



# 2023 ANNUAL AERA MEETING CHICAGO · APRIL 13–16, 2023

UC Davis School of Education/Graduate Group in Education Presentations

## THURSDAY, APRIL 13

### 8:00 am to 9:30 am

#### Marcela G. Cuellar

“Advancing Mobility via California Community College Baccalaureate Degrees? Applying Critical Perspectives to Center Racial Equity”

Cecilia Rios-Aguilar, Marcela G. Cuellar, Davis Vo, Hai Hoang and Adrian H. Huerta

**Paper Session:** Advancing Critical Understandings of Community College Students—Sheraton Grand Chicago Riverwalk, Lobby—Level 3, Columbus AB

#### Erin Winters

“An Intersectional Approach to Differential Item Functioning”

Mike K. Russell, Erin Winters

**Marriott Roundtable 1**—Chicago Marriott Downtown Magnificent Mile, 7th Floor, Grand Ballroom Salon III

### 9:50 am to 11:20 am

#### Jennifer Higgs

“Teachers’ Perspectives on Integrating Sociotechnical Awareness in English and Social Studies Classrooms”

**Poster Session:** Computational Thinking in Humanities—Hyatt Regency Chicago, West Tower—Ballroom Level, Regency A

#### Sergio L. Sanchez, Julia Houk, Ofir L. Cahalan, Steven Z. Athanases

“Arts-Based Exploratory Pedagogy in a Teacher Education Program: Preservice Teachers’ Developing an Exploratory Pedagogical Rationale”

**Fairmont Roundtable 2**—Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

### 11:40 am to 1:10 pm

#### Yianella M. Blanco

“Testimonio as Healing Praxis in Social Studies Classrooms”

**Symposium:** Centering Students’ Racialized Experiences: Shifting Paradigms in History Education—Fairmont Chicago Millennium Park, Lobby Level, Cuvee Room

### 2:50 pm to 4:20 pm

#### Alicia Bencomo Garcia

“The Four Cs Model: A Proposed Critical, Humanistic Approach to Mixed-Methods Research”

**Marriott Roundtable 4**—Chicago Marriott Downtown Magnificent Mile, 7th Floor, Grand Ballroom Salon III

#### Cassandra M.D. Hart

“Teacher-Student Demographic Match and Identification for Discretionary Educational Placements”

Cassandra M.D. Hart, Constance A. Lindsay

**Paper Session:** Unveiling the Hidden Infrastructures in Schools: The Role of Race and Place in Reproducing (In)Equity—Sheraton Grand Chicago Riverwalk, Level 2, Michigan A

### 4:40 pm to 6:10 pm

#### Maisha T. Winn, Chair

“Out of the Darkness of Miseducation: Independent Black Institutions and the Literary Imagination”

**Symposium:** Independent Black Education Movements: Black Communities in Pursuit of Their Own Truth in Education Research—Swissôtel Chicago, Lucerne Level, Lucerne 2

#### Margarita Jimenez-Silva

“Piloting Science Enrichment Programs for Latina Fifth and Sixth Graders and Their Parents”

Kathenne Sharf-Meyerson, Peter Rillero, Margarita Jimenez-Silva, Peter Matthew Meyerson, Delaney Ketchum

**Paper Session:** Creating Equity-Oriented Learning Environments—Hyatt Regency Chicago, Floor: East Tower - Concourse Level, Michigan 2

## FRIDAY, APRIL 14

### 9:50 am to 11:20 am

#### Lauren Lindstrom, Shahin Pamatmat, Kevin A. Gee, Carolynne Beno

“‘Learning About Life’: Results of a College and Career Readiness Curriculum for Underserved Youth”

Lauren Lindstrom, Shahin Pamatmat, Jeff M. Gau, John Lind, Kevin A. Gee, Carolynne Beno

