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To: [Peter Clive Mundy](#)
Subject: New Book: "Autism and Joint Attention"
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Autism and Joint Attention

Development, Neuroscience, and Clinical Fundamentals

Peter C. Mundy

"An instant classic. While we have long known of the centrality of joint attention difficulties in young children with autism, this volume, for the first time, takes a comprehensive view of the problem."

—Fred R. Volkmar, MD, Yale University School of Medicine

From a preeminent researcher, this book looks at the key role of joint attention in both typical and atypical development. Peter C. Mundy shows that no other symptom dimension is more strongly linked to early identification and treatment of autism spectrum disorder (ASD). He synthesizes a wealth of knowledge on how joint attention develops, its neurocognitive underpinnings, and how it helps to explain the learning, language, and social-cognitive features of ASD across the lifespan. Clinical implications are explored, including reviews of cutting-edge diagnostic methods and targeted treatment approaches.

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Peter C. Mundy, PhD, is Professor and Lisa Capps Endowed Chair of Neurodevelopmental Disorders and Education in the School of Education and the Department of Psychiatry and Behavioral Sciences at the University of California, Davis (UC Davis). An author of the Early Social Communication Scales, which was selected by Autism Speaks as a recommended measure for clinical trials, he is an associate editor of *Autism Research* and serves as an editorial board member or consulting editor for numerous other journals.

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"Mundy was the first scientist to identify joint attention as one of the key symptoms of autism....Now he synthesizes a range of evidence to argue persuasively that joint attention is a foundational ability that lies at the heart of human nature. A remarkable achievement."

—Helen Tager-Flusberg, PhD, Boston University