

# California K-12 Collaborative Network Inventory

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## TABLE OF CONTENTS

<b>Introduction &amp; Methodology</b>	<b>2</b>
<b>Collaborative Networks</b>	<b>4</b>
<i>County Networks</i>	4
<i>Higher Education &amp; K-12 Partnerships</i>	9
<i>Inter-County Networks</i>	12
<i>Inter-District Networks</i>	14
<i>Regional Networks</i>	20
<b>Foundations Supporting California Networks</b>	<b>23</b>
<b>Appendices</b>	<b>25</b>
<i>Counties &amp; Districts Sampled</i>	25
<i>Search Terms</i>	26
<i>Definitions of Terms</i>	27

## INTRODUCTION & METHODOLOGY

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Identifying the collaborative educational networks in California is both an art and science. Collaborative networks are diverse, and consequently resist classification. Further, while collaboration may occur in informal settings, only formalized partnerships with a critical mass of coordination or funding establish an online presence. It is this ineffability of educational networks that makes them difficult to identify and which further leads to duplication of effort -- when individual institutions work unaware of what other parties strive to accomplish.

This report emphasizes identifying exemplars of collaborative networks. This inventory of 61 collaborative networks should provide an initial map of the collaborations currently functioning in California. This catalogue of collaborative networks is organized into five categories including: county, higher education and K-12, regional, inter-county, and inter-district networks. County networks include those in which a local county office of education facilitates collaboration among constituent districts. Higher education and K-12 partnerships primarily comprise one or more K-12 school districts and some engaged higher education partner(s). Regional networks exist statewide and maintain clusters of collaboration designated by region. Finally, the remaining districts types – inter-county and inter-district – describe collaborations among multiple educational agencies, either counties or districts.

### *Definition of Collaborative Networks*

Collaborative networks have the potential to enhance access to research and resources within and across schools and districts in order to enhance learning outcomes for Californian students. This inventory provides a snapshot in time of the nature of collaborative networks across the state. We loosely define a network as one in which individuals within educational agencies – schools, districts, or counties – cooperate to share resources and information, work toward shared goals, or provide a service.

### *Network Identification Process*

The initial research phase began with calling county offices of education and districts to inquire about their network involvements. However, unless the contact was already engaged in a given network, speaking with general administrative staff almost never led to identifying new networks. Thus, the subsequent inventory was generated through an online research strategy, and thus this inventory represents only networks that have some online presence.

Collaborative initiatives were identified through three research processes:

1. Word of mouth and corresponding with experts in the field
2. Surveying district and county office of education websites
3. General web searches

To methodically search online for collaborative networks in California the websites for first 15 largest school districts and 15 largest county office websites were examined. Other district and county websites were also pursued, in addition to 22 foundation websites (see Appendix A for a full list). Regarding the web search process, a set of relevant search terms were identified (which can be seen in Appendix B) and then the first 230 returned results were surveyed.

### *Foundations & Institutions Supporting Education*

Networks are often supported by grantmaking foundations and institutions. The second section of this document includes a review of several foundations that are known to be active supporters of educational programs in California. While major collaborative networks supported by these foundations are highlighted in the *Collaborative Networks* section below (p. 4-22), evaluating the grantmaking activity of these foundations provides additional insight into the current collaborative landscape. In the first subsection of the *Foundations Supporting Collaborative Networks* section (p. 23), foundations currently supporting collaborative networks are described. This list is neither exhaustive nor definitive.

### *A Note about Interpretation*

Each of the brief descriptions below summarize network information drawn from published program descriptions. While modified and edited, the original source material credit should be attributed to the linked websites. The format of information is explained in the example below. Note that throughout the document underlined text provides website links to more information.

Example of the summary layout, and how to interpret it:

**Network Name**

Key Terms | e.g. Goals | e.g. Involved Parties

- Bulleted description of network
- Underlined text contains relevant web address links
- **Important key information is bolded**

*County or District:* Name of involved Counties or Districts (# of districts)

Finally, Appendix C has a description of terms utilized in this document and the accompanying Excel database. This database is supplemental to the list of network summaries represented in this report, but with the added convenience of sorting and searching.

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## COUNTY NETWORKS

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### Achievement Gap Task Force

*Superintendents | Improved Learning Outcomes | County Collaboration*

- San Diego County Office of Education - Achievement Gap Task Force established in 2003
- Countywide collaboration for **college and career readiness**
- Over 50 superintendents are members of the task force
- Bi-annually forums to share practices that accelerate learning for groups of students who typically trail behind academically

*County:* San Diego (42)

### Alameda County Alliance of History Educators

*Educator Collaboration | History | Curriculum & Instruction | Professional Development*

- A **forum for networking** among classroom teachers and schools, district and county curriculum and instruction leaders.
- Attempts to provide professional development, nurturing of leadership, partnership development and advocacy.

