Welcome to the Single Subject Teacher Credential/MA Information Session!
We will get started shortly but while you wait, please be sure you have reviewed and/or downloaded the resource packet we sent you.

- Introductions
- Presentation format & asking questions
- Housekeeping
  - Please sign in to the chat: Your name and email address
  - Please also indicate your subject of interest: Agriculture, English, Math, Science, or Social Studies
- At the end, we will have a Q&A session

The UC Davis Difference

https://youtu.be/2NVflZJHkj0
Principles That Guide Us – Our 4 Pillars

Credential Programs Offered
- Elementary Programs (grades K-6)
  - Agriculture
  - English
  - Mathematics
  - Science
  - Social Science
- Secondary Credentials (grades 7-12)
  - Agriculture
  - English
  - Mathematics
  - Science
  - Social Science
- Bilingual authorization in Spanish or Mandarin available in all programs, except Agriculture

*High needs areas offered at UCD are: math, science, bilingual Spanish

Is Now A Good Time To Go Into Teaching?
YES!
- Record number of new teachers being hired
- Increased number of students entering the K-12 schools
Master of Arts Degree & Teaching Credential

- The combined program can be completed in less than 2 years
- You are employed as a teacher while taking MA classes at times outside of your teaching workday
- No need to reapply or take the GRE
- Although the majority of students do complete the Master of Arts degree, continuation to finish the MA is not required

Can You Benefit From A Masters Degree?

Hear from some of our recent students:
https://ucdavis.box.com/s/ctbpsqoe9jvpsm1cn4ixrspcqowozxt8

Student Teaching At UC Davis

- The K-12 classrooms where students are placed are linguistically, ethnically, and socio-economically diverse and reflect a typical California public school.
- Student teaching placements are in local school districts where we have long-standing partnerships: Davis, Dixon, Elk Grove, Fairfield-Suisun, Folsom-Cordova, Natomas, Sacramento City, San Juan, Travis, Twin Rivers, Vacaville, Washington, Winters, Woodland
  (Partner districts can vary from year to year/subject to subject)
- Faculty determine your placement while considering where you live, transportation needs, and grade level preference
Student Teaching (continued)

- Integrated model in which credential coursework and the public school classroom experience occur concurrently
- Exposure to the full K-12 academic year. You help set up the classroom and are in your placement from the first day of the K-12 school year in August through their last day in June
- UCD Supervisors work closely with Resident Teachers to guide you; frequent observations
- Most students may experience two different classrooms but this will vary by subject and year

Faculty Contacts
For Program-Specific Inquiries

<table>
<thead>
<tr>
<th>Middle/High School Single Subject Credentials (grades 7-12):</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Agriculture</strong></td>
<td>Lynn Martindale</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>Pauline Holmes</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Matt Wallace</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Cynthia Passmore</td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td>Rebecca Rosa</td>
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<table>
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<tr>
<th>Bilingual Emphasis (K-12):</th>
<th></th>
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<tbody>
<tr>
<td><strong>Mandarin</strong>, Nancy Tseng</td>
<td><a href="mailto:nstseng@ucdavis.edu">nstseng@ucdavis.edu</a></td>
</tr>
<tr>
<td><strong>Spanish</strong>, Susana Mayorga-Casanova</td>
<td><a href="mailto:smayorgac@ucdavis.edu">smayorgac@ucdavis.edu</a></td>
</tr>
</tbody>
</table>

Are UC Davis & Teaching For You?

Faith Flomo who completed the UC Davis Multiple Subject/MA program several years ago shares her experience in our program:

https://ucdavis.app.box.com/s/vzitmg3jw4q9rmvj0fnzwt6cs2hym8mo
**Deadlines To Apply**

<table>
<thead>
<tr>
<th>Deadline</th>
<th>What does this mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January 15th</strong></td>
<td>Applicants who submit their application by the Scholarship Deadline are considered for School of Education Merit-Based Scholarship.</td>
</tr>
<tr>
<td><strong>March 1st</strong></td>
<td>Applicants who submit their application by the General Deadline will be guaranteed a review of their application and qualified applicants will be offered an interview.</td>
</tr>
<tr>
<td><strong>March 2nd through April 15th</strong></td>
<td>Applications received during this time will only be reviewed if there is “space available” in the particular subject to which they are applying.</td>
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</tbody>
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**Prerequisite Overview – Most Important!**

1. **BACHELOR’S DEGREE**
   - Must complete all requirements for bachelor’s degree in spring (mid-June) (NO summer graduation)

2. **30 HOURS OBSERVATION**
   - Refer to website for list of options to meet this requirement. p.21
   - WAIVED for 2022-23 ONLY!

