## **Ph.D. in Education** Course of Study/Advising Form

Name:	Date:		
Emphasis: <u>Science &amp; Agricultural Educatio</u>	on Quarter admitted:		
Faculty advisor	Second advisor		
MA Degree: Year completed	Thesis title:		
Courses can only be used towards fulfillment of one requirement. A single course cannot be listed twice on this form. <u>Exception</u> : One of your Education Core courses (total), from the section of three core areas, also can count toward your Emphasis Area Program units.			
Prerequisite Methodology Coursework ( EDU 114, (4) Quant. Methods in Educ. Res (or equivalent)	Quarter Instructor or Equivalent in Education; Recommended for all others and at admission:		
<b>Professional Induction Required Course</b> EDU 291, (4) <i>Proseminar in Education</i>	Quarter Instructor		
Methodological Core: Required Coursewo EDU 201, (4) Survey of Qualitative Methods_	ork Quarter Instructor		
EDU 204A, (4) Quantitative Methods in Educ			

<b>Advanced Research Methods: Required Coursework</b> (Minimum 2 additional courses from Quantitative or Qualitative traditions, or one from each tradition.)				
Course Number	Title	Units	Quarter	Instructor
1				
2				
<b>Education Core</b> (1 co	ourse required i	n each area) Approv	ed courses thro	ugh Spring 2009
<i>Learning and Teaching</i> EDU 207: Concepts of the Curriculum EDU 210: Psychology of School Learning: Cognitive Perspectives EDU 211: Theories of Learning: Sociocultural/Situated Perspectives EDU 292: Collaborative Learning: Theory, Research, Practice (offered 1st time WIN 2008) PSY 212A: Developmental Psychology: Cognitive and Perceptual Development PSY 212B: Developmental Psychology: Social, Emotional, and Personality Development				
Course Number	Title	Units	Quarter	Instructor
1				
Schooling and Society EDU 221: Culture EDU 222: School C EDU 223: Educatio EDU 292: Social Ju SOC 224: Sociolog SOC 243: Urban So SOC 280: Organiza SOC 295: Social St CRD 240: Commu HDE 213: Cross-C	and Social Org Change and Edu on and Social P Istice Framewo y of Education ociety ations and Insti ratification nity Developm	olicy rks in Education tutions ent Theory		
Course Number	Title	Units	Quarter	Instructor
1				
Assessment and Measurement EDU 119: The Use and Misuse of Standardized Tests* EDU 203: Educational Testing and Evaluation (best taken after EDU 204A) UWP 250: Writing Assessment				
Course Number	Title	Units	Quarter	Instructor
1 *While EDU 119 can of required <i>graduate-le</i>		equirement, note that	t it cannot count	t toward total number

PhD Advising Form

<b>Emphasis Area Program (32 units required)</b> Most of your Emphasis Area Program units should be fulfilled with actual coursework. However, with advisor approval, some units may be fulfilled through Directed Reading or Directed Research units. In such cases, specify the exact topics of these independent reading/research units.				
Course Number	Title	Units	Quarter	Instructor
3 courses from: EDU 2	60, 262A or B, 264, 29	92 (Exp Learning	g or History of	Ag Ed)
1. Course 1 from List:				
2. Course 2 from List:				
3. Course 3 from List:				
4 <u>. EDU 294: SAM Sem</u>	inar	(4)		
5				
6				
7				
8				
9				

Approval of Coursework and Timeline to Completion:			
Date program approved Estimated date of completion of	coursework:		
Faculty advisor's signature			

<b>Qualifying Exa</b> Date taken or to Committee men	be taken:		
		2	
3		4	
5			
Proposed topics	:: (3-5)		
1			
2			
3			
4			
5			
Date advanced	to candidacy:		
<b>Dissertation</b> Proposed topic	or title:		
Committee:	1	(Chair)	
	2		
	3		
Proposal review	v (date):	IRB Approval (date):	
Cooperative ag	reements for research completed	d (date):	
Public presentat	tion of dissertation (date):	Ph.D. granted (date):	