

The UC Davis Education Graduate Student Association presents

# Rising Scholars Series

Friday, May 3, 2024

2:00 – 5:00 p.m.

School of Education Building, Room 174, UC Davis

Free admission; no RSVP required.

The Rising Scholars series is an annual EdGSA forum that highlights innovative research and diverse educational perspectives, showcasing the work of rising scholars from various global backgrounds.

## Ciara Thomas Murphy

Ciara Thomas Murphy is a PhD candidate in Learning and Mind Sciences. Murphy's research focuses on participatory sense-making within learning environments to enhance student engagement and well-being. Her dissertation centers on a reflective group program for teacher development in making and tinkering contexts.



## José Cortes

José Cortes is a PhD student in Mathematics Education. Cortes' research focuses on exploring the intersection and reciprocity between Mathematical Thinking, Computational Thinking, and Executive Functioning. He is committed to developing inclusive and equitable educational opportunities through Universal Design for Learning frameworks in Mathematics and Computer Science Education at the K-12 level, driven by his passion for mathematics and computer science.



## Çağrı Güzel

Çağrı Güzel is a PhD candidate in Language, Literacy, and Culture with an emphasis on Second Language Acquisition. Güzel's research focuses on the intersection of immersive virtual reality and improv practices in second language acquisition. Integrating dynamic, creative pedagogical approaches into both teacher education and language education, with a particular focus on fostering learner autonomy and self-efficacy.



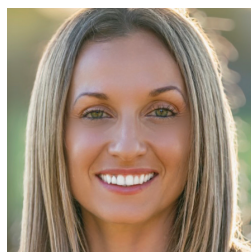
## Mariana Corrola

Mariana Corrola is a PhD student in School Organization and Educational Policy with an emphasis on Feminist Theory and Research. Corrola's research focuses on the impact of undergraduate research programs on the post-baccalaureate trajectories of first-generation Chicana/Latina students.



## Jadda Miller

Jadda Miller is a PhD student in Science and Agricultural Education with an emphasis on Native American Studies. Miller's research focuses on the benefits of place-based learning in fostering environmental stewardship, cultural revitalization, and integrating Traditional Ecological Knowledge to mitigate climate anxiety among youth.



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