

KEVIN A. GEE

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ACADEMIC APPOINTMENTS

Associate Professor , University of California at Davis, School of Education	2018-Present
Assistant Professor , University of California at Davis, School of Education	2012-2018
Lecturer in Public Policy , Brown University, Taubman Center for Public Policy	2010-2012
Adjunct Lecturer in Education , Brown University, Education Department	2008-2009

AREAS OF SPECIALIZATION

Schooling and Adverse Childhood Experiences; School Health Policy; School Absenteeism; Quantitative Policy Analysis in Education

EDUCATION

Ed.D., Harvard Graduate School of Education , Quantitative Policy Analysis in Education	2010
Ed.M., Harvard Graduate School of Education , International Education Policy	2006
M.P.I.A., University of California, San Diego , Pacific & International Affairs (cum laude)	2004
B.A., University of California, Berkeley , City & Regional Planning (magna cum laude)	1994

PUBLICATIONS

Peer-Reviewed Journal Articles

- Gee, K.A. (2020). Predictors of special education receipt among child welfare-involved youth. *Children and Youth Services Review*. 114.
- Kim, C., Lieng, M., Rylee, T., **Gee, K.A.**, Marcin, J.P., Melnikow, J.A. (2020). School-based telehealth interventions for asthma: A systematic review. *Academic Pediatrics*. 20(7). 893–901.
- Gee, K.A., Beno, C., Lindstrom, L., Lind, J., Post, C., Hirano, K. (2020). Enhancing college and career readiness programs for underserved adolescents. *Journal of Youth Development*. Accepted for publication.
- Kim, C., **Gee, K.A.**, Byrd, R. (2019). Excessive absenteeism due to asthma in California schoolchildren. *Academic Pediatrics*. 20(7). 950-957.
- Gee, K.A., (2019). Maltreatment profiles of child welfare-involved children in special education: Classification and behavioral consequences. *Exceptional Children*. 86(3): 237-254.
- Gee, K.A. & Asim, M. (2019). Parenting while food insecure: Links between adult food insecurity, parenting aggravation and children's behaviors. *Journal of Family Issues*. 40(11): 1462-1485.
- Gee, K.A. & Cooc, N. (2019). Will I be victimized at school today? How schools influence the victimization experiences of Asian American teenagers. *Asian American Journal of Psychology*. 10(4): 316-325.
- Gee, K.A. (2018). Leveraging the public school system to combat adolescent obesity: The limits of Arkansas's statewide policy initiative. *Journal of Adolescent Health*. 63(5): 561-567.
- Gee, K.A. (2018). Minding the gaps in absenteeism: Disparities in absenteeism by race/ethnicity, poverty and disability. *Journal of Education for Students Placed at Risk (JESPAR)*. 23(2): 204-208.
- Gee, K.A. (2018). Growing up with a food insecure adult: The cognitive consequences of recurrent versus transitory food insecurity across the early elementary years. *Journal of Family Issues*. 39(8): 2437-2460.
- Gottfried, M.A., **Gee, K.A.** (2017). Identifying the determinants of chronic absenteeism: A bioecological systems approach. *Teachers College Record*. 119(7): 1-34.

- Gee, K.A. (2015). School-based body mass index screening and parental notification in late adolescence: Evidence from Arkansas's Act 1220. *Journal of Adolescent Health*, 57(3): 270-276.
- Gee, K.A. (2015). Achieving gender equality in learning outcomes: Evidence from a non-formal education program in Bangladesh. *International Journal of Educational Development*, 40: 207-216.
- Gee, K.A., & Cho, R. (2014). The effects of single-sex versus coeducational schooling on adolescent bullying. *Journal of Adolescence*, 37(8): 1237-1251.
- Abe, Y., & Gee, K.A. (2014). The importance of sensitivity analyses for evaluations based on clustered randomized trials: An illustration from a large scale evaluation of a teacher professional development program. *Evaluation and Program Planning*, 47: 26-34.
- Cooc, N., & Gee, K.A. (2014). Asian American students and school victimization: Trends and moderators. *Journal of Adolescence*, 37(6): 839-849.
- Gee, K.A. (2014). Multilevel growth modeling: An introductory approach to analyzing longitudinal data for evaluators. *American Journal of Evaluation*, 35(4): 543-561.
- Gee, K.A., & Wong, K.K. (2012). A cross national examination of inquiry and its relationship to student performance in science: Evidence from the program for international student assessment (PISA) 2006. *International Journal of Educational Research*, 53(0): 303-318. doi:10.1016/j.ijer.2012.04.004
- Gee, K.A. (2011). The sent-down youth of China: The role of family origin in the risk of departure to and return from the countryside. *History of the Family*, 16(3): 190-203.
- Gee, K.A. (2010). Reducing child labour through conditional cash transfers: Evidence from Nicaragua's Red de Protección Social. *Development Policy Review*, 28(6): 735-756.

