

UC Davis School of Education and the Graduate Group in Education present

# Expanding Equity in Educational Research Speaker Series *with*

Marcela G. Cuellar, Jacob Hibel and Isabella Cantu



**Dr. Marcela G. Cuellar**

**(Re)framing Excellence & Servingness: The opportunities at Hispanic Serving Research Institutions (HSRIs)**

Dr. Marcela G. Cuellar is an associate professor in the School of Education at the University of California, Davis. Her research examines Latinx/a/o student experiences and outcomes at Hispanic-Serving Institutions (HSIs) and emerging HSIs, campus climate, and community college baccalaureates. She is currently a co-PI on a research project examining the unique role of R1 HSIs, especially within the University of California and a collaborator on a project examining the development and implementation of community college baccalaureate programs in California community colleges.



**Dr. Jacob Hibel**

**Early Lessons from an HSI Graduate School Pathway Program**

Dr. Jacob Hibel is an associate professor in the Department of Sociology. His research focuses on large-scale immigration's consequences for children, schools, and communities. He is particularly interested in community-level effects: the consequences of living and attending school in an immigrant-rich community versus one with lower historical immigration levels. Specific projects in this thread include examinations of cross-community discrepancies in immigrant children's disability identification, neighborhood influences on Mexican American immigrant children's academic achievement, and historical trends in migration, segregation and public school funding in the U.S.



**Isabella Cantu**

Isabella (Bella) Cantu is a 3rd year Ph.D. student in the Department of Sociology and assists in research with both Dr. Cuellar and Dr. Hibel. Cantu grew up in the Inland Empire region of Southern California, and earned her bachelor's degree in sociology from CSU San Bernardino, an HSI. Her research examines students' educational pathways from K-12 to higher education and disparities in access and attainment of postsecondary education. She is particularly interested in how Latinx/e students' life and K-12 academic experiences affect their postsecondary decisions.

**Thursday, Nov. 14, 2024**

**4:00–5:45 pm Program | 5:45–6:30 pm Reception**

UC Davis International Center | 463 California Ave, Davis, CA 95616

Free and open to the public. Space is limited; RSVP required.

Class credit will be available for some classes. Students should confirm credit with their professor.

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