3. **UNDERGRADUATE GPA OF AT LEAST 3.0 from degree-granting university/college**
   - GPA:
     - Limited Exceptions granted
     - Submit unofficial transcripts for review by Student Services
   - All should be completed, or near completion, at time of submission

4. **BASIC SKILLS REQUIREMENT**
   - (Commonly referred to as CBEST) Refer to application resources for list of options to meet this requirement. p.8-9

5. **SUBJECT MATTER (CSET)**
   - Refer to website for list of options to meet this requirement. P.10

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**Prerequisite Overview – Secondary Priority**

1. **EDUCATIONAL PSYCHOLOGY**
   - Complete equivalent course by July. UCD may offer a course in summer

2. **U.S. CONSTITUTION**
   - Complete by March of credential program

3. **BILINGUAL AUTHORIZATION – ONLY**
   - CSET: MANDARIN SUBTEST III
     - Pass by Aug 1
   - CSET: CHINESE SUBTEST V
     - Pass by March of credential program
   - CSET: SPANISH SUBTEST V
     - Pass by March of credential program

---

Can complete after you submit your application
Course Equivalency Website: https://courses.teach.ucdavis.edu
11/15/21

Application Tips

– What will you bring to the program/teaching?
– What is your understanding of working with diverse populations and how committed are you to serving them? Provide details in your application!
– Do you have classroom experience at appropriate grade level/subject? In diverse setting? Over a period of time? What other settings have you interacted with learners?
– Do your written responses reflect who you are, why you want to teach? Did you spell check your responses?
– Do you have life experiences that required you to be persistent, have you overcome challenges?

Additional Support

• Prescribed course schedule within a cohort model; guaranteed a spot
• Knowledgeable/supportive credential and advising staff
• Job Search Assistance and Support

Resources

The resources listed below were available for download from our website. If you aren't able to locate these or need assistance, please email us at: eduadvising@ucdavis.edu

• Basic Skills (CBEST) p.8-9
• Subject Matter, p. 10
• Classroom Observation p.11
• Important Links p.12
• Financial Information p.13
• Certificate of Clearance p.14
• Application Submission p.15
• Self-Assessment p.16
• Bilingual Option:  
  ➢ Spanish p.17-18
  ➢ Mandarin 19-20
Thank You For Joining Our Zoom Credential Information Session!

Q&A Session

To ask a question:

1. Click on “participants” icon on menu bar.
2. Select “raise hand.”
3. We’ll call on you one at a time.
UC DAVIS: Basic Skills Guidance

The Basic Skills Requirement is made up of three content areas: Reading, Writing, and Mathematics. Recent changes now allow you to mix and match the options you may use to meet this requirement. You can combine the options of passing test(s) and passing course(s) until you met an option for each content area. To determine if you have met this requirement already, please follow these steps:

1. Review each content area listed on the mix and match option chart to see if you have already completed the requirement. If after reviewing the tests already taken section you have not yet met all content areas, you will next explore if you have passed course(s) in the content area:
   
a. **UC Davis undergraduates**: Review our Course Equivalency website to see if you took any courses as a UC Davis undergraduate that will meet a content area. You had to earn a grade of B- or higher (Pass/Credit works if letter grade not offered) and need a total of 4.0 quarter units in each content area.

   b. **If you transferred Community College coursework to UC Davis**: Review our Course Equivalency website to see if any of your courses are listed. If they are not, follow the steps listed below in C-ii.

   c. **Undergraduate not from UC Davis**: If you believe you passed a course that covers the required content:
      
      i. **Reach out to the Teacher Education program** where you completed the course and ask them to email verification that the course meets the CTC requirements to credentialanalyst@ucdavis.edu. If you need assistance or guidance on this, please email us at that email address.

      ii. **If there is no Teacher Education program at your college** – please submit a course inquiry on our Course Equivalency website, providing the course description and syllabus of the course you believe meets the content area. Our faculty will review your request and we’ll get back to you in about two weeks.

