

Lauren E. Lindstrom, Ph.D.
Professor and Dean, School of Education
University of California, Davis
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Curriculum Vita

PROFESSIONAL BACKGROUND

Education

- 2000 Ph.D. Educational Leadership, University of Oregon
Dissertation: *Patterns of career development: Case studies of young women with learning disabilities entering the workforce*
- 1991 M.S. Special Education, University of Oregon
Masters Project: *Transition planning models for youth with disabilities*
- 1985 B.S. Human Services, University of Oregon (with honors)
Concentration area: *Intellectual and developmental disabilities*

Areas of Expertise

Autism and Developmental Disabilities
Career and College Readiness
Families and Poverty
Special Education
Transition Services for Youth with Disabilities

Faculty Affiliations

UC Davis Graduate Group in Education
UC Davis MIND Institute, Affiliated Faculty
University of Oregon, Courtesy Research Professor

Administrative and Leadership Appointments

- June 2017 - Dean, School of Education; University of California, Davis
- Provide strategic leadership to enhance the School of Education's mission and impact
 - Support the School's deep commitment to diversity, inclusion, community engagement, and social justice
 - Recruit, retain, and develop excellent and diverse faculty and staff
 - Lead and inspire excellence in research and instruction
 - Develop partnerships and educational programs to extend the impact of the School across California and beyond
 - Seek and develop the financial resources necessary to meet the aspirations of the School
 - Build and sustain partnerships across UC Davis and in the community

(All of the following positions were in the College of Education at the University of Oregon, appointed by the Dean)

- 2014 – 2016 Associate Dean of Research and Faculty Development
- Provide leadership and strategic direction for all externally funded research operations in the College of Education (42 million in total sponsored grants and contracts for FY16)
- 2013 – 2016 Director, Center at Oregon for Research in Education
- Oversee and coordinate 13 externally funded research and outreach centers focused on improving educational outcomes for children and families
- 2014 – 2015 Director and Principal Investigator, Western Regional Resource Center
- Provide leadership and oversight to faculty and staff in a regional center funded by U.S. Department of Education, Office of Special Education Programs
- 2013 - 2014 Associate Dean of Research and Academics
- Administer and coordinate research units and academic departments in the College of Education including oversight of curriculum and personnel policies
- 2012 - 2013 Department Head, Counseling Psychology and Human Services (*interim*)
- Oversee faculty and staff in three academic/clinical programs including Counseling Psychology, Family Therapy and Human Services
- 2010 - 2011 Associate Dean of Research and Outreach (*interim*)
- Provide leadership and strategic direction for 13 externally funded research and outreach centers in the College of Education
- 2009 - 2010 Director, Secondary Special Education and Transition Research Unit
- Oversee operations of a research center dedicated to the understanding of adolescents and young adults with disabilities and other high-risk behaviors.

Faculty Positions

- 2017 – present Professor
School of Education, University of California Davis
- 2014 – 2017 Professor
Family and Human Services, University of Oregon
- 2009 - 2014 Associate Professor (*tenured*)
Family and Human Services, University of Oregon
- 2007 - 2009 Senior Research Associate
Secondary Special Education and Transition, University of Oregon
- 2000 - 2009 Adjunct Assistant Professor (*career non-tenured faculty position*)
Family and Human Services, University of Oregon

- 2000 - 2006 Research Associate
Secondary Special Education and Transition, University of Oregon
- 1992 - 2000 Senior Research Assistant
Secondary Special Education and Transition, University of Oregon

Honors and Awards

Fulbright Specialist (2018 - 2020). Selected by the Peer Review Panel of the U.S. Department of State, Bureau of Educational and Cultural Affairs to be included on the Fulbright Specialist roster. This program pairs highly qualified U.S. academics and professionals with host institutions abroad to share their expertise and strengthen institutional linkages while building capacity at their overseas host institutions.

Executive Leadership Academy Fellow (2018). One of 49 leaders in higher education selected to attend the Executive Leadership Academy: "*Leading in a Multicultural & Global Environment*". Sponsored by the University of California Berkeley Goldman School of Public Policy, Center for Studies in Higher Education.

Zero Project "Innovative Practice" International Recognition for Vocational Education and Work Programs (2017). Awarded by the Essl Foundation and World Future Council for the **Paths 2 the Future model** for high school girls with disabilities (Lauren Lindstrom, Principal Investigator) in recognition of an innovative practice supporting the United Nations Convention on the Rights of People with Disabilities. One of 56 programs worldwide designated as an "Innovative Practice" in 2017. Presented at the United Nations International Center, Vienna, Austria.

Faculty Excellence Award (2015). Awarded by the University of Oregon Office of the Provost. One of fourteen University of Oregon faculty members to receive this honor in recognition of "the significant impact of your scholarly work and your enduring commitment and contribution to our shared institutional spirit of learning, intellectual inquiry and service."

"Employment for All" Award (2013). Awarded by the European Association of Service Providers for Persons with Disabilities to the **Youth Transition Program** (Lauren Lindstrom, Project Director). One of 10 programs worldwide designated by an international panel of experts as a best practice that promotes employment and access for individuals with disabilities.

"Innovative Practice" International Recognition for Employment (2013). Awarded by the Essl Foundation and World Future Council to the **Youth Transition Program** (Lauren Lindstrom, Project Director). One of 40 programs worldwide designated as an "Innovative Practice" designed to increase access and promote employment for individuals with disabilities.

Distinguished Research and Outreach Award. College of Education, University of Oregon (2011). Awarded to the **Youth Transition Program** Technical Assistance Team (Lauren Lindstrom, Project Director). This award recognizes excellence and impact in outreach to schools and communities over a sustained period of time.

Diversity Award. College of Education, University of Oregon (2010). Awarded to Lauren Lindstrom in recognition of outstanding service to the College and local community for advancing work in the area of diversity.

Association for Maternal and Child Health Best Practice Award. (2010).

Awarded to the **Oregon Youth Transition Program** (Lauren Lindstrom, Project Director) In recognition of a best practice model that has been extensively evaluated and proven effective in improving transition outcomes for youth with disabilities.

Excellence in Technical Assistance for Transition Services Award. (2009).

Awarded to the **Youth Transition Program** Technical Assistance Team (Lauren Lindstrom, Project Director) by the Oregon Association for Vocational Special Needs Personnel, a statewide network of education and rehabilitation professionals serving youth with disabilities. In recognition of exemplary work and excellent technical support to high school transition programs in Oregon.

University of Oregon, Research Innovation Award. (2008).

Awarded to Lauren Lindstrom from the Vice President for Research for stellar faculty achievements in fostering new knowledge, creative endeavors, and connections of scholarship to the larger community. One of eleven University of Oregon faculty recognized in 2008 for "individual success, outstanding talent, and innovation."

