

# KEVIN A. GEE

University of California, Davis • One Shields Ave. • Davis, CA 95616 • kagee@ucdavis.edu

## ACADEMIC APPOINTMENTS

University of California at Davis, School of Education  
School Organization & Educational Policy

**Professor** 2023-Present

**Associate Professor** 2018-2023

**Assistant Professor** 2012-2018

Brown University, Taubman Center for Public Policy

**Lecturer in Public Policy** 2010-2012

Brown University, Education Department

**Adjunct Lecturer in Education** 2008-2009

## AREAS OF SPECIALIZATION

Quantitative Policy Analysis in Education; School Bullying; Schooling and Structural Adversities;  
Underserved Youth; School Health Policy; Asian American and Pacific Islander (AAPI) Students

## EDUCATION

**Ed.D., Harvard Graduate School of Education, Quantitative Policy Analysis in Education** 2010

**Ed.M., Harvard Graduate School of Education, International Education Policy** 2006

**M.P.I.A., University of California, San Diego, Pacific & International Affairs (cum laude)** 2004

**B.A., University of California, Berkeley, City & Regional Planning (magna cum laude)** 1994

## PUBLICATIONS

### *Peer-Reviewed Journal Articles*

(\*Doctoral student co-author; \*\*Early career mentee co-author)

Gee, K.A., Cooc, N., \*\*Yu, P. (2024). Hate speech against Asian American youth: Pre-pandemic trends and the role of school factors. *Journal of Youth and Adolescence*.

Gee, K. A., Gottfried, M. A., \*Freeman, J. A., & \*Kim, P. (2024). Explaining disparities in absenteeism between kindergarteners with and without disabilities: A decomposition approach. *Early Childhood Research Quarterly*, 67, 295-306.

Dove, M. S., Tong, E. K., & **Gee, K. A.** (2024). Co-use of tobacco products and cannabis is associated with absenteeism and lower grades in California high school students. *The Journal of Pediatrics*, 113935. [In Press]

Kim, G. M., Cooc, N., **Gee, K. A.**, & Louie, V. (2023). Humanizing Asian Americans in educational research. *Race Ethnicity and Education*.

Gee, K. A., \*Asmundson, V., \*Vang, T. (2023). Educational impacts of the COVID-19 pandemic in the United States: Inequities by race, ethnicity, and socioeconomic status. *Current Opinion in Psychology*. 52: 101643.

- \*\*Dove, M. A., **Gee, K. A.**, Tong, E. K. (2023). Flavored tobacco sales restrictions and e-cigarette use among high school students in California. *Nicotine and Tobacco Research*. 25(1): 127-134.
- Gee, K. A., Thompson, H. R., Sliwa, S. A., Madsen, K. A. (2022). BMI reporting and accuracy of child's weight perception. *Pediatrics*. 150(6): e2021055730.
- Gee, K. A., \*Haghighat, M. D., \*Vang, T. M., Cooc, N. (2021). In the aftermath of school victimization: Links between authoritative school climate and adolescents' perceptions of the negative effects of bullying victimization. *Journal of Youth and Adolescence*. 51: 1273-1286.
- Gee, K. A., \*\*Beno, C., Lindstrom, L., Lind, J., Gau, J., Post, C. (2021). Promoting college and career readiness among underserved adolescents: A mixed methods pilot study. *Journal of Adolescence*. 90: 79-90.
- Gee, K. A. (2020). Predictors of special education receipt among child welfare-involved youth. *Children and Youth Services Review*. 114.
- Gee, K. A., \*\*Beno, C., Lindstrom, L., Lind, J., Post, C., Hirano, K. (2020). Enhancing college and career readiness programs for underserved adolescents. *Journal of Youth Development*. 15(6): 222-251.
- \*\*Kim, C., Lieng, M., Rylee, T., **Gee, K. A.**, Marcin, J. P., Melnikow, J.A. (2020). School-based telehealth interventions for asthma: A systematic review. *Academic Pediatrics*. 20(7): 893-901.
- Lindstrom, L., \*\*Beno, C., Lind, J., **Gee, K. A.**, Hirano, K. (2020). Career and college readiness for underserved youth: Educator and youth perspectives. *Youth and Society*. November 2020.
- \*\*Kim, C., **Gee, K. A.**, Byrd, R. (2019). Excessive absenteeism due to asthma in California schoolchildren. *Academic Pediatrics*. 20(7): 950-957.
- Gee, K. A., (2019). Maltreatment profiles of child welfare-involved children in special education: Classification and behavioral consequences. *Exceptional Children*. 86(3): 237-254.
- Gee, K. A. & \*Asim, M. (2019). Parenting while food insecure: Links between adult food insecurity, parenting aggravation and children's behaviors. *Journal of Family Issues*. 40(11): 1462-1485.
- Gee, K. A. & Cooc, N. (2019). Will I be victimized at school today? How schools influence the victimization experiences of Asian American teenagers. *Asian American Journal of Psychology*. 10(4): 316-325.
- Gee, K. A. (2018). Leveraging the public school system to combat adolescent obesity: The limits of Arkansas's statewide policy initiative. *Journal of Adolescent Health*. 63(5): 561-567.
- Gee, K. A. (2018). Minding the gaps in absenteeism: Disparities in absenteeism by race/ethnicity, poverty and disability. *Journal of Education for Students Placed at Risk (JESPAR)*. 23(2): 204-208.
- Gee, K. A. (2018). Growing up with a food insecure adult: The cognitive consequences of recurrent versus transitory food insecurity across the early elementary years. *Journal of Family Issues*. 39(8): 2437-2460.
- Gottfried, M. A., **Gee, K. A.** (2017). Identifying the determinants of chronic absenteeism: A bioecological systems approach. *Teachers College Record*. 119(7): 1-34.
- Gee, K. A. (2015). School-based body mass index screening and parental notification in late adolescence: Evidence from Arkansas's Act 1220. *Journal of Adolescent Health*. 57(3): 270-276.
- Gee, K. A. (2015). Achieving gender equality in learning outcomes: Evidence from a non-formal education program in Bangladesh. *International Journal of Educational Development*. 40: 207-216.

