ZOOM Instructions:

Please sign-in to Zoom about 10 minutes prior to the start of the session and take the following actions:

1. Click the link in the email below. When the following prompt comes up, please ALLOW.

![Zoom login prompt](image1)

2. You will need to provide your name and email address. Please let us know if you are interested in a Multiple Subject or a Single Subject credential. We will need this to set-up our break-out groups at the end of the presentation.

![Registration prompt](image2)
3. You will need to select Join Audio Conference by Computer

4. To view other participants in the session, click View/Display option with four blue boxes.

5. When it is time to ask questions, you will take the following steps:
   - A. From the tool bar, click on Participants
B. Click on the bottom right of your screen. Here it is shown as "lower hands" because it has been selected as you can see by the "hand" to the right of Maria's name. This toggles between raise/lower hand.

C. The host will call on you one at a time and will lower your hand after your questions have been answered. You can raise it again if you have a new question.
6. At the end of the general session the host will let you know that it is time to go into breakout rooms based if you are interested in a multiple subject or single subject credential. **When prompted**, select “join breakout room”.

![Image of Breakout Room invitation]

7. All resources documents are available for you on our website at: [https://education.ucdavis.edu/pod/credential-information-sessions](https://education.ucdavis.edu/pod/credential-information-sessions)

8. Thank you for your interest in the UC Davis Teacher Credential/MA program and for participating in our Zoom Credential Information Session. This is a new format for us so please share your thoughts at eduadvising@ucdavis.edu
Welcome to the Teacher Credential/MA Information Session

We will get started shortly but while you wait, please be sure you have referred to the directions and resource packet on our website at:

- Introductions
- Presentation format & asking questions
- Housekeeping
- At end, will split into two break-out groups for Q&A session

- Be sure you have indicated your subject of interest (multiple subject or a single subject) so we can assign you to the correct break-out group.

Is Now A Good Time To Go Into Teaching?

YES!

- Record number of new teachers being hired
- Increased number of students entering the K-12 schools
Credential Programs Offered

- Elementary Programs (grades K-6)
- Secondary Credentials (grades 7-12)
  - Agriculture
  - English
  - Mathematics
  - Science
  - Social Science
- Bilingual authorization in Spanish available in all programs

*High needs areas offered at UC San Diego and Santa Clara

Master of Arts Degree & Teaching Credential

- The combined credential & MA degree can be completed in less than 2 years
- You are employed as a teacher while taking MA classes on times outside of your teaching workday.
- No need to reapply or take the GRE
- Continuation to finish the Master of Arts degree is not required, although the majority of students do complete the MA degree.

Can you Benefit from a Masters Degree?

Hear from some of our recent students:

https://example.com/schoolofeducation/studentsandsuccess

UC DAVIS
SCHOOL OF EDUCATION
Teacher Education
Teacher Education at UC Davis

What We Value

- Collaborative teaching
- Advocacy for educational equity
- Inquiry-based teaching practices; student learning through investigative teaching
- Reflection on teaching practice

Why UC Davis?

- Highly supportive faculty who are experienced public school teachers
- Our reputation for training well prepared, highly successful K-12 teachers who are advocates for equity
- Prescribed course schedule within a cohort model; guaranteed a spot
- Knowledgeable/supportive credential and advising staff
- Job Search Assistance and Support

Student Teaching at UC Davis

- Integrated model in which credential coursework and the public school classroom experience occur simultaneously
- Exposure to the full K-12 academic year. You help set up the classroom and are in your placement from the first day of the K-12 school year in August through their last day in June
- USD Supervisors work closely with Resident Teachers to guide you; frequent observations
- You will have the opportunity to work in two different classrooms. How this works varies between subjects and this will be described during your admissions interview.
Student Teaching
continued

- The K-12 classrooms where students are placed are linguistically, ethnically, and socio-economically diverse and reflect a typical California public school
- Student teaching placements are in local school districts where we have long-standing partnerships:
  - Davis, Dixon, El Dorado Headwaters, Elk Grove, Carson, Stockton, Lodi, Sacramento
  - LAUSD, San Diego, TUSD, Palm Desert, Tempe, Las Vegas, Washington, St. Louis
  - Further districts are very flexible to your subject or subject
- Faculty determine your placement while considering where you live, transportation needs, and grade level preference

Your Application...
What Faculty Consider
- What will you bring to the program/teaching?
- What is your understanding of working with diverse populations?
- Is your classroom experience at appropriate grade level/subject? In diverse setting? Over a period of time?
- Do your written responses reflect who you are, why you want to teach?
- Do you have life experiences that required you to be persistent, have you overcome challenges?
- Do you have a commitment to working with diverse communities/populations?