SCHOLARSHIP

My scholarship is focused broadly on the areas of career development and improving post school employment outcomes for youth with disabilities. My publications include peer reviewed journal articles, books and book chapters and curriculum and training materials for education and rehabilitation professionals.

Refereed Journal Articles

** Graduate student (or former graduate student) co-authors are italicized*

Hirano, K., Rowe, D., **Lindstrom, L.** & Chan, P. (2018). Systemic barriers to family involvement in transition planning for youth with disabilities: A qualitative meta-synthesis. *Journal of Child and Family Studies*. On-line at <https://doi.org/10.1007/s10826-018-1189-y>

Lindstrom, L., Hirano, K., Ingram, A., DeGarmo, D. & Post, C. (2018). "Learning to be myself": Paths 2 the Future curriculum for young women with disabilities. *Journal of Career Development*. 1- 15.

Hirano, K., Shanley, L., Garbacz, A., Rowe, D., **Lindstrom, L.** & Leve., L. (2018). Validating a model of motivational factors impacting involvement for parents of transition-age youth with disabilities. *Remedial and Special Education*, 39(1), 15-26.

Poppen, M., **Lindstrom, L.**, Khurana, A., Unruh, D. & Bullis, M. (2017). Preparing youth with disabilities for employment: An analysis of Vocational Rehabilitation case services data. *Journal of Vocational Rehabilitation*, 46, 209-224.

Harwick, R., **Lindstrom, L.** & Unruh, D. (2017). In their own words: Overcoming barriers during the transition to adulthood for youth with disabilities who experienced foster care. *Children and Youth Services Review*. 73, 338-346.

- Poppen, M., Sinclair, J., Hirano, K., **Lindstrom, L.** & Unruh, D. (2016). Perceptions of mental health concerns for secondary students with disabilities during the transition to adulthood. *Education and Treatment of Children, 39* (2) 221- 246.
- Young, J., Morgan, R., Callow- Heusser, C. & **Lindstrom, L.** (2016). The effects of parent training on knowledge of transition services for students with disabilities. *Career Development and Transition for Exceptional Individuals, 39*(2) 79-87.
- Alverson, C., **Lindstrom, L.**, & Hirano, K. (2015). High school to college: Transition experiences of young adults with autism. *Focus on Autism and Other Developmental Disabilities, 1* – 13.
- Moxley-South, K., Squires, J., **Lindstrom, L.** & Kerewsky, S. (2015). The Environmental Screening Questionnaire: A brief family risk and resilience screening. *Human Services Education, 35* (1) 62 - 72.
- Kahn, L. & **Lindstrom, L.** (2015). "I just want to be myself:" Identity and school experiences of adolescents with disabilities who identify as a sexual or gender minority. *The Educational Forum, 79*, 1- 15. Special Issue on Sexuality, Gender, Identity and Education.
- Lantrip, K., Luginbuhl, P., Chronister, K., & **Lindstrom, L.** (2015). Broken dreams: Impact of domestic violence on women's career development over time. *Journal of Family Violence, 30* (5) 591-605.
- Sinclair, J., Unruh, D., **Lindstrom, L.**, & Scanlon, D. (2015). Barriers to sexuality for individuals with intellectual and developmental disabilities: A literature review. *Education and Training in Autism and Developmental Disabilities, 50*(1), 3-16.
- Kahn, L., **Lindstrom, L.** & Murray, C. (2014). Factors contributing to preservice teacher's beliefs about diversity. *Teacher Education Quarterly, 41*(4), 53.
- Sheftel, A., **Lindstrom, L.** & McWhirter, B. (2014). Motivational enhancement career intervention for youth with disabilities. *Advances in School Mental Health Promotion 7*(4), 208-224.
- Lindstrom, L.** (2014). Introduction to the Special Issue on Disability and Poverty. *Career Development and Transition for Exceptional Individuals, 37, (1)* 4.
- Lindstrom, L.**, Hirano, K., McCarthy, C., & Alverson, C. (2014). Just having a job: Case studies of low wage workers with intellectual and developmental disabilities. *Career Development and Transition for Exceptional Individuals, Special Issue on Disability and Poverty, Volume 37 (1)* 40 - 49.
- Barrett-Rivera, B., **Lindstrom, L.**, & Kerewsky, S. (2013). Parenting in poverty: Experiences of fathers who are homeless. *Human Services Education, 33*(1), 75-86.
- Doren, B., Lombardi, A., Clark, J. & **Lindstrom, L.** (2013). Addressing career barriers for high risk adolescent girls: The PATHS curriculum intervention. *Journal of Adolescence, 36*, 1083-1092.

Lindstrom, L., Doren, B., Post, C., & *Lombardi, A.* (2013). Building career PATHS for young women with disabilities. *Career Development Quarterly.* 61, 330-338

Lindstrom, L., *Kahn, L.,* & Lindsey, H. (2013). Navigating the early career years: Barriers and strategies for young adults with disabilities. *Journal of Vocational Rehabilitation.* 39, 1-12..

Lombardi, A., Doren, B., Gau, J., & **Lindstrom, L.** (2013). The influence of instructional setting in reading and math on postsecondary participation. *Journal of Disability and Policy Studies.* 24 (3) 169 - 179.

Doren, B., Gau, J., & **Lindstrom, L.** (2012). The relationship between parent expectations and post-school outcomes of adolescents with disabilities. *Exceptional Children.* 79(1), 7-23.

Lindstrom, L., *Harwick, R., Poppen, M.* & Doren, B. (2012). Gender gaps: Career development for young women with disabilities. *Career Development for Exceptional Individuals.* 35(2), 108-117.

Moxley, K., Squires, J., & **Lindstrom, L.** (2012). Early intervention and maltreated children: A current look at CAPTA and Part C. *Journal of Infants and Young Children.* 25(1), 3-19.

Lindstrom, L., Doren, B., & *Miesch, J.* (2011). Waging a living: Career development and long term employment outcomes for young adults with disabilities. *Exceptional Children.* 77(4) 423-434.

Doren, B., Gau, J., & **Lindstrom, L.** (2011). The role of gender in the long-term employment outcomes of young adults with disabilities. *Journal of Vocational Rehabilitation.* 34 35-42.

Flannery, B., Benz, M., Yovanoff, P., Kato, M. & **Lindstrom, L.** (2010). Predicting employment outcomes for consumers in community college short term training programs. *Rehabilitation Counseling Bulletin.* DOI: 10.1177/0034355210368432

Povenmire -Kirk, T., **Lindstrom, L.,** & Bullis, M. (2010). De escuela a la vida adulta/From school to adult life: Transition needs for Latino youth with disabilities and their families. *Career Development for Exceptional Individuals.* 33(1) 41-51.

Lindstrom, L., *Downey-McCartney, R.,* Kerewsky, S., & Flannery, B. (2009). Supporting students with disabilities in post-secondary education. *Human Services Education.* 29 (1), 4 – 14.

