

Update on Developing a New Accountability System



PSAA
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State Board of Education



California has a clear and inspiring vision for public education, focused on great instruction and grounded in the Common Core Standards.



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- **High quality teaching and learning in every classroom**, where assessments guide planning and progress in the classroom for great instruction.
- **Built on the Common Core Standards**, which bring California's standards up to date;
- Reinforced by practical **supports for teachers** that give them the information and the tools **to meet students where they are and help them to learn more**.
- So that we can **help more students who are already proficient reach the next level, and help students who are not**, close the gap,
- ...with the goal of ensuring that **all students, regardless of where they are from or where they live, graduate prepared for college and careers** in the global economy of the 21st century.

Education has never been stagnant; the new standards and Smarter Balanced Assessments are part of ongoing, important progressions.



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Now

“College and career readiness”

Measures individual student progress to ensure students have complex problem-solving skills that get them ready for careers and college

“I find we're very excited, our kids are ready for the transition. It's going to be a challenge, but it's exactly what our kids need to prepare for college and go out in the work-place.” *Deputy Superintendent Long Beach Unified District*

1990s & 2000s

“Proficiency”

Boost every child to proficiency in reading and math and start gathering the data to understand student progress

On API: “It's a quality index of schools in California...It tells us a lot,” *Long Beach teacher*

1970s & 1980s

“Minimum competency”

Ensure all HS graduates can demonstrate “minimum competency”

“Results show we look good, and we're going to get better.” *Superintendent, San Marcos*



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New Accountability System

The adoption of the Common Core and other new standards, development of a new assessment system, and the implementation of the Local Control Funding Formula (LCFF) point the way toward transformational improvements in California's district and school accountability system.



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New Accountability System

- Build on the foundations of LCFF, state priorities and implementation of new student academic standards and assessments
- Increase district and school capacity and drive continuous improvement
- Focus on a broader set of outcomes than in the past, reflect more clearly what students need in order to be prepared for college, careers, and citizenship



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New Accountability System

- Decisions and actions are aligned and consistent towards ensuring students are ready for college and careers
- Differentiate the performance of schools and districts in reliable and meaningful ways so they receive appropriate support and assistance
- Improve performance across the systems, increase achievement and efficiency, strengthen local capacity



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Key Purposes of Accountability System

- Provide transparency of decision making processes in support of student achievement and outcomes.
- Focus district and school leaders on significant areas for improvement and raise the sense of urgency to do so.



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Key Purposes of Accountability System

- Report well-timed, accessible and actionable data for use by educators, parents, community members and policymakers.
- Drive continuous improvement and allow the state to differentiate the performance of districts and schools in need of support and technical assistance.
- Strengthen confidence in the educational system and return on investment.



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New Accountability Paradigm

- Focus on meaningful learning for all students,
- Enabled by professionally skilled and committed educators,
- Supported by adequate and appropriate resources aligned to state priorities.



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Long Term Development

- State Priorities and LCFF
- Local Control and Accountability Plan (LCAP)
- Evaluation Rubric Design Process
- California Collaborative on Educational Excellence (CCEE)
- Public Schools Accountability Act (PSAA)
- Additional Assessments – State and Local

8 State Priorities and Related Data Elements

Needs Assessment → Goals → Resource → Alignment → Services → Outcomes

★ Student Achievement

- Performance on assessments
- Academic Performance Index
- College and Career Readiness
- English learners becoming reclassified and proficient
- Advanced Placement Exams passage
- Prepared through Early Assessment Program

★ Basic Services

- Rate of teacher mis-assignments
- Student Access to standards-aligned instructional resources and materials
- Facilities

★ Course Access

- Student access and enrollment in courses of study

★ School Climate

- Student suspension rates
- Student expulsion rates
- Other local measures

★ Parental Involvement

- Efforts to seek parent input
- Promotion of parental participation and leadership

★ Student Engagement

- School attendance rates
- Chronic absenteeism rates
- Middle School dropout rates
- High School dropout rates
- High School graduation rates

★ Implementation of CCSS

- CCSS implementation results for all students, including English learners

★ Other Student Outcomes

- Other indicators of student performance in courses of study. May include performance and other exams.



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Local Control and Accountability Plans

- Major changes to a belief and structured finance and goals system
- **Continuum of Connections:** Needs Assessment → Goals → Resource Alignment → Services → Student Outcomes
- Situated in a developing, new accountability system for California
- State priorities are the foundation



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Local Control and Accountability Plans: Guiding Principles

- **Performance-focused** – relationship among plans, funding use, outcomes for students
- **Simplicity and transparency**
- **Student-focused** – local identification of needs, provide equitable opportunities
- **State priorities** – define metrics, but rely on local determination of measurement
- Stakeholder **engagement** – parents, students educators, broader community

Evaluation Rubrics



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- State Board to adopt evaluation rubrics by **October 1, 2015**.
- The evaluation rubrics are an integral part of the LCFF **performance and accountability system**.
- Once developed, the rubrics will serve as **performance tools** to ensure LEAs are able to align goals and resources to implement strategies that result in meaningful student outcomes.
- The rubrics will also **direct attention to areas in need of additional support** to meet the adopted standards for district and school performance and expectations for improvement relative to the state and local priorities.
- **Holistic, multi-dimensional assessment** of school district and individual school site performance.