- Gee, K. A., & Cho, R. (2014). The effects of single-sex versus coeducational schooling on adolescent bullying. *Journal of Adolescence*. 37(8): 1237-1251.
- Abe, Y., & Gee, K. A. (2014). The importance of sensitivity analyses for evaluations based on clustered randomized trials: An illustration from a large scale evaluation of a teacher professional development program. *Evaluation and Program Planning*. 47: 26-34.
- Cooc, N., & Gee, K. A. (2014). National trends in school victimization among Asian American adolescents. *Journal of Adolescence*. 37(6): 839–849.
- Gee, K. A. (2014). Multilevel growth modeling: An introductory approach to analyzing longitudinal data for evaluators. *American Journal of Evaluation*. 35(4): 543-561.
- Gee, K. A., & Wong, K. K. (2012). A cross national examination of inquiry and its relationship to student performance in science: Evidence from the program for international student assessment (PISA) 2006. *International Journal of Educational Research*, 53(0): 303–318.
- Gee, K. A. (2011). The sent-down youth of China: The role of family origin in the risk of departure to and return from the countryside. *History of the Family*. 16(3): 190-203.
- Gee, K. A. (2010). Reducing child labour through conditional cash transfers: Evidence from Nicaragua's Red de Protección Social. *Development Policy Review*. 28(6): 735-756.

### **Book Chapters**

- Gee, K. A. (2021). The consequences of food insecurity for children with disabilities in the early elementary school years. In B.H. Fiese & A.D. Johnson (Eds.), *Food Insecurity in Families with Children* (pp. 33-54). Springer Nature.
- Gee, K. A. (2019). Variation in chronic absenteeism: The role of children, classrooms and schools. In M. Gottfried and E. Hutt (Eds.), *Absent from School: Understanding and Addressing Student Absenteeism* (pp. 35-52). Cambridge, MA: Harvard Education Press.
- Gee, K. A., Mahmud, T., Saleh Ahmed, K., Pearce, E. (2016). Improving educational achievement for marginalized children in rural Bangladesh via non-formal education. In D. Sharpes (Ed.), *Handbook on Comparative and International Studies in Education*. Charlotte, NC: Information Age Publishing.

### **Policy Reports & Briefs**

- Gee, K.A., Cooc, N., Hang, S., Jost, G. (2024). Bullying of California's Asian American & Pacific Islander Youth. *School Policy, Action, and Research Center (SPARC) Report*, UC Davis.
- Gee, K. A., Asmundson, V., Vang, T. (2023). Educational inequities related to race and socioeconomic status deepened by the COVID-19 pandemic. *UC Davis Center for Poverty Research Policy Brief*. 12(4).
- McNeely, C., Chang, H., Gee, K. A., (2023). Disparities in unexcused absences across California schools. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Gee, K. A., (2022). Household food insecurity associated with decline in attentional focus of young children with disabilities. *UC Davis Center for Poverty Research Policy Brief*. 10(9).
- Chang, H. N., Gee, K. A., Hennessy, B., Alexandro, D, Gopalakrishnan, A. (2021). Chronic absence patterns and prediction: Insights from Connecticut. Attendance Works.

- Gee, K. A., Murdoch, C., \*Vang, T., Cuahuey, Q., & \*Prim, J. (2020). Multi-tiered system of supports to address childhood trauma: Evidence and implications. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Cottingham, B., Gallagher, A., **Gee, K.**, Myung, J., Gong, A., Kimner, H., Witte, J., & Hough, H. (2020). Supporting learning in the COVID-19 context: A summary brief. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Myung, J., Gallagher, A., Cottingham, B., Gong, A., Kimner, H., Witte, J., **Gee, K.**, & Hough, H. (2020). Supporting learning in the COVID-19 context: Research to guide distance and blended instruction [Report]. Policy Analysis for California Education.
- Gee, K. A. (2020). Students with disabilities and differentiated assistance. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Gee, K. A., \*\*Beno, C., Witte, J. (2020). Students with disabilities in the CORE districts: Characteristics, outcomes and transitions. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Gee, K. A., & \*\*Kim, C. (2019). Chronic absence in California: What new dashboard data reveals about school performance. Policy Analysis in California Education (PACE) Policy Brief. Stanford, CA.
- Gee, K. A., \*Asim, M. (2018). Parenting aggravation associated with food insecurity impacts children's behavior and development. *UC Davis Center for Poverty Research Policy Brief*. 7(5).
- Gee, K. A. (2016). Individual needs assessment. In J. Miller, W. Welch, and B. McGill. (Authors). *The Pacific Region: A Report Identifying and Addressing the Region's Educational Needs* (pp. B-3-B-6). US Department of Education, Office of Elementary and Secondary Education: Washington DC.
- Gee, K. A., \*Krausen, K. (2015). Safety linked to reduced truancy in high-poverty schools. *UC Davis Center for Poverty Research Policy Brief*. 3(8).
- Abe, Y., Thomas, V., Sinicrope, C., & **Gee, K. A.** (2012). *Effects of the Pacific CHILD professional development program*. Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.