Lindstrom, L., Flannery, B., Benz, M., *Olszewski, B.,* & Slovic, R. (2009). Building employment training partnerships between vocational rehabilitation and community colleges. *Rehabilitation Counseling Bulletin.* 52(3). 189-201.

Lichtenstein, D., **Lindstrom, L.,** & *Povenmire-Kirk, T.* (2008). Promoting multicultural competence: Diversity training for transition professionals. *Journal for Vocational Special Needs Education,* 30(3), 3 – 15.

- Lindstrom, L.** Johnson, P., Doren B., Zane, C., Post C., & Harley, E. (2008). Career Connections: Building opportunities for young women with disabilities. *Teaching Exceptional Children*. 40 (4), 66-71.
- Trainor, A., **Lindstrom, L.**, Simon-Burroughs, M., Sorrells, A., & Martin, J. (2008). From marginalized to maximized opportunities for diverse youth with disabilities: Position paper of the Division on Career Development and Transition. *Career Development for Exceptional Individuals*. 31(1), 56-64.
- Lindstrom, L.**, Paskey, J., Dickinson, J., Doren B., Zane, C., & Johnson, P. (2007). Voices from the field: Recommended transition strategies for students and school staff. *Journal for Vocational Special Needs Education*. 29(2), 4-15.
- Doren, B., **Lindstrom, L.**, Zane, C., & Johnson, P. (2007). The role of program and alterable personal factors in postschool employment outcomes. *Career Development for Exceptional Individuals*. 30(3), 171 -183.
- Lindstrom, L.**, Doren, B., Metheny, J., Johnson, P., & Zane, C. (2007). Transition to employment: Role of the family in career development. *Exceptional Children*. 73(3), 348-366.
- Olsezewski, B., Macey, D., & **Lindstrom, L.** (2007). The practical work of coding: An ethnomethodological inquiry. *Human Studies* 29:363-380.
- Lichtenstein, D., **Lindstrom, L.**, & Kerewsky, S. (2005). A delicate balance: An integrated model for preparation of ethically competent human services professionals. *Human Services Education*, 25(1), 27-40.
- Lindstrom, L.**, Benz, M., & Doren, B. (2004). Expanding career options for young women with learning disabilities. *Career Development for Exceptional Individuals*, 27(1). 43-63.
- Benz, M., **Lindstrom, L.**, Unruh, D., & Waintrup, M. (2004). Sustaining secondary transition programs in local schools. *Remedial and Special Education*, 25(1), 39 - 50.
- Lindstrom, L.**, & Benz, M. (2002). Phases of career development: Case studies of young women with learning disabilities. *Exceptional Children*, 69 (1), 67-83.
- Benz, M., **Lindstrom, L.**, & Yovanoff, P. (2000). Improving graduation and employment outcomes of students with disabilities: Predictive factors and student perspectives. *Exceptional Children*, 66 (4), 509-529.
- Benz, M., **Lindstrom, L.** & Latta, T. (1999). Improving collaboration between schools and vocational rehabilitation: The Youth Transition Program model. *Journal of Vocational Rehabilitation*, 13, 55-63.
- Lindstrom L.**, Benz, M., & Johnson M. (1997). From school grounds to coffee grounds: An introduction to school-based businesses. *Teaching Exceptional Children*, 29 (4), 18-22.

Lindstrom L., Benz, M., & Johnson M. (1996) . Developing job clubs for students in transition. *Teaching Exceptional Children, 28 (2)*, 16-23.

Benz, M., Johnson, D., Mikkelsen, K., & **Lindstrom, L.** (1995). Improving collaboration between schools and vocational rehabilitation: Stakeholder identified barriers and strategies. *Career Development for Exceptional Individuals, 18*, 133-144.

Benz, M., **Lindstrom, L.**, & Halpern, A. (1994). Mobilizing local communities to improve transition services. *Career Development for Exceptional Individuals 18*, 21-32.

Halpern, A., Benz, M., & **Lindstrom, L.** (1991). A systems change approach to improving secondary special education and transition programs at the local community level. *Career Development for Exceptional Individuals, 15* 109-119.

Special Issue Editor

Lindstrom, L. (2014). Special Issue on Disability and Poverty. *Career Development and Transition for Exceptional Individuals*.

Manuscripts in progress

[Graduate or former graduate student co-authors are italicized]*

Hidalgo, N., McIntyre, L.L., McWhirter, E., & Lindstrom, L. (under review). From frustration to empowerment: A qualitative exploration of experiences of mothers of children with ASD. *Focus on Autism and Developmental Disabilities*.

Ingram, A., Kofke, M. & Lindstrom L. (in preparation) Girls only: Agentic assemblage in posthuman feminism. *Gender and Education*.

Kahn, L., Lindstrom, L., & Sinclair, J. (in preparation). Rainbow picket fence: Career aspirations for adolescents with disabilities who identify as a sexual or gender minority. *Career Development and Transition for Exceptional Individuals*.

Books/Book Chapters

[Graduate and former graduate student co-authors are italicized]*

Lindstrom, L., Lind, J. & Gee, K. (in press). Transition to employment. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*. Wiley Blackwell, Hoboken, New Jersey. [Invited peer reviewed entry]

Lindstrom, L., Hirano, K. & Ingram, A. (under review). Finding our voices: Employment for women with disabilities. In G. Wright & S. L. Fielden & (Eds.) *Disability and Work*. Basingstoke, United Kingdom: Palgrave MacMillan. [Invited peer reviewed chapter]

Lindstrom, L., Hirano, K. & Thomas, R. (2018). Career development for individuals with disabilities: Examining issues of equity, access and opportunity. In A. Broadbridge & S. L. Fielden (Eds.) *Research Handbook of Diversity and Careers*. Cheltenham, UK and Northampton MA: USA Edward Elgar Publishing. [Invited peer reviewed chapter].

Moxley-South, K., Lindstrom, L., & Pribble, L. (2016). Developing the professional “self”: Working with adult learners in an online and hybrid human services program. In S. Kerewsky & G. Franyo-Ehlers (Eds) *Council for Standards in Human Services Education Monograph on Fitness for the Profession*. [peer reviewed chapter]

Lindstrom, L., & Kahn, L. (2014). Career advancement for young adults with disabilities. In J. Heymann, M.A. Stein & G. Moreno (Eds.) *Disability and Equity at Work*. New York: Oxford University Press. [Invited peer reviewed chapter]

Lindstrom, L., Doren, B., Flannery, B., & Benz, M. (2012). Structured work experiences. In M. L. Wehmeyer & K. Webb (Eds.) *Handbook of adolescent transition education for youth with disabilities*. New York: Routledge. [Invited peer reviewed chapter].

Flannery, B., Lindstrom, L., & Torcellis, M. (2009). High school and community college partnerships with vocational rehabilitation. In D.K Unruh & H.B Clark (Eds.) *Transition of young people with emotional or behavioral difficulties: An evidence based handbook*. Brookes Publishing. Baltimore, MD. [Invited peer reviewed chapter].

