Welcome to the Teacher Credential/MA Information Session!

We will get started shortly but while you wait, please be sure you have reviewed and/or downloaded the resource packet we sent you/available on our webpage.
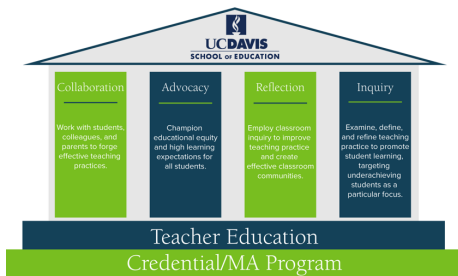
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- Introductions

- Presentation format & asking questions

- Housekeeping
  -**Please sign-in to the chat**: **Your name, email address, major & school you attend currently or graduated from**
  -Please also indicate **your subject of interest: Multiple Subject, or Single Subject** - Agriculture, English, Math, Science, or Social Studies

- At the end, we will have a Q&A session

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Principles That Guide Us – Our 4 Pillars

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Collaboration	Advocacy	Reflection	Inquiry
Work with students, colleagues, and parents to forge effective teaching practices.	Champion educational equity and high learning expectations for all students.	Employ classroom inquiry to improve teaching practice and create effective classroom communities.	Examine, define, and refine teaching practice to promote student learning, targeting underachieving students as a particular focus.

Teacher Education
Credential/MA Program

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Credential Programs Offered

- Elementary Programs (grades K-6)
- Secondary Credentials (grades 7-12)
  - Agriculture
  - English
  - Mathematics
  - Science
  - Social Science
- Bilingual authorization in **Spanish** or **Mandarin:** **Agriculture** applicants-please inquire about Bilingual Authorization option.
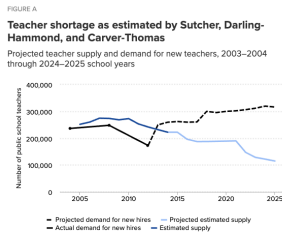
*High needs areas offered at UCD are: math, science, bilingual Spanish

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Is Now A Good Time To Go Into Teaching?

YES!

- Record number of new teachers being hired

- Increased number of students entering the K-12 schools

FIGURE A

Teacher shortage as estimated by Sutcher, Darling-Hammond, and Carver-Thomas

Projected teacher supply and demand for new teachers, 2003–2004 through 2024–2025 school years

- Projected demand for new hires — Projected estimated supply
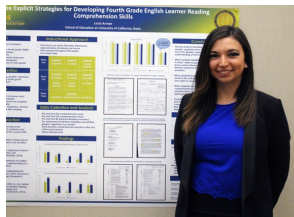- Actual demand for new hires — Estimated supply

Note: The supply line represents the midpoints of upper- and lower-bound teacher supply estimates. Years on the horizontal axis represent the latter annual year in the school year.

Source: Recreated with permission from Figure 1 in Leib Sutcher, Linda Darling-Hammond, and Desiree Carver-Thomas, *A Coming Crisis in Teaching? Teacher Supply, Demand, and Shortages in the U.S.*, Learning Policy Institute, September 2016. See the report for full analysis of the shortage and for the methodology.

Economic Policy Institute

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Master of Arts Degree & Teaching Credential

- The combined program can be completed **in less than 2 years**

- You are employed as a teacher while taking MA classes at times outside of your teaching workday

- No need to reapply or take the GRE

- Although the majority of students do complete the Master of Arts degree, continuation to finish the MA is not required

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Can You Benefit From A Masters Degree?

Hear from some of our recent students:

https://ucdavis.box.com/s/ctbpsqoe9jvpsm1cn4ixrspcqowozxt8

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Student Teaching At UC Davis

- The K-12 classrooms where students are placed are **linguistically, ethnically, and socio-economically diverse** and reflect a typical California public school.