### ***Encyclopedia Entries***

- Lindstrom L., Lind, J., **Gee K. A.** (2020). Transitions to Employment. In S. Hupp and J. Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. Hoboken, NJ: Wiley-Blackwell.
- Gee, K. A. (2011). *Oxford Bibliographies Online (OBO): The Economics of Education*. Oxford University Press.

### ***Journal Editorials***

- Gee, K. A. (2017). Statewide policies on competitive school foods and beverages: Broadening the scope of school-based antiobesity efforts [Editorial]. *Journal of Adolescent Health*. 60(5): 479-480.

### ***Book Reviews***

- Gee, K. A., \*Haghighat, M. D., \*Vang, T. M. (2021). [Review of the book Feeling safe in school: Bullying and Violence prevention around the world, by J. Cohen & D.L. Espelage]. *Teachers College Record*.

***Manuscripts Under Review***

Cooc, N., Yates, A., Gee, K. A. (2024). Obesity Prevalence in Two National Cohorts of Children with Disabilities

***Working Papers in Preparation for Submission***

Gee, K. A. (2022). Early childhood education and maltreated children's behavioral and cognitive outcomes: Quasi-experimental evidence from the National Survey of Childhood and Adolescent Well-Being II.

\*Porter, L., **Gee, K. A.**, \*Rochelle, J. (2022). Socio-emotional strengths in the face of challenges: A descriptive analysis of underserved adolescents' reported challenges and strengths.

**RESEARCH PRESENTATIONS*****Peer-Reviewed Conferences***

- Bias-Based Bullying of Asian American and Pacific Islander Youth in California's Schools: 2015–2021*  
*School Discipline Trends Among Students Navigating the Foster Care System: Evidence From California*  
*A Collective Counterstory of Faculty Experiences to Humanize Asian Americans in Academe*  
 American Education Research Association (AERA), Philadelphia, PA April 2024
- Hate Speech Against Asian American Youth: The Role of School Contexts in Perpetration and Protection*  
 American Education Research Association (AERA), Chicago, IL April 2023
- Absenteeism Among Foster Youth Across California's CORE Districts*  
 Association for Educational Finance and Policy (AEFP), Denver, CO April 2023
- Associations Between Authoritative School Climate and Adolescents' Perception of the Negative Effects of Victimization*  
*Unexcused!: School Attendance Practices and the School-to-Prison Pipeline*  
*Challenges in the Context of Strengths: Insights from a Sample of Underserved Youth*  
 American Education Research Association (AERA), San Diego, CA April 2022
- Early Childhood Education and Maltreated Children's Outcomes*  
*What Explains Disability Disparities in Early Chronic Absenteeism?*  
 Association for Educational Finance and Policy (AEFP), Denver, CO March 2022
- Lessening the Distress of Victimization:*  
*The Relationship between Authoritative School Climate and Negative Effects of Victimization*  
 Society for Research on Adolescents (SRA; Virtual Conference) March 2022
- Flavored tobacco sales restrictions and e-cigarette use among California high school students*  
 American Public Health Association (APHA; Virtual Conference) October 2021
- A Pilot Study of a Career and College Readiness Curriculum Intervention for Underserved Adolescents*  
 American Education Research Association (AERA; Virtual Conference) April 2021
- The Behavioral Consequences of Food Neglect among Child Welfare-Involved Youth*  
 Society for Research in Child Development (SRCD; Virtual Conference) April 2021
- College and Career Readiness for Underserved Youth: Educator, Youth, and Family Perspectives*  
 American Education Research Association (AERA), San Francisco, CA April 2020  
 (Conference Canceled)