Book Chapters

- Gee, K.A. (2019). Variation in chronic absenteeism: The role of children, classrooms and schools. In M. Gottfried and E. Hutt (Eds.), *Absent from School: Understanding and Addressing Student Absenteeism* (pp. 35-52). Cambridge, MA: Harvard Education Press.
- Gee, K.A., Mahmud, T., Saleh Ahmed, K., Pearce, E. (2016). Improving educational achievement for marginalized children in rural Bangladesh via non-formal education. In D. Sharpes (Ed.), *Handbook on Comparative and International Studies in Education*. Charlotte, NC: Information Age Publishing.

Policy Reports & Briefs

- Gee, K.A., Murdoch, C., Vang, T., Cuahuey, Q., & Prim, J. (2020). Multi-tiered system of supports to address childhood trauma: Evidence and implications. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Cottingham, B., Gallagher, A., Gee, K., Myung, J., Gong, A., Kimner, H., Witte, J., & Hough, H. (2020). Supporting learning in the COVID-19 context: Research to guide distance and blended instruction. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Myung, J., Gallagher, A., Cottingham, B., Gong, A., Kimner, H., Witte, J., Gee, K., & Hough, H. (2020). Supporting learning in the COVID-19 context: Research to guide distance and blended instruction [Report]. Policy Analysis for California Education.
- Gee, K.A. (2020). Students with disabilities and differentiated assistance. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Gee, K.A., Beno, C., Witte, J. (2020). Students with disabilities in the CORE districts: Characteristics, outcomes and transitions. Policy Analysis for California Education (PACE) Policy Brief, Stanford University, Palo Alto, California.
- Gee, K.A., & Kim, C. (2019). Chronic Absence in California: What New Dashboard Data Reveals About School Performance. Policy Analysis in California Education (PACE) Policy Brief. Stanford, CA.

- Gee, K.A., Asim, M. (2018). Parenting aggravation associated with food insecurity impacts children's behavior and development. *UC Davis Center for Poverty Research Policy Brief*. 7(5).
- Gee, K.A. (2016). Individual needs assessment. In J. Miller, W. Welch, and B. McGill. (Authors). *The Pacific Region: A Report Identifying and Addressing the Region's Educational Needs* (pp. B-3-B-6). US Department of Education, Office of Elementary and Secondary Education: Washington DC.
- Gee, K.A., Krausen, K. (2015). Safety linked to reduced truancy in high-poverty schools. *UC Davis Center for Poverty Research Policy Brief*. 3(8).
- Abe, Y., Thomas, V., Sinicrope, C., & **Gee, K.A.** (2012). *Effects of the Pacific CHILD professional development program*. Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Sanchez, R., **Gee, K.A.**, Bos, J., Moorthy, S., Sinicrope, C. (2009). Evaluation of Jump into Reading for Meaning (JUMP!). Pacific Resources for Education and Learning. Honolulu: HI.

Encyclopedia Entries

- Lindstrom L., Lind, J., **Gee K.A.** (2020). Transitions to Employment. In S. Hupp and J. Jewell (Eds.), *Encyclopedia of Child and Adolescent Development*. Hoboken, NJ: Wiley-Blackwell.
- Gee, K.A. (2011). *Oxford Bibliographies Online (OBO): The Economics of Education*. Oxford University Press.

Journal Editorials

- Gee, K.A. (2017). Statewide policies on competitive school foods and beverages: Broadening the scope of school-based antiobesity efforts [Editorial]. *Journal of Adolescent Health*. 60(5): 479-480.

Under Review

- Gee, K.A., (2020). The consequences of food insecurity for children with disabilities in the early elementary school years.
- Gee, K.A., Cooc, N. (2019). A friend in need: Social support and the peer victimization of adolescents of color (revise and resubmit).
- Lindstrom, L., Beno, C., Lind, J., **Gee, K.A.**, Hirano, K. (2019). College and Career Readiness for Underserved Youth: Educator, Youth, and Family Perspectives. (revise and resubmit)

MEDIA & PUBLIC DISSEMINATION

School Health & Childhood Obesity

Media related to publication: Gee, K.A. (2015) School-based body mass index screening and parental notification in late adolescence: Evidence from Arkansas's Act 1220. *Journal of Adolescent Health*. 57(3): 270-276.