2. If after reviewing the options for tests and/or courses you have already taken, you have not met an option from each content area, take the CBEST exam covering the unmet content area(s). Please review our website for information on recommended timing to schedule your exam.

3. Complete our Basic Skills Summary to indicate how you have met/will meet this requirement. You will receive an email from eduadvising@ucdavis.edu summarizing your submission. Hold on to this email until you are ready to submit your application for admission.

4. After submitting your application for admission, Graduate Studies will email you directions to upload required documentation. Please PDF the Basic Skills Summary email (from step 3) along with test results you are using to meet this requirement and upload as your Basic Skills.
### BASIC SKILLS - Mix and Match Options

<table>
<thead>
<tr>
<th>READING</th>
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<tbody>
<tr>
<td><strong>Tests Already Taken</strong></td>
<td><strong>Minimum Score</strong></td>
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</tr>
<tr>
<td>ACT: English</td>
<td>22</td>
<td></td>
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<tr>
<td>AP: Advance Placement English Language and Composition or English Literature and Composition</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CBEST: Reading</td>
<td>41</td>
<td></td>
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<tr>
<td>CSU Early Assessment Program (EAP): English</td>
<td>“College Ready” or “Exempt”</td>
<td></td>
</tr>
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<td>CSU English Placement Test (EPT)</td>
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<tr>
<td>SAT: Critical Reading (taken <strong>before</strong> March 1, 2016)</td>
<td>500</td>
<td></td>
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<tr>
<td>SAT: Verbal (taken <strong>before</strong> March 1, 2016)</td>
<td>500</td>
<td></td>
</tr>
<tr>
<td>SAT: Evidence-Based Reading and Writing (taken <strong>on/after</strong> March 1, 2016)</td>
<td>560</td>
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<tr>
<td><strong>Coursework Option</strong></td>
<td><strong>Requirements</strong></td>
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<tr>
<td>Courses in critical thinking, literature, philosophy, reading, rhetoric, textual analysis</td>
<td>3 semester units or 4.0 quarter units, minimum grade of B-</td>
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<tr>
<th>WRITING</th>
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<td>560</td>
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</tr>
<tr>
<td><strong>Coursework Option</strong></td>
<td><strong>Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Courses in composition, English, rhetoric, written communication, writing</td>
<td>3 semester units or 4.0 quarter units, minimum grade of B-</td>
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<th>MATHEMATICS</th>
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<td><strong>Tests Already Taken</strong></td>
<td><strong>Minimum Score</strong></td>
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</tr>
<tr>
<td>ACT: Math</td>
<td>23</td>
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<tr>
<td>AP: Advance Placement Statistics or Calculus</td>
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<td></td>
</tr>
<tr>
<td>CBEST: Math</td>
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<tr>
<td>CSU Entry Level Mathematics (ELM) Assessment</td>
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<td>SAT: Math (taken <strong>before</strong> March 1, 2016)</td>
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<tr>
<td>SAT: Math (taken <strong>on/after</strong> March 1, 2016)</td>
<td>570</td>
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<tr>
<th>New Test Option</th>
<th>Minimum Score</th>
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<tr>
<td>CBEST: Reading</td>
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</tr>
<tr>
<td>CBEST: Writing</td>
<td>41</td>
</tr>
<tr>
<td>CBEST: Mathematics</td>
<td>41</td>
</tr>
</tbody>
</table>

**Important note on CBEST scores:** If you have taken and passed all three sections of the CBEST, you can score as low as 37 on one or two sections provided that the total score is 123 or higher. The minimum score of 41 per section is only required if you are using the mix n’ match option.

Please contact us at eduadvising@ucdavis.edu with questions.
**Subject Matter Requirements**

All credential candidates must demonstrate their proficiency in the subject matter area of their intended credential. Due to new legislation, there are 3 new options for you to meet your Subject Matter Requirements in addition to taking the CSET. You can find information on these new options on our [website](#).