- Food Insecurity and the Developmental Outcomes of Children with Disabilities*  
Association for Public Policy and Management (APPAM), Denver, CO November 2019
- Paths 2 the Future for All: Developing a College and Career Readiness Intervention for Underserved Youth*  
Society for the Study of Human Development (SSHD), Portland, Oregon October 2019
- Chronic Absenteeism Among Maltreated Youth: Prevalence & Predictors*  
*Paths 2 the Future for All: Foundations for Developing a College and Career Readiness Intervention for Underserved Adolescents*  
American Education Research Association (AERA), Toronto, Canada April 2019
- Adult Food Insecurity, Children's Developmental Outcomes and Parenting Stress*  
Society for Research in Child Development (SRCD), Baltimore, MD March 2019  
Association for Public Policy and Management (APPAM), Washington, DC November 2018
- Will I Be Victimized at School Today? How Schools Influence the Victimization Experiences of Asian American Teenagers*  
American Education Research Association (AERA), New York, NY April 2018
- Left Behind: Gaps in Special Education for Maltreated Children*  
The Field Center for Children's Policy, Practice & Research, University of Pennsylvania June 2017
- Assessing Changes in Chronic Absenteeism Over Time: The Role of Socioeconomic Status and Race/Ethnicity*  
American Education Research Association (AERA), San Antonio, TX April 2017
- Growing Up with a Food Insecure Adult: The Cognitive Consequences of Recurrent Versus Transitory Food Insecurity Across the Early Elementary Years*  
Society for Research in Child Development (SRCD), Austin, TX April 2017
- Missing Out: Poverty, Race/Ethnicity & Changes in Chronic Absenteeism Across Time*  
Society for Research in Child Development (SRCD), Austin, TX April 2017
- The Impact of Food Insecurity on Children's Development Outcomes*  
Association for Educational Finance and Policy (AEFP), Washington, DC March 2017
- The Impact of Household Food Insecurity on Children's Developmental Outcomes: National Evidence from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K: 2011)*  
Association for Public Policy and Management (APPAM), Washington DC November 2016
- Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach*  
American Education Research Association (AERA), Washington DC April 2016
- The Education of Maltreated Children with Disabilities: Predictors of Placement into Special Education*  
American Education Research Association (AERA), Washington, DC April 2016  
Association for Educational Finance and Policy (AEFP), Washington, DC March 2016
- The Effects of School-Based Body Mass Index (BMI) Screening and Parental Notification on Adolescent Health: Evidence from Arkansas*  
Association for Educational Finance and Policy (AEFP), Washington, DC February 2015  
Western Social Science Association (WSSA), Portland, OR March 2015
- The Effects of Single-Sex versus Coeducational Schooling on Adolescent Bullying: Evidence from South Korea*  
Association for Public Policy and Management (APPAM), Albuquerque, NM November 2014
- Examining Differences in the Health-Education Nexus Across Asian American Subgroups*  
Association for Asian American Studies (AAAS), San Francisco, CA April 2014

- Achieving Gender Equality in Learning Outcomes: Evidence from a Nonformal Education Program in Bangladesh*  
American Education Research Association (AERA), Philadelphia, PA April 2014
- The Cognitive and Academic Achievement Impacts of School, Health and Nutrition (SHN) Interventions:  
A Review of the Evidence*  
Comparative and International Education Society (CIES), Toronto, Ontario March 2014
- The Impact of a Statewide Policy to Combat Obesity via Schools on Teenage Health*  
Association for Public Policy and Management (APPAM), Washington, DC November 2013
- Improving Educational Achievement for Marginalized Children in Rural Bangladesh via Non-Formal Education*  
American Education Research Association (AERA), San Francisco, CA April 2013
- Asian American Students and School Victimization: Trends and Moderators (with PI North Cooc)*  
Association for Asian American Studies (AAAS), Seattle, WA April 2013
- Raising Children's Achievement via Non-Formal Education:  
An Evaluation of Save the Children's SHIKHON Program*  
Comparative and International Education Society (CIES), New Orleans, LA March 2013
- The Effects of Pacific CHILD: Findings from a Random Assignment Evaluation of an Intensive Professional  
Development Program for Teachers in the Pacific*  
Society for Research in Educational Effectiveness (SREE), Washington DC September 2012
- The Educational Benefits of School Based Health and Nutrition Interventions in Sub-Saharan Africa*  
Comparative and International Education Society (CIES), Puerto Rico April 2012
- A Cross National Examination of Inquiry and Its Relationship to Student Performance in Science*  
American Education Research Association (AERA), New Orleans, LA April 2011
- Inquiry-Based Teaching Approaches and Student Performance in Science*  
Comparative and International Education Society (CIES) Regional Conference October 2010

### **Invited Presentations**

- School Bullying & Hate Speech Against Asian American Youth: What Can Schools Do?*  
Educational Evaluation and Policy Analysis (EEPA) Speaker Series, North Carolina State University April 2023
- The State of Student Achievement & Wellbeing in California:  
Challenges, Bright Spots & Opportunities*  
Policy Analysis in California Education (PACE) Annual Conference, Sacramento, CA February 2023
- Chronic Absenteeism Between Kindergarteners With and Without Disabilities: What Explains the Gap?*  
"A" is for Attendance Community Partner Meeting, Wayne State University, Detroit, MI May 2022
- Material Hardship Among Asian Americans: Patterns, Determinates and Consequences*  
Advanced Research Collaborative (ARC), The City University of New York (CUNY) May 2022
- Making Sense of Educational Data with Families*  
Mid-Atlantic Equity Consortium (MAEC) March 2022
- Data Collection After COVID-19: What Needs to Change?*  
Mid-Atlantic Equity Consortium (MAEC) October 2021
- Chronic Absence Patterns and Prediction: Insights from Connecticut*  
Network to Advance State Attendance Policy and Practice (NASAPP) April 2021
- Educational Disparities in the U.S.*  
University of Connecticut Human Rights Symposium April 2021