*County:* Alameda (18)

### Alameda County Alliance for Arts Learning Leadership

*Educator Collaboration | Art-Integrated Learning | Curriculum*

- Community network of classroom teachers, school and district administrators, parents, school board members, artists, arts organizations, higher education, youth and community members
- Collaboration promotes a high quality education through **arts and arts-integrated learning**
- Fosters culturally responsive, arts-integrated learning throughout the network of 42 schools.

*County:* Alameda (18)

### Alliance for Education

*Increase College Going | Close Achievement Gaps | STEM*

- A P-16 Council including the chief executive officers of the county's educational institutions
- Works to improve the educational achievement of all students, particularly in communities characterized by poverty and low college-going rates.

- Strengthens standards-based, academically rigorous curriculum through relevant educational experiences.
- Provides support for students and families to gain literacy skills and college and career awareness
- Aligns and utilizes current **workforce preparation systems** to develop an educated and qualified workforce

*County:* San Bernardino (33)

### **Contra Costa County Coordinating Council**

*Information Sharing | Student Attendance | District Needs*

- Local district representatives meet quarterly to discuss issues of common concern, usually focusing on the most difficult to serve students.
- Coordination efforts are especially to improve student attendance and provide services for expelled students.
- Areas of activity include: sharing best practices, organizing **collective implementation on policies**, and identifying strategies to promote student success.

*County:* Contra Costa (18)

### **Early Childhood Quality Improvement Project (EQUIP)**

*Professional Development | Quality Improvement*

- Aims to improve early childhood education.
- Supports various **professional development, training, technical assistance, coaching, and systems change collaborative efforts**.
- Funded by First 5 San Mateo.

*County:* San Mateo (23)

### **East County Education Network (ECEN)**

*Professional Development | Data & Information Sharing | Supports Administrators Network*

- Provides professional development opportunities, support, and resources
- Facilitates articulation and data sharing related to content standards, instructional materials and assessment
- Develops understanding of **California Department of Education mandates and legislative issues**
- Support participation in county-wide curriculum and instruction district administrators' networks.

County: San Diego (42)

### **Imperial County P-16 Council**

*College Going | Algebra*

- Promotes college-going culture with preschool through higher education community collaborative.
- In 2006, received an ARCHES-ENLACE grant to the Imperial County Office of Education to support this Council's initiative to increase **enrollment and proficiency in Algebra I**.

County: Imperial (16)

### **Madera COMPACT**

*Community Coalition | Business Partnerships | Improved Achievement*

- Coalition of business, community and educators working collaboratively to improve achievement level and skills
- Promotes business partnerships with schools to improve the achievement levels and skills of students, society, and the workplace.

County: Madera (9)

### **Merced County P16 Education and Community Council**

*Close Achievement Gap | Mobilize Resources*

- Brings together school districts, institutes of higher education, community organizations, early childhood organizations, businesses, and workforce developers
- Seeks to improve student achievement and close the achievement gap that separates underrepresented students from their peers.
- Emphasizes **systemic change** and identification of structural barriers in order to both improve student achievement and ensure access to a rigorous program of study for all students.
- Arches-Enlace grant

County: Merced (20)

### **P20 Regional Alliance Program**

*P-20 Regional Alliances | Improve Achievement | Intersegmental Collaborations*

- Partners with intersegmental entities to address issues affecting student achievement on a regional level

- Organized to improve student academic achievement and address academic inequities and performance disparities
- Develops systemic capacity, **build strategies with local K-12 schools, school districts, and postsecondary institutions.**
- Several of these county-wide collaborations are highlighted elsewhere in this report.

*Counties:* Fresno (32) Kern (47), Kings (13), Madera (9), Merced (20), Stanislaus (25), & Tulare (44)

### **Sacramento County Leadership Institute**

*Professional Development | Leadership*

- A collaboration between county offices and local school districts
- Prepares and supports leaders in the Sacramento County and Capital Region.
- Provides leadership **training and development for both aspiring and established administrators**

*County:* Sacramento

### **San Diego Categorical Project Directors**

*Administrator Collaboration | Funding*

- An administrator from each district meets on a regular basis to network and receive information.
- Each involved administrator is in charge of **state and federal programs** in their district

*County:* San Diego (42)

### **San Diego USD Clusters / Vision 2020**

*Community Engagement | School Clusters*

- Vision 2020 is a community-based school reform plan that engages all parents, staff, students and community members.
- Schools are divided into 16 collaborative clusters, which promote **K-12 continuity and community engagement.**

*County:* San Diego (42)

### **San Luis Obispo County P-16 Council**

*Eliminate Achievement Gap | Advocate | System-Building*

- The P-16 Council for San Luis Obispo County is a collaborative of educational institutions, businesses, and community members.