- Student teaching placements are in local school districts where we have long-standing partnerships: Davis, Dixon, Elk Grove, Fairfield-Suisun, Folsom-Cordova, Natomas, Sacramento City, San Juan, Travis, Twin Rivers, Vacaville, Washington, Winters, Woodland (*Partner districts can vary from year to year/subject to subject*)

- Faculty determine your placement while ***considering*** where you live, transportation needs, and grade level preference

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Student Teaching (continued)

- Integrated model in which credential coursework and the public school classroom experience occur concurrently

- Exposure to the ***full*** K-12 academic year. You help set-up the classroom and are in your placement from the first day of the K-12 school year in August through their last day in June

- UCD Supervisors work closely with Resident Teachers to guide you; frequent observations

- Most students *may* experience two different classrooms but this will vary by subject and year

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Faculty Contacts
For Program-Specific Inquiries

Middle/High School Single Subject Credentials (grades 7-12):

Agriculture Lynn Martindale	lmartindale@ucdavis.edu
English Taylor Ferdinandsen	tferdinandsen@ucdavis.edu
Mathematics Matt Wallace	mtwallace@ucdavis.edu
Science Megan Bettis	mmckenzie@ucdavis.edu
Social Sciences Rebecca Rosa	robrien@ucdavis.edu

Bilingual Authorization (K-12):

Mandarin Nancy Tseng	nstseng@ucdavis.edu
Spanish Claudia Rodriguez-Mojica	crodriguezmojica@ucdavis.edu

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Faculty Contacts

Multiple Subject/Elementary Credential:

Nancy Tseng	nstseng@ucdavis.edu
Claudia Rodriguez-Mojica	crodriguezmojica@ucdavis.edu
Lisa Sullivan	lhsullivan@ucdavis.edu

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Are UC Davis & Teaching For You?

Faith Flomo who completed the UC Davis Multiple Subject/MA program several years ago shares her experience in our program:

https://ucdavis.app.box.com/s/vzitmg3jw4q9rmvj0fnzwt6cs2hym8mo

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Why UC Davis?

- Prescribed/guaranteed course schedule within a cohort model

- Knowledgeable/supportive credential and advising staff

- Job Search Assistance and Support (JSAT)

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Additional Care and Support

Campus Supports

- Aggie Compass Basic Needs Center - https://aggiecompass.ucdavis.edu/

- Aggie Pantry - https://thepantry.ucdavis.edu/

- Activities and Recreation Center (ARC) - https://campusrecreation.ucdavis.edu/arc

- Student Disability Center - https://sdc.ucdavis.edu/

- Student Health and Counseling Services - https://shcs.ucdavis.edu/

- Veterans Success Center - https://veterans.ucdavis.edu/

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Financial Support

- **Application Fee Fellowship -** E-mail Tracy Falk at tafalk@ucdavis.edu for information on how to apply. Deadline: **each December**.

- **Scholarships/Grants -** For the Credential year, the School of Education offers a number of scholarships and grants to well-prepared applicants who apply by **January 15th**. Masters year funding is awarded at the end of the Credential year.

- **Cal Grant -** Undergraduate Cal Grant A/B recipients who plan to enroll in a teaching credential program (TCP) after they receive their bachelor's degree *may be eligible* to renew their Cal Grant award for an additional year.

- **Golden State Teacher Grant Program -** GSTG awards up to $10,000 to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching credential. https://gstg.csac.ca.gov/. *Subject to change each year based upon CA state budget.*

- **Loans -** There are a variety of loan options to help you fund your education. Complete the FAFSA or California Dream Act Application for financial aid packaging.

- **Veterans Benefits -** If you qualify for VA benefits, please contact the VA Center by email to vaoffice@ucdavis.edu or by calling 530-752-2020.

- **International Students -** For our eligible International applicants, please see the Alternative Loan information on the Financial Aid and Scholarships website for possible loan options. https://financialaid.ucdavis.edu/loans/private

   UC Davis Teacher Credential Program Cost of Attendance- https://financialaid.ucdavis.edu/graduate/education/cost

By mid-April, our Financial Aid office will provide each admitted student with a personalized financial aid package, which may include grants, scholarships and offered loans.

