

KEVIN A. GEE

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ACADEMIC APPOINTMENTS

Associate Professor , University of California at Davis, School of Education	2018-Present
Assistant Professor , University of California at Davis, School of Education	2012-2018
Lecturer in Public Policy , Brown University, Taubman Center for Public Policy	2010-2012
Adjunct Lecturer in Education , Brown University, Education Department	2008-2009

AREAS OF SPECIALIZATION

Schooling and Adverse Childhood Experiences; School Health Policy; School Absenteeism; Quantitative Policy Analysis in Education

EDUCATION

Ed.D., Harvard Graduate School of Education , Quantitative Policy Analysis in Education	2010
Dissertation: <i>The Impact of School Based Anti-Malarial Treatment on Adolescents' Cognition: Evidence from a Cluster-Randomized Intervention in Kenya</i>	
Committee: John B. Willett (chair), Richard J. Murnane and Matthew Jukes	
Ed.M., Harvard Graduate School of Education , International Education Policy	2006
M.P.I.A., University of California, San Diego , Pacific & International Affairs (cum laude)	2004
B.A., University of California, Berkeley , City & Regional Planning (magna cum laude)	1994

PUBLICATIONS

- Gee, K.A. & Asim, M. (2019). Parenting while food insecure: Links between adult food insecurity, parenting aggravation and children's behaviors. *Journal of Family Issues*. (accepted for publication)
- Gee, K.A. & Cooc, N. (2019). Will I be victimized at school today? How schools influence the victimization experiences of Asian American teenagers. *Asian American Journal of Psychology*. (accepted for publication).
- Gee, K.A. (2019). Variation in chronic absenteeism: The role of children, classrooms and schools. In M. Gottfried and E. Hutt (Eds.), *Absent from School* (pp. 35-52). Cambridge, MA: Harvard Education Press.
- Gee, K.A. (2018). Leveraging the public school system to combat adolescent obesity: The limits of Arkansas's statewide policy initiative. *Journal of Adolescent Health*. 63(5): 561-567.
- Lindstrom L., Lind, J., **Gee K.A.** (2018). Transitions to Employment. In S. Hupp and J. Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. Hoboken, NJ: Wiley-Blackwell. (Forthcoming)
- Gee, K.A. (2018). Minding the gaps in absenteeism: Disparities in absenteeism by race/ethnicity, poverty and disability. *Journal of Education for Students Placed at Risk (JESPAR)*. 23(2): 204-208.
- Gee, K.A. (2018). Growing up with a food insecure adult: The cognitive consequences of recurrent versus transitory food insecurity across the early elementary years. *Journal of Family Issues*. 39(8): 2437-2460.
- Gee, K.A. (2017). Statewide policies on competitive school foods and beverages: Broadening the scope of school-based antiobesity efforts [Editorial]. *Journal of Adolescent Health*. 60(5): 479-480.
- Gottfried, M.A., **Gee, K.A.** (2017). Identifying the determinants of chronic absenteeism: A bioecological systems approach. *Teachers College Record*. 119(7): 1-34.
- Gee, K.A. (2016). Individual needs assessment. In J. Miller, W. Welch, and B. McGill. (Authors). *The Pacific Region: A Report Identifying and Addressing the Region's Educational Needs* (pp. B-3-B-6). US Department of Education, Office of Elementary and Secondary Education: Washington DC.