We have also created a Guidance Document for each of the specific subjects our program offers:

- **Agriculture**
- **English**
- **Mathematics**
- **Multiple Subjects**
- **Science-Biology**
- **Science-Chemistry**
- **Science-Geoscience**
- **Science-Physics**
- **Social Science**

These documents will help guide you in determining if you have taken coursework that would meet this new option for Subject Matter.

**Subject Matter Workshops**

Because the coursework option can be rather confusing, we are holding workshops to explain the process. These workshops will be held via Zoom on the following dates:

- **Wednesday, December 8th**, starting at **5:00 pm**
- **Thursday, January 6th**, starting at **5:00 pm**

To attend a session, please RSVP to credentialanalyst@ucdavis.edu for the Zoom link and indicate which session you want to attend. Sessions will last about 60-90 minutes, depending on the number of questions.

**Questions**

Questions regarding these new Subject Matter Requirements should be directed to: credentialanalyst@ucdavis.edu.
Classroom Observation Prerequisite-
* 2022-2023 Admission Cycle

In order to prepare for our Teacher Credential program, it is important for you to have some knowledge of California public school classrooms and the teacher’s work in that classroom. Normally we require you to complete 30 hours of observation in a California classroom at the grade level or in the subject you are interested in teaching. While we strongly encourage you to complete this classroom observation, if possible, for the 2022-23 admission cycle only, the 30 hours of observation requirement is suspended due to COVID-19 limitations.

You still need to provide information on your experiences working with school-age students but these experiences can be outside of the California classroom and do not have to total 30 hours.

How do I describe my experience to meet the Classroom Observation requirement?

- All applicants must answer the question describing relevant observation/experience with learners (found in Section 10 on the online application).
- In your application essays, please describe any significant experience working as a volunteer in a classroom setting or individually with elementary and/or secondary age children in one-on-one situations, such as tutoring, coaching, after school programs, mentoring, etc.
- If you completed your 30-hour observation prior to COVID-19, please fully describe that experience in your application.

How do I document my Classroom Observation?

You need only complete the questions/essays in your online application. There are no additional documents to submit for Classroom Observation.

Questions?

If you have any questions, please contact Student Services at eduadvising@ucdavis.edu.

*Those applying September 2021- April 2022 for attendance during the 2022-23 academic year*
Contact Information & Important Links

General Advising - email is the best way to reach our office: eduadvising@ucdavis.edu

Tracy Falk, Admission Advisor: tafalk@ucdavis.edu
Janelle Barnes, Single Subject Credential Analyst: jcbarnes@ucdavis.edu
Jana Royal, Multiple Subject Credential Analyst: jlroyal@ucdavis.edu

Important Links

Teacher Education https://teach.ucdavis.edu/
Graduate Application https://grad.ucdavis.edu/apply
UCD Main Page https://ucdavis.edu/
International Students https://siss.ucdavis.edu
Student Disability https://sdc.ucdavis.edu/
Veterans Center https://opportunity.ucdavis.edu/centers/vsc
Course Equivalency https://courses.teach.ucdavis.edu/
CBEST & CSET Exam https://ctcexams.nesinc.com/
FAFSA Application https://fafsa.ed.gov/
Dream Application https://dream.csac.ca.gov
Things To Do https://education.ucdavis.edu/info-admitted-students
Certificate of Clearance https://education.ucdavis.edu/general-information/certificate-clearance

If you have additional questions or would like to schedule a virtual advising appointment, please contact Student Services at: eduadvising@ucdavis.edu.
Financial Information 2022-2023

Information on the cost to attend the UC Davis Teacher Credential program can be viewed at: 
http://financialaid.ucdavis.edu/graduate/education/cost.html

Here are some options for funding your teaching credential program:

Scholarship/Grant
The School of Education offers a number of scholarships and grants to well-prepared applicants who apply for admission by the Scholarship Deadline of January 15th.

Applicants applying after the Scholarship Deadline will be considered for fellowship awards for the Masters portion of the program.

Veteran’s Benefits
If you qualify for VA benefits, please contact the VA Center by email to vaoffice@ucdavis.edu or calling 530-752-2020. We want to make sure you receive any tuition fee waiver and housing allowance you are entitled to in a timely manner. Email credentialanalyst@ucdavis.edu at the School of Education, for general guidance.