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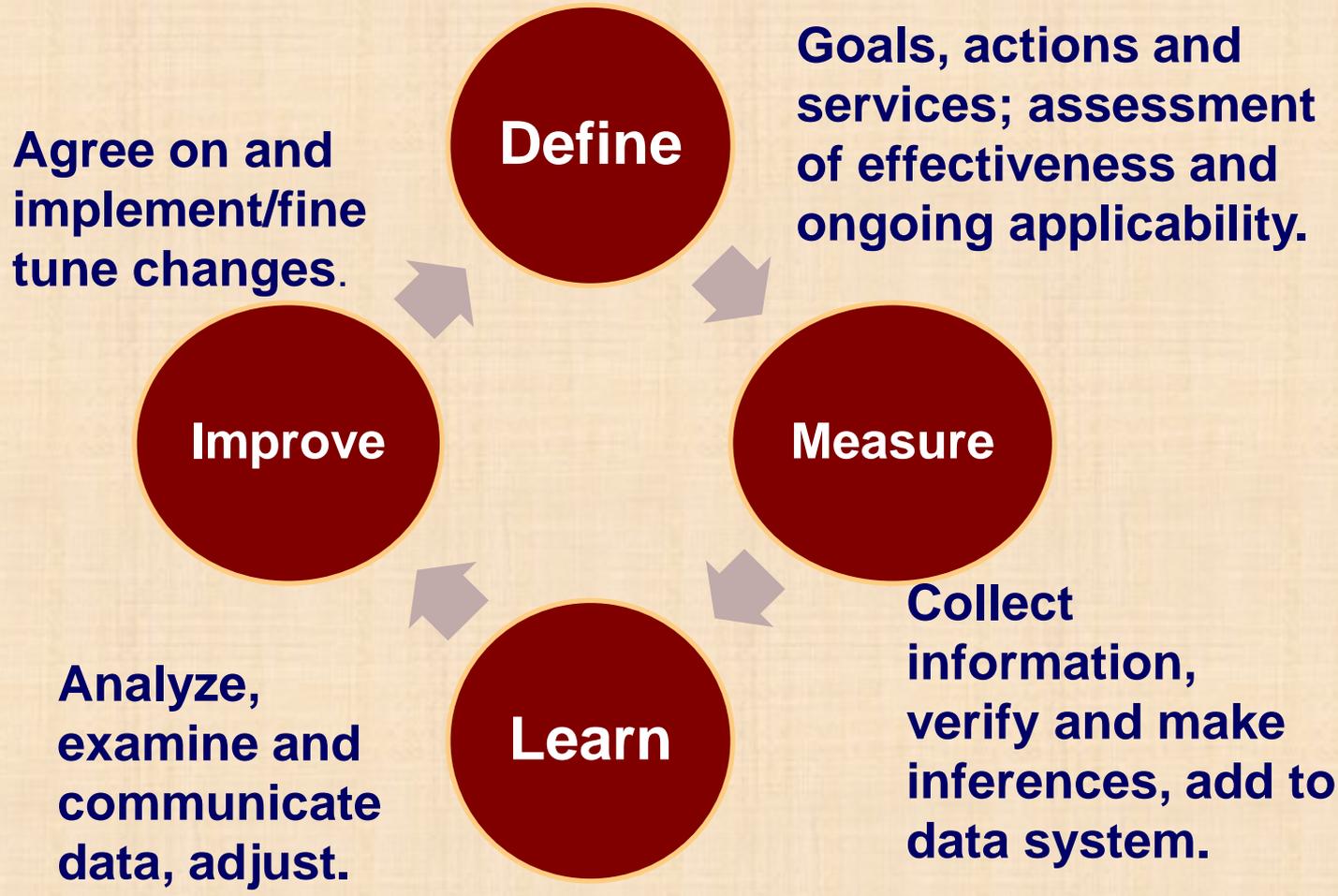
Rubrics and the CCEE

- **Differentiated technical assistance and intervention** within the context of a new accountability system, established for districts and charter schools that do not meet performance expectations for the state priority areas.
- If a number of concerns are apparent, the district/school will **receive additional support** by the newly established California Collaborative for Educational Excellence (CCEE).
- The Collaborative **provides guidance and support** to districts and charter schools that are falling short, and validate and share information about new practices for those that seek assistance.

Dynamic, Continuous Improvement Expectations



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Decisions Ahead!



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- **Think boldly** about designing a system that increases the ability of policy makers and practitioners to focus on data that are useful for decision-making, within and across K-16 education.
- Develop an accountability system that takes into account **weighted multiple measures across the state priorities**. Include a broader set of outcomes to reflect the breadth and depth of readiness for college, career and citizenship.
- Provide an accountability **data “dashboard” system**, linked to the state priorities, that organizes multiple measures and indicators in one place and includes a user-friendly interface useful for multiple audiences.



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Collective Accountability and Shared Responsibility

- Student accountability
- Parent responsibility
- Teacher and leader accountability
- Local school board and superintendent accountability
- Higher education accountability
- Educator preparation provider accountability
- State accountability



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Resources

- LCFF – WestEd Channel
<http://lcff.wested.org/>
- State Board of Education Agendas
<http://www.cde.ca.gov/be/ag/ag/index.asp>
- CDE Common Core
<http://www.cde.ca.gov/re/cc/>
- CAASPP
<http://www.cde.ca.gov/ta/tg/ca/>