Benz, M., & Lindstrom L. (1997). *Building school-to-work programs: Strategies for youth with special needs*. Pro-ED, Austin: TX.

Professional Presentations

I have made more than 150 presentations at professional conferences on a variety of topics related to career development, transition, post school employment outcomes, gender equity and family and human services. I have listed selected presentations since 2005.

International Presentations

Lindstrom, L. (2017). *Paths 2 the Future: Innovative Practice*. Zero Project International Conference 2017 on Employment, Work and Vocational Education and Training: Innovative Policies and Practices for Persons with Disabilities. Convened by the Essl Foundation, the World Future Council and the European Foundation Centre, United Nations, Vienna, Austria. [Invited presentation.]

Lindstrom, L. (2016). *Psychological impact of research challenges on postgraduate residents at Institutions of Higher Learning*. Research Forum for Postgraduate Residents, University of Pretoria, South Africa. [keynote address]

- Lindstrom, L.** (2016). *Role of Individualized Education Program in terms of Transition of Learners Protected Within School Environment* Presentation to teachers in Soweto School District. Johannesburg, South Africa. [invited presentation]
- Lindstrom, L.** & Seftho, M. (2016). *Counseling Youth on Entering Employment*. Presentation to South Africa Department of Labor, Public Employment Services Career Counselors. Pretoria, South Africa. [invited full day workshop]
- Lindstrom, L.** & Post, C. (2016). *Moving from the Margins to the Center: Expanding Career and Education Opportunities for High School Girls with Disabilities*. 32nd Annual Pacific Rim International Conference on Diversity and Disability; Honolulu, Hawaii.
- Lindstrom, L.** (2015). *Secondary Special Education and Transition: Best Practice Strategies*. Invited presentation to Special Education Team, Department of Education, State of Yap, Federated States of Micronesia.
- Lindstrom, L.** (2014). *Best Practices in Special Education for Secondary Students*. Presentation to delegation from Ministry of Education, Saudi Arabia.
- Lindstrom, L.** (2014). *Planning Transitions for Secondary Students with Disabilities*. Presentation to delegation from Ministry of Education, Saudi Arabia.
- Lindstrom, L.** (2014). *Supporting Youth with Disabilities*. Presentation to delegation from North Caucasus Federal University in Russia
- Lindstrom, L.** (2013). *Oregon Youth Transition Program: Innovative Practice*. International Conference on Employment Rights: Innovative Policies and Practices for Persons with Disabilities. Vienna, Austria. [Invited presentation].
- Lindstrom, L.** (2012). *Getting a Job, But Not Just any Job: Towards Competitive, Meaningful Work*. Disability and Work: Global Strategies for Equity. Institute for Health and Social Policy Conference. Montreal, Canada. [Invited presentation].
- Lindstrom, L.,** & Post, C. (2012). *Building Career PATHS for Girls with Disabilities*. 28th Annual Pacific Rim International Conference on Diversity and Disability; Honolulu Hawaii.
- Lindstrom, L.** (2011). *Preparing for Life Beyond School: Transition Assessment Planning and Curriculum*. Multidisciplinary Conference on Special Education. Kingston, Jamaica. Sponsored by the Jamaican Ministry of Education. [Invited workshop session].
- Lindstrom, L.** (2011). *Building School and Community Partnerships: Strategies and Considerations*. Multidisciplinary Conference on Special Education. Kingston, Jamaica. Sponsored by the Jamaican Ministry of Education. [Invited workshop session].
- Lindstrom, L.** (2011). *Family Involvement in Transition*. Multidisciplinary Conference on Special Education. Kingston, Jamaica. Sponsored by the Jamaican Ministry of Education. [Invited session].

Invited Presentations and Keynote Addresses

Lindstrom, L. (2018). *Paths 2 the Future: Improving Career Outcomes for Young Women with Disabilities*. HELP Group Summit, 2017: Advances and Best Practices in Autism Spectrum Disorders, Learning Disabilities and ADHD. Los Angeles, CA. [Invited session]

Koski, B., Bowers, M., **Lindstrom, L.**, Warren, P., & Wright, K. (2018). *Rethinking Special Education*. Plenary session at Policy Analysis for California Education (PACE) Research and Policy Annual Conference. Sacramento California. [Invited panel session]

Lindstrom, L., Alamprese, J. & Baker, R. (2018). *Taking the Next Step: How Students Transition Through Systems*. Institute of Education Sciences Principal Investigator Meeting. Washington DC. [invited panel session]

Lindstrom, L. (2014). *Increasing Career Options for Youth with Disabilities*. National Association for Workforce Improvement. Portland, Oregon. [**Keynote address**]

Lindstrom, L. (2014). *Zoe Climbs A Cliff: Reflections on the Youth Transition Program*. Youth Transition Program Statewide Conference. Hood River, Oregon. [**Keynote address**]

Lindstrom, L. (2011). *Transition Collaboration. Impact: The Oregon Youth Transition Program Model*. Utah Conference on Effective Practices for Teachers and Human Services Professionals. Logan, Utah. [Invited special session].

Lindstrom, L. (2011). *Transition to College: What Works for Students With Disabilities*. Utah Conference on Effective Practices for Teachers and Human Services Professionals. Logan, Utah. [Invited special session].

Lindstrom, L. (2010). *A Gardener's Guide to Improving Transition Services and Outcomes: Tools for 2010*. Utah Conference on Effective Practices for Teachers and Human Services Professionals. Logan, Utah. [**Keynote address**].

Lindstrom, L. (2010). *Growing Up and Moving On: Family Involvement in Career Development*. Utah Conference on Effective Practices for Teachers and Human Services Professionals. Logan, Utah. [Invited special session].

Lindstrom, L. (2010). *Career Planning for Young Women with Disabilities*. Utah Conference on Effective Practices for Teachers and Human Services Professionals. Logan, Utah. [Invited special session].

Unruh, D., Flannery, B. & **Lindstrom, L.** (2009). *Transition of Young People with Emotional or Behavioral Difficulties : Best Practices*. C.E.C. Division on Career Development and Transition, 15th International Conference; Savannah, Georgia. [Invited panel member]

Hewitt, R., Unruh, D., Flannery, B. & **Lindstrom, L.** (2009). *Transition of Young People with Emotional or Behavioral Difficulties*. Council for Exceptional Children Conference, Seattle, Washington. [Invited panel member].