Cal Grant
If you have received Cal Grant benefits and will begin the Credential Program within the last 15 months of your last quarter, you may qualify for an additional year of eligibility. You will need to work with the California Student Aid Commission to verify eligibility and submit the G-44 Form (Request for Cal Grant Teaching Credential Program Benefits) to request benefits. For assistance, contact financial aid or visit their website at: https://www.csac.ca.gov/post/request-cal-grant-teaching-credential-program-benefits.

Loans
There are a variety of loan options to help you fund your education. Completing the Free Application for Federal Student Aid (FAFSA) or the California Dream Act, allows the university to determine what types of financial aid you qualify for. When completing your application, please indicate that you are applying to a Grad/Professional program – not teacher credential. UC Davis school code is 001313.

For our International and DACA applicants, please be sure to check with the Financial Aid office to see how your loan options may differ.

Financial Aid Contact information
More information is available at: https://financialaid.ucdavis.edu/graduate/apply.html. Or contact our Financial Aid Representative, Vince Ramos at vramos@ucdavis.edu or through their “Contact an Expert” help desk at https://my.ucdavis.edu/ask_us/ if you have questions.

By mid-April, our financial aid office will provide each admitted student a personalized financial aid package, which may include grants, scholarships and offered loans.
Are you planning to become a teacher?
You will need a valid Certificate of Clearance or a valid Emergency 30-day Substitute Permit prior to the start of your student teaching placement during the credential program. Either document verifies that you have completed the California Commission on Teacher Credentialing’s required background check and are cleared to begin student teaching.

Not sure which credential program you want to attend?
No problem! The Certificate of Clearance works for all California credential programs so you can start the Certificate of Clearance process while you are still deciding which program you want to attend. Although not required by UCD, some programs require you to submit proof of your Certificate of Clearance with application materials so it is important to get the process started early.

Why should you apply for the Certificate of Clearance NOW?
When you apply for your Certificate of Clearance, your fingerprints are sent to the California Department of Justice and the FBI for processing which can take anywhere from a few days to several months. Any delays in processing may impact your ability to begin student teaching. Applying early allows you enough time to resolve a problem if one should arise.

Do you already hold a Substitute Permit?
If you currently hold a valid 30-day Emergency Substitute Permit, you have already completed the background check. Please contact Student Services at eduadvising@ucdavis.edu to inform us you hold a sub permit.

How can you apply for a Certificate of Clearance?
Follow the Commission on Teacher Credentialing’s online application process with a step-by-step checklist which can be found at: https://www.ctc.ca.gov/credentials/submit-online.html.

For more detailed instructions, visit the “Admitted Students – Things to Do” section on the UC Davis Teacher Education website: https://education.ucdavis.edu/info-admitted-students.

What may cause a delay in obtaining a Certificate of Clearance?
(1) Incomplete Application – complete both parts:
   • Step 1: Go to a Live Scan operator with the appropriate CTC form and have your fingerprints scanned.
   • Step 2: Submit your application- Find complete details on our website at: https://education.ucdavis.edu/general-information/8-certificate-clearance

(2) Professional Fitness Review
You must disclose of all criminal convictions, even those that have been expunged. If you answer YES to any of the Professional Fitness questions, additional documents must be submitted. Please review the Commission’s directions at: https://www.ctc.ca.gov/educator-discipline/pfq-applications

A criminal conviction does not automatically disqualify you from obtaining a Certificate of Clearance but it will significantly delay the issuance by several months. Our Admission Coordinator, Tracy Falk, is here to confidentially assist you. Please contact her at tafalk@ucdavis.edu or (530) 752-2367.
Teaching Credential/MA Program 2022-2023
Application Submission Process

Use this information to ensure you have completed all required parts of the application. For complete instructions including our handy Application Guide please visit the School of Education website at: https://education.ucdavis.edu/how-apply-teaching-credential.

Please review Basic Skills Summary information prior to applying: here.

Part 1: Apply Online:

Submit the online Graduate Studies application form with payment of fees, found at https://grad.ucdavis.edu/apply. You must complete the Statement of Purpose, Diversity Statement, and essay questions.