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Deadlines To Apply

Deadline	What does this mean?
January 15th	Applicants who submit their application by the Scholarship Deadline are **considered** for School of Education Merit-Based Scholarship.
March 1st	Applicants who submit their application by this deadline are guaranteed review of materials.
March 2nd through April 1st	Applications received during this time **will only be reviewed if there is "space available" in the particular subject to which they are applying**.

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Prerequisite Overview – Most Important!

1. BACHELOR'S DEGREE
Must complete all requirements for bachelor's degree in spring (mid-June) (NO summer graduation)

2. 30 HOURS OBSERVATION
Refer to application resources for list of options to meet this requirement. p.10-11

3. UNDERGRADUATE GPA OF AT LEAST 3.0 from degree-granting university/college

4. BASIC SKILLS REQUIREMENT
(known as the CBEST) a completed bachelor's degree satisfies this requirement. NO need for testing!!!

5. SUBJECT MATTER (CSET)
Refer to website for list of options to meet this requirement. P.9

GPA:
- *Limited Exceptions granted*
- *Submit unofficial transcripts for review by Student Services*

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All should be completed, or near completion, at time of submission

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Prerequisite Overview

1. EDUCATIONAL PSYCHOLOGY
Complete equivalent course by July. UCD will offer a course in summer. Details sent out in spring.

2. U.S. CONSTITUTION
Must complete by March of credential program- we advise completing before program begins

3. FUNDAMENTAL MATH- **Multiple Subject** applicants only
Complete equivalent course before the start of the program. May use passing AP-Calculus exam.

4. **Bilingual Authorization only**
- CSET: MANDARIN SUBTEST III
Pass by Aug 1
- CSET: CHINESE SUBTEST V
Pass by March of credential program
- CSET: SPANISH SUBTEST V
Pass by March of credential program

These prerequisites can be completed after you submit your application
Course Equivalency Website: https://courses.teach.ucdavis.edu

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TIPS TIPS TIPS!!!

Take these prerequisites courses while you are an undergrad: • *UCD-EDU 110- Educational Psychology** • *UCD- EDU 115- Educating Children with Disabilities** **Check our Course Equivalency website for approved courses taken at other universities*	**Course Equivalency Website**: **https://courses.teach.ucdavis.edu**
FUNDAMENTAL MATH-only for Multiple Subject applicants • *Must be completed **before** the start of the Credential program.* • *Review the Course Equivalency website for approved courses to meet this requirement.*	**Take our self-assessment located in the resource packet of the PowerPoint.**

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Application Tips

– What will *you* bring to the program/teaching? Why education?
– What is your understanding of working with diverse populations and how committed are you to serving them? ***Provide details in your application!***
– Describe the classroom experience you have had and indicate appropriate grade level/subject. Was it in a diverse setting? What other settings have you interacted with learners?
– Do your written responses reflect who you are, why you want to teach? Did you spell check your responses?
– Do you have life experiences that required you to be persistent, have you overcome challenges? Please share about these experiences.

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Resources

The resources listed below were available for download from our website. If you aren't able to locate these or need assistance, please email us at: eduadvising@ucdavis.edu

• Subject Matter, *p.9*
• Classroom Observation *p.10-11*
• Important Links *p.12*
• Financial Information *p.13*
• Certificate of Clearance *p.14*
• Application Submission *p.15*
• Self-Assessment *p.16*
• Bilingual Authorization:
  ➢ *Spanish p.17-18*
  ➢ *Mandarin p.19-20*

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1/3/25

Check out all of our Credential videos here:

Julie Nelson, Cred '17, MA '18
MULTIPLE SUBJECT TEACHING CREDENTIAL CANDIDATE

https://education.ucdavis.edu/credentialma-videos

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Thank You For Joining Our Zoom Credential Information Session!

Credential Students, 8/2/24 Kick off Event

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Q&A Session

To ask a question:

1. Click on "participants" icon on menu bar.
2. Select "raise hand."
3. We'll call on you one at a time.

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Subject Matter Requirements

All credential candidates must demonstrate their proficiency in the subject matter area of their intended credential. There are three addtional options for you to meet your *Subject Matter Requirement* in addition to taking the CSET. You can find information on these options on our [website](#).