Kincaid, S., **Lindstrom, L.**, & Gray, E. (2008). *The Role of Program Philosophy in Human Services Training*. Northwest Regional Human Services Association Conference, Eugene, Oregon. [Invited panel member]

National Conference Presentations

[* Graduate and former graduate student co-presenters are italicized]

Lindstrom, L. & Post, C. (October, 2018). *Reclaiming our Voices: Paths 2 the Future Career Development Curriculum for Young Women with Disabilities*. 44th Annual Research on Women and Education Fall Conference. San Antonio, TX

Hirano, K. & **Lindstrom, L.** (2018). *Parent Involvement in Transition Planning for Youth with Disabilities: A Qualitative Meta-synthesis*. American Educational Research Association Conference, Family, School and Community Partnerships SIG, New York, NY.

Ingram, A., Kofke, M. & **Lindstrom, L.** (2018). *"Girls Only": Agentic Assemblage in Posthuman Feminism*. American Educational Research Association Conference, Disability Studies SIG, New York, NY.

Hirano, K., DeGarmo, D., Khurana, A., Leve, L. & **Lindstrom, L.** (2018). *Paths 2 the Future: Testing the efficacy of a career development intervention for young women with disabilities*. Institute for Education Sciences, Principal Investigators Meeting. Washington, D.C. (poster session).

Lindstrom, L. & *Hirano K.* (2017). *"Learning to be Myself": Paths 2 the Future Career Development Curriculum for Young Women with Disabilities*. C.E.C. Division on Career Development and Transition, 20th International Conference; Milwaukie, WI.

Hirano, K., & **Lindstrom, L.** (2017). *Paths 2 the Future: Addressing Barriers to Education and Career Opportunities for Girls with Disabilities*. presented at a roundtable session titled "Research on the Identity of Women and Girls in Education" sponsored by the Special Interest Group, Research on Women and Education. American Educational Research Association Conference, San Antonio, Texas.

Khurana, A., Hirano, K. & **Lindstrom, L.** (2017). *The Role of Self-regulation in Promoting Autonomy and Positive Vocational Outcomes for High-school Girls with Disabilities*. Society for Research on Child Development (SRCD) Biennial Meeting. Austin, Texas. (poster session).

Khrana, A., Leve, L. & **Lindstrom, L.** (2016). *"Paths 2 the Future": Self-regulation, Autonomy, and Career Development for High School Girls with Disabilities*. Institute for Education Sciences, Principal Investigators Meeting. Washington, D.C. (poster session).

Lindstrom, L. & Post, C. (2015). *Expanding Career Options and Opportunities for Young Women with Disabilities*. C.E.C. Division on Career Development and Transition, 18th International Conference; Portland, Oregon.

- Poppen, M. & **Lindstrom, L.** (2015). *Understanding Employment Outcomes for Young Adults with Disabilities* C.E.C. Division on Career Development and Transition, 18th International Conference; Portland, Oregon.
- Lindstrom, L.**, (Symposium Chair), Karpur, A., Brewer, D., Wagner, M., Newman, L. Rabren, K. & Carpenter C. (2015). *Disability, Poverty and Post-School Outcomes: Exploring School and Family Influences*. Symposium sponsored by the Special Education SIG. American Educational Research Association Conference, Chicago, Illinois.
- Kahn, L., & **Lindstrom, L.** (2015). *Why Can't We Just Be Who We Are? Identity and Beliefs of LGBTQI Adolescents with Disabilities?* Panel discussion sponsored by the Disability Studies SIG. American Educational Research Association Conference, Chicago, Illinois.
- Kerewsky, S., & **Lindstrom, L.** (2014). *Planning Successful Educational Travel: Tetanus, Revolution, and "My Daughter Is Where?!"* National Organization for Human Services, Las Vegas, NV.
- Moxley, K., & **Lindstrom, L.** (2014). *Family and Human Services Early Childhood Emphasis*. National Organization for Human Services, Las Vegas, NV.
- Lindstrom, L.** & Post C. (2014). *Building Career PATHS for High School Girls with Disabilities*. National Association for Workforce Improvement 49th Annual Conference; Portland, Oregon.
- Lindstrom, L.**, & Kahn, L. (2013). *Navigating the Early Career Years: Barriers and Strategies for Young Adults with Disabilities*. C.E.C. Division on Career Development and Transition, 17th International Conference; Williamsburg, VA.
- Alverson, C., **Lindstrom, L.** & Hirano, K. (2013). *Transition to College: Needs of Young Adults with Asperger Syndrome* C.E.C. Division on Career Development and Transition, 17th International Conference; Williamsburg, VA.
- Lindstrom, L.** (2013) *PATHS: Improving Career and Educational Outcomes for Young Women with Disabilities*, presented at a roundtable session titled "Intersections - Gender and Race/Class/Ability" sponsored by the Special Interest Group on Women and Education. American Educational Research Association Conference, San Francisco, California.
- Downey-McCarthy, R., & **Lindstrom, L.** (2013). *Postsecondary Educational Transitions for At-Risk Youth: Results of the College Transition Support Program*, presented at a roundtable session titled "Navigating the Community College-University Transfer Process". American Educational Research Association Conference, San Francisco, California.
- Kerewsky, S., & **Lindstrom, L.** (2012). *Students in Jeopardy. Facilitating Student Success in Human Services Programs*. National Organization of Human Services, Milwaukee, Wisconsin.
- Lombardi, A., Doren, B. & **Lindstrom, L.** (2012). *Pilot Study of a Curriculum to Improve Education and Career Outcomes for Girls with Disabilities*. (poster session) Society for Research on Educational Effectiveness. Washington DC.

Lindstrom, L., Post, C., Doren, B., & Lombardi, A. (2011). *Building Career PATHS for Girls with Disabilities*. C.E.C. Division on Career Development and Transition, 16th International Conference; Kansas City, Missouri.

Povenmire -Kirk, T., & **Lindstrom, L.** (2010). *Building Resilience in Diverse Youth: Collaborative Strategies*. National Organization of Human Services Conference, Portland, Maine.

Doren, B., & **Lindstrom, L.** (2010). *PATHS Project: Post School Achievement Through Higher Skills*. Institute for Educational Sciences, Project Director's Meeting, Washington, D.C. (poster session).

Lindstrom, L. , Post, C., Johnson, P., & Doren, B. (2009). *PATHS to Success: Career Planning for Girls with Disabilities*. C.E.C. Division on Career Development and Transition, 15th International Conference; Savannah, Georgia.

Lindstrom, L. (2009). *Transition to Employment: What Makes a Difference? The Role of Gender*. Institute for Educational Sciences, Project Director's Meeting, Washington, D.C. (poster session).

Lindstrom, L. (2009). *Transition to Employment: What Makes a Difference?* Council for Exceptional Children National Conference, Seattle, Washington. (poster session).

Lindstrom, L. & Downey-McCarthy, R. (2008). *Supporting Students with Disabilities in Postsecondary Education*. National Organization of Human Services Conference, Tucson, Arizona.

Dickinson, J., **Lindstrom, L.**, & FitzGerald, P. (2007). *Collaboration: Oregon Youth Transition Program*. C.E.C. Division on Career Development and Transition, 14th International Conference; Orlando, Florida.