- Dedicated to establishing priorities, committing resources, and **advocating across institutional boundaries** for a coordinated approach to improve student achievement and eliminate the achievement gap in San Luis Obispo County.
- The Council is the county’s primary educational system-building forum.

*County:* San Luis Obispo County (16)

### **School District Superintendents’ Council**

*Superintendents | Regional Collaboration*

- Superintendents from each of Sacramento County's 13 school districts
- The council is chaired by the County Superintendent of Schools
- Meets periodically to collaborate on regional programs and projects
- Helps to eliminate duplication of effort, results in **economies-of-scale savings**, and provides an opportunity for inter-district sharing for improved practices in all areas of school district operations

*County:* Sacramento (13)

### **Stanislaus County Education Coalition**

*Funding | Information Sharing | Representation*

- Aims to speak as a consolidated voice on issues affecting public education
- Brings together **administrator, board, teacher, and parent associations** to discuss and explore relevant issues.
- Of key concern is the California educational funding system and issues.

*County:* Stanislaus (25)

### **Ventura County Regional P-16 Council**

*College Preparation | Equity | Achievement Gap*

- A group of key decision makers from education, business, parent organizations and community agencies.
- Primary focus is to **improve the college-going rate**
- ARCHES-ENLACE grant recipient

*County:* Ventura (19)

## HIGHER EDUCATION & K-12 PARTNERSHIPS

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### 2020 Vision

*Equity | Community Effort*

- Community-wide effort to end the disparities in academic achievement that exist along racial lines among children and youth in Berkeley.
- Promotes goals such as all children **reading proficiently by third grade** and all children attending school

*District: Berkeley*

### Long Beach Education Partnership

*Seamless Education | College Preparation | Data Sharing*

- The Partnership between Long Beach USD and institutions of higher education seeks to provide “Seamless Education” to ensure students graduate prepared for college
- Data are shared among the three institutions and utilized to identify, prioritize and promptly address needs of **freshmen and transfer students**.
- Collaboration between Long Beach USD, CSU Long Beach, Long Beach City College, and Long Beach Area Chamber of Commerce
- Created **Academic and Career Success for All Initiative** to ensure that students graduate from high school with as many options as possible.
- Facilitates the **Seamless Educational Partnership** to ensure that more students graduate from high school prepared for college

*District: Long Beach Unified*

### Los Angeles Unified School District’s Local District 2 Collaborative (ARCHES)

*Improve High School Graduation | Combine Resources | Algebra Instruction*

- Implemented **Student Improvement Through Teacher Empowerment** to improve high school graduation rates by enhancing student performance in Algebra.
- Supports teacher innovation, collaborative process, and combining resources into complementary efforts.
- Members include: Los Angeles USD, Project GRAD Los Angeles; California State University, Northridge; Los Angeles Mission College, and the Economic Alliance of San Fernando Valley.

*District: Los Angeles Unified & Local District 2*

## **North County Professional Development Federation (NCPDF)**

*Resource Sharing | Professional Development*

- Collaboration between the San Diego County Office of Education, the College of Education at California State University San Marcos, and 26 Northern San Diego County member districts
- Areas of curriculum, instruction, assessment, and leadership in meeting the state standards
- Focus on maximizing the resources of network participants for professional development, using a process of **networking, collaborative articulation, assessment, and evaluation**

*County:* San Diego (northern 26 districts)

## **San Francisco Unified School District / UCSF Partnership**

*Eliminate Achievement Gap | College Readiness*

- Aims to close the achievement gap by eliminating the predictive power of demographics
- Focuses on **science education, college readiness and clinical services**
- The partnership works extensively with a pre-school program, two elementary schools, two middle schools and one high school all within the southeast sector of San Francisco.

*District:* San Francisco

## **Santa Ana ¡Adelante!**

*College Going | University & College Partnership*

- Guarantees participating students priority registration into Santa Ana College
- Implements **early college and career planning beginning in the 6th grade.**

*District:* Santa Ana

## **Stanford / SFUSD Partnership**

*Research | Information Sharing*

- Promotes **uniting research, practice, and policy** as a means for advancing all students' success.
- Stanford runs about 30 different projects in San Francisco.
- Silver Giving Foundation united the interests and initiated this partnership.