Is UC Davis & Teaching for you?

Faith Fomo who completed the UC Davis Multiple Subject/MA program several years ago shares her experience in our program:

https://ucdavis.aap.berkeley.edu/aap/onestop/bmmsg3bu45qu5d/j9j9g5995595j9j9g5995959599599
Deadlines to Apply

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15th</td>
<td>Applicants who submit their application by the Scholarship Deadline are automatically considered for School of Education Merit-Based Scholarship.</td>
</tr>
<tr>
<td>March 1st</td>
<td>Applicants who submit their application by the General Deadline will be guaranteed a review of their application only if qualified applicants are not offered an interview.</td>
</tr>
<tr>
<td>March 2nd through May 1st</td>
<td>Applications received during this time will only be reviewed if there is &quot;space available&quot; in the particular subject to which they are applying.</td>
</tr>
</tbody>
</table>

Prerequisite Overview – Most Important!

1. BACHELOR'S DEGREE
   On track to complete by mid-June
   (pro or summer courses toward degree)

2. 30 HOURS OBSERVATION
   Refer to application resources for list of
   options to meet this requirement

3. UNDERGRADUATE GPA OF
   AT LEAST 3.0
   (strive to finish coursework by graduation)
   All should be completed, or near completion, at time of submission

Prerequisite Overview – Secondary Priority

1. EDUCATIONAL PSYCHOLOGY COURSE
   Complete equivalent course by fall or
   attend course offered by UCD in August

2. U.S. CONSTITUTION COURSE
   Complete by March of credential program

3. Multiple Subject only FUNDAMENTAL MATH
   Complete equivalent course by start of
   the program

4. Bilingual Authorization only CSET: SPANISH
   SUBTEST V
   Must pass by March of credential program

Can complete after you submit your application
Resources

The resources listed below were available for download from our website. If you are unable to locate these or need assistance, please email us at: edwebhelp@ucdavis.edu

- Basic Skills (OEST)
- Subject Matter (CSET)
- Classroom Experience/Field Experience
- Imporant Links
- Financial Information
- Certificate of Clearance Process
- Application Guide
- Self-Assessment
- Bilingual Option

Faculty Contacts

for program-specific inquiries

Elementary/Multiple Subject Credential:
Al Mendel
Nancy Tseng

Elementary/Bilingual Multiple Subject Credential:
Michelle Leonard Fortes
Nadeen Ruiz

Middle/High School Single Subject Credentials (grades 7-12):
AgriScience: Lynn Mertens
English: Pauline Holmes
Mathematics: Matt Wallace
Science: Rick Pomeroy
Social Sciences: Rebecca Rosa

QUESTIONS?

To ask a question:
1. click on “participants” icon on menu bar
2. select “raise hand”
3. we’ll call on you one at a time.
Basic Skills Requirement

Applicants must verify proficiency in reading, writing, and math through one of the options listed below:

1. Pass the CBEST:
   Passing the California Basic Educational Skills Test (CBEST) is the most common method to meet Basic Skills. For additional information visit http://cbest.ets.org/.
   ➔ Document to submit: copy of official CBEST test scores or registration at time of application. Passing scores are required prior to an offer of admission.