We have also created a **Guidance Document** for each of the specific subjects our program offers:
- [Agriculture](#)
- [English](#)
- [Mathematics](#)
- [Multiple Subjects](#)
- [Science-Biology](#)
- [Science-Chemistry](#)
- [Science-Geoscience](#)
- [Science-Physics](#)
- [Social Science](#)

These documents will help guide you in determining if you have taken coursework that will meet this new option for Subject Matter.

Admission Workshop

Because the coursework option can be rather confusing, we are holding an Admission workshop to explain the process and review all program prerequisites. This workshop will be held via Zoom on:

- **October 22, 2024 at 6:00pm**

Please RSVP to eduadvising@ucdavis.edu for the Zoom link. Sessions will last about 60-90 minutes, depending on the number of questions.

Questions

Questions regarding the **Subject Matter Requirement** should be directed to: credentialanalyst@ucdavis.edu.

Classroom Observation Prerequisite-
2025-2026 Admission Cycle

In order to prepare for our Teacher Credential program, it is important for you to have some knowledge of California public school classrooms and the teacher's work in that classroom. Your credential application should document **30** hours spent participating with and observing learners. ***We recommend that your classroom observation be completed or almost completed at the time you submit your application.***

How do I meet the Classroom Observation requirement?
To meet this requirement, please document *at least* **30 hours** of classroom observation. Classroom observation should:

- Be in a California Public School classroom(s) or an equivalent*
- Be in grades TK-6 for Elementary/Multiple Subject applicants
- Be in a Middle School or High School setting, in the subject you wish to teach, for Single Subject applicants
- Be with a group/classroom of students in a classroom setting

How do I obtain Classroom Observation?
- Contact a school district for information on how to volunteer and connect with a teacher with whom you can observe
- Complete the UC Davis EDU 100 *Introduction to Schools* course or AED 100, or MAST EDU/GEL 181 and EDU/GEL 183 courses at the appropriate subject/grade level
- Complete a course at your university that includes fieldwork at the appropriate subject/grade level

How do I document my Classroom Observation? All Applicants:
- Must answer the question describing relevant observation/experience with learners (found in Section 10 in the online admissions application). ***Do not leave this question blank***.
- Then complete the *Classroom Observation Form* and ask the cooperating teacher or site administrator to sign as verification of your hours. **Signed form (s) must be uploaded to your online application**.

To obtain a copy of the Classroom Observation form visit: https://education.ucdavis.edu/general-information/2-classroom-experienceobservation

*If you believe you have a **unique** experience outside of the California public school classroom or if you have substitute teaching experience that may meet this requirement, please provide a description of your experience for faculty review and send to Student Services at eduadvising@ucdavis.edu **before** applying.

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Classroom Observation Form

Please print & complete this form, have the teacher/principal/supervisor sign it, and upload to your online application. Upload instructions are provided once you submit your online application.

Applicant Name:

Proposed Graduate Program: Education   Year you wish to begin:
Proposed Degree Objective: MA/Credential

School/location in which field observation took place:

School/location phone number:

Start date of observation: End date of observation: **Total Hours**:

Name of the teacher/principal/supervisor in charge of the observation:

Please provide a brief description of your hours of observation in a California public school/other setting (**note grade level observed**):

The intent of this form is to obtain a record of the applicant's experience in working with children or adolescents in a public school classroom or similar setting. Due to the wide variety of field experiences, there is no accurate basis for comparison. Therefore, the School of Education prefers that the applicant's performance **NOT** be evaluated by the teacher/verifier. ***NOTE: Teacher or principal signs below***.

Signature: _____   Date: _____

Please print & complete this form, have the teacher/principal/supervisor sign it, and upload to your online application.