*District:* San Francisco

## **The California Alliance for Teacher Preparation Partnerships**

*Teacher Education | University & P-12 Partnerships*

- Focuses on establishing collaborative partnerships for preparing new teachers that involve universities, school districts, and schools.
- Advances approaches that feature joint responsibility for induction by hiring districts and teacher preparation providers.
- Universities and P-12 partners are invited to select an area of interest in **teacher education** and become further involved in the Alliance

*District:* Long Beach

## **UC Merced – Fresno Unified School District Partnership**

*Equity | College Going*

- Strives to ensure students receive equal opportunity to graduate from high school and wide variety of postsecondary options.
- Associate Vice Chancellor Jorge Aguilar was granted a leave of absence from UC Merced to work at Fresno Unified School District.

*District:* Fresno

## INTER-COUNTY NETWORKS

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### College Options

*College Going | College Preparation*

- Strengthens the college-going culture in the North State
- College OPTIONS provides **free programs and services** to strengthen the college and career readiness culture in the North State
- Helps students of all ages and their families make informed decisions about post-high school educational opportunities

*Counties:* Shasta (25), Siskiyou (25), Tehama (14), Trinity (10), & Modoc (3)

### Federation for A Competitive Economy (FACE)

*Educational Reform | Communication Network | Improve College Readiness*

- Seeks to create an intellectual climate in the Inland Empire that promotes and improves educational opportunities
- Ongoing communication and collaboration, foundation for systemic change in the region.
- FACE serves as a catalyst for improving the number of students who graduate from high school prepared to enroll, succeed and graduate from post-secondary institutions
- Establishes a **communication network** with: San Bernardino Alliance for Education, California STEM Learning Network, and Inland Empire Economic Partnership among others.

*Counties:* Riverside (23) & San Bernardino (33)

### Monterey Bay Educational Consortium

*Increase college going | Underserved Populations | Public Outreach*

- Monterey Bay educational institutions focused on increasing students' levels of educational attainment by focusing on collaborative activities
- Seeks to improve **curriculum, pedagogy, and educational policy**
- Works to increase the public's understanding and support of local educational institutions.
- Delivers services to students and families to promote success in pursuing college
- Arches affiliate

*Counties:* Santa Cruz (11), Monterey (24), & San Benito (11)

## **Parent Information Resource Center**

*Parental Engagement | Leadership Development | Disadvantaged Students*

- Promotes **parental involvement** in their children’s education
- Trains parent leaders
- A regional initiative funded, through 2011, by the USDE, Office of Innovation and Improvement coordinated by the National PIRC Coordination Center
- Offers INSPIRE Program to increase parents’ knowledge and train parent leaders

*Counties:* Alameda (18) & San Bernardino (33)

## **San Mateo County Office of Education**

*Common Core | Research | Assessment*

- Establishes a Common Core State Standards-aligned Learning Analytics Center for San Mateo County.
- Helps participating educators use existing and future data sources, including the Smarter Balanced Assessment Consortium (SBAC) assessments, to inform programmatic and daily instruction.
- Seeks to foster answers critical problems of practice, encourage student ownership of learning, and identify effective strategies for raising achievement outcomes for all students
- Received \$400,000 from the Silicon Valley Community Foundation’s Common Core Initiative

*County:* San Mateo (9)

## **Tulare-Kings County P-16 Network for Student Success**

*Accountability Mechanisms | Data Sharing | Professional Development*

- **Chief executive officers collaborative** in initiatives that enhance the teaching-and-learning experience for students from preschool through college
- Goals include setting common benchmarks
- Collaboration includes data sharing through Cal-PASS and staff development.
- Received an ARCHES-ENLACE grant.
- Focus of the grant was to enhance the math preparation at two transition points: **Eighth Grade Algebra and Community College Mathematics Enrollment**

*Counties:* Tulare (44) & Kings (13)

## INTER-DISTRICT NETWORKS

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### **California Collaborative on District Reform**

*Equity | Opportunity Gap Amelioration | Policy*

- Conducts special projects and facilitates cross-district partnerships – e.g. Fresno-Long Beach Partnership
- Provides a coherent voice for districts in California’s policy dialogue and disseminates **research- and practice-based insights** to support district improvement across the state.
- Joins individual researchers, practitioners, policymakers, and funders in ongoing, evidence-based dialogue and collective action to improve education outcomes
- Members include individuals from many districts, listed below

*Districts:* Fresno, Garden Grove, Long Beach, Los Angeles, Oakland, San Francisco, Sanger

### **California Linked Learning Initiative**

*Low-Income Students | Increase High School Completion*

- Supports school districts that employ the Linked Learning approach
- Seeks to engage (or re-engage) **low-income or out-of-school youth**
- Aims to increase school completion based on a research based practice

*Districts:* Antioch, Local District 4, Los Angeles, Long Beach, Montebello, Oakland, Pasadena, Porterville, Sacramento City, & West Contra Costa