<i>Strategies for Preparing for the Second Half of the School Year and Beyond</i> Education Week Webinar	December 2020
<i>PACE Policy Research Panel on Special Education: Organizing Schools to Serve Students with Disabilities</i> Policy Analysis for California Education (PACE), Sacramento, CA	February 2020
<i>Chronic Absenteeism Symposium</i> Education Commission of the States (ECS), Denver, CO	June 2019
<i>What Explains Chronic Absenteeism? Understanding the Role of Children, Families and Schools</i> Society for Research in Educational Effectiveness (SREE), Washington DC	March 2019
<i>Child Feeding Community of Practice Webinar</i> University of California Agriculture and Natural Resources	March 2019
<i>A Problem Hidden in Plain Sight: Forum on Chronic Absenteeism</i> University of Texas, Austin	February 2019
<i>Food Insecurity and Children's Development</i> Program in International and Community Nutrition, UC Davis	February 2019
<i>A Problem Hidden in Plain Sight: Forum on Chronic Absenteeism</i> Ed Talk at University of Texas, Austin	February 2019
<i>Food Insecurity and Access to Health Care: Critical Issues for the Development of Young Children of Immigrants</i> Foundation for Child Development (FCD) Young Scholars Program 2019 Children of Immigrants Webinar Series	February 2019
<i>Conference on Absenteeism: Understanding the Role of Children, Classrooms &amp; Schools</i> Massachusetts Department of Education	August 2018
<i>The Education of Abused &amp; Neglected Children with Disabilities: Predictors of Placement into Special Education</i> National Academy of Education (NAEd) Annual Meeting, Washington DC	November 2016
<i>Sensitivity Analyses for Clustered Data: An Illustration from a Large-scale Clustered Randomized Controlled Trial in Education</i> Statistical Methodology in the Social Sciences, Institute for Social Sciences, UC Davis	October 2016
<i>Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach.</i> Policy Analysis for California Education (PACE), Sacramento, CA	May 2015

## LEGISLATIVE BRIEFINGS

---

<i>PACE Legislative Briefing: Policy &amp; Practice to Support Distance Learning</i> Policy Analysis for California Education (PACE), Sacramento, CA	August 2020
<i>Chronic Absenteeism: Why it Matters and How Schools Can Improve It</i> Policy Analysis for California Education (PACE), Sacramento, CA	September 2019

## GRANTS & FELLOWSHIPS

---

<b>UC Davis Humanities and Social Sciences Stimulating Exceptional and Essential Discovery (SEED) Funding Program</b> <b>Primary Investigator</b>	2024
<i>How Asian American and Pacific Islander Youth Confront Bullying: Insights from the Community Cultural Wealth Model</i>	



<b>Asian American and Pacific Islander (AAPI) Data Co-Investigator with Dr. North Cooc (UT Austin)</b>	2023
<i>How School Climate Influences the Bullying Experiences of California's AAPI Youth</i> <i>University of California, Riverside</i>	
<b>Tobacco-Related Disease Research Program</b>	2023-2026
<b>University of California Research Grants Program Office</b>	
<b>Research Team Member supporting Principal Investigator, Dr. Melanie Dove (UC Davis Health)</b>	
<i>Impact of Flavored Tobacco Sales Restrictions on Youth E-cigarette use in California (T33KT6684)</i>	
<b>Chancellor's Fellow</b>	2020-2025
<i>University of California, Davis</i>	
<b>Institute of Education Sciences (IES)</b>	2017-2022
<b>Co-Investigator with Co-Principal Investigators Drs. Lauren Lindstrom (UC Davis) and John Lind (University of Oregon)</b>	
<i>Paths 2 the Future for All: College and Career Readiness Intervention</i>	
<b>National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship</b>	2015
<i>The Education of Abused and Neglected Children: Placement into and the Effects of Special Education</i>	
<b>Foundation for Child Development (FCD) Young Scholars Program (YSP)</b>	2014-2017
<i>Food Insecurity and Children's Developmental Outcomes</i>	
<b>UC Davis Hellman Fellowship</b>	2015-2016
<i>The Participation of Maltreated Children in Early Childhood Education</i>	
<b>Spencer Foundation Small Research Grant (Education and Social Opportunity)</b>	2015-6
<i>Identifying the Bioecological Determinants of Chronic Absenteeism (co-PI with Michael Gottfried, UCSB)</i>	
<b>UC Davis Center for Poverty Research Grant, University of California, Davis</b>	2013, 2014
<b>UC Davis Small Grant, University of California, Davis</b>	2013, 2014
<b>Advanced Doctoral Student Dissertation Grant, Harvard University</b>	2009
<b>Dean's Summer Fellowship, Harvard University</b>	2008
<b>Spencer Research Apprentice Fellowship, Harvard University</b>	2006

## TEACHING EXPERIENCE & AWARDS

---

<b>Outstanding Professor Award</b>	2012
Brown University Undergraduate Council of Students, Brown University	
<b>Courses Taught in the School of Education, UC Davis</b>	
Philosophical & Social Foundations of Education (Undergraduate)	
Hierarchical Linear Modeling (Graduate, Ph.D.)	
Problem-Based Learning Courses 1 & 3 (Graduate, Ed.D.)	
Educational Research Design (Graduate, Ph.D. and Ed.D.)	
<b>Selected Course Evaluations</b>	
<i>Philosophical &amp; Social Foundations of Education (Undergraduate)</i>	
(Note: Course taught online due to pandemic)	
Teaching effectiveness rating (52% response rate): 4.9 / 5.0	
	Fall 2020

Overall course rating: 4.8 / 5.0

Student comment about strengths of the course:

“This course was the most engaging, interesting, and best class I have taken in my undergraduate experience. It was extremely well-organized, assignments were fair and required me to think critically about what I learned, class discussion were relevant, useful, and thought-provoking, the TAs were wonderful and helpful and Dr. Gee himself is an amazing and understanding professor. Dr. Gee was the most caring professor I have had at UC Davis and I feel that he truly listens to and wants his students to succeed.”