Contact Information & Important Links
2025-2026

General Advising:
eduadvising@ucdavis.edu

Tracy Falk, Credential Admission Coordinator/Advisor: tafalk@ucdavis.edu
Janelle Barnes, Credential Analyst: jcbarnes@ucdavis.edu

<u>Important Links for Credential/MA Program</u>

Teacher Education	https://teach.ucdavis.edu/
Admissions Info	https://education.ucdavis.edu/teaching-credential-admissions-and-financial-aid
Course Equivalency	https://courses.teach.ucdavis.edu/
Graduate Application	https://grad.ucdavis.edu/apply
UCD Main Page	https://ucdavis.edu/
Student Disability	https://sdc.ucdavis.edu/
Veterans Center	https://opportunity.ucdavis.edu/centers/vsc
CSET Exam	https://ctcexams.nesinc.com/
FAFSA Application	https://studentaid.gov/h/apply-for-aid/fafsa
Dream Application	https://dream.csac.ca.gov
Cost of Attendance	https://education.ucdavis.edu/fees-and-financial-aid-teaching-credential
Admitted Students	https://education.ucdavis.edu/info-admitted-students
Certificate of Clearance	https://education.ucdavis.edu/general-information/certificate-clearance
SCTA Organization	https://education.ucdavis.edu/student-california-teaching-association

If you have additional questions or would like to schedule an advising appointment, please contact Student Services at: eduadvising@ucdavis.edu.

Links for applications submitted for AY 2025-26

Financial Information 2025-2026

The **UC Davis Teacher Credential Program** estimated cost to attend can be viewed on the Cost of Attendance by Program page. **Here are some options for funding your teaching credential program:**

Scholarship/Grant
For the Credential year, the School of Education offers a number of scholarships and grants to well-prepared applicants who apply by **January 15th**. Masters year funding is awarded at the end of the Credential year.

Veterans Education Benefits
If you qualify for VA benefits, please contact the VA Center by email to vaoffice@ucdavis.edu or calling (530) 752-2020. We want to make sure you receive any tuition fee waiver and housing allowance you are entitled to in a timely manner. Email credentialanalyst@ucdavis.edu at the School of Education for general guidance.

Cal Grant
Undergraduate Cal Grant A and B receipients who plan to enroll in a teaching credential program (TCP) after they receive their bachelor's degree **may be eligible** to renew their Cal Grant award for an additional year. You will need to work with the California Student Aid Commission (CSAC) to verify eligibility and submit the G-44 Form (Request for Cal Grant Teaching Credential Program Benefits) to request benefits. For assistance, please contact CSAC at (888)224-7268. Be sure to review the Financial Aid and Scholarships website regarding specifics on filling out the G-44 Form.

Golden State Teacher Grant Program
The Golden State Teacher Grant Program (GSTG) awards **up to $10,000** to students currently enrolled in a professional preparation program approved by the Commission on Teacher Credentialing (CTC) and working towards earning their preliminary teaching credential. For assistance, please contact CSAC at: goldenstateteachers@csac.ca.gov.

Loans
There are a variety of loan options to help you fund your education. Completing the Free Application for Federal Student Aid (**FAFSA**) or the California Dream Act Application (**CADAA**) allows the university to determine what types of financial aid you qualify for. When completing your financial aid application, in section "Plans and Educational Background" under degree or certificate, select **Grad/Professional program** – not teacher credential. In the "Dependency" section make sure to mark **yes** for Grad/Professional. The **UC Davis school code is 001313**.

Financial Aid Contact Information
Additional information is available at the Apply for Financial Aid webpage. If you have any questions, please feel free to send us a message through Contact an Expert, or contact our Financial Aid Representative, Vince Ramos at vramos@ucdavis.edu.

By early-April, our Financial Aid office will provide each admitted student with a personalized financial aid package, which may include grants, scholarships and offered loans.

CERTIFICATE OF CLEARANCE
Due May 1st of the year admitted

Are you planning to become a teacher?
You will need a **valid Certificate of Clearance or a valid Emergency 30-day Substitute Permit** prior to the start of your student teaching placement during the credential program. Either document verifies that you have completed the California Commission on Teacher Credentialing's required background check and are cleared to begin student teaching.