### **California Office to Reform Education**

*Common Core Implementation | Professional Development | District Collaboration*

- Data inquiry model to promote greater use of data and evidence in decision-making
- Share tools and expertise across districts
- Share new **knowledge and tools** within the state and nationally
- College and career readiness

*Involved Districts:* Clovis, Fresno, Garden Grove, Long Beach, Los Angeles, Oakland, Sacramento, San Francisco, Sanger, & Santa Ana

### **Choose Civility Initiative**

*Forni’s “Choosing Civility” | Moral Education*

- Promotes civility, inspired by the work of P. M. Forni (Choosing Civility: The Twenty-five Rules of Considerate Conduct)

- Collaborative effort to transform **Forni's concepts** into an actionable plan.
- Collaborations are between 9 cities and 18 school districts that have passed the Civility Initiative Resolution

*Districts:* Liberty Union, John Swett, West Contra Costa, Pittsburg, Byron, San Ramon Valley, Oakley Union Elementary, Walnut Creek, Antioch, Brentwood, Mount Diablo, Knightsen Elementary, Canyon Elementary, Lafayette, Moraga, Martinez, Orinda, & Acalanes Union High

### **East Side Alliance of School Districts**

*Common Core | Professional Development | Cooperation*

- Focuses on professional development, instructional material, assessments and communication to stakeholders.
- Seeks to form a governance and operational structure to develop a gap analysis and build learning communities and piloting coordinated programs.
- Received \$400,000 from the Silicon Valley Community Foundation's Common Core Initiative

*Districts:* East Side Union High, Alum Rock, Berryessa Union, Evergreen, Franklin-McKinley, Mount Pleasant, Oak Grove, & Orchard

### **Fresno-Long Beach Learning Partnership**

*Professional Development | Information Sharing*

- Joint effort between the third and fourth largest districts in California
- Pursues common goals, measure student outcomes, share professional knowledge, learn from each other, and support each other's progress.
- Strives toward joint commitment and engagement in common activities to improve student learning, and agreement about the leadership practices.

*Districts:* Fresno & Long Beach

### **Math in Common**

*Common Core | Math Instruction | Professional Development*

- Provides **professional development** opportunities to support strong instructional practices.
- Strives to update instructional materials to align with CCSS-M.
- Builds leadership capacity throughout the participating districts.
- Partners collaborate to build strong **formative and summative evaluation measures**.

*Districts:* Dinuba, Elk Grove, Garden Grove, Long Beach, Oakland, Oceanside, Sacramento City, San Francisco, Sanger, & Santa Ana

## **Middle Grades School Climate Alliance, REL West**

*School Improvement | Information Sharing | School Climate*

- Seeks to improve **school climate in middle schools** and facilitate use of data based inquiry practices to school improvement schools.
- Operates as a networked improvement community, in which school-level core teams analyze school safety and climate data and implement interventions.

*Districts:* Colton, Hemet, Murrieta, Pomona, & West Contra Costa

## **North County Consortium**

*College Readiness | Math | Professional Development*

- Focuses on the articulation and alignment of pathways for mathematics that achieve college readiness for all students.
- Emphasis is on teacher professional development, data analysis, and placement practices.
- Received \$400,000 from the Silicon Valley Community Foundation’s Common Core Initiative

*Districts:* Brisbane, Bayshore, Jefferson Elementary, Pacifica, & Jefferson Union High

## **Pivot Learning Partners**

*Financial & Planning | Research & Projects | Professional Development*

- Supports extensive research and develop projects (see link for involved districts) that support or create district and county collaborations around: common core, school finance, central office transformation, leadership and change design, and community planning with local accountability.
- Consulting focuses on aiding districts with implementing Common Core State Standards and Local Control Funding Formula.
- Works towards reform through central office transformation, engaging communities, and professional development of educators and leaders.
- Engages 80 districts throughout the nation, including California.

*Districts:* Multiple

## **Santa Ana Unified School District PBIS**

*Improving Achievement | Behavioral Interventions | Professional Development*

- A within-district network among schools implementing the Positive Behavioral Intervention and Supports (PBIS) program
- Seeks to improve students’ **academic and behavior outcomes**.

- Schools are involved in training in positive behavioral interventions and supports.

*District:* Santa Ana

### **Scale-Up**

*Common Core | Information Sharing | EL Learners*

- **Superintendents and district** leadership meet every two months to discuss challenges in practice, including the Common Core.
- District leaders share information to learn from the struggles and strengths of other districts to improve performance.
- Planning and year one implementation support provided by the Stuart Foundation.
- Work through 2014-2015 focused on strengthening capacity to help English learners meet Common Core State Standards is supported by California Education Partners.