*Hierarchical Linear Modeling* (Graduate, Ph.D. Students)

Fall 2019

Teaching effectiveness rating (83% response rate): 4.6 / 5.0

Overall course rating: 4.6 / 5.0

Student comment about strengths of the course:

“The problem sets, midterm, and final project were well thought out and gave us the opportunity to apply what we learned through readings and lectures.”

*Problem-Based Learning Course 3* (Graduate, Ed.D. Students)

Spring 2021

(Note: Course taught online due to pandemic)

Teaching effectiveness rating (70% response rate): 5.0 / 5.0

Overall course rating: 5.0 / 5.0

Student comments about strengths of the course:

“PB3 is so well designed and purposeful! Dr. Gee recognizes how pivotal understanding the core components of a dissertation can be. The most valuable part of the class was the one-on-one time Dr. Gee dedicated to understand each student's study and goals”

## ACADEMIC ADVISING & MENTORSHIP

---

### *Current Doctoral Students*

#### **Primary Advisor**

Vigdis Asmundson, Ph.D. student in School Organization & Education Policy	2019-Present
Joshua Bennett, Ed.D. student in Educational Leadership (Co-Advisor)	2018-Present
Peter Lê, Ed.D. student in Educational Leadership	Present
Jose Gutierrez, Ed.D. student in Educational Leadership	Present
Garth Lewis, Ed.D. student in Educational Leadership	Present
Donelle Davis, Ed.D. student in Educational Leadership	Present
Kayton Carter, Ed.D. student in Educational Leadership	Present
Clement Stokes, Ed.D. student in Educational Leadership	Present

#### **Secondary Advisor**

Tseng Vang, Ph.D. student in Human Development	2019-Present
------------------------------------------------	--------------

#### **Committee Member**

Geneva Jost, Ph.D. student in Psychology	Present
Asia Ivy, Ph.D. student in Sociology	Present

***Former Doctoral Students (Primary Advisor)***

Dr. Minahil Asim, Ph.D. Assistant Professor in Educational Leadership and Program Evaluation, University of Ottawa	2020
Dr. Annie White, Ed.D. Associate Professor of Early Childhood Studies (with tenure), California State University, Channel Islands	2015
Dr. Anne Iaccopucci, Ed.D. Assistant Professor of Teaching, UC Davis	2020
Dr. You Lor, Ed.D. Assistant Principal, Lodi Unified School District	2021
Dr. Rocco Greco, Ed.D. Director of Student Welfare & Attendance, Yuba City Unified School District	2020
Dr. Raquel Donoso, Ed.D. Senior Program Officer, Equity in Education	2019
Dr. Travis Bradley, Ed.D. Education Consultant, Stanford University School of Medicine	2019
Dr. Byron Laird, Ed.D. Director, Mare Island Tech Academy MS	2018
Dr. Carolynne Beno, Ed.D. Intervention Specialist, Fiscal Crisis & Management Assistance Team	2017
Dr. Beth Ervin, Ed.D. Dean, Enrollment Services, Sierra Community College	2016
Dr. Brian K. Sanders, Ed.D. Vice President of Instruction, Modesto Junior College	2014

***Former Doctoral Students (Dissertation Committee Member)*****Doctor of Philosophy**

Dr. Diego Catalán Molina, Ph.D. Research Director, Hello Insight	2021
Dr. Alexandria Hurtt, M.A., Ph.D. Research Fellow at the California Education Lab, UC Davis	2021
Dr. Michael Hill, Ph.D. Postdoctoral Scholar, UC Irvine	2019
Dr. Carolyn Sutter, Ph.D. Research Scientist, Clinical Outcomes Solutions	2017
Dr. Megan Waechter, Ph.D. Lecturer, College of Education, Sacramento State University	2016

**Doctor of Education in Educational Leadership**

Dr. Arash Daneshzadeh, Ed.D.	2020
Dr. Carmelo Miranda, Ed.D.	2020
Dr. Alina Varona, Ed.D.	2020
Dr. Ellen Clifford Ertle, Ed.D.	2018

Dr. Cynthia Sommer, Ed.D.	2018
Dr. Pablo Reguerín, Ed.D.	2018
Dr. Winfred Roberson, Ed.D.	2018
Dr. Thoeng (Mim) Montgomery, Ed.D.	2017
Dr. Denise Tambasco, Ed.D.	2016
Dr. Jenny Kwon, Ed.D.	2016

***Former Master's Students (Primary Advisor)***

Dr. Lorna Porter, M.A. Ph.D., Educational Methodology, Leadership & Policy at University of Oregon Research Associate, WestEd	2016
Visnja Milojevic, M.A. Ph.D. student in Linguistics at UC Davis	2015
Mark Thiele, M.A. Masters candidate in Measurement, Evaluation, Statistics and Assessment at Boston College	2015

***Undergraduate Students***

Jessica Cuenco (McNair Scholar)	2021
Ariel Davis (McNair Scholar)	2019

***Faculty Mentorship***

<i>UC Davis Health's Clinical and Translational Science Center (CTSC) Mentor Program</i>	Fall 2018-2020
Provide mentoring support to two junior faculty at UC Davis Medical Center who conduct patient-focused clinical research. Participated in monthly mentoring meetings and provided feedback on manuscripts and grant proposals.	
<i>UC Davis Center for the Advancement of Multicultural Perspectives on Social Science, Arts, and Humanities Program</i>	
Provide mentoring support to junior faculty of color at UC Davis.	Fall 2020-Present