Not sure which credential program you want to attend?
No problem! The Certificate of Clearance works for all California credential programs so you can start the Certificate of Clearance process while you are still deciding which program you want to attend. Although not required by UCD, some programs require you to submit proof of your Certificate of Clearance with application materials so it is important to get the process started early.

Why should you apply for the Certificate of Clearance NOW?
When you apply for your Certificate of Clearance, your fingerprints are sent to the California Department of Justice and the FBI for processing which can take anywhere from a few days to several months. Any delays in processing may impact your ability to begin student teaching. Applying early allows you enough time to resolve a problem if one should arise.

Do you already hold a Substitute Permit?
If you currently hold a valid 30-day Emergency Substitute Permit, you have already completed the background check. Please contact Student Services at eduadvising@ucdavis.edu to inform us you hold a valid sub permit.

How can you apply for a Certificate of Clearance?
Follow the Commission on Teacher Credentialing's online application process with a step-by-step checklist which can be found at: https://www.ctc.ca.gov/credentials/submit-online.html. (Fingerprints, submit online application, pay fee.)

For more detailed instructions, visit the "Admitted Students – Things to Do" section on the UC Davis Teacher Education website: https://education.ucdavis.edu/info-admitted-students.

What may cause a delay in obtaining a Certificate of Clearance?
(1) Incomplete Application – complete both parts:
- Step 1: Go to a Live Scan operator with the appropriate CTC form and have your fingerprints scanned.
- Step 2: Submit your online application & pay fee- Find complete details on our website at: https://education.ucdavis.edu/general-information/8-certificate-clearance
- **Incorrect SSN or full legal name & date of birth on Livescan & Clearance application.**

(2) Professional Fitness Review
You must disclose of all criminal convictions, even those that have been expunged. If you answer **YES** to any of the Professional Fitness questions, additional documents must be submitted. Please review the Commission's directions at: https://www.ctc.ca.gov/educator-discipline/pfq-applications.

A criminal conviction does not automatically disqualify you from obtaining a Certificate of Clearance but it will significantly delay the issuance by several months. Our Admission Coordinator, Tracy Falk, is here to confidentially assist you. Please contact her at tafalk@ucdavis.edu or (530) 752-2367 ***as soon as you are offered admissions***.

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Teaching Credential/MA Program 2025-2026
Application Submission Process

Use this information to ensure you have completed all required parts of the application.
*For complete instructions including our handy **Application Guide** please visit the School of Education website at:* https://education.ucdavis.edu/how-apply-teaching-credential.

Part 1:   **Apply Online**

Submit the online Graduate Studies application form ***with payment of fees***, found at
https://grad.ucdavis.edu/apply. **You <u>must</u> complete the Statement of Purpose, Diversity Statement, and Section 10 classroom experience & essay questions**.

Part 2:   **Upload Supporting Documents**

After you submit your application online, Graduate Studies will provide directions for uploading your supporting documents (items #1-3) into your online application:

1. **Digital versions of transcripts** from **each college/university** you attended. *(Unofficial transcripts are acceptable. For more information, please click here.)*
2. **Subject Matter verification** *(see Subject Matter Verification handout for acceptable item here.)*
3. **Completed Classroom Observation Verification (***Click here for more details!)*
4. Once submitted, any updates to supporting documents need to be sent directly to the program at eduadvising@ucdavis.edu.

_____

Part 3:   **Email Prerequisite Plans**

If you have **not** completed your Educational Psychology, U.S. Constitution, or Fundamental Math (*elementary applicants only*) prerequisites, email eduadvising@ucdavis.edu to let us know your plan to complete these requirements.

Part 4:   Your application is considered ready for review once **Parts 1, 2, & 3** are complete.

Questions? Email us at eduadvising@ucdavis.edu

Are you READY to Apply?
2025-26

This Self-Assessment is intended to assist you in evaluating your progress towards completing the UC Davis Teaching Credential/MA Program prerequisites. After reviewing this packet, please complete the Self-Assessment. For additional information about program prerequisites visit
https://education.ucdavis.edu/teaching-credential-admissions-prerequisites

Check (✔) each box for the prerequisites you completed.