Lindstrom, L., Trainer, A., & Martin, J. (2007). *Increasing Multicultural Competence: Diversity Training for Transition Professionals*. C.E.C. Division on Career Development and Transition, 14th International Conference; Orlando, Florida.

Johnson, M., FitzGerald, P., & **Lindstrom, L.** (2007). *Taking it to Scale: A Statewide Model for Delivering Transition Services*. Council for Exceptional Children National Conference, Louisville, Kentucky.

Lindstrom, L. & Johnson, P. (2007). *Growing Up and Moving On: Family Involvement in Career Development*. Council for Exceptional Children National Conference, Louisville, Kentucky.

Lindstrom, L., Kerewsky, S., & Warren, K. (2006). *Embracing Diversity: Challenges and Strategies for Human Services Training Programs*. National Organization of Human Services Conference, San Diego, California.

Doren, B., & **Lindstrom, L.** (2005). *Crossing the Great Divide: Influence of Program and Personal Factors on Post-school Employment*. C.E.C. Division on Career Development and Transition, 13th International Conference; Albuquerque, New Mexico.

Lindstrom, L., & Doren B. (2005). *Career Connections: Employment Options for Young Women with Disabilities.* C.E.C. Division on Career Development and Transition, 13th International Conference; Albuquerque, New Mexico.

State/Regional Conference Presentations

[Graduate and former graduate student co-presenters are italicized]*

Lindstrom L., & Dwyer, P. (2018). *From School to What? Strategies for Transition Assessment and Planning.* MIND Summer Institute, University of California, Davis. [invited presentation]

Lindstrom L., Ruder, S. & Solomon, M. (2018). *Successful Transitions for Young Adults with Neurodevelopmental Disorders.* Minds behind the MIND Lecture series. Sacramento, California. [invited presentation]

Lindstrom L., (2018). *What's Next? Improving Transition Outcomes for Youth with Disabilities.* Center for Excellence in Developmental Disabilities, Community Advisory Council. Sacramento, California. [invited presentation]

Lindstrom, L. (2018). *Improving Transition Outcomes for Youth with Disabilities: Paths 2 the Future Curriculum.* University of California SPEDDR (Special Education, Disabilities, and Developmental Risk) Conference. Davis, California.

Lindstrom, L. & Post, C. (2017). *Paths 2 the Future Curriculum Overview and Outcomes.* Teacher Training workshop. Eugene, Oregon.

Post, C., **Lindstrom, L. & Ingram, A. (2017).** *Expanding Career and Educational Opportunities for Girls with Disabilities.* Topical Strand: Educational Practices for Transition Aged Youth. Oregon Statewide Transition Conference. Portland, Oregon.

Lindstrom, L. & Post, C. (2016). *What about the girls?: Career Options for High School Girls with Disabilities.* Oregon Association for Vocational Special Needs Personnel Conference. Hood River, Oregon.

Lindstrom, L. Hirano, K. & Alverson, C. (2015). *"Just Having a Job" : Employment Strategies for Young Adults with Intellectual and Developmental Disabilities.* Oregon Association for Vocational Special Needs Conference. Hood River, Oregon.

Lindstrom, L., & Kahn, L. (2014). *Navigating the Early Career Years: Barriers and Strategies for Young Adults with Disabilities.* Oregon Youth Transition Program Statewide Conference. Hood River, Oregon.

Lindstrom, L., Post, C. & Kahn, L. (2014). *PATHS to the Future: Career Options for Young Women with Disabilities.* Oregon Association for Vocational Special Needs Conference. Hood River, Oregon.

- Alverson, C., **Lindstrom, L.** & *Hirano, K.* (2013). *Transition to College: Needs of Young Adults with Asperger Syndrome*. MEGA Conference on Disability. Salem, Oregon.
- Lindstrom, L.**, Dickinson, J., & *Hirano, K.* (2012). *Poverty: Causes, Consequences, and Strategies for Youth in Transition*. Oregon Youth Transition Program Summer Academy. Silver Falls, Oregon.
- Lindstrom, L.** & Post, C., (2012). *Building Career PATHS for Girls with Disabilities*. Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.
- Lindstrom, L.** & *Harwick, R.* (2012). *Transition for Youth with Traumatic Brain Injuries*. Oregon Youth Transition Program Conference; Hood River, Oregon.
- Lindstrom, L.** (2011). *Improving Transition Outcomes for Youth with Autism, Emotional/Behavioral Disabilities and TBI*. Youth Transition Program Summer Academy; Silverton, Oregon
- Lindstrom, L.**, *Poppen, M.* & *Hillman, K.* (2011). *The Oregon Youth Transition Program: Celebrating 20 Years*. Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.
- Lindstrom, L.**, Post, C. & *Lombardi, A.* (2011). *PATHS Project: Increasing Career Options for Girls*. Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.
- Lindstrom, L.**, Rees, C., Burr, J., FitzGerald, P., Johnson, M., & Dickinson, J. (2010). *YTP A Collaborative Service Delivery Model: Celebrating 20 Years*. Oregon Vocational Rehabilitation Statewide In-Service Conference. Salem, Oregon.
- Lindstrom, L.** (2010) *Youth Transition Program Statewide Overview*. Youth Transition Program Summer Academy; Silverton, Oregon.
- Lindstrom, L.**, *Poppen, M.*, & Post, C. (2010). *Resilience: Building Capable Young People* . Oregon Association for Vocational Special Needs Personnel Conference; Youth Transition Program Statewide Conference; Hood River, Oregon.
- Lindstrom, L.** , Post, C., Johnson, P., & *Miesch, J.* (2009). *PATHS to Success: Career Planning for Girls with Disabilities*. Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.
- Lindstrom, L.**, Doren, B., & *Miesch, J.* (2008). *Transition Realities: It's More Than Just the Job*. Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.
- Lindstrom, L.** (2008). *Working with Families in Poverty*. Oregon Youth Transition Program Statewide Conference; Hood River, Oregon.
- Lindstrom, L.** (2008). *Transition Portfolios: Standards and Strategies*. Oregon Youth Transition Program New Site Training. Salem, Oregon.

Lindstrom, L. (2008). *Career Planning for Diverse Populations*. Oregon Youth Transition Program New Site Training. Salem, Oregon.

Lindstrom, L. (2007). *Families and Poverty*. Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.

Paskey, J., Lindstrom, L., & Dickinson, J. (2007). *Voices from the Field: Recommended Transition Strategies*. Oregon Youth Transition Program Conference, Hood River, Oregon.

Lindstrom, L. (2007). *Working with Diverse Families and Youth*. Oregon Youth Transition Program Conference; Hood River, Oregon.

Lindstrom, L., Johnson, P., & Zane, C. (2006). *Family Involvement in Transition: What do we know? What can we do?* Oregon Association for Vocational Special Needs Personnel Conference; Hood River, Oregon.