2. Pass the CSU Early Assessment Program (EAP):
   EAP was an optional test taken during the Spring of the 11th grade STAR test. Official results must show “College Ready” or “Exempt” rating in math and English. Can combine EAP and ELM/EPT to meet requirement. For additional information visit http://www.ets.org/csualink.
   ➔ Document to submit: copy of official STAR test results

3. Pass the CSU Placement Tests - Entry Level Math (ELM) and English Placement Test (EPT):
   ELM of 50 or higher and 151 or higher on the EPT. Can combine EAP and ELM/EPT to meet requirement. ELM tests taken prior to March 2002 require a score of 550 or higher. For additional information visit http://www.ets.org/csualink.
   ➔ Document to submit: copy of official ELM and EPT test results

4. Pass Basic Skills Examination from Another State:
   Examinations approved to meet Basic Skills in a different state are accepted.
   ➔ Document to submit: copy of official passing test results from another state

5. Achieve Qualifying SAT Scores:
   Mathematics section (550 or higher) and the Critical Reading section (500 or higher) of the SAT Reasoning Test.
   ➔ Document to submit: copy of official SAT test results

6. Achieve Qualifying ACT Scores:
   Math (23 or higher) and English (22 or higher).
   ➔ Document to submit: copy of official ACT test results

7. College Board Advance Placement (AP) Exam:
   Score of 3 or higher on the AP English and AP Calculus or AP Statistics exams.
   ➔ Document to submit: copy of official AP test results

8. MULTIPLE SUBJECT only - Pass the CSET: Multiple Subjects plus CSET: Writing Skills:
   Pass all three subtests of CSET: Multiple Subjects (test codes 101,102 & 103) and pass CSET: Writing Skills (test code 142). For additional information visit http://cbest.ets.org/.
   ➔ Document to submit: copy of official CSET test results or registration at time of application. Passing scores for all subtests are required prior to an offer of admission

For more information please visit our website:
http://education.ucdavis.edu/general-information/6-basic-skills-requirement

NOTE: Passing scores remain valid indefinitely.
Prior to an offer of admission, you must provide evidence of meeting the Basic Skills Requirement
Subject Matter Verification

All credential candidates must verify their understanding of the subject area they wish to teach. The most common way to verify this knowledge is by passing the California Subject Exam for Teachers (CSET). Please note your options by subject area:

**Multiple Subject Applicants**
Currently your only option to verify your knowledge is to pass all three subtests of the CSET: Multiple Subject exam, test codes 101, 102 or 214, 103.

The exams are computer-based and offered year-round at specific testing sites. You can register to take all tests at the same time or one subtest at a time – whichever you prefer and your timing permits. It is preferable for you to have passed all subtests of the CSET exam by the time you apply for admission; however, if you haven’t passed the exams you may provide proof of registration indicating that all three CSET subtests will be taken within two months of applying.

→ *Document to submit: Passing CSET results or registration with test dates of exams*

**Single Subject Applicants**
For those applying to our single subject programs, most of you will need to take the CSET to verify your subject knowledge.

- Agriculture – test code 172, 173, 174
- English – test code 105, 106, 107, 108
- Math – test code 211, 212 (213 is optional but preferred)
- *Science – test code 215 + 217 or 218 or 219 or 220 based on your science preference:
  - Biological/Life Sciences – 217
  - Chemistry – 218
  - Earth and Space Sciences/Geosciences – 219
  - Physics – 220
- Social Science – test code 114, 115, 116

The exams are computer-based and offered year-round at specific testing sites. You can register to take all tests at the same time or one subtest at a time – whichever you prefer and your timing permits. For English, however, we recommend that you take two at a time. It is preferable for you to have passed all subtests of the CSET exam by the time you apply for admission; however, if you haven’t passed all the exams confirmation that you are registered for the next scheduled exam is acceptable.

→ *Document to submit: Passing CSET results or registration with test dates for CSET exams*

A less common option to verify your subject knowledge is by completing an approved subject matter waiver program during your undergraduate program. Check with your undergraduate institution directly to see if you completed such a program. At UC Davis, we only offer a waiver in mathematics.

→ *Document to submit: Completed or In Progress Subject Matter Waiver evaluation*

**Important Links**
For information on the test and registering: [http://www.ctcexams.usesinc.com/about_CSET.asp](http://www.ctcexams.usesinc.com/about_CSET.asp)

*The science test format changed effective 8/6/17. If you passed some but not all tests under the old format, please review our website: [https://education.ucdavis.edu/credentialmaprogram-info/science-cset-requirement](https://education.ucdavis.edu/credentialmaprogram-info/science-cset-requirement) for additional information.*
Classroom Experience Prerequisite

In order to prepare you for our Teacher Credential program, it is important for you to have some knowledge of California public school classrooms and the teacher's work in that classroom. We recommend that your classroom experience be completed or almost completed at the time of your application.