Part 2: Upload Supporting Documents:

After you submit your application online, Graduate Studies will email you directions to upload your supporting documents (items #1-4) into your online application:

1. Digital versions of transcripts from each college/university you attended. (Unofficial transcripts are acceptable. For more information, please click here.)
2. Basic Skills verification (See Basic Skills Guidance document for acceptable items here.)
3. Subject Matter verification (see Subject Matter Verification handout for acceptable item here.)
4. Classroom Observation Verification (Suspended for the 2022-2023 cycle ONLY. Click here for more details!)
5. Once submitted, any updates to supporting documents need to be sent directly to the program at eduadvising@ucdavis.edu.

Part 3: Email Prerequisite Plans:

If you have not completed your Educational Psychology, U.S. Constitution, or Fundamental Math (elementary applicants only) prerequisites, email eduadvising@ucdavis.edu to let us know your plan to complete these requirements.

Part 4: Your application is considered ready for review once Parts 1, 2, & 3 are complete.

Questions? Email us at eduadvising@ucdavis.edu
Are you READY to Apply?

This Self-Assessment is intended to assist you in evaluating your progress towards completing the UC Davis Teaching Credential/MA Program prerequisites. After reviewing this packet, please complete the Self-Assessment. For additional information about program prerequisites visit https://education.ucdavis.edu/teaching-credential-admissions-prerequisites

Check (✓) each box for the prerequisites you completed.

<table>
<thead>
<tr>
<th>Multiple Subject Credential</th>
<th>Single Subject Credential</th>
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<tbody>
<tr>
<td>□ Bachelor’s Degree completed by mid-June of the year you enter the program</td>
<td>□ Bachelor’s Degree completed by mid-June of the year you enter the program</td>
</tr>
<tr>
<td>□ Classroom Observation (30 hours)</td>
<td>□ Classroom Observation (30 hours)</td>
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<tr>
<td>□ Undergraduate GPA of 3.0 or above</td>
<td>□ Undergraduate GPA of 3.0 or above</td>
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<td>□ Basic Skills Requirement*</td>
<td>□ Basic Skills Requirement*</td>
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<tr>
<td>□ US Constitution**</td>
<td>□ US Constitution**</td>
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<tr>
<td>□ Fundamental Math**</td>
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Information regarding a Bilingual Authorization in *Spanish*

**California needs more bilingual teachers!**

Bilingual education is growing in California and we have a shortage of bilingual teachers. California’s bilingual students deserve teachers who understand what it’s like to learn in and through a second language and who can support them in becoming bilingual and biliterate. You can help fill this need!

The Bilingual Authorization in Spanish authorizes elementary and secondary school teachers to provide instruction in Spanish to English Learners as well as students learning Spanish. This is in addition to the regular Credential, which prepares all candidates to support English Learners and to teach English Language Development (ELD), as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Spanish delivered to students whose primary language is Spanish, as well as those learning Spanish.
2. Instruction designed to develop students’ academic Spanish skills.

For more information about either the Multiple Subject or Single Subject Bilingual Authorizations, please visit our website: [https://education.ucdavis.edu/bilingual-authorization](https://education.ucdavis.edu/bilingual-authorization) and contact Professor Susana Mayorga-Casanova, Spanish bilingual coordinator, if you have any further questions at smayorgac@ucdavis.edu.

You may also contact Student Services at eduadvising@ucdavis.edu for assistance with academic advising about the Bilingual Authorization.

*Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in the public schools!*
Frequently Asked Questions: Bilingual Spanish

Q: Am I applying for a Bilingual Credential?
A: You are applying for a Bilingual Authorization. The Authorization is in addition to your Multiple or Single Subject Credential. That is why when you apply to the program you will either choose our Multiple Subject or Single Subject program.

Q: How will I demonstrate my Spanish fluency?
A: You will demonstrate your Spanish fluency in two ways. First, you must pass a written examination administered by the School of Education that will assess your knowledge of written Spanish. Second, during your interview you must pass an oral interview, which focuses on your ability to communicate effectively in Spanish. You will also be asked during the interview to present a short lesson that demonstrates your ability to deliver content information in Spanish.

Q: Are there any additional course requirements for a Bilingual Authorization?
A: Yes, there are additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year.