*Districts:* Earlimart, Firebaugh Las Deltas, Fowler, Kingsburg, Mendota, & Sanger

### **Silicon Valley Research Alliance, REL West**

*Research | Math Education*

- Examines how students are progressing in mathematics classes, and how to improve their postsecondary prospects with instructional support.
- Aims to improve **college preparation in mathematics**, beginning in the middle grades through high school

*Districts:* Alum Rock, Berryessa East Side Union, Evergreen, Franklin McKinley, Milpitas, Mt. Pleasant, Oak Grove, Orchard, San Jose, & Sunnyvale

### **Sequoia Union High School District & Feeder School District Partners**

*Professional Development | Common Core | Math*

- Coordinated implementation of the CCSS in mathematics, with a specific emphasis on classroom instruction and professional development.
- Received \$400,000 from the Silicon Valley Community Foundation’s Common Core Initiative

*Districts:* Sequoia Union High, Redwood City, Ravenswood City, Belmont-Redwood Shores, Las Lomas, Woodside, San Carlos, Menlo Park City, & Portola Valley

### **Strategic School Funding for Results**

*Financial | Information Sharing | Reports*

- Grew out of a partnership between Pivot Learning Partners and AIR to improve local school finance, governance, and human resource management.
- Supported districts with tools to utilize resources more efficiently and effectively (concluded in Summer 2013).
- Provides [reports online](#) about school funding and resource usage online

*Districts:* Los Angeles, Pasadena, & Twin Rivers

### **Southern Alameda County Regional Education Alliance (ARCHES)**

*African-American Students | Collaborative Services | Professional Development*

- Developing collaborative educational services
- Professional development opportunities for improved academic proficiency and college readiness of African-American students in southern Alameda County.
- The alliance comprises the Alameda County Office of Education; the Hayward, San Leandro, and San Lorenzo Unified School Districts; several institutions of higher education, and community partners.

*Districts:* Hayward, San Leandro, & San Lorenzo

### **Stanford ELL Leadership Network**

*English Language Learners | Improved Academic Outcomes*

- Established in 2011
- Collaboration between researchers at Stanford University and site and district level practitioners
- Supports 7 small-to-middle sized districts in Central and Northern California in improving academic outcomes for ELLs
- Program goals include: analysis of longitudinal ELL data, examination of systems-level practices that are barriers to ELL achievement, and **identification and development of best practices for ELL instruction.**
- Bi-yearly meetings at Stanford and other webinars

*Involved Districts:* Corning Union Elementary, Fairfield-Suisun, Firebaugh-Las Deltas, Napa Valley, Sanger, Tahoe Truckee, & Ukiah

### **Systems Transformation Collaborative (Michael Fullan)**

*Fullan's Approach | Improve Instruction*

- Three-year '**Systems Transformation Collaborative**' led by Dr. Michael Fullan
- Accelerating the ability of 75 schools in California districts to substantially improve student achievement for all students

- Three to four district collaboration to deepen leadership skills at all levels to mobilize commitment and energy to achieve shared goals with a focus on improved instruction
- Three phases: design, capacity building, and sustainability, focused on district and school leaders and **leadership within districts to support change**
- Funded by the Stuart Foundation.

*Districts:* Alameda, Napa Valley, Pittsburg, & San Lorenzo

### **Unified Math Collaborative**<sup>1</sup>

*Professional Development | Common Core |*

- Focuses on the articulation and alignment of pathways for mathematics that achieve college readiness for all students through a coordinated implementation of CCSS.
- Emphasis is on teacher professional development, instructional practices, assessments, and data analysis.
- Received \$1,163,925 from the Silicon Valley Community Foundation’s Common Core Initiative

*Districts:* Cabrillo, La Honda-Pescadero, & South San Francisco

## REGIONAL NETWORKS

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### America's Promise Alliance

*Organizational Collaboration | Increased School Completion | Collaboration*

- Fosters a partnership of national organizations that work to make youth a national priority.
- Supports GradNation Communities Network -- which focuses on national collective action to increase graduation rates and college readiness.
- California Members include: Chula Vista, Oakland, Richmond, San Bernardino, San Diego, San Francisco, and San Joaquin.

*Counties:* Chula Vista, Oakland, Richmond, San Bernardino, San Diego, San Francisco, & San Joaquin

### ARCHES

*Regional Collaboratives | Technical Assistance | Achievement Gap | College Going Rates*

- ARCHES is a voluntary confederation of regional collaboratives
- The shared goal of the ARCHES collaboratives is to close the achievement gap, increase college readiness, enrollment,
- Special focus on students from **socio-economic and racial-ethnic communities** with historically low college-going rate.