How do I meet the Classroom Experience requirement?

To meet this requirement, as a part of your credential application, we ask that you document at least 30 hours of classroom experience. Classroom experience should:

- Be in a California Public School classroom(s)
- Be in grades K-6 for Elementary/Multiple Subject applicants
- Be in a Middle School or High School setting in the subject you wish to teach for Single Subjects applicants
- Be over an extended period of time so that you may have the opportunity to see students and instruction progress
- Be with a group/classroom of students in a classroom setting

How do I get Classroom Experience?

- Contact a school district for information on how to volunteer and connect with a teacher with whom to work to gain experience
- Complete the UC Davis EDU100 Introduction to Schools
- Complete a MAST class at the appropriate subject/grade level

How do I document my Classroom Experience?

- Complete the Classroom Experience Verification form and ask the cooperating teacher or site administrator to verify.
- For Edu 100 and MAST classes, we still require that you complete the Classroom Experience Verification form to document the grade level/subject of your experience but you do not have to have the form signed as your participation in the class will be verified by your transcript.

To obtain a copy of the Classroom Experience Verification form visit
http://education.ucdavis.edu/general-information/2-classroom-experience

In addition to the documented Classroom Verification Form, you will also be asked a question about your 'classroom experience' on your online admissions application. Please DO NOT leave that question blank, your response to this question is required for your application to be considered complete.

If you believe you have a unique experience outside of the California public school classroom that will meet the requirement, please consult with the faculty advisor for your subject/area so that they may determine if your previous experience meets the requirement. Faculty contact information is listed in the PowerPoint handout.
Classroom Experience Form – SAMPLE

NOTE: Use this form to document Classroom Experience. Online version is a fillable form.

Applicant Name: __________________________

Proposed Graduate Program: Education
Proposed Degree Objective: MA/Credential

Year you wish to begin: [Select One]

Please provide a brief description of your experience:

School in which field experience took place: __________________________

School Phone Number: __________________________

Start date of experience: ___________ End date of experience: ___________ Total Hours: ___________

Please provide the name and signature of the teacher or principal in charge of the field experience:

Name: __________________________

Signature: __________________________ Date: __________________________

Please print this information, have the teacher or principal sign it, and submit via email along with your application supporting documents. For additional information, please review the Application Guide.
Contact Information & Important Links

General Advising
(530) 752-5887
eduadvising@ucdavis.edu

Maria Rochin
Advisor
(530) 752-5887
mrochin@ucdavis.edu

Tracy Falk
Advisor
(530) 752-2367
tafalk@ucdavis.edu

Jana Royal
Credential Analyst
(530) 752-0758
jlroyal@ucdavis.edu

Important Links

Teacher Education teach.ucdavis.edu
Admissions Info education.ucdavis.edu/admissions
Course Equivalency courses.teach.ucdavis.edu
Things To Do education.ucdavis.edu/info-admitted-students
FAFSA Application fafsa.ed.gov
Graduate Financial Aid financialaid.ucdavis.edu/graduate/index.html
CBEST and CSET Exam ctcexams.nesinc.com
UCD Main Page ucdavis.edu
Certificate of Clearance education.ucdavis.edu/general-information/certificate-clearance OR ctc.ca.gov/credentials/leaflets/41-LS.pdf
SCTA education.ucdavis.edu/student-california-teaching-association

If you do not have access to a computer to download this information, please contact us at (530) 752-5887 or eduadvising@ucdavis.edu. We can schedule a time for you to come to our office and download this information.

If you have additional questions or would like to set-up a one-on-one advising appointment, please contact us through eduadvising@ucdavis.edu.
Financial Information

You can find information on the cost of attending the Teaching Credential program at: http://financialaid.ucdavis.edu/graduate/education/cost.html.