**AERA Poster Session 7**—Hyatt Regency Chicago, East Tower—Exhibit Level, Riverside West Exhibition Hall

#### Adriana Quintana-Lopez, Mayra Nuñez Martinez, Tatria Cardenas

“‘Tu puedes mija’: Our Immigrant Mothers’ Roles in the Pursuit of Our Doctoral Degrees”

Adriana Quintana-Lopez, Mayra Nuñez Martinez, Tatria Cardenas, Briceida Nunez Martinez

**Paper Session:** Relationships With Ourselves, Place, and Community: Embodiment, Mentorship, and Freedom Dreaming—Sheraton Grand Chicago Riverwalk, Lobby—Level 3, Columbus AB

## Michael V. Singh

“Toward a Relational Race Framework in Research With Men of Color Teachers”

**Symposium:** Using Justice-Oriented Conceptual Frameworks in Research With Boys and Men of Color—Swissôtel Chicago, Lucerne Level, Lucerne 2

**11:40 am to 1:10 pm**

## Valeria Carolina Zunino-Edelsberg, Megan E. Welsh

“Responsive Feedback for Emergent Bilingual Students”

**Paper Session:** Student Experiences With Classroom Assessment—Sheraton Grand Chicago Riverwalk, Lobby—Level 3, Gold Coast

**2:50 pm to 4:20 pm**

## Natalia Caporale, Izzamar del Rosario, Ortiz-González

“What Is the Impact of a Chicanx Course in a Hispanic-Serving Institution?”

**Paper Session:** Assets, Resistance, and Challenges Among Undocu/DACAmented, Latinx, and Hispanic-Serving Institution Students—Sheraton Grand Chicago Riverwalk, Lobby—Level 3, Columbus AB

## Kevin A. Gee

“Hate Speech Against Asian American Youth: The Role of School Contexts in Perpetration and Protection”

Kevin A. Gee, North Cooc

**Fairmont Roundtable 9**—Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

## Alexandria Maylen Hurtt, Michal Kurlaender, Sherrie Reed

“Academic Opportunities in K–12: The Increasing Complexity of College Pathways”

**Sheraton Roundtable 9**—Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V

## Danny C. Martinez

“International Multilingual Research Journal”

Jeff MacSwan, Jin-Sook Lee, Deborah K. Palmer, Kellie Rolstad, John Chi, Danny C. Martinez

**Journal Talks 3:** Hyatt Regency Chicago, West Tower—Ballroom Level, Regency B, Table 6

## SATURDAY, APRIL 15

**8:00 am to 9:30 am**

## Izzamar del Rosario Ortiz-González

“Who’s School? Our School!” Narratives of a Student Walkout at an Urban Charter School”

**Fairmont Roundtable 10**—Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

**9:50 am to 11:20 am**

## Maria Belen Buttler, Emily Mak, Mayu Lindblad, Yuuko Uchikoshi

“Reasons for Migration, Acculturation, Home Literacy, and Dual Language Learners’ Vocabulary in Preschool”

Maria Belen Buttler, Emily Mak, Mayu Lindblad, Qing Zhou, Yuuko Uchikoshi

**Paper Session:** Multilingual Literacies: Predictors and Practices—Hyatt Regency Chicago, West Tower - Ballroom Level, Toronto

## Jennifer Higgs

“Considerations for the Learning Sciences at the Intersection of Equitable Learning Environments and Scale”

Jennifer Higgs, Cynthia E. Coburn, Richard Morel

**Paper Session:** Supporting Students Through Learning Sciences Research—Chicago Marriott Downtown Magnificent Mile, 6th Floor, Northwestern/Ohio State

## Margarita Jimenez-Silva

“On the Verge of Leaving: Teachers’ Decisions to Stay”

Eleonora Villegas-Reimers, Janine Bempechat, Margarita Jimenez-Silva, Ashley Alarcon, Julie Cusano, Melody Esqueda, Melissa Gorman Mercado