Multiple Subject Credential	Single Subject Credential
☐ **Bachelor's Degree** completed by mid-June of the year you enter the program	☐ **Bachelor's Degree** completed by mid-June of the year you enter the program
☐ **Classroom Observation** (30 hours)	☐ **Classroom Observation** (30 hours)
☐ **Undergraduate GPA of 3.0 or above**	☐ **Undergraduate GPA of 3.0 or above**
☐ **Basic Skills Requirement**	☐ **Basic Skills Requirement**
☐ **Subject Matter Verification***	☐ **Subject Matter Verification***
☐ **Educational Psychology ***	☐ **Educational Psychology***
☐ **US Constitution***	☐ **US Constitution***
☐ **Fundamental Math***	

*To be considered a highly qualified applicant, it is best if these prerequisites are completed or near completion at the time you apply.

** These prerequisites can be completed after you submit your application, but you must have a plan for how and when you will complete them. The prerequisite link above lists a variety of options. If you are meeting the prerequisite through coursework, visit the Course Equivalency website for a list of approved courses or to submit a Course Inquiry.
https://courses.teach.ucdavis.edu/

Questions? Email Student Services at eduadvising@ucdavis.edu

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Information regarding a Bilingual Authorization in *Spanish*

California needs more bilingual teachers!
Bilingual education is growing in California, and we have a shortage of bilingual teachers. California's bilingual students deserve teachers who understand what it's like to learn in and through a second language and who can support them in becoming bilingual and biliterate. ***You can help fill this need***!

The Bilingual Authorization in Spanish authorizes elementary and secondary school teachers to provide instruction in Spanish to English Learners as well as students learning Spanish. This is in addition to the regular Credential, which prepares all candidates to support English Learners and to teach English Language Development (ELD), as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Spanish delivered to students whose primary language is Spanish, as well as those learning Spanish.
2. Instruction designed to develop students' academic Spanish skills.
3. Spanish language development for students learning Spanish in dual language settings.

For more information about either the Multiple Subject or Single Subject Bilingual Authorizations, please visit our website: https://education.ucdavis.edu/bilingual-authorization and contact Professor Claudia Rodriguez-Mojica, Spanish bilingual coordinator, if you have any further questions at crodriguezmojica@ucdavis.edu.

You may also contact Student Services at eduadvising@ucdavis.edu for assistance with academic advising about the Bilingual Authorization.

Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in public schools!

Frequently Asked Questions: Bilingual <u>Spanish</u>

Q: Am I applying for a Bilingual Credential?
A: *The State of California does not grant a Bilingual Credential; they grant a **Bilingual Authorization**. You are applying for a Bilingual **Authorization**. The Bilingual Authorization is added to a Multiple or Single Subject Credential and cannot be granted without a teaching credential. <u>You must meet all the requirements of your regular credential in order have an authorization added to it</u>.*

Q: How will I demonstrate my Spanish fluency?
A: *You will demonstrate your Spanish fluency via a series of three Spanish language formative exams before the start of the program. These assessments will help us determine your: (1) reading comprehension, (2) written and (3) oral proficiency in Spanish.*

Q: Are there any additional course requirements for a Bilingual Authorization?
A: *Yes, there are additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year.*

Q: What is the additional cost to get a Bilingual Authorization?
A: *You will need to pass an additional CSET exam: **CSET Spanish subtest V** (history, geography, politics, and culture-test code 258). We recommend (but do not require) taking it before the start of the program. The fee for this subtest is $99. For more information on the CSET Spanish subtest V and how to register, please click here. UC Davis does not charge an additional fee for the bilingual course(s) as they are taken along with your regular credential coursework.*

Q: Will I be placed in a bilingual student teaching setting during the Credential year?
A: *Yes, you will be placed in a classroom setting to practice your Spanish skills. Multiple Subject candidates will be placed in a bilingual classroom for the long-term placement. Single Subject Candidates must teach in a Spanish setting for a minimum of 3 weeks.*