New York Times: 'Body' Report Cards Aren't Influencing Arkansas Teenagers August 10, 2015
<https://well.blogs.nytimes.com/2015/08/10/body-report-cards-arent-influencing-arkansas-teenagers/>

New York Times: Should Schools Give Students 'Body' Report Cards? September 1, 2015
<https://learning.blogs.nytimes.com/2015/09/01/should-schools-give-students-body-report-cards/>

New York Times: Tools for Tailored Learning May Expose Students' Personal Details August 30, 2015
<https://www.nytimes.com/2015/08/31/technology/tools-for-tailored-learning-may-expose-students-personal-details.html>

Scientific American: Fact of Fiction?: "Fat Letters" Help Kids Lose Weight August 19, 2015
<https://www.scientificamerican.com/article/fact-or-fiction-fat-letters-help-kids-lose-weight/>

Education Week: Body Mass Index Reports Have No Effect on Student Health August, 14, 2015
http://blogs.edweek.org/edweek/rulesforengagement/2015/08/body_mass_index_reports_have_no_effect_on_student_health_study_says.html

Reuters: Screening Teens for Obesity May Not Help Them Lose Weight July 3, 2015
<http://www.reuters.com/article/us-health-obesity-high-school-idUSKCN0PD21P20150703>

Arkansas Times: Report: Student Weight Checks Having Little Impact in Arkansas August 10, 2015
<https://www.arktimes.com/ArkansasBlog/archives/2015/08/10/report-student-weight-checks-having-little-impact-in-arkansas>

TakePart: 'Fat Report Cards' Are Totally Ineffective at Combating Obesity August 10, 2015
<http://www.takepart.com/article/2015/08/10/report-cards/>

The Michael Smerconish Program, Sirius XM Politics of the United States (POTUS) August 17, 2015

Knowledge@Wharton, Sirius XM Business Radio August 20, 2015

Children at Risk, Growing Up in America: 90.1 FM KPFT, Houston: *Body report cards?* September 28, 2015
<http://childrenatrisk.org/content/?p=13988>

Commentary on School Health

U.S. News and World Report: A study of New York City students finds that being label fat doesn't spur weight loss March 14, 2016
<https://www.usnews.com/news/us/articles/2016-03-14/study-questions-impact-of-nyc-students-weight-report-cards>

CBS News: Do obesity "report cards" help kids slim down? March 15, 2016
<http://www.cbsnews.com/news/do-obesity-report-cards-help-kids-slim-down/>

School Bullying & Victimization

AsAm News: New Study Brings Asian Americans into Conversation About Teenage Bullying in Schools April 6, 2019
<https://t.co/LBdLRzJvFC>

Children at Risk, Growing Up in America: 90.1 FM KPFT, Houston: *Bullying* November 30, 2015
<http://childrenatrisk.org/content/?p=14332>

School Truancy & Absenteeism

New York Times: An App Helps Teachers Track Student Attendance January 23, 2016
<https://www.nytimes.com/2016/01/24/technology/an-app-helps-teachers-track-student-attendance.html>

National Education Policy Center (NEPC), University of Colorado, Boulder June 17, 2015
 Safety Linked to Reduced Truancy in High-Poverty Schools
<http://nepc.colorado.edu/blog/safety-linked-reduced-truancy>

Sacramento Bee: Truancy the norm at some Sacramento area high schools April 30, 2016
<http://www.sacbee.com/news/local/education/article74911382.html>

International Education

Davis Enterprise, Futurity.org: Grassroots Schools Educate Hard-to-Reach Kids May 3, 2013
<http://www.davisenterprise.com/local-news/ucd/study-grassroots-schools-show-promise-in-bangladesh/>

<http://www.futurity.org/grassroots-schools-educate-hard-to-reach-kids/>

The Education of Foster Youth

Education Week: School Changes Can Help Keep Students in Class, Out of Foster System April 6, 2019
http://blogs.edweek.org/edweek/inside-school-research/2019/04/keep_students_in_class_out_foster_care.html