Lindstrom, L. (2006). *Working with Diverse Students: A Roundtable Conversation*. Youth Transition Program Statewide Conference. Troutdale, OR.

External Funding

Since 1996, I have served as Principal Investigator, Co-Principal Investigator or Project Director for 15 federal grants and state contracts directly related to my training, research, and outreach activities totaling over *18 million dollars*. In addition, the state and local service delivery partnerships that have been part of my scholarship activities have had a significant impact on local communities. The Oregon Youth Transition Program (YTP), for instance, is an ongoing partnership between Oregon Vocational Rehabilitation, Oregon Department of Education, University of Oregon, and local school districts statewide. The YTP has been implemented in 90% of Oregon high schools and served over 27,000 youth with disabilities.

15. 2017 – 2020 Principal Investigator, *Paths 2 the Future for All: Developing a College and Career Readiness Curriculum*, Social and Behavioral Context for Academic Learning, Goal Two: Development and Innovation, Institute of Educational Sciences, U.S. Department of Education. (\$1,399,000)
14. 2015– 2019 Principal Investigator, *Paths to the Future: Testing the Efficacy of a Career Development Intervention for High School Girls with Disabilities*, Transition Outcomes for Secondary Students with Disabilities. Goal Three: Efficacy and Replication, Institute of Educational Sciences, U.S. Department of Education (\$3,500,000)
13. 2014 – 2015 Principal Investigator. *FSM Response to Intervention Project: LIFT*. Federated States of Micronesia, Department of Education. (\$198,917)
12. 2014 -- 2015 Principal Investigator, *Western Regional Resource Center*. U.S. Department of Education, Office of Special Education Programs. (\$6,500,000)

11. 2004 – 2013 Project Director, *Oregon Youth Transition Program*. State funded contract to provide training, technical assistance, and evaluation to a statewide network of 38 school based transition programs. Oregon Vocational Rehabilitation (\$2,170,954)
10. 2013 Project Director, *Oregon Youth Transition Program: Educational Videos* Supplemental funding to develop educational and promotional videos. Oregon Department of Human Services. (\$12,118)
9. 2007– 2012 Principal Investigator, *PATHS: Post-school Achievement Through Higher Skills for Young Women with Disabilities*, Transition Outcomes for Secondary Students with Disabilities. Goal Two: Development, Institute of Educational Sciences, U.S. Department of Education (\$1,878,803)
8. 2011 Project Director, *Oregon Youth Transition Program: Summer Academy* Supplemental funding to develop 2011 Summer Academy and upgrade the YTP database. American Recovery and Reinvestment Act. (\$18,539)
7. 2010 Project Director, *Oregon Youth Transition Program: 20 Year report* Supplemental funding to develop 2010 Summer Academy and twenty year retrospective evaluation report. American Recovery and Reinvestment Act funds. (\$17,958)
6. 2007 - 2009 Co-Principal Investigator, *Electronic Transition Portfolio System*. Steppingstones of Technology Innovation for Children with Disabilities, Phase 1 Project, Office of Special Education Rehabilitative Services, U.S. Department of Education (\$399,000)
5. 2005 - 2008 Co-Principal Investigator, *The GAPS Project: Understanding Gender Differences in Young Adult Postsecondary School Outcomes*. Research and Innovation to Improve Services and Results for Children with Disabilities, Office of Special Education Programs, U.S. Department of Education (\$539,867)
4. 2004 – 2006 Co-Project Director, *Earning for Lifetime*. Model-Demonstration Project, Rehabilitation Services Administration, U.S. Department of Education (\$500,000)
3. 2002 – 2006 Project Director, *Career Connections*. Model-Demonstration Projects for Children with Disabilities, Office of Special Education Programs, U.S. Department of Education (\$789,915)
2. 2001 - 2004 Principal Investigator, *School to What? Understanding Gender Differences in Post School Employment Outcomes*. Directed Research Competition on Gender and Special Education. Office of Special Education Programs, U.S. Department of Education (\$539,926)

1. 1996 – 1998 Co- Project Director, *Youth Transition Program Outreach Project* Outreach Projects for Children with Disabilities. Office of Special Education Programs, U.S. Department of Education (\$343,156)

Curricula/Professional Development Materials

My primary interest in this area has been to create materials for professionals that link research to practice. I have created curricula to use in local high schools, teacher training materials, and resource information for education and rehabilitation personnel.

(* Graduate or former graduate student co-authors are italicized)

Post, C., **Lindstrom, L.** & Lind, J. (2018). *Paths 2 the Future for All*. School of Education, University of California Davis (65 lesson curriculum)

Lindstrom, L., Post C. & Beno, C (2018). *Paths 2 the Future for All: Teacher Resource Guide*. School of Education, University of California Davis

Lindstrom, L. & Post, C. (2015). *Paths 2 the Future Curriculum for High School Girls with Disabilities*. Secondary Special Education and Transition Research Unit, University of Oregon (revised 75 lesson curriculum)

Lindstrom, L., Post, C., *Hirano, K.* & Jankowski, E. (2015). *Paths 2 the Future: Teacher Resource Guide*. Secondary Special Education and Transition Research Unit, University of Oregon

Lindstrom, L. (2014). *Podcast on Disability and Poverty*. SAGE Connection web site.
<http://connection.sagepub.com/blog/2014/08/05/dr-lauren-lindstrom-explores-the-inexorable-link-between-disability-and-poverty/>

Lindstrom, L., Post, C., Johnson, P. & Doren, B. (2012). *PATHS (Post School Achievement Through Higher Skills) Curriculum*. Secondary Special Education and Transition Research Unit, University of Oregon (77 lesson curriculum)

Lindstrom, L., Doren, B., Post, C., *Kahn, L., Lombardi, A. & Poppen, M.* (2011). *PATHS (Post School Achievement Through Higher Skills) Teacher Resource Guide*. Secondary Special Education and Transition Research Unit, University of Oregon.

Lindstrom, L. (2008). *Career Development: Improving Options and Opportunities for Women with Disabilities*. Impact: Feature Issue on Employment and Women with Disabilities. Institute on Community Integration: University of Minnesota. (Invited peer reviewed newsletter article)

Lindstrom, L., Johnson, P., Crawford, J., Doren, B., *Zane, C.*, & Post, C. (2006). *Career Connections Curriculum Guide*. Eugene, OR: University of Oregon Press

Lindstrom, L. & *Ingram, C.* (May, 2005). *Building Bridges: Designing Collaborative Senior Projects*. The LINK: National Organization for Human Services newsletter

Unruh, D., Waintrup, M., Benz, M., & **Lindstrom, L.** (2002). *Roadmap to Sustainability: Practitioner's Manual*. Eugene, OR: University of Oregon Press

Lindstrom, L. (1996). *Arizona Youth Transition Program: Management Information System Manual*. Eugene, OR: University of Oregon Press

Mikkelson, K., **Lindstrom, L.**, & Benz, M. (1996). *Project REFER: Resource Guide for Transition Portfolios*. Eugene, OR: University of Oregon Press

Lindstrom, L., Mikkelson, K., & Benz, M. (1995). *Project REFER: Resource Guide for Coordinated Planning*. Eugene, OR: University of Oregon Press

Benz, M., **Lindstrom, L.**, & Johnson, M. (1993). *Youth Transition Program: Procedures Manual*. Eugene, OR: University of Oregon Press.