Q: Does my Spanish need to be perfect? Do I need to be a native-Spanish-speaker?
A: *You do not need perfect Spanish (there is no such thing!) and you do not need to be a native speaker. There are many kinds of bilinguals. Some grew up speaking Spanish, but never studied it in school, while others learned Spanish living abroad or as Spanish majors in college. If you can read, write, speak, and understand advanced Spanish and communicate clearly, you may be eligible for a Bilingual Authorization.*

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Information regarding a Bilingual Authorization in *Mandarin*

California needs more bilingual teachers!
Bilingual education is growing in California and we have a shortage of bilingual teachers. California's bilingual students deserve teachers who understand what it's like to learn in and through a second language and who can support them in becoming bilingual and biliterate. You can help fill this need!

The Bilingual Authorization in Mandarin authorizes elementary and secondary school teachers to provide instruction in Mandarin to English Learners as well as students learning Mandarin. This is in addition to the regular Credential, which prepares all candidates to support English Learners and to teach English Language Development (ELD), as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Mandarin delivered to students whose primary language is Mandarin, as well as those learning Mandarin.
2. Instruction designed to develop students' academic Mandarin skills.
3. Mandarin language development for students learning Mandarin in dual language settings.

For more information about either the Multiple Subject or Single Subject Bilingual Authorizations in Mandarin, please visit our website: https://education.ucdavis.edu/bilingual-authorization and contact Dr. Nancy Tseng, faculty coordinator at nstseng@ucdavis.edu.

You may also contact Student Services at eduadvising@ucdavis.edu for assistance with the Bilingual Authorization.

Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in public schools!

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Frequently Asked Questions: Bilingual <u>Mandarin</u>

Q: Am I applying for a Bilingual Credential?
A: *The State of California does not grant a Bilingual Credential; they grant a **Bilingual Authorization**. You are applying for a Bilingual **Authorization**. The Bilingual Authorization is added to a Multiple or Single Subject Credential and cannot be granted without a teaching credential. <u>You must meet all the requirements of your regular credential in order have an authorization added to it</u>.*

Q: How will I demonstrate my Mandarin fluency?
A: *You will demonstrate your Mandarin fluency by taking and passing CSET Mandarin-subtest III (test code 165). This must be passed before August 1st (prior to the start of the credential program) if you wish to pursue the Mandarin Authorization. However, teachers who hold a three-year or higher degree from a Chinese institution in which all instruction is delivered in Mandarin do not need to take CSET Mandarin Subtest III to qualify for a Bilingual Authorization in that language. For more information about the Mandarin CSET and how to register, please click [here.](#)*

Q: Are there any additional course requirements for a Bilingual Authorization?
A: *Yes, there are additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year. In addition, you must pass CSET Chinese subtest V (test code 253). For more information about the Chinese CSET and how to register, please click [here.](#)*

Q: What is the additional cost to get a Bilingual Authorization?
A: *You will need to pass two CSET exams: CSET Mandarin subtest III and CSET Chinese subtest V (geography, history, politics, and culture). Each subtest costs $99. UC Davis does not charge an additional fee for the bilingual course(s) as they are taken along with your regular credential coursework.*

Q: Will I be placed in a bilingual student teaching setting during the Credential year?
A: *Yes, you will be placed in a classroom setting to practice your Mandarin teaching skills. Multiple Subject candidates will be placed in a bilingual classroom for the long-term placement. Single Subject candidates must teach in a Mandarin setting for a minimum of 3 weeks.*

Q: Does my Mandarin need to be perfect? Do I need to be a native Mandarin speaker?
A: *You do not need perfect Mandarin (there is no such thing!) and you do not necessarily need to be a native speaker. There are many kinds of bilinguals and ways to learn Mandarin. However, you do need to have more experience than just taking a couple of Mandarin classes would provide. If you can read, write, speak, and understand advanced Mandarin and communicate clearly, you may be eligible for a Bilingual Authorization.*

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