



ANNUAL FUND REPORT

2020 – 2021

PHD SCHOLARSHIP RECIPIENT



Learning English gave me all kinds of great opportunities—social, academic and occupational.”

MAYU LINDBLAD

Exploring Ways to Help Students Successfully Learn Languages

When PhD student Mayu Lindblad moved from Japan to California as a young adult, she challenged herself to build on the basic English skills she'd learned in school. In achieving fluency, she also found her career.

“Learning English gave me all kinds of great opportunities—social, academic and occupational,” she said. “Before coming to UC Davis, I was teaching Japanese and ESL. I have many international friends and families whose children grow up as bilinguals, and I’ve known many adults who have learned languages as well. I decided to pursue my PhD because I wanted to learn more about how children and adults develop language skills to become successful language learners.”

Mayu’s research focuses on young dual language learners’ narrative structures in their heritage language and English. “Children’s narrative skills—how they tell a story— influence their academic success,” she said. “I hope that my research can guide educators to a better understanding of the needs of dual language learners in their classrooms.”

TEACHING CREDENTIAL SCHOLARSHIP RECIPIENT



My teachers always believed in me, and that support was important for me to realize my potential and reach my goals.”

SALVADOR CHAVEZ

Math Teacher Supports Students in Reaching their Goals

Salvador Chavez is pursuing his single subject teaching credential in math to give students the positive school experiences that he had. “My teachers always believed in me,” he said, “and that support was important for me to realize my potential and reach my goals. I believe all my students are capable of being successful.”

As a math teacher, Salvador helps his students see that math is everywhere in the real world and that we use it daily. “The critical thinking, problem solving, perseverance, metacognitive and communication skills in math are also all important for students to be successful in whatever they pursue in life,” he said.

Salvador’s scholarship has been a great help. “I’ve been able to dive head first into my studies and student teaching and give my time and effort to my students,” he said. “Being a first generation student makes this experience really special. I’m working hard to make the most of this opportunity for me, for my family, and for any students that I may have that might be in the same position that I was.”

YOU MADE A DIFFERENCE

Your Annual Fund Dollars At Work



In 2020–2021...

61 DONORS

GAVE

76 GIFTS

AVERAGING

\$127 PER GIFT

TOTALING

\$9,614

RAISED FOR THE ANNUAL FUND

For more information about how Annual Fund gifts make a difference, contact Jennifer L. Martinez at (530) 220-2776 or jelmartinez@ucdavis.edu.

On the cover: Erin Bird, BS '06, PhD '19, received an Annual Fund PhD Scholarship in 2019. Now a postdoctoral scholar with the School of Education's Center for Community and Citizen Science, she is directing the Our Forests project, which studies youth learning through environmental science research related to forest health.