RESEARCH PRESENTATIONS

Peer-Reviewed Conferences

- College and Career Readiness for Underserved Youth: Educator, Youth, and Family Perspectives*
 American Education Research Association (AERA), San Francisco, CA April 2020 (Conference Canceled)
- Food Insecurity and the Developmental Outcomes of Children with Disabilities*
 Association for Public Policy and Management (APPAM), Denver, CO November 2019
- Paths 2 the Future for All: Developing a College and Career Readiness Intervention for Underserved Youth*
 Society for the Study of Human Development (SSHD), Portland, Oregon October 2019
- Chronic Absenteeism Among Maltreated Youth: Prevalence & Predictors*
Paths 2 the Future for All: Foundations for Developing a College and Career Readiness Intervention for Underserved Adolescents
 American Education Research Association (AERA), Toronto, Canada April 2019
- Adult Food Insecurity, Children's Developmental Outcomes and Parenting Stress*
 Society for Research in Child Development (SRCD), Baltimore, MD March 2019
 Association for Public Policy and Management (APPAM), Washington, DC November 2018
- Will I Be Victimized at School Today? How Schools Influence the Victimization Experiences of Asian American Teenagers*
 American Education Research Association (AERA), New York, NY April 2018
- Left Behind: Gaps in Special Education for Maltreated Children*
 The Field Center for Children's Policy, Practice & Research, University of Pennsylvania June 2017
- Assessing Changes in Chronic Absenteeism Over Time: The Role of Socioeconomic Status and Race/Ethnicity*
 American Education Research Association (AERA), San Antonio, TX April 2017
- Growing Up with a Food Insecure Adult: The Cognitive Consequences of Recurrent Versus Transitory Food Insecurity Across the Early Elementary Years*
 Society for Research in Child Development (SRCD), Austin, TX April 2017
- Missing Out: Poverty, Race/Ethnicity & Changes in Chronic Absenteeism Across Time*
 Society for Research in Child Development (SRCD), Austin, TX April 2017
- The Impact of Food Insecurity on Children's Development Outcomes*
 Association for Educational Finance and Policy (AEFP), Washington, DC March 2017
- The Impact of Household Food Insecurity on Children's Developmental Outcomes: National Evidence from the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K: 2011)*
 Association for Public Policy and Management (APPAM), Washington DC November 2016
- Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach*
 American Education Research Association (AERA), Washington DC April 2016
- The Education of Maltreated Children with Disabilities: Predictors of Placement into Special Education*
 American Education Research Association (AERA), Washington, DC April 2016
 Association for Educational Finance and Policy (AEFP), Washington, DC March 2016
- The Effects of School-Based Body Mass Index (BMI) Screening and Parental Notification on Adolescent Health: Evidence from Arkansas*

Association for Educational Finance and Policy (AEFP), Washington, DC	February 2015
Western Social Science Association (WSSA), Portland, OR	March 2015
<i>The Effects of Single-Sex versus Coeducational Schooling on Adolescent Bullying: Evidence from South Korea</i>	
Association for Public Policy and Management (APPAM), Albuquerque, NM	November 2014
<i>Examining Differences in the Health-Education Nexus Across Asian American Subgroups</i>	
Association for Asian American Studies (AAAS), San Francisco, CA	April 2014
<i>Achieving Gender Equality in Learning Outcomes: Evidence from a Nonformal Education Program in Bangladesh</i>	
American Education Research Association (AERA), Philadelphia, PA	April 2014
<i>The Cognitive and Academic Achievement Impacts of School, Health and Nutrition (SHN) Interventions: A Review of the Evidence</i>	
Comparative and International Education Society (CIES), Toronto, Ontario	March 2014
<i>The Impact of a Statewide Policy to Combat Obesity via Schools on Teenage Health</i>	
Association for Public Policy and Management (APPAM), Washington, DC	November 2013
<i>Improving Educational Achievement for Marginalized Children in Rural Bangladesh via Non-Formal Education</i>	
American Education Research Association (AERA), San Francisco, CA	April 2013
<i>Asian American Students and School Victimization: Trends and Moderators (with PI North Cooc)</i>	
Association for Asian American Studies (AAAS), Seattle, WA	April 2013
<i>Raising Children's Achievement via Non-Formal Education: An Evaluation of Save the Children's SHIKHON Program</i>	
Comparative and International Education Society (CIES), New Orleans, LA	March 2013
<i>The Effects of Pacific CHILD: Findings from a Random Assignment Evaluation of an Intensive Professional Development Program for Teachers in the Pacific</i>	
Society for Research in Educational Effectiveness (SREE), Washington DC	September 2012
<i>The Educational Benefits of School Based Health and Nutrition Interventions in Sub-Saharan Africa</i>	
Comparative and International Education Society (CIES), Puerto Rico	April 2012
<i>A Cross National Examination of Inquiry and Its Relationship to Student Performance in Science</i>	
American Education Research Association (AERA), New Orleans, LA	April 2011
<i>Inquiry-Based Teaching Approaches and Student Performance in Science</i>	
Comparative and International Education Society (CIES) Midwest Regional Conference	October 2010