**ACADEMIC LEADERSHIP & SERVICE**

---

***Academic Program & Administrative Leadership***

<b>Chair, Curriculum Committee</b> School of Education, University of California, Davis	Fall 2023 - Present
Developed and implemented a new streamlined course proposal and development process. Devised and implemented a new workflow tracking system to ensure that courses proposals moved smoothly and efficiently through the administrative course approval process. Worked collaboratively with four Program Chairs to oversee course additions and removals.	
<b>Co-Chair, Ed.D. in Education Leadership Program (CANDEL)</b> <b>Executive Committee Member, CANDEL</b> <b>Admissions Committee Member, CANDEL</b> School of Education, University of California, Davis	October 2018-September 2020
Provided overarching leadership and vision for the program in key programmatic areas including student recruitment, advising, and curriculum. Streamlined and enhanced the consistency of the	

admissions decision-making process. Designed and implemented a more equitable and holistic dissertation advisor-advisee matching system. Led the effort to secure membership into the Carnegie Project on the Education Doctorate (CPED) Program.

**Co-Director, MA in Education Program**

**Executive Committee Member, MA in Education Program**

July 2013-August 2015

School of Education, University of California, Davis

Collaboratively developed the School of Education's one year Master of Arts in Education program with an emphasis in education policy. Developed marketing and website materials for the program. Assisted with the admissions and recruitment of students. Supervised students' capstone projects.

**Service to the School of Education, UC Davis**

**Member, Executive Committee**

Fall 2021

**Ed.D. in Education Leadership Program (CANDEL)**

Helped to guide the re-envisioning of the program mission and objectives; assisted in curriculum restructuring.

**Committee Member**

Spring 2021

**Teacher Education Program Recruitment & Website Committee**

Helped to develop and design a strategy to promote the racial and ethnic diversity of applicants to the Teacher Education program at UC Davis.

**Committee Member**

Fall 2017-Winter 2018

**Graduate Group in Education (GGE) Policy Committee**

**Academic Senate Representative, Library Committee**

July 2014-June 2016

**Member, Faculty Review Committee (Social Science)**

March 2013, 2014, 2020

Master of Arts (MA) Research Symposium for MA/Teaching Credential Candidates

**Member, Ad Hoc Tenure and Promotion Review Committee**

2019, 2021

**Member, Ad Hoc Merit Review Committee**

2013, 2015, 2018

**Panelist and UC Davis School of Education Representative**

California Forum for Diversity in Graduate Education, Sonoma State University

2015

**University Service**

**Member, Workplace Climate Action Group (WCAG)**

Fall 2021-Spring 2022

University of California, Davis

Collaborated with colleagues across campus units to create an in-house Workplace Climate Review Committee that will help promote, recruit and retain women and under-represented minorities among the faculty and students.

**Faculty Liaison & Facilitator**

Fall 2021-Present

**Asian American and Pacific Islander (AAPI) Retention Initiative**

University of California, Davis

Collaborated with the Director of Strategic Asian and Pacific Island Retention Initiative to develop a culturally-relevant AAPI student mentor program. Facilitated a session for new AAPI freshman and transfer students addressing the model minority myth and intersectional identities.

**Member, Faculty Retention and Inclusive Excellence Networks** Fall 2020-Spring 2021  
University of California, Davis

Collaborated with faculty colleagues to develop a set of research-informed recommendations to promote the faculty career trajectories of women and minoritized faculty at UC Davis. Presented recommendations through a campus public forum to campus administrative leaders.

**Faculty Facilitator, Health Equity** Winter-Spring 2021  
School of Medicine, University of California, Davis

Co-facilitated sessions for first year medical, nursing, nurse practitioner and physician assistant students that addressed equity-related topics in health and healthcare practice, including self-reflection on bias and privilege, understanding historical policies that have led to structural health inequity for marginalized populations and embracing an attitude of cultural humility.

**Faculty Pilot Participant, Graduate Mentoring Initiative (GMI)** Spring 2021  
Graduate Studies, University of California, Davis

Participated in and provided feedback on five 90 minute workshops designed for faculty to promote a more inclusive and positive mentoring culture for graduate students at UC Davis.

**Faculty Facilitator, Aggie Success Program** Fall 2020  
University of California, Davis

Facilitated three 90 minute sessions to help incoming freshman better understand the academic expectations and rigors of attending UC Davis.

**Member, Graduate Group in Education (GGE) Policy Committee** Fall 2017-Spring 2018  
School of Education, University of California, Davis

**Faculty Co-Coordinator** August 2015-August 2016  
**Faculty Research Mentor & Advisor** June-August 2015; 2016  
UC Davis Summer Poverty Research Engagement Experience (UCD-SPREE) Program  
University of California (UC)-Historically Black Colleges & University (HBCU) Initiative  
Center for Poverty Research, UC Davis

Led outreach and recruitment efforts at Howard University for summer research interns; screened and selected interns; organized and participated in weekly summer workshops to promote students' understanding of poverty-related research in the social sciences as well as graduate school pathways; provided one-on-one research mentoring.