- Gee, K.A., Mahmud, T., Saleh Ahmed, K., Pearce, E. (2016). Improving educational achievement for marginalized children in rural Bangladesh via non-formal education. In D. Sharpes (Ed.), *Handbook on Comparative and International Studies in Education*. Charlotte, NC: Information Age Publishing.
- Gee, K.A. (2015). School-based body mass index screening and parental notification in late adolescence: Evidence from Arkansas's Act 1220. *Journal of Adolescent Health*. 57(3): 270-276.
- Gee, K.A., Krausen, K. (2015). Safety linked to reduced truancy in high-poverty schools. *UC Davis Center for Poverty Research Policy Brief*. 3(8).
- Gee, K.A. (2015). Achieving gender equality in learning outcomes: Evidence from a non-formal education program in Bangladesh. *International Journal of Educational Development*. 40: 207-216.
- Gee, K.A., & Cho, R. (2014). The effects of single-sex versus coeducational schooling on adolescent bullying. *Journal of Adolescence*. 37(8): 1237-1251.
- Abe, Y., & Gee, K.A. (2014). The importance of sensitivity analyses for evaluations based on clustered randomized trials: An illustration from a large scale evaluation of a teacher professional development program. *Evaluation and Program Planning*. 47: 26-34.
- Cooc, N., & Gee, K.A. (2014). Asian American students and school victimization: Trends and moderators. *Journal of Adolescence*. 37(6): 839-849.
- Gee, K.A. (2014). Multilevel growth modeling: An introductory approach to analyzing longitudinal data for evaluators. *American Journal of Evaluation*. 35(4): 543-561.
- Abe, Y., Thomas, V., Sinicrope, C., & Gee, K.A. (2012). *Effects of the Pacific CHILD professional development program*. Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Gee, K.A., & Wong, K.K. (2012). A cross national examination of inquiry and its relationship to student performance in science: Evidence from the program for international student assessment (PISA) 2006. *International Journal of Educational Research*, 53(0): 303-318. doi:10.1016/j.ijer.2012.04.004
- Gee, K.A. (2011). *Oxford Bibliographies Online (OBO): The Economics of Education*. Oxford University Press.
- Gee, K.A. (2011). The sent-down youth of China: The role of family origin in the risk of departure to and return from the countryside. *History of the Family*. 16(3): 190-203.
- Gee, K.A. (2010). Reducing child labour through conditional cash transfers: Evidence from Nicaragua's Red de Protección Social. *Development Policy Review*. 28(6): 735-756.
- Gee, K.A. (2010). *The impact of school based anti-malarial treatment on adolescents' cognition: Evidence from a cluster-randomized intervention in Kenya* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses database. (UMI No. 3446325).
- Sanchez, R., Gee, K.A., Bos, J., Moorthy, S., Sinicrope, C. (2009). Evaluation of Jump into Reading for Meaning (JUMP!). Pacific Resources for Education and Learning. Honolulu: HI.

Under Review

- Gee, K.A. (2019). Maltreatment histories of children in special education: classification and behavioral consequences (revised and resubmit)
- Gee, K.A., Asim, M. (2019). Adult food insecurity, children's developmental outcomes and parenting stress (revise and resubmit)
- Gee, K.A., Cooc, N. (2019). A friend in need: Social support and the peer victimization of adolescents of color (revise and resubmit)

MEDIA & PUBLIC DISSEMINATION

School Health & Childhood Obesity

Media related to publication: Gee, K.A. (2015) School-based body mass index screening and parental notification in late adolescence: Evidence from Arkansas's Act 1220. *Journal of Adolescent Health*. 57(3): 270-276.

New York Times: 'Body' Report Cards Aren't Influencing Arkansas Teenagers August 10, 2015
<https://well.blogs.nytimes.com/2015/08/10/body-report-cards-arent-influencing-arkansas-teenagers/>

New York Times: Should Schools Give Students 'Body' Report Cards? September 1, 2015
<https://learning.blogs.nytimes.com/2015/09/01/should-schools-give-students-body-report-cards/>

New York Times: Tools for Tailored Learning May Expose Students' Personal Details August 30, 2015
<https://www.nytimes.com/2015/08/31/technology/tools-for-tailored-learning-may-expose-students-personal-details.html>

Scientific American: Fact of Fiction?: "Fat Letters" Help Kids Lose Weight August 19, 2015
<https://www.scientificamerican.com/article/fact-or-fiction-fat-letters-help-kids-lose-weight/>

Education Week: Body Mass Index Reports Have No Effect on Student Health August, 14, 2015
http://blogs.edweek.org/edweek/rulesforengagement/2015/08/body_mass_index_reports_have_no_effect_on_student_health_study_says.html

Reuters: Screening Teens for Obesity May Not Help Them Lose Weight July 3, 2015
<http://www.reuters.com/article/us-health-obesity-high-school-idUSKCN0PD21P20150703>

Arkansas Times: Report: Student Weight Checks Having Little Impact in Arkansas August 10, 2015
<https://www.arktimes.com/ArkansasBlog/archives/2015/08/10/report-student-weight-checks-having-little-impact-in-arkansas>

TakePart: 'Fat Report Cards' Are Totally Ineffective at Combating Obesity August 10, 2015
<http://www.takepart.com/article/2015/08/10/report-cards/>

The Michael Smerconish Program, Sirius XM Politics of the United States (POTUS) August 17, 2015