Here are some options for funding your teaching credential program:

**Merit-Based Scholarship**
- Limited number of scholarships awarded by the School of Education to selected applicants who apply by the Scholarship Deadline of 1/15/18.
- If you are applying after the Scholarship Deadline please note that you can still be considered for Merit-Based awards for the MA portion of the program.

**Need-Based Awards**
- UC Davis awards grants (not to be repaid) based on eligibility derived from the student’s financial aid application:
  - Free Application for Federal Student Aid (FAFSA)
  - California Dream Act Application
- Financial aid applications become available for the 2018-2019 academic year on October 1, 2017. Submit your financial aid application as early as possible but preferably by the March 2 priority deadline.
- Use correct codes:
  - Degree objective: Grad/Professional (not teacher credential)
  - UC Davis school code 001313
  - Independent status as this is a Graduate Program (not based on parent income)
  - Don’t miss out on the opportunity to be awarded UC Grant by not submitting your financial aid application or by submitting it too late

**Veteran’s Benefits**
If you have VA benefits, contact our office for guidance.

**Cal Grant**
If you have received Cal Grant benefits within the last 15 months you may qualify for an additional year of eligibility.
- Submit the G-44 Form (Request for Cal Grant Teaching Credential Program Benefits) to the California Student Aid Commission

**Loans**
You have the option of applying for a loan to cover your program costs. There are a variety of unsubsidized loan options to consider. Contact our Financial Aid Representative, Vince Ramos (vramos@ucdavis.edu) or Contact an Expert at my.ucdavis.edu if you have questions.

*In mid April our financial aid office will provide each admitted student a personalized financial aid package, which may include grants, scholarships and offered loans. Because part of the financial aid package created for you is based on “need” it is important for you to communicate any changes in your financial circumstances to the financial aid office. Submitting a change to your financial aid application or receiving a scholarship/award are two examples of when you would contact financial aid.*
CERTIFICATE OF CLEARANCE
Start the process now!

Are you planning to become a teacher?
You will need a Certificate of Clearance or an Emergency 30-day Substitute Permit prior to the start of the student teaching placement during the credential program. Either document verifies that you have completed the fingerprint and character and identification process and have been cleared by the California Commission on Teacher Credentialing to begin student teaching.

Not sure which credential program you want to attend?
No problem! The Certificate of Clearance works for all California credential programs so you can start the Certificate of Clearance process while you are still deciding which program you want to attend. Although not required by UCD, some programs require you to submit proof of your Certificate of Clearance with application materials so it is important to get the process started early.

Why should you apply for the Certificate of Clearance NOW?
When you apply for your Certificate of Clearance your fingerprints are sent to the California Department of Justice and the FBI for processing which can take anywhere from a few days to several months. Any delays in processing may impact your ability to begin student teaching. Applying early allows you enough time to resolve a problem, if it should arise. (Please refer to the other side to see what situations may cause a delay in processing.)

Do you already hold a Substitute Permit?
If you currently hold a valid 30-day Substitute Permit you have already completed this requirement. No further action is needed until you’ve decided which program you want to attend.

To apply for the Certificate of Clearance
Follow the Commission on Teacher Credentialing Online Direct Application Process. A step-by-step checklist, with a link to the Online Direct Application, can be found at:
http://www.ctc.ca.gov/credentials/submit-online.html

For more detailed instructions visit the “Admitted Students – Things to Do” section on the UC Davis Teacher Education website
http://education.ucdavis.edu/info-admitted-students

It’s never too early to get started!
What may cause a delay in obtaining a Certificate of Clearance?
The Certificate of Clearance (CIC) application requires disclosure of all criminal convictions. If you have a criminal conviction, the Professional Services Unit of the California Commission on Teacher Credentialing reviews your case and rules on whether to issue a Certificate of Clearance to you.

A criminal conviction, or answering YES to any of the Personal and Professional Fitness questions on the CIC application, does not automatically disqualify you from obtaining a Certificate of Clearance and will not impact admissions decisions.

However, you may be asked to submit additional documentation to the Commission. **Student Services is available to help you work through the process confidentially and by disclosing limited details.**

Below is a table summarizing some of the situations in which you may be asked to submit additional information and the supporting documentation needed.