**Fairmont Roundtable Session 11:** Valuing and Supporting Teachers: Increasing Teacher Retention—Fairmont Chicago Millennium Park, Floor: B2 Level, Imperial Ballroom

**11:40 am to 1:10 pm**

## Jennifer Higgs

“Metaphors We Tweet By: Designing for Sociotechnical Awareness and Disciplinary Relevance in a Secondary English Classroom”

**Poster Session:** Excellence in Education Research: Early Career Scholars and Their Work—Hyatt Regency Chicago, East Tower—Exhibit Level, Riverside West Exhibition Hall

## Margarita Jimenez-Silva

“Teacher Educators Learning to Braid the Technical, Relational, Social, Cultural, and Political Dimensions of Teaching”

Thomas M. Philip, Margarita Jimenez-Silva, Darlene Lee, Thandeka K. Chapman, Josephine Pham, Annamarie M. Francois, Eduardo F. Lopez, Emma D. Hipolito

**Symposium:** Making Teacher Education a Site for Transformation by Empowering Teacher Educators—Swissôtel Chicago, Floor: Event Centre, 1st Floor, Montreux 3

## Michael V. Singh

“Negotiating Antiracism as Nonblack Latino Men Teachers: Relational Race Politics in the Discourse on Men of Color Teachers”

**Poster Session:** Excellence in Education Research: Early Career Scholars and Their Work—Hyatt Regency Chicago, East Tower—Exhibit Level, Riverside West Exhibition Hall

**2:50 pm to 4:20 pm**

## Alexis Patterson Williams

“Building Bold, Brave Bridges to Equity in Science Education”

Alexis Patterson Williams, Tara Nkrumah, Tamecia R. Jones

**Invited Speaker Session:** Centering Equity and Justice in STEM Teacher Education: Practical and Theoretical Considerations for the Field—Swissôtel Chicago, Event Centre, 1st Floor, Montreux 1

## Izzamar del Rosario Ortiz-González, Danny C. Martinez

“‘I’ll Wear Five Masks if I Need To’: Teacher of Color Adaptations in Response to COVID-19”

Izzamar del Rosario Ortiz-González, Rubén A. González, Danny C. Martinez

**Fairmont Roundtable 13**—Fairmont Chicago Millennium Park, B2 Level, Imperial Ballroom

## Marcela G. Cuellar, Natalia Deeb-Sossa, Gaby Perez, Mayra Nuñez Martinez

“What Did They Consider? Latina/o/x Students’ College Choice at the Onset of COVID-19”

Marcela G. Cuellar, Natalia Deeb-Sossa, Gaby Perez, Mayra Nuñez Martinez, Blas Guerrero

**Sheraton Roundtables 13**—Sheraton Grand Chicago Riverwalk, Level 4, Sheraton Ballroom IV and V

## Maisha T. Winn

“The Importance of and Approaches to Conducting Valid Community-Based Research”

H. Richard Milner, Maisha T. Winn

**Invited Roundtable:** The 26th Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education—Hyatt Regency Chicago, East Tower-Ballroom Level, Grand Ballroom A, Table 16.

## SUNDAY, APRIL 16

### 8:00 am to 9:30 am

#### Ambar Hernandez Negrete, Kaozong Nancy Mouavangsou

“Toward a Critical Hmong Policy Framework”

**Paper Session:** Language, Policy, and Resistance: Negotiating Linguistic Preservation and Integration in U.S. and Canadian Schools—Swissôtel Chicago, Event Centre, 1st Floor, St. Gallen 1

#### Alicia Rusoja

“‘Son Jarocho Literacies’: The Multimodal, Translingual, and Intergenerational Literacies of Latinx Immigrants’ Human Rights Organizing”

Yared Portillo, Alicia Rusoja

**Symposium:** Multiliteracies in Diverse Contexts: New Possibilities for School and Community Collaboration—Chicago Marriott Downtown Magnificent Mile, 4th Floor, Grace