Invited Presentations

<i>Chronic Absenteeism Symposium</i>	
Education Commission of the States (ECS), Denver, CO	June 2019
<i>What Explains Chronic Absenteeism? Understanding the Role of Children, Families and Schools</i>	
Society for Research in Educational Effectiveness (SREE), Washington DC	March 2019
<i>Food Insecurity and Children's Development</i>	
Program in International and Community Nutrition, UC Davis	February 2019
<i>Child Feeding Community of Practice Webinar</i>	
University of California Agriculture and Natural Resources	March 2019
<i>A Problem Hidden in Plain Sight: Forum on Chronic Absenteeism</i>	
Ed Talk at University of Texas, Austin	February 2019
<i>Food Insecurity and Access to Health Care: Critical Issues for the Development of Young Children of Immigrants</i>	
Foundation for Child Development (FCD) Young Scholars Program	
2019 Children of Immigrants Webinar Series	February 2019

<i>Conference on Absenteeism: Understanding the Role of Children, Classrooms & Schools</i> Massachusetts Department of Education	August 2018
<i>The Education of Abused & Neglected Children with Disabilities: Predictors of Placement into Special Education</i> National Academy of Education (NAEd) Annual Meeting, Washington DC	November 2016
<i>Sensitivity Analyses for Clustered Data: An Illustration from a Large-scale Clustered Randomized Controlled Trial in Education</i> Statistical Methodology in the Social Sciences, Institute for Social Sciences, UC Davis	October 2016
<i>Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach.</i> Policy Analysis for California Education (PACE), Sacramento, CA	May 2015
<i>Non-formal Education in Bangladesh</i> Healthy Youth/Healthy Environments (HY/HE) Symposium, UC Davis	May 2013

GRANTS & FELLOWSHIPS

National Academy of Education (NAEd)/Spencer Postdoctoral Fellowship (\$70,000) <i>The Education of Abused and Neglected Children: Placement into and the Effects of Special Education</i>	2015
Foundation for Child Development (FCD) Young Scholars Program (YSP) (\$106,000) <i>Food Insecurity and Children's Developmental Outcomes</i>	2014-2017
UC Davis Hellman Fellowship (\$12,000) <i>The Participation of Maltreated Children in Early Childhood Education</i>	2015-2016
Spencer Foundation Small Research Grant (Education and Social Opportunity) (\$50,000) <i>Identifying the Bioecological Determinants of Chronic Absenteeism (co-PI with Michael Gottfried, UCSB)</i>	2015-6
UC Davis Center for Poverty Research Grant , University of California, Davis	2013, 2014
UC Davis Small Grant , University of California, Davis	2013, 2014
Advanced Doctoral Student Dissertation Grant , Harvard University	2009
Dean's Summer Fellowship , Harvard University	2008
Spencer Research Apprentice Fellowship , Harvard University	2006

TEACHING EXPERIENCE & AWARDS

Outstanding Professor Award Brown University Undergraduate Council of Students, Brown University	2012
School of Education University of California, Davis <i>Philosophical & Social Foundations of Education</i> (Undergraduate) <i>Hierarchical Linear Modeling</i> (Graduate) <i>Educational Research Design</i> (Graduate) <i>Research Design & Application for Educational Leaders</i> (Graduate) <i>Problem-Based Learning Course 3</i> (Graduate)	Winter 2013, 2014, 2015; Spring 2016 Spring 2014, Fall 2017 Fall 2012 Fall 2012, 2013, 2014, 2016 Spring 2016, 2017, 2019, 2020
Taubman Center for Public Policy Brown University <i>Education Policy Challenges</i> (Undergraduate) <i>Policy Analysis</i> (Undergraduate) <i>Educational Policy: Perspectives from Developing Countries</i> (Graduate) <i>Economics of Education II</i> (Graduate) <i>Economics & Public Policy</i> (Graduate)	Fall 2010, 2011 Spring 2011, 2012 Fall 2011 Fall 2010 Spring 2011

ACADEMIC ADVISING & MENTORSHIP

Doctoral Students (Primary Advisor)