Knowledge@Wharton, Sirius XM Business Radio August 20, 2015

Children at Risk, Growing Up in America: 90.1 FM KPFT, Houston: *Body report cards?* September 28, 2015
<http://childrenatrisk.org/content/?p=13988>

Commentary on School Health

U.S. News and World Report: A study of New York City students finds that being label fat doesn't spur weight loss March 14, 2016
<https://www.usnews.com/news/us/articles/2016-03-14/study-questions-impact-of-nyc-students-weight-report-cards>

CBS News: Do obesity "report cards" help kids slim down? March 15, 2016
<http://www.cbsnews.com/news/do-obesity-report-cards-help-kids-slim-down/>

School Bullying & Victimization

Children at Risk, Growing Up in America: 90.1 FM KPFT, Houston: *Bullying* November 30, 2015
<http://childrenatrisk.org/content/?p=14332>

School Truancy & Absenteeism

New York Times: An App Helps Teachers Track Student Attendance January 23, 2016
<https://www.nytimes.com/2016/01/24/technology/an-app-helps-teachers-track-student-attendance.html>

National Education Policy Center (NEPC), University of Colorado, Boulder June 17, 2015
 Safety Linked to Reduced Truancy in High-Poverty Schools
<http://nepc.colorado.edu/blog/safety-linked-reduced-truancy>

Sacramento Bee: Truancy the norm at some Sacramento area high schools April 30, 2016
<http://www.sacbee.com/news/local/education/article74911382.html>

International Education

Davis Enterprise, Futurity.org: Grassroots Schools Educate Hard-to-Reach Kids May 3, 2013
<http://www.davisenterprise.com/local-news/ucd/study-grassroots-schools-show-promise-in-bangladesh/>
<http://www.futurity.org/grassroots-schools-educate-hard-to-reach-kids/>

RESEARCH PRESENTATIONS

Peer-Reviewed Conferences

Adult Food Insecurity, Children's Developmental Outcomes and Parenting Stress
 Association for Public Policy and Management (APPAM), Washington DC November 2018

Will I Be Victimized at School Today? How Schools Influence the Victimization Experiences of Asian American Teenagers
 American Education Research Association (AERA), New York, NY April 2018

Left Behind: Gaps in Special Education for Maltreated Children
 The Field Center for Children's Policy, Practice & Research, University of Pennsylvania June 2017

Assessing Changes in Chronic Absenteeism Over Time: The Role of Socioeconomic Status and Race/Ethnicity
 American Education Research Association (AERA), San Antonio, TX April 2017

Growing Up with a Food Insecure Adult: The Cognitive Consequences of Recurrent Versus Transitory Food Insecurity Across the Early Elementary Years
 Society for Research in Child Development (SRCD), Austin, TX April 2017

Missing Out: Poverty, Race/Ethnicity & Changes in Chronic Absenteeism Across Time
 Society for Research in Child Development (SRCD), Austin, TX April 2017

The Impact of Food Insecurity on Children's Development Outcomes
 Association for Educational Finance and Policy (AEFP), Washington, DC March 2017

The Impact of Household Food Insecurity on Children's Developmental Outcomes: National Evidence from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K: 2011)
 Association for Public Policy and Management (APPAM), Washington DC November 2016

Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach
 American Education Research Association (AERA), Washington DC April 2016

The Education of Maltreated Children with Disabilities: Predictors of Placement into Special Education
 American Education Research Association (AERA), Washington, DC April 2016
 Association for Educational Finance and Policy (AEFP), Washington, DC March 2016

The Effects of School-Based Body Mass Index (BMI) Screening and Parental Notification on Adolescent Health: Evidence from Arkansas
 Association for Educational Finance and Policy (AEFP), Washington, DC February 2015
 Western Social Science Association (WSSA), Portland, OR March 2015

The Effects of Single-Sex versus Coeducational Schooling on Adolescent Bullying: Evidence from South Korea
 Association for Public Policy and Management (APPAM), Albuquerque, NM November 2014

