SOE Course Evaluations

Students　　Instructors　　TAs　　Logout

Evaluation for EDU110, sec. 002

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Help

For questions or assistance regarding this online evaluation tool, please contact Kerry Hasa: klhasa@ucdavis.edu

Q	responses	
1	**Termcode**	
	Empty	0
	Non-empty	55
	Average submission length in words (ex blanks)	0.00
2	**CRN**	
	Empty	0
	Non-empty	55
	Average submission length in words (ex blanks)	0.00
3	**Course Number**	
	Empty	0
	Non-empty	55
	Average submission length in words (ex blanks)	1.00
4	**Instructor**	
	Empty	0
	Non-empty	55
	Average submission length in words (ex blanks)	1.00
5	**Instructor ID**	
	Empty	0
	Non-empty	55
	Average submission length in words (ex blanks)	0.00
6	**Major (optional)**	
	Left Blank	36
	User entered value	19
	Average submission length in words (ex blanks)	2.21

- HDE
- Psychology
- Psychology, B.S. & Human Development, B.S.
- HDE
- Community and Regional Development
- Human Development
- Human Development
- Environmental science and management
- Human Developement
- Human Development
- Psychology
- Human Development
- Psychology
- Mathematics
- Human Development
- Humanities
- Managerial Economics and Psychology
- Human Development
- Clinical nutrition

Course and Instructor

7		Disagree Strongly	Disagree	Neutral	Agree	Agree Strongly	Mean
	The course stimulated my thinking.	1	3	8	30	12	3.91
	The course helped build my understanding of concepts and principles.	1	2	5	32	14	4.04
	The instructor had command of the course's subject matter.	1	1	1	28	23	4.31
	The course was well organized.	1	2	13	22	16	3.93
	Course assignments were valuable.	1	1	7	29	16	4.07
	The instructor treated me fairly.	1	0	2	26	25	4.37
	The instructor showed respect for divergent points of view.	1	0	3	24	26	4.37

Q	responses	Disagree Strongly	Disagree	Neutral	Agree	Agree Strongly	Mean
	Grading practices in this course were fair.	1	0	5	20	27	4.36
	Overall, the instructor did a good job of teaching.	1	1	7	26	19	4.13
	Overall, this course was a valuable learning experience for me.	1	3	6	27	16	4.02

What would you identify as strengths of this course?

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Average submission length in words (ex blanks)	15.17

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- The topics covered in this class helped me review concepts I had learned previously, in PSC 1, and also connected concepts and practices I have been learning in my other EDU classes.
- Material was well organized and very interesting.
- Presenting of information
- The professor's lecture style was engaging and easy to follow. He prepared us well for the exams, which were fair and relevant.
- The lectures
- Everything was good.
- The writing assignments really helped my understanding of the course readings.
- The power points helped keep me engaged.
- The information provided.
- The course felt like it was structured to be a class that made learning fun for the sake of learning. The comfortable environment and encouragement to learn for the fun of learning made it extremely enjoyable and interesting.
- The strengths of this course were that one it teaches the different factors that affect student academic success, two what we can do to help students succeed in schools and third that it is important to enroll children in pre school.
- Opportunities for discussion. I like how the instructor tried his best to engage the students.
- I thought the material was interesting and was presented very well. I really liked how the professor was so passionate about everything and really used his knowledge of how people learned to help us and make sure we all understood what we needed to know while still allowing people to get good grades.
- topics were interesting, easy to apply to real situations we have observed
- The breadth of topics. The class covered many aspects of the mind, in relation to learning. I feel that it helped me better understand what learning requires.
- Organized slides
- The material could be interesting at times
- Easy to pass?
- Overall knowledge that was presented to us
- The material is very interesting.
- Organizing, efficiency.
- The writing assignments. They got the students to read several articles and actually think on them and related the course material to what is being done in the outside environment.
- Lecture slides
- the different topics
- His organization and enthusiasm for material.
- The assignments and midterm
- Very organized and structured. It was clear what was expected of me, and the professor answered questioned students had with sincere thought.
- THIS COURSE IS GREAT AT TYING IN PSYCHOLOGY TO THE EDUCATION AREA. TYING IT TOGETHER THO CHILDREN DEVELOPMENT AND COGNITIVE DEVELOPMENT.
- It was all just lecture, reading off slides and some tangent examples and reading assignments. It wasn't really anything that I could discuss with (in a lecture setting) aside from sitting there and listening to what he said. It was a bit boring sadly. I love the subject but the last kind of killed me a little bit.
- The teacher provided many notes and review materials.