Dr. Minahil Asim, Ph.D. Postdoctoral Fellow at University of Toronto	2015-2020
Rachael Maves, Ed.D. student	Present
You Lor, Ed.D. student	Present
Chimeng Yang, Ed.D. student	Present
Josh Bennett, Ed.D. student (Co-Advisor)	Present
Jose Espinoza, Ed.D. student (Co-Advisor)	Present
Dr. Anne Iaccopucci, Ed.D. student	2020
Dr. Rocco Greco, Ed.D. student	2020
Dr. Raquel Donoso, Ed.D.	2019
Dr. Travis Bradley, Ed.D.	2019
Dr. Byron Laird, Ed.D. Director, Mare Island Tech Academy MS	2018
Dr.Carolynne Beno, Ed.D. Assistant Superintendent, Yolo County Special Education Local Planning Area	2017
Dr. Beth Ervin, Ed.D. Interim Dean, Student Services, Sierra Community College	2016
Dr. Annie White, Ed.D. Assistant Professor of Early Childhood Studies, California State University, Channel Islands	2015
Dr. Brian K. Sanders, Ed.D. Vice President of Instruction, Columbia College	2014

Master's Students (Primary Advisor)

Lorna Porter, M.A. Currently a Ph.D. student in Educational Methodology, Leadership & Policy at University of Oregon	2016
Alexandria Hurtt, M.A. Currently a Ph.D. student in School Organization & Educational Policy at UC Davis	2015
Visnja Milojicic, M.A. Currently a Ph.D. student in Linguistics at UC Davis	2015
Mark Thiele, M.A. Currently a Master's candidate in Measurement, Evaluation, Statistics and Assessment at Boston College	2015

ACADEMIC LEADERSHIP & SERVICE

University Service

Co-Chair, Ed.D. in Education Leadership Program (CANDEL) Executive Committee Member, CANDEL Admissions Committee Member, CANDEL School of Education, University of California, Davis	October 2018-September 2020
Member, Graduate Group in Education (GGE) Policy Committee School of Education, University of California, Davis	Fall 2017 – Spring 2018
Co-Director, Masters of Education Executive Committee School of Education, University of California, Davis	July 2013-August 2015

Collaboratively developed the School of Education's one year Master's of Arts in Education program with an emphasis in education policy; developed the marketing and website materials for the program; assisted with the admissions and recruitment of students; supervised students' capstone projects.

Faculty Co-Coordinator August 2015-August 2016
Faculty Research Mentor & Advisor June-August 2015; 2016
 UC Davis Summer Poverty Research Engagement Experience (UCD-SPREE) Program
 University of California (UC)-Historically Black Colleges & University (HBCU) Initiative
 Center for Poverty Research, UC Davis

Conducted outreach and recruitment at Howard University for summer research interns; screened and selected interns; organized and participated in weekly summer workshops to promote students' understanding of poverty-related research in the social sciences as well as graduate school pathways; provided one-on-one research mentoring.

School of Education (SOE) Representative, Library Committee July 2014-June 2016
 UC Davis Academic Senate

Member, Faculty Review Committee (Social Science) March 2013, 2014
 Master of Arts (MA) Research Symposium for MA/Teaching Credential Candidates

Member, Ad Hoc Merit Review Committee 2013, 2015, 2018
 UC Davis, School of Education

Service to the Profession

Founding Member 2015-Present
 Education Policy Collaborative (EPC)

Assisted in the organization, planning and execution of an annual conference for early career faculty who conduct education policy research.

Ad-hoc Reviewer
 American Psychologist, American Educational Research Journal, Educational Evaluation and Policy Analysis, Educational Researcher, Educational Assessment, Journal of Research on Educational Effectiveness, Educational Policy, American Educational Research Association (AERA) Open, Journal of Adolescence, American Journal of Evaluation, Youth and Society, Child Maltreatment, Journal of Adolescent Health, Health Promotion International, Childhood Obesity Review, Children and Youth Services Review

Proposal Reviewer 2012
 National Science Foundation (NSF), Sociology Division

Mentor 2017
 American Educational Research Association (AERA)
 Division L (Educational Policy & Politics)
 Division D (Measurement & Research Methodology)

Session Chair 2017
 American Educational Research Association (AERA)
 Division E (Counseling & Human Development)

Discussant 2015
 Association for Education Finance & Policy (AEFP) Conference

Conference Proposal Reviewer 2015, 2016, 2018
 Society of Research in Educational Effectiveness (SREE)

Panelist and UC Davis School of Education Representative April 2015
 California Forum for Diversity in Graduate Education, Sonoma State University