- Examining Differences in the Health-Education Nexus Across Asian American Subgroups*
Association for Asian American Studies (AAAS), San Francisco, CA April 2014
- Achieving Gender Equality in Learning Outcomes: Evidence from a Nonformal Education Program in Bangladesh*
American Education Research Association (AERA), Philadelphia, PA April 2014
- The Cognitive and Academic Achievement Impacts of School, Health and Nutrition (SHN) Interventions:
A Review of the Evidence*
Comparative and International Education Society (CIES), Toronto, Ontario March 2014
- The Impact of a Statewide Policy to Combat Obesity via Schools on Teenage Health*
Association for Public Policy and Management (APPAM), Washington, DC November 2013
- Improving Educational Achievement for Marginalized Children in Rural Bangladesh via Non-Formal Education*
American Education Research Association (AERA), San Francisco, CA April 2013
- Asian American Students and School Victimization: Trends and Moderators* (with PI North Cooc)
Association for Asian American Studies (AAAS), Seattle, WA April 2013
- Raising Children's Achievement via Non-Formal Education:
An Evaluation of Save the Children's SHIKHON Program* March 2013
Comparative and International Education Society (CIES), New Orleans, LA
- The Effects of Pacific CHILD: Findings from a Random Assignment Evaluation of an Intensive Professional Development
Program for Teachers in the Pacific*
Society for Research in Educational Effectiveness (SREE), Washington DC September 2012
- The Educational Benefits of School Based Health and Nutrition Interventions in Sub-Saharan Africa*
Comparative and International Education Society (CIES), Puerto Rico April 2012
- A Cross National Examination of Inquiry and Its Relationship to Student Performance in Science*
American Education Research Association (AERA), New Orleans, LA April 2011
- Inquiry-Based Teaching Approaches and Student Performance in Science*
Comparative and International Education Society (CIES) Midwest Regional Conference October 2010

Invited Presentations

- What Explains Chronic Absenteeism? Understanding the Role of Children, Families and Schools*
Society for Research in Educational Effectiveness (SREE), Washington DC March 2019
- The Education of Abused & Neglected Children with Disabilities: Predictors of Placement into Special Education*
National Academy of Education (NAEd) Annual Meeting, Washington DC November 2016
- Sensitivity Analyses for Clustered Data: An Illustration from a Large-scale Clustered Randomized Controlled Trial in
Education*
Statistical Methodology in the Social Sciences, Institute for Social Sciences, UC Davis October 2016
- Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach.*
Policy Analysis for California Education (PACE), Sacramento, CA May 2015
- Non-formal Education in Bangladesh*
Healthy Youth/Healthy Environments (HY/HE) Symposium, UC Davis May 2013

GRANTS & FELLOWSHIPS

- National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship** (\$70,000) 2015
The Education of Abused and Neglected Children: Placement into and the Effects of Special Education
- Foundation for Child Development (FCD) Young Scholars Program (YSP)** (\$106,000) 2014-2017
Food Insecurity and Children's Developmental Outcomes

UC Davis Hellman Fellowship (\$12,000) <i>The Participation of Maltreated Children in Early Childhood Education</i>	2015-2016
Spencer Foundation Small Research Grant (Education and Social Opportunity) (\$50,000) <i>Identifying the Bioecological Determinants of Chronic Absenteeism (co-PI with Michael Gottfried, UCSB)</i>	2015-6
UC Davis Center for Poverty Research Grant , University of California, Davis	2013, 2014
UC Davis Small Grant , University of California, Davis	2013, 2014
Advanced Doctoral Student Dissertation Grant , Harvard University	2009
Dean's Summer Fellowship , Harvard University	2008
Spencer Research Apprentice Fellowship , Harvard University	2006

TEACHING EXPERIENCE & AWARDS

Outstanding Professor Award Brown University Undergraduate Council of Students, Brown University	2012
School of Education	
University of California, Davis	
<i>Philosophical & Social Foundations of Education</i> (Undergraduate)	Winter 2013, 2014, 2015; Spring 2016
<i>Hierarchical Linear Modeling</i> (Graduate)	Spring 2014
<i>Educational Research Design</i> (Graduate)	Fall 2012
<i>Research Design & Application for Educational Leaders</i> (Graduate)	Fall 2012, 2013, 2014, 2016
<i>Problem-Based Learning Course 3</i> (Graduate)	Spring 2016, Spring 2017
Taubman Center for Public Policy	
Brown University	
<i>Education Policy Challenges</i> (Undergraduate)	Fall 2010, 2011
<i>Policy Analysis</i> (Undergraduate)	Spring 2011, 2012
<i>Educational Policy: Perspectives from Developing Countries</i> (Graduate)	Fall 2011
<i>Economics of Education II</i> (Graduate)	Fall 2010
<i>Economics & Public Policy</i> (Graduate)	Spring 2011