What suggestions do you have, if any, to strengthen this course?

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User entered value	32
Average submission length in words (ex blanks)	19.25

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- shorten lecture time to 1.5 hrs.
- n/a
- more visual elements
- Find new strategies for encouraging class participation - there were no consequences for missing class and I skipped some because of this fact.
- Maybe more specific topics/ideas

Q	responses
	○ I think that this course was structured very nicely, so no suggestions.
	○ Movies, or something different rather than lecturing the whole time
	○ It would be great to break up the lecture will small group discussions (Prof Gee does this) or something similar. A two hour lecture with a singular format is hard for anyone.
	○ Well for the midterm and final only being 30 questions it was a lot of information to retain.
	○ While the power points are a great tool, having too much information on them aids to the class losing interest fast.
	○ Keep the course as is!
	○ Discussion sections might be useful
	○ The lectures were dry and long. Shorter lectures would have held my attention better.
	○ I think that it would helpful if there were to be more videos that relate back to what we have been taught.
	○ The course was about 2 hours long. I suggest that we have a 5 minute break between each hour to stretch and/or use the restroom. Students tend to get a little restless and unmotivated after a while.
	○ I was disappointed that we had to miss so many classes because I really enjoyed this class, but you gotta do what you gotta do!
	○ possibly in class assignments to initiate discussions
	○ N/A
	○ I didn't like how the exam was only 30 MC questions. If you got 3 wrong, you were below an A. With a lot of information, there should be more questions on the midterms.
	○ There should be less focus in class on the powerpoints. Most of what we do is read off of the slides, so it is not so compelling to actually listen in class. Also, there is a lot of theory described in class, but not many real life examples. I feel like learning about more specific students and challenges they had would be interesting.
	○ Include a larger variety of topics; do not repeat any concept more than twice, it get boring; include more variety into the lecture - class discussions, polls, group assignments, videos, guest speakers, class presentations (the lectures were too predictable and even quite boring at times);
	○ More assignments on the readings
	○ A little bit less students per one classes.
	○ Do shorter writing assignments, more often. Maybe once every week or every two weeks have the students read a 1-2 articles about whatever we just learned in class and have them write a page / page and a half about those articles. In my opinion it will help stimulate more thought and interest in subject, because we can relate it to something and develop our own opinions. Not to mention it will generate more participation in the class, because it is something we read and can discuss.
	○ Not have this a 2 hour lecture two times a week. Too long to concentrate.
	○ shorter lecture slides
	○ Less text on the slides and less talking
	○ Perhaps put more than 30 questions on the midterm. For something that is worth 35% of the total grade, missing a question is more than a percentage of a grade deducted...a lot of us felt pressure because of that.
	○ NONE
	○ More interactive lectures
	○ More interaction with student/teacher and student/student. maybe a group project to further understand a topic?
	○ Organize the Smartsite better. There are too many folders but not everything is in a folder so it makes it look a bit disorganized. The powerpoints have a lot of typos or grammar mistakes which sometimes makes it harder/take longer to understand what is being said.