<table>
<thead>
<tr>
<th>Possible situation</th>
<th>Documentation required</th>
</tr>
</thead>
<tbody>
<tr>
<td>You were a school professional and left a school (voluntarily or involuntarily)</td>
<td>• A copy of the allegations of misconduct brought against you, settlement agreements, final decision by a board/hearing officer, investigation reports, and any other documents related to the action/investigation</td>
</tr>
<tr>
<td>because of allegations of misconduct or while allegations of misconduct were</td>
<td></td>
</tr>
<tr>
<td>pending OR any disciplinary action is currently pending against you in any school</td>
<td></td>
</tr>
<tr>
<td>district.</td>
<td></td>
</tr>
<tr>
<td>You were convicted (including a plea of no contest) of any felony or misdemeanor in</td>
<td>• A certified copy of the arrest/investigative report</td>
</tr>
<tr>
<td>California or any other place.</td>
<td>• A certified copy of complete court documents</td>
</tr>
<tr>
<td>You are currently the subject of any inquiry or investigation by a state or</td>
<td>• If applicable, a certified copy of the document showing dismissal, rehabilitation, or Governor’s pardon</td>
</tr>
<tr>
<td>federal law enforcement or licensing agency OR you have ever been the subject of</td>
<td></td>
</tr>
<tr>
<td>any inquiry regarding alleged misconduct that involved children or took place on</td>
<td></td>
</tr>
<tr>
<td>school property.</td>
<td></td>
</tr>
<tr>
<td>There are criminal charges currently pending against you.</td>
<td></td>
</tr>
<tr>
<td>You’ve ever had a professional or vocational license or any credential that was</td>
<td>• A copy of the decision, finding, accusation, charge, investigative report, and any other documents related to the licensing agency’s action</td>
</tr>
<tr>
<td>subjected to disciplinary action for cause OR you’ve had any application for a</td>
<td></td>
</tr>
<tr>
<td>credential denied and/or rejected for cause.</td>
<td></td>
</tr>
</tbody>
</table>

Our Credential Analyst, Jana Royal, is here to help you!

Please contact us with any questions you have:
(530) 752-0758 or jlroyal@ucdavis.edu
APPLICATION GUIDE
Credential/MA 2018-19

Use this guide to ensure you have completed all required parts of the application.
For complete instructions please visit the School of Education website at http://education.ucdavis.edu/

Part 1: Apply Online

Submit the online Graduate Studies application form with payment of fees, found at https://gradstudies.ucdavis.edu/prospective-students/apply-online. You must complete the Statement of Purpose, essay questions and upload digital versions of transcripts from each college/university you attended. Unofficial transcripts are acceptable at this stage of the application process.

While UC Davis students are not required to upload UC Davis transcripts when applying they are required to upload all other college transcripts - including Community College transcripts.

Please note: Hard copies of official transcripts will be required after you have been offered admission. UC Davis students must submit official transcripts for any community college and/or CSU, other UC or private college work they completed towards their undergraduate degree.

Part 2: Submit supporting documents

At minimum, you must provide documentation on the following items:
1. Basic Skills verification (see Basic Skills Requirement handout for acceptable items)
2. Subject Matter verification (see Subject Matter Verification handout for acceptable items)
3. Verification of 30-hours (see Classroom Experience handout for acceptable items)

You may include documentation of completing the following prerequisites: Educational Psychology, U.S. Constitution, and Fundamental Math (elementary applicants only).

Please scan supporting documents into PDF and send in one email to: eduadvising@ucdavis.edu using your full name and applicant as the subject line.

Example Subject Line: John Doe applicant

If you cannot email the documents, please hand deliver to:

School of Education Building
Student Services – Room 261
Monday-Friday, 10:00 – 5:00pm

Part 3: Your application is considered ready for review once Parts 1 and 2 are complete.

Questions? Email us at eduadvising@ucdavis.edu

UC DAVIS SCHOOL OF EDUCATION
Are you READY to Apply?

This Self-Assessment is intended to assist you in evaluating your progress towards completing the UC Davis Teaching Credential/MA Program prerequisites. Check mark (✓) each box for the prerequisites that you have completed.

