Ensuring Support for Racial Equity in Schools

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August 17, 2020
Double Tsunami
Ensuring Support for Teachers

- Entering the Profession
- Caring for the Whole Teacher
- Curriculum
- Field Experience

Pre-Service
Exposing Roots
Privileged parents form COVID pandemic pods that widen education gaps. We can do better.

The coronavirus pandemic and privileged parents have broken an already unequal education system. What do we build in its place?

Tara Chklovski  Opinion contributor
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Developing a Community of Supervisors for Equity and Justice
July 29th – 30th, 2020
Ensuring Support for Students

Curriculum & Support

Caring for the Whole Student

K-12 Student

Differentiation

Home/School Partnership

UC DAVIS
Delgadillos

- Kindergartener & 2 year old
- Parents/Extended Family
- Bilingual Pedagogies
Equitable Distance Learning Principles for English Learners

- Differentiated Reflection and Assessment
- Varied Participation Structures
- Maximum Comprehensibility
- Explicit Goals, Outcomes, and Digital Modes
- Meaningful Connections and Engagement

Loyola Marymount University’s Center for Equity for English Learners