenta	tion of dissertation (date):	Ph.D. granted (date):	