ACADEMIC ADVISING & MENTORSHIP

Doctoral Students (Primary Advisor)

Minahil Asim, Ph.D. student	2015-Present
Travis Bradley, Ed.D. student	Present
Raquel Donoso, Ed.D. student	Present
You Lor, Ed.D. student	Present
Gregory Moffitt, Ed.D. student	Present
Dr. Byron Laird, Ed.D. Director, Mare Island Tech Academy MS	2018
Dr. Carolynne Beno, Ed.D. Assistant Superintendent, Yolo County Special Education Local Planning Area	2017
Dr. Beth Ervin, Ed.D. Interim Dean, Student Services, Sierra Community College	2016
Dr. Annie White, Ed.D. Assistant Professor of Early Childhood Studies, California State University, Channel Islands	2015

Dr. Brian K. Sanders, Ed.D. 2014
Vice President of Instruction, Columbia College

Master's Students (Primary Advisor)

Lorna Porter, M.A. 2016
Currently a Ph.D. student in Educational Methodology, Leadership & Policy at University of Oregon

Alexandria Hurtt, M.A. 2015
Currently a Ph.D. student in School Organization & Educational Policy at UC Davis

Visnja Milojicic, M.A. 2015
Currently a Ph.D. student in Linguistics at UC Davis

Mark Thiele, M.A. 2015
Currently a Master's candidate in Measurement, Evaluation, Statistics and Assessment at Boston College

ACADEMIC LEADERSHIP & SERVICE

University Service

Co-Director, Ed.D. in Education Leadership Program (CANDEL) October 2018-Present
School of Education, University of California, Davis

Co-Director, Masters of Education Executive Committee July 2013-August 2015
School of Education, University of California, Davis

Collaboratively developed the School of Education's one year Master's of Arts in Education program with an emphasis in education policy; developed the marketing and website materials for the program; assisted with the admissions and recruitment of students; supervised students' capstone projects.

Faculty Co-Coordinator August 2015-August 2016

Faculty Research Mentor & Advisor June-August 2015; 2016
UC Davis Summer Poverty Research Engagement Experience (UCD-SPREE) Program
University of California (UC)-Historically Black Colleges & University (HBCU) Initiative
Center for Poverty Research, UC Davis

Conducted outreach and recruitment at Howard University for summer research interns; screened and selected interns; organized and participated in weekly summer workshops to promote students' understanding of poverty-related research in the social sciences as well as graduate school pathways; provided one-on-one research mentoring.

School of Education (SOE) Representative, Library Committee July 2014-June 2016
UC Davis Academic Senate

Attended periodic committee meetings; coordinated with the resource librarian to disseminate information on a university-wide open access publishing initiative to faculty.

Member, Faculty Review Committee (Social Science) March 2013, 2014
Master of Arts (MA) Research Symposium for MA/Teaching Credential Candidates

Member, Ad Hoc Merit Review Committee 2013, 2015
UC Davis, School of Education

Rhodes & Marshall Scholarship Committee August 2010-December 2010
Brown University

Public Policy Undergraduate Affairs Committee
Curriculum Committee

Admissions Outreach and Recruitment
Taubman Center for Public Policy, Brown University September 2010-July 2012

Service to the Profession

- Founding Member** 2015-Present
 Education Policy Collaborative (EPC)
 Assisted in the organization, planning and execution of an annual conference for early career faculty who conduct education policy research.
- Ad-hoc Reviewer**
 Educational Researcher, Educational Assessment, Educational Policy, American Educational Research Association (AERA) Open, Journal of Adolescence, American Journal of Evaluation, Youth and Society, Child Maltreatment, Journal of Adolescent Health, Health Promotion International, Childhood Obesity Review
- Proposal Reviewer** 2012
 National Science Foundation (NSF), Sociology Division
- Mentor** 2017
 American Educational Research Association (AERA)
 Division D (Measurement & Research Methodology)
- Session Chair** 2017
 American Educational Research Association (AERA)
 Division E (Counseling & Human Development)
- Discussant** 2015
 Association for Education Finance & Policy (AEFP) Conference
- Conference Proposal Reviewer** 2015, 2016, 2018
 Society of Research in Educational Effectiveness (SREE)
- Panelist and UC Davis School of Education Representative** April 2015
 California Forum for Diversity in Graduate Education, Sonoma State University