What was the best work you did for this class?	
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Average submission length in words (ex blanks)	9.93

10	○ paper #1
	○ The best work i did for this class was the two written assignments.
	○ writing assignments
	○ The two writing assignments were both graded pass/fail but I felt that I did well on them. I also earned 100% on the midterm exam so I feel that I mastered the subject material.
	○ My midterm/final I hope
	○ I think that my best work were the writing assignments.
	○ Probably the first writing assignment, but there were only two, so not a lot of competition for "best".
	○ I personally think the two papers because they involved using reading and analyzing skills.
	○ I really liked the reading writing assignments, it gave me an opportunity to read different articles aside from the book.
	○ Some participation during the lecture
	○ I enjoyed writing the first essay most.
	○ The last writing assignment was really interesting because it taught me a lot about stereotype threat.
	○ I really enjoyed the writing assignments. They allowed me to think critically and express my

Q	responses

- thoughts on current research in the field of education psychology. The assignments also gave me some ideas to conduct independent research.
- the paper assignments
- Hopefully the final! But I did well on the midterm and our assignments were good too
- the paper assignments
- The papers were okay, but since I knew that they were pass/no pass, it wasn't much motivation to do really well on them.
- The two reading assignments.
- My first homework assignment. I really had some good points
- writing assignments
- Exam.
- The writing assignments, I put the most work and thought into them.
- The first paper.
- the two papers
- The essay assignments really involved my learning of material.
- My papers
- Midterm exam.
- THE MIDTERM EXAM AND WRITING PAPERS
- All the reading assignments, I tried to get the most out of it.
- The papers were informative.

What was the most challenging assignment you completed for this class?

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Average submission length in words (ex blanks)	7.56

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- n/a
- midterm
- I did not find either of the assignments to be particularly challenging in this class.
- The writing assignment 1
- Tests
- Reading some of the articles was difficult, as some of them were quite dense.
- The papers.
- The second paper assignment.
- The second writing assignment on stereotype threat. I found it challenging because it was so easy to relate to and didn't want to be too personal or affected by emotion.
- The second essay
- The first writing assignment was really challenging because the readings were challenging.
- The midterm was pretty difficult for me. It was too wordy. I think it should be a little more simplified to avoid confusion.
- the paper assignments
- Probably final
- there was a lot of reading for the articles, which was difficult for me to do since I have ADD.
- The readings for the first paper were really long and complex.
- I found none of the assignments challenging.
- tests
- Essays.
- They were all fairly straight forward, although to read through all of the articles did take a significant portion of time.
- The second paper on the stereotype threat.
- The essay assignments.
- The papers
- Midterm exam.
- NONE
- It reading assignments weren't that bad
- The papers were informative but also challenging

From which course readings, activities and assignments did you learn the most?

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Average submission length in words (ex blanks)	12.57

12

- I learned the most from the articles assigned for the written assignments.
- Anecdotes
- Looking over the exam review guides before taking the exams helped me the most in terms of solidifying the information we had learned.
- Probably studying for the midterm was the most informative for me.
- I learned a lot from the lectures that the professor taught.
- Reading/Writing assignments

Q	responses

- Again, the writing assignments.
- The papers.
- I feel that I learned most of the information from lecture and the very small discussions during the lecture.
- The stereotype threat paper because it gave me the words to describe what I see in classrooms from kindergarten through college. It also gave the proof.
- I learned a lot from the the last writing assignment and chapter six.
- I enjoyed all of the readings for the writing assignments.
- All of them! I thought that all of the readings were super helpful, although sometimes hard to read, but that's what makes them good! We need a little bit of a challenge every once in a while and the professor said it was okay if we didn't understand it all which definitely took some of the pressure off while reading and allowed me to remember more of what I did understand.
- the articles we read for the papers
- All of them.
- All readings were valuable, although the second assignment's readings didn't really teach anything beyond what was covered in class
- The readings for the second paper
- The second set of articles for the reading assignment.
- The 2nd assignment caught my eye. Ihad to do 4 readings for the assignment and thinking critically about them stimulated my thoughts on the subject.
- Reading assignment 2.
- Again, writing assignments.
- I enjoyed the graphs and videos Mundy showed us. It was nice having a visual representation of what we were learning.
- Both essay assignments.
- The papers
- I learned a lot from the first writing assignment.
- THE WRITING ASSIGNMENTS BECAUSE A GREAT KNOWLEDGE WAS GAINED FROM READING THE ARTICLES AND REFLECTING ON THEM.
- mostly the 2 course readings that were given as assignments.
- I learned the most from the review slides and chapter detailed outlines

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13	Left Blank	0
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