Q: What is the additional cost to get a Bilingual Authorization?
A: You will need to pass an additional CSET exam: CSET Spanish subtest V (history, geography, politics, and culture). We recommend (but do not require) taking it before the start of the program. The fee for this subtest is $99. Scan the QR code at the right with your phone’s camera for more information on CSET Spanish subtest V and how to register. UC Davis does not charge an additional fee for the bilingual course(s) as they are taken along with your regular credential coursework.

Q: Will I be placed in a bilingual student teaching setting during the Credential year?
A: Yes, you will be placed in a classroom setting to practice your Spanish skills. Multiple Subject candidates will be placed in a bilingual classroom for the long-term placement. Single Subject Candidates must teach in a Spanish setting during their short-term placement or for a minimum of 3 weeks, when possible.

Q: Does my Spanish need to be perfect? Do I need to be a native-Spanish-speaker?
A: You do not need perfect Spanish (there is no such thing!) and you do not need to be a native speaker. There are many kinds of bilinguals. Some grew up speaking Spanish, but never studied it in school, while others learned Spanish living abroad or as Spanish majors in college. If you can read, write, speak, and understand advanced Spanish and communicate clearly, you may be eligible for a bilingual authorization.
Information regarding a Bilingual Authorization in Mandarin

California needs more bilingual teachers!
Bilingual education is growing in California and we have a shortage of bilingual teachers. California’s bilingual students deserve teachers who understand what it’s like to learn in and through a second language and who can support them in becoming bilingual and biliterate. You can help fill this need!

The Bilingual Authorization in Mandarin authorizes elementary and secondary school teachers to provide instruction in Mandarin to English Learners as well as students learning Mandarin. This is in addition to the regular Credential, which prepares all candidates to support English Learners and to teach English Language Development (ELD), as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Mandarin delivered to students whose primary language is Mandarin, as well as those learning Mandarin.
2. Instruction designed to develop students’ academic Mandarin skills.

For more information about either the Multiple Subject or Single Subject Bilingual Authorizations in Mandarin, please visit our website: https://education.ucdavis.edu/bilingual-authorization and contact Dr. Nancy Tseng, faculty coordinator at ntseng@ucdavis.edu.

You may also contact Student Services at eduadvising@ucdavis.edu for assistance with the Bilingual Authorization.

Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in the public schools!
Frequently Asked Questions: Bilingual Mandarin

Q: Am I applying for a Bilingual Credential?
A: You are applying for a Bilingual Authorization. The Authorization is in addition to your Multiple or Single Subject Credential. That is why when you apply to the program you will either choose our Multiple Subject or Single Subject program.

Q: How will I demonstrate my Mandarin fluency?
A: You will demonstrate your Mandarin fluency by taking and passing CSET Mandarin, Subtest III. This must be passed before August 1st if you wish to pursue the Mandarin Authorization through our program. Scan the QR code at the right with your phone’s camera for more information about the Mandarin CSETs and how to register.

Q: Are there any additional course requirements for a Bilingual Authorization?
A: Yes, there are additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year.

Q: What is the additional cost to get a Bilingual Authorization?
A: You will need to pass two CSET exams: CSET Mandarin subtest III (noted above) and subtest V (geography, history, politics, and culture). Each subtest costs $99. UC Davis does not charge an additional fee for the bilingual course(s) as they are taken along with your regular credential coursework.

Q: Will I be placed in a bilingual student teaching setting during the Credential year?
A: Yes, you will be placed in a classroom setting to practice your Mandarin teaching skills. Multiple Subject candidates will be placed in a bilingual classroom for the long-term placement. Single Subject Candidates must teach in a Mandarin setting during their short-term placement or for a minimum of 3 weeks, when possible.

Q: Does my Mandarin need to be perfect? Do I need to be a native Mandarin speaker?
A: You do not need perfect Mandarin (there is no such thing!) and you do not necessarily need to be a native speaker. There are many kinds of bilinguals and ways to learn Mandarin. However, you do need to have more than experience than just taking a couple of Mandarin classes would provide. If you can read, write, speak, and understand advanced Mandarin and communicate clearly, you may be eligible for a bilingual authorization.