*Counties:* Regional Networks

### Arts Education Initiative

*Regional Networks | Curriculum*

- Promotes **arts in the curriculum** providing all students with a comprehensive education.
- Supports schools, districts, and community improvement through a statewide network.
- Schools and districts collaborate within one of 11 regions throughout the state
- Sponsored by the William and Flora Hewlett Foundation

*Counties:* Regional Networks

### California Association of Regional Occupational Centers and Programs

*Career Education | Instructional Resource*

- California initiative supporting regional delivery of career education, career development, and workforce preparation.

- Most districts have a local “ROCP” program, however several appear especially collaborative in nature:
- San Bernardino County Superintendent of Schools, Regional Occupational Program
- Kern County Regional Occupation Program

*Counties & Districts:* Regional Collaborations

### **California Preschool Instructional Network**

*Regional Collaboratives | Preschool Students | Professional Development*

- Supports existing and promotes regional communication and collaboration among early childhood educational institutions.
- Regional collaborations occur in 11 regions
- Provides or facilitates professional development for early childhood or school readiness staffs
- Topics of interest include: **early language and literacy**, mathematics; school readiness, children with disabilities, and **English Language Learners**.

*Counties:* Regional networks

### **California STEM Learning Network**

*STEM | Regional Networks | Policy Advocacy | Information Sharing*

- This umbrella organization connects with state legislators, regulators and administrative leaders, and other statewide policy advocacy organizations to **shape policy decisions**.
- Advances STEM education and learning success
- Promotes regional peer learning and information sharing collaborations among 9 regional networks

*Counties:* Regional Networks

### **Center X & Partnership for Los Angeles Schools**

*Professional Development | Programs*

- Center X and the Partnership for Los Angeles Schools work together to support 15 Los Angeles Schools in East and South Los Angeles
- Supports **teachers’ professional learning** and growth through several initiatives and programs.

*Districts:* 15 Individual Los Angeles Schools

## **Promising Practices (Region IX)**

*Improving Achievement | Best Practices*

- Collaborative resource from the San Diego County Superintendents' Achievement Gap Task Force and Region 9 of the Regional System of District and School Support (the statewide system of school support that was organized to provide districts and schools with **technical assistance in implementing Title I requirements**)
- Website offers examples of practices identified in schools and districts throughout Region IX that, as part of larger district systems, are demonstrating overall improvements in student achievement and closing the gap of achievement.

*County:* San Diego

## FOUNDATIONS SUPPORTING CALIFORNIA NETWORKS<sup>1</sup>

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### **Bill & Melinda Gates Foundation**

*Academic Success | Collaboration | Grant-making*

- Provides grants to a wide range of programs and institutions, including education-focused grants.
- Fosters **excellence in teaching, learning, and innovation through information sharing and collaboration.**
- Facilitates two national educational programs — College Ready and Postsecondary Success.
- Solicits open proposals and letters of inquiry from institutions on published grant opportunities

### **The California Endowment**

*Health | Initiatives | Loans*

- A statewide foundation that promotes fundamental health and affordable health-care improvements.
- Facilitates the Health Happens Here program, which includes a “Health Happens in Schools” focus, which works with education leaders, parents, and students to promote a **healthy learning environment.**
- Provides low-cost loans to community health centers and clinics.

### **The David & Lucile Packard Foundation**

*Early Learning | Community Investment | Grantmaking*

- Supports diverse grants, but education specific areas of interest include **early learning, children’s health, and afterschool and summer enrichment.**
- One possible collaboration, engaging nine communities statewide, is Teaching the Teachers.
- The Local Grantmaking Program invests in San Mateo, Santa Clara, Santa Cruz, San Benito, and Monterey counties.
- Grantees include various organizations, including school districts (e.g. Whittier City, Oakland) and offices of education (e.g. Glenn and Santa Clara).

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<sup>1</sup> This list is not exhaustive, but rather provides a snapshot of funding activity for collaborative networks provided by foundations.

## James Irvine Foundation

*Low-income | School completion | Invitation Only\**

- One of the foundations' foci is on **increasing low-income high school and postsecondary achievement**.
- Supports organizations throughout the state, with priority on the San Joaquin Valley, Riverside County, and San Bernardino county regions.
- Developed the Linked Learning initiative in 63 districts.
- Grant proposals are primarily solicited but unsolicited inquirers are infrequently funded, as well.