Lindstrom, L., & Benz, M. (1991). *Community Transition Team Model: Management Information System Manual*. Eugene, OR: University of Oregon Press.

Benz, M., **Lindstrom, L.**, & Halpern, A. (1990). *Community Transition Team Model: Facilitator's Manual*. Eugene, OR: University of Oregon Press.

TEACHING

Since 2000, I developed courses and taught primarily in the Family and Human Services (FHS) undergraduate program in the Department of Counseling Psychology and Human Services, College of Education at the University of Oregon. I have also taught professional seminars for the Special Education doctoral program and provided supervised research and teaching opportunities for Counseling Psychology and Special Education doctoral students. I have served as member and chair/co-chair of doctoral dissertation committees in Counseling Psychology (CPSY), Educational Methodology, Policy and Leadership (EMPL) and Special Education (SPED) at the University of Oregon. Although my primary role has been with undergraduates, *I have served on 31 dissertation committees, serving as chair or co-chair for 6 students.* I have also supervised and provided mentoring for two post-doctoral research scholars. As the Dean at UC Davis, I do not teach any formal courses but have stayed active in teaching through guest lecturing and dissertation committee service.

Post-Doctoral Scholars Supervised

Dr. Marcus Poppen, Washington State University. Funded by National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Switzer Research Fellowship Program. October 2016 – September 2017.
Role: Chair of Advisory Board and Faculty Mentor

Dr. Kara Hirano, University of Oregon. IES Post-doctoral research fellow, Funded by the Paths 2 the Future research grant. July 2015 – June 2017.
Role: Faculty Research Mentor

Guest Lecturing at University of California Davis

EDU 130	Issues in Higher Education. (Summer 2017, 2018)
EDU 291	Graduate Professional Seminar in Education (Fall 2017 & 2018)
Law-273BT	Special Education Law (Fall 2017)

Courses Taught at University of Oregon

EDUC 630	Qualitative Research Methodology
CPSY 602	Supervised College Teaching
FHS 330	Individual and Group Interventions I
FHS 408	Families and Poverty
FHS 494	Senior Professional Issues I (Case Management)
FHS 495	Senior Professional Issues II (Program Evaluation)
SPED 420/520	Transition Services and Issues
SPED 607	Doctoral Research Seminar

Doctoral Dissertation committees

Dissertation committee outside member, Ms. Marisa Kofke (SPED, University of Delaware). *A phenomenological study of autistic female adolescents' perspectives on school-based social skills experiences*. Proposal approved February 2017.

Dissertation committee member, Ms. Angela Ingram (SPED, University of Oregon). *A phenomenological study of transgender youth with disabilities high school experiences*. July 2018.

Dissertation committee member, Ms. Colleen McCarthy (CPSY). *The influence of parent support on emerging adults' career development*. May 2017

Dissertation Chair, Ms. Kara Hirano (SPED). *Development of a tool to predict parent involvement in secondary special education and transition planning*. May 2016.

*** Kara Hirano received the 2018 Outstanding Dissertation Award from the Family School and Community Partnerships Special Interest Group of the American Education Research Association for this dissertation research.**

Dissertation committee member, Ms. Nina Hidalgo. (CPSY). *A phenomenological exploration of family experiences obtaining a diagnosis and accessing services for their children with ASD*. May 2015.

Dissertation committee member, Mr. Don Hood. (EMPL). *Effects of the middle school transition on reading and math achievement of students with autism spectrum disorder, traumatic brain injury, or emotional behavioral disturbance*. March 2015.

Dissertation Chair, Mr. Marcus Poppen (SPED). *Vocational Rehabilitation: Predicting employment outcomes for young adults with disabilities*. November 2014.

*** Marcus Poppen received the 2015 Pat Sitlington Emerging Researcher Award from the CEC Division on Career Development and Transition for this dissertation research.**

Dissertation committee member, Ms. Robin Harwick. (SPED). *Transition experiences for youth with disabilities in foster care.* August 2014.

Dissertation Chair, Ms. Laurie Kahn. (SPED). *Experiences, sense of self, and beliefs about the future for lesbian, gay, bisexual, transgender, questioning, queer, and intersex adolescents with disabilities.* May 2014.

***Laurie Kahn received the 2015 Outstanding Dissertation Award from the Disability Studies in Education Special Interest Group of the American Education Research Association for this dissertation research.**

Dissertation Co-Chair, Ms. Anya Sheftel. (CPSY). *Motivational enhancement career intervention for youth with disabilities.* October 2013.

Dissertation committee member, Ms. Leah Barr. (CPSY). *Examination of intimate partner conflict over time.* September 2013.

Dissertation committee member, Ms. Paula Luginbuhl. (CPSY). *Addressing the aspiration-expectation gap among Latino and low-income high school students: A test of sociopolitical development theory and self-determination theory.* May 2013.

Dissertation committee member, Ms. Leslie Graves. (CPSY). *An investigation of the effects of school context, school connectedness, and academic self-efficacy, on multidimensional outcomes among Chilean adolescents* March 2013.

Dissertation committee member, Mr. Christopher Vatland. (SPED). *The effects of structured team meetings and performance feedback on person-centered planning activities.* August 2012.

Dissertation committee member, Ms. Kathy Moxley. (SPED). *The environmental screening questionnaire: Validity and utility study.* August 2012.

Dissertation committee member, Ms. Erika Hinds. (CPSY). *An investigation of middle school teacher stress, psychological flexibility, and measures of mental health using the acceptance and action questionnaire for teachers.* June 2012.

Dissertation Co-Chair, Ms. Rosemarie Downey-McCarthy. (CPSY). *Postsecondary educational transition for at risk-youth: Exploration of the College Transition Support Program.* June 2012.

Dissertation committee member, Mr. Scott Yamamoto, (SPED). *Self-employment of individuals with disabilities in the United States: National and local outcomes through vocational rehabilitation.* May 2011

Dissertation committee member, Ms. Jennifer Miesch, (CPSY) *An investigation of background and contextual variables related to career decision self-efficacy and vocational outcome expectations for college women with learning disabilities.* April 2011.

Dissertation committee member, Ms. Karrie Walters (CPSY) *Motivation to learn skills in conflict resolution: An examination of the influence of identity.* June 2010

Dissertation Co-Chair, Ms. Eliza Harley, (