### 9:50 am to 11:20 am

#### Jazmin Nicol Campos

“Inequitable Stress Experiences and Outcomes in Diverse Undergraduates: Applying the Stress Process”

**AERA Poster Session 13**—Hyatt Regency Chicago, East Tower—Exhibit Level, Riverside West Exhibition Hall

## Maisha T. Winn

Organizing for Transformation in Teacher Education

**Invited Speaker Session**—Swissôtel Chicago, Event Centre, 1st Floor, Zurich C

## Patricia D. Quijada Cerecer, Chair

Community-Based Education That Is Consequential: A Foregrounding of Latina/o/x Communities in Texas, Illinois, and California Securing Presence in K–12 Public Education

**Symposium: Vice-Presidential Session**—Swissôtel Chicago, Event Centre, 1st Floor, Zurich D

### 11:40 am to 1:10 pm

#### Margarita Jimenez-Silva, Tatria Cardenas, Mayra Nuñez Martinez

“Community in Conversation: Family, School, and Community Partnerships Through Informal STEM Education”

Ashley Coughlin, Margarita Jimenez-Silva, Tatria Cardenas, Mayra Nuñez Martinez, Peter Rillero; Katherine Short-Meyerson

**AERA Poster Session 14**—Hyatt Regency Chicago, East Tower—Exhibit Level, Riverside West Exhibition Hall

#### Joanna W. Wong, Steven Z. Athanases, Julia Houk

“From Deficit to Asset-Based Perspectives on Linguistically Diverse Learners Through Critical Inquiry in Teacher Education”

**Paper Session:** Preservice and In-Service Teacher Education: Serving Multilingual Student Population—Swissôtel Chicago, Event Centre, 1st Floor, St. Gallen 2

#### Kayce L. Mastrup, Megan E. Welsh, Jennifer Higgs, Liam Aiello

“Understanding What Kinds of Teacher Noticing Lead to Disciplined Improvisation”

Kayce L. Mastrup, Megan E. Welsh, Kristen Pilner Blair, Jennifer Higgs, Liam Aiello

**Paper Session:** Teacher Knowledge and Cognition—Swissôtel Chicago, Event Centre, 1st Floor, Vevey 2

### 2:50 pm to 4:20 pm

#### Yianella M. Blanco

“The Multigenerational Impact of American Empire on Teacher Identity”

**Symposium:** Studying the Multidimensionality of Education Policy in Historical Perspective—Radisson Blu Aqua Hotel, Chicago, Floor: 2nd Floor, Pacific 1 & 2

### 4:40 pm to 6:10 pm

#### Elizabeth Castro, Silvia Tovar, Danny C. Martinez

“‘Disobeying Rules and Throwing Bricks’: Generative Tensions on Academic Language Among Preservice Teachers”

**Paper Session:** Race, Language, and Resistance: Ideologies That Shape, (Re)Define, and Disrupt the Field of Teaching—Swissôtel Chicago, Lucerne Level, Lucerne 1

## VIRTUAL CONFERENCE SESSIONS

### MAY 4 • 4:15 pm to 5:45 pm

#### Jennifer Burke Reifman

“Reframing Higher Education Assessment Research: Implications of Co-Constructing Empirical Inquiries With Undergraduates”

Jennifer Burke Reifman, Mik Penarroyo, Mikenna Sims, Loren Torres

**Virtual Paper Session:** Faculty Diversity and Self-Directed Student Learning in Higher Education—Division J Virtual Sessions, Division J—Postsecondary Education Virtual Paper Room

### MAY 5 • 11:30 am to 1:00 pm

#### Leslie C. Banes, Julia Houk, Steven Z. Athanases, Sergio L. Sanchez

“Multilens Noticing in Preservice Teachers’ First Attempts at Facilitating Discussion in Diverse English Language Arts Classes”

**Virtual Paper Session:** Language and Arts Education—Division K Virtual Sessions, Division K-Section 05: Teacher and Teacher Educator Preparation Virtual Paper Room