### **National-Level Service to the Profession**

**Associate Editor** January 2022-Present  
American Educational Research Association (AERA) Open

**Co-Chair, Division L Mentoring Program**  
**Chair, Division L Dissertation Awards Committee** 2021-2022  
American Education Research Association (AERA)

**Expert Witness** January-February 2021

Provided expert witness testimony for the plaintiffs in the class action case, E.G. et al. vs. The City of New York. The plaintiffs were parents and guardians of children residing in NYC homeless

shelters that lacked stable internet access which placed their children at risk of chronic absence from remote learning during the pandemic.

**Research Collaborator**

Fall 2021-Spring 2022

Mid-Atlantic Equity Consortium (MAEC), Bethesda, MD

Co-developing a series of detailed guides about educational data targeted towards diverse parent and guardian stakeholder groups. The guides will help them understand the kinds of educational data available, how to understand and interpret data and how to use data to advocate for their child and school improvement.

**Advisory Board Member**

Fall 2021

**Chronic Absence Prevention Project**

DefendEd, Harris County, Texas Public Defender's Office

Provided guidance on a new youth-focused program that engages juvenile justice involved youth in understanding the causes and consequences of chronic absence.

**Founding Member**

2015-Present

Education Policy Collaborative (EPC)

Assisted in the organization, planning and execution of an annual conference for early and mid-career faculty from across the US who conduct education policy research.

**Peer Reviewer**

American Psychologist

American Educational Research Journal

American Educational Research Association (AERA) Open

American Journal of Evaluation

Child Maltreatment

Childhood Obesity Review

Children and Youth Services Review

Educational Assessment

Educational Evaluation and Policy Analysis

Educational Policy

Educational Researcher

Exceptional Children

Health Promotion International

Journal of Adolescence

Journal of Adolescent Health

Journal of Immigrant and Minority Health

Journal of Nutrition Education and Behavior

Journal of Research on Adolescence

Journal of Research on Educational Effectiveness

Psychological Methods

Social Science Research

Urban Education

Youth and Society

**Grant Proposal Reviewer**

Centers for Diseases Control and Prevention (CDC) Reviewer Panel Member for Integrating Social Emotional Well Being with Physical Activity & Nutrition Practices in School-Based Out-of-School Time (OST) Programs: A Demonstration Project	2021
Spencer Foundation, Lyle Spencer Research Awards Program	2020
National Science Foundation (NSF), Sociology Division	2012

**Mentor**

AERA Division L (Educational Policy & Politics)	2022
Association for Education Finance & Policy (AEFP)	2022
Association for Public Policy and Management (APPAM)	2019
AERA Division D (Measurement & Research Methodology)	2017

**Conference Session Chair**

American Educational Research Association (AERA) Research on the Education of Asian and Pacific Americans SIG	2022
Division L (Educational Policy & Politics, Social Context & Structural Inequalities)	2022
Division E (Counseling & Human Development)	2018

**Conference Discussant**

Association for Education Finance & Policy (AEFP) Conference	2022, 2015
--------------------------------------------------------------	------------

**Conference Proposal Reviewer**

American Educational Research Association (AERA) Division L	2021
Association for Public Policy and Management (APPAM) International Conference	2020
Society of Research in Educational Effectiveness (SREE)	2015, 2016, 2018

**NATIONAL MEDIA & PUBLIC DISSEMINATION**

---

**Schooling in the COVID-19 Pandemic Era**

Connecticut Post: <a href="#">Data: English Learners Disproportionately Missing From School During Pandemic</a>	June 9, 2021
The Conversation: <a href="#">Are America's Schools Safe for Asian Americans?</a>	April 19, 2021
UC Davis Live: <a href="#">Coronavirus Edition — Covid's Impact on Education</a>	February 25, 2021
Education Week: <a href="#">Preparing for the Second Half of the School Year and Beyond</a>	December 4, 2020
Chronicle of Higher Education: <a href="#">Teaching Newsletter</a>	April 16, 2020

**School Health Policy & Childhood Obesity**

New York Times: <a href="#">'Body' Report Cards Aren't Influencing Arkansas Teenagers</a>	August 10, 2015
Scientific American: <a href="#">Fact of Fiction?: 'Fat Letters' Help Kids Lose Weight</a>	August 19, 2015
Education Week: <a href="#">Body Mass Index Reports Have No Effect on Student Health</a>	August, 14, 2015



**Commentary on School Health Policy**

U.S. News and World Report

[A study of New York City students finds that being label fat doesn't spur weight loss](#) March 14, 2016

CBS News: [Do obesity "report cards" help kids slim down?](#) March 15, 2016

**School Truancy & Absenteeism**

LAist: [School Absences Show LAUSD Students Still Need More Support](#) August 17, 2023

EdSource: [Disparities in 'unexcused' absences deepen education inequities](#) April 18, 2023

EdWeek: [3 Signs That Schools Are Sending the Wrong Message About Attendance](#) March 24, 2023

EdWeek: [Some Students Are Less Likely to Have Absences Excused.](#)

[Why That Matters for Schools](#) March 23, 2023

New York Times: [An App Helps Teachers Track Student Attendance](#) January 23, 2016

National Education Policy Center (NEPC), University of Colorado, Boulder June 17, 2015

[Safety Linked to Reduced Truancy in High-Poverty Schools](#)

Sacramento Bee: [Truancy the norm at some Sacramento area high schools](#) April 30, 2016