BECOME A TEACHER through the UC Davis School of Education credential and master’s degree program. We produce teacher leaders who have a profound impact in the classroom and beyond, and our graduates are some of the most sought-after teachers in the region.

Our rigorous program rests on four pillars of collaboration, advocacy for equity, inquiry and reflection. Students earn their credential and are ready to start their teaching career in under a year, and while employed as a teacher return for one or two part-time quarters to complete the concurrent master’s program. Applicants from all undergraduate majors are welcome.

“When I look back at the program now, I think about my professors. They were so caring and they were there with us, walking equally with us. They were there to support me.”

FAITH FLOMO (CRED. ’13, MA ’14)
THE UC DAVIS DIFFERENCE

The School of Education offers a rigorous program for students who want to earn their teaching credential and master's degree. Students form close partnerships with their cohort members, resident teachers, supervisors and faculty, forming a tight-knit community of support that extends well beyond graduation.

Students begin their credential year in mid-summer when the K-12 school year starts.

Credentials are offered to teach in elementary schools or secondary schools in the subjects of agriculture, English, mathematics, science, and social science.

For those proficient in Spanish or Mandarin, we offer a Bilingual authorization for any of our subjects.

Students teach in a Sacramento region K-12 classroom with the support of the classroom’s resident teacher and a university supervisor. Students start the year by observing in the classroom and gradually take on more teaching duties.

During their credential year, students study current research-based practices through coursework taken at UC Davis. Students learn how to effectively support all learners, including non-native English speakers and students from diverse backgrounds.

The School’s Job Search Assistance for Teachers (JSAT) program, which includes practice interviews and a job fair with regional school districts, means that many students have job offers before the end of their credential year.

The master’s program starts concurrently with the credential year and culminates with research on a classroom practice in year two. The master’s program develops teacher leaders, offers a valuable foundation in teacher-led inquiry and increases opportunities for career advancement.

INFORMATION AND APPLICATION

Learn more at teach.ucdavis.edu, call us at (530) 752-5887 or email us at eduadvising@ucdavis.edu.

CONTACTS FOR PROGRAM-SPECIFIC INQUIRIES

Multiple Subject Credential (typically elementary grades K-6)
Claudia Rodriguez-Mojica: crodriguezmojica@ucdavis.edu
Nancy Tseng: nstseng@ucdavis.edu

Bilingual Emphasis (K-12)
Mandarin, Nancy Tseng nstseng@ucdavis.edu
Spanish, Claudia Rodriguez-Mojica crodriguezmojica@ucdavis.edu

Single Subject Credential (typically secondary grades 7-12)
Agriculture Lynn Martindale lmartindale@ucdavis.edu
English Taylor Ferdinandsen tferdinandsen@ucdavis.edu
Mathematics Matt Wallace mtwallace@ucdavis.edu
Science Megan Bettis mmcnenzie@ucdavis.edu
Social Science Rebecca Rosa Stevens robrien@ucdavis.edu