## S. D. Bechtel, Jr. Foundation & Stephen Bechtel Fund

*STEM | Policy | Invitation Only*

- Issues over \$50 million yearly, approximately, in educational grants in response to invited proposals.
- Invests in California youth - in and out of school - **knowledge, skill, and character** development, with the mission to prepare engaged members of commerce and community.
- Other featured initiatives include Making Science Fun and policy advocacy
- Supports initiatives like Math in Common which promotes **implementation of Common Core State Standards for Math** in ten participating districts: Dinuba, Elk Grove, Garden Grove, Long Beach, Oakland, Oceanside, Sacramento City, San Francisco, Sanger, and Santa Ana.

## Silicon Valley Community Foundation

*Silicon Valley | Collaboration | Grantmaking*

- Commissions research, advocates policy outcomes, and creates various initiatives, including the Center for Early Learning and The Big Lift.
- Recent grants have prioritized regional needs, including education.
- Initiated the Silicon Valley Common Core Initiative (SVCCI), which invests in **innovative school district collaborative**.

## Stuart Foundation

*Partnerships & Collaboration | System-wide Impact | Grant-making*

- Focuses investments in district and education systems, educational leadership, and teaching and learning.
- Invests in partners to disseminate and contribute to effective public policy.
- Works with partner institutions primarily in California and Washington, and accepts letters of inquiry and proposals.

## APPENDIX A | Counties, Districts, & Companies Reviewed

*The following county office, school district, and foundation websites were surveyed for information about existing collaborative networks or funding opportunities.*

*For foundation not directly profiled as a collaborative participant or grantmaking institution, but that engage in education initiatives, links are provided below.*

<b>Counties (24)</b>	<b>District (20)</b>	<b>Foundations (22)</b>
Alameda	Alvina	American Honda Foundation
Bakersfield	Bakersfield	Andy Warhol Foundation
Contra Costa	Berkeley	Bechtel Foundation
Fresno	Capistrano	<u>Boeing</u>
Kern	Clovis	California Department of Education
Los Angeles	Corona-Norco	California Endowment
Mojave	Elk Grove	<u>Carnegie Foundation</u>
Orange	Fresno	Chevron Education
Riverside	Garden Grove	Facebook
Sacramento	Kern	Gates Foundation
San Benito	Long Beach	<u>Genentech Foundation</u>
San Benito	Los Angeles	Google
San Bernardino	Oakland	Hearst Foundation
San Diego	Riverside	Hewlett Foundation
San Joaquin	Sacramento City	James Irvine Foundation
San Luis Obispo	San Bernardino City	Lumina Foundation
San Luis Obispo	San Diego	Monsanto Fund
San Mateo	San Francisco	Packard Foundation
Santa Clara	San Juan	Silicon Valley Community Foundation
Sonoma	Santa Ana	Silver Giving Foundation
Sonoma		Stewart Foundation
Stanislaus		U.S. Department of Education
Stanislaus		
Ventura		

## APPENDIX B | Online Search Terms

*The following search terms were entered into Google, pairing each Network Related term, individually, with all of the terms in the District Related column.*

<b>Network Related</b>	<b>District Related</b>
Network	District
Collaboration / Collaborative	“County Office”
Partnership	Regional
Alliance	California
Council	
“Task Force”	
“Community of Practice”	

APPENDIX C | Key and Description of Terms for Accompanying Sortable Table

Column Title	Field Description
<i>Network</i>	Identifies the network and website URL
<i>Type</i>	<p>The type categorizes networks by the type of educational institutions involved. Any additional partners such as institutions, non-profits, or businesses are not included.</p> <ul style="list-style-type: none"> <li>– <i>Inter-District</i>: A network between multiple districts.</li> <li>– <i>Inter-County</i>: A network between multiple counties.</li> <li>– <i>County</i>: A network housed in a county office of education and includes all constituent districts.</li> <li>– <i>Higher Ed - K-12 Partnership</i>: A network between a university and a school, district, or county.</li> <li>– <i>Regional</i>: A larger organization that supports multiple regional collaborative networks.</li> </ul>
<i>Number of Districts</i>	Known or estimated number of involved districts. (Estimates based on <a href="#">CA CDE</a> records.)
<i>District</i>	Name of involved district. “Multiple” is used when several specific districts are involved.
<i>County</i>	Name of involved district. “Multiple” is used when several specific counties are involved.
<i>Professional Development</i>	Is professional development a key purpose of the network?
<i>Information Sharing</i>	Is information sharing -- while somewhat inherent in all networks -- a key component of the network?
<i>Service or Program</i>	Is providing or facilitating a service or program a main purpose of the network?
<i>Research</i>	Is conducting research or sharing data central to the network?
<i>Instructional Focus</i>	Is instruction of a specific subject (e.g. Math, Art) promoted through the network?
<i>Primarily Administrators</i>	Are administrators the only or key members of the network?
<i>Community Coalition</i>	Does the network link educational organizations to other community or industry partner?