**Multiple Subject Credential**

- [ ] **Bachelor's Degree** completed by June 2018
- [ ] Completed 30 hours of **classroom field experience** in a California public elementary school in TK-6th grade*
- [ ] **Undergraduate GPA of 3.0 or above**
- [ ] **Basic Skills Requirement** met or test taken. Must satisfy requirement by July 31st, 2018*
- [ ] **Subject Matter Verification**: Passed or registered for some or all Multiple Subject CSETs. Must satisfy requirement by July 31st, 2018*
- [ ] Completed an approved upper division course in **Educational Psychology**
- [ ] Completed an approved course on the **US Constitution**. If you complete your Bachelors degree at a California State University you will meet this requirement.
- [ ] Completed an approved course in **Fundamental Math**

**Single Subject Credential**

- [ ] **Bachelor's Degree** completed by June 2018
- [ ] Completed 30 hours of **classroom field experience** in a California public middle or high school in the subject area you wish to teach*
- [ ] **Undergraduate GPA of 3.0 or above**
- [ ] **Basic Skills Requirement** met or test taken. Must satisfy requirement by July 31st, 2018*
- [ ] **Subject Matter Verification**: Passed or registered for some or all CSETs in your subject area OR in-progress or completed a subject matter waiver in your undergraduate program. Must satisfy requirement by July 31st, 2018*
- [ ] Completed an approved upper division course in **Educational Psychology**
- [ ] Completed an approved course on the **US Constitution**. If you complete your Bachelors degree at a California State University you will meet this requirement.

For additional information about program prerequisites, visit [http://education.ucdavis.edu/teaching-credential-admissions-prerequisites](http://education.ucdavis.edu/teaching-credential-admissions-prerequisites)

*To be considered a highly qualified candidate, best if completed before or near completion at the time you submit an application.
Information regarding the Credential with a Bilingual Authorization in Spanish

The Bilingual Authorization in Spanish authorizes elementary and secondary teachers to provide instruction in Spanish to English learners as well as students learning Spanish. This is in addition to the regular credential which prepares all candidates to support English Learners and to teach English language development (ELD) as well as Specially Designed Academic Instruction in English (SDAIE). The Bilingual Authorization prepares candidates to teach the following:

1. Content instruction in Spanish delivered to students whose primary language is Spanish as well as those learning Spanish.
2. Instruction designed to develop students’ academic Spanish skills.

For more information about either our Multiple Subject or Single Subject Bilingual Authorizations please visit our website:
http://education.ucdavis.edu/bilingual-authorization
You may also contact: Michele Fortes, PhD – mfortes@ucdavis.edu

Teachers who earn the Bilingual Authorization in addition to the elementary or secondary credential are in great demand in the public schools!!!
Frequently asked questions:

Q: Am I applying for a bilingual Credential?
A: You are applying for a bilingual authorization. The authorization is in addition to your Multiple Subject or Single Subject Credential. That is why when you apply to the program you will either choose our multiple subject or single subject program.

Q: How will I demonstrate my Spanish fluency?
A: You will demonstrate your Spanish fluency in two ways. First, you must pass a written examination administered by the School of Education that will assess your knowledge of written Spanish. Second, during your interview you must pass an oral interview, which focuses on your ability to communicate effectively in Spanish. You will also be asked during the interview to present a short lesson that demonstrates your ability to deliver content information in Spanish.

Q: Are there any additional course requirements for a bilingual authorization?
A: Yes, there are two additional courses that satisfy state requirements for the Bilingual Authorization that you must complete during your Credential year.

Q: What is the additional cost to get a bilingual authorization?
A: You will need to pass an additional CSET exam: CSET Spanish subtest V. The CTC approved testing agency charges a fee of $99 per attempt. UC Davis does not charge an additional fee as the bilingual course(s) are taken along with your regular credential coursework.

Q: Will I be placed in a bilingual student teaching setting during the credential year?
A: Yes, you will be placed in a classroom setting to practice your Spanish skills. Multiple Subjects candidates will be placed in a bilingual classroom for the long term placement. Single Subject candidates must teach in a Spanish setting during their short term placement or for a minimum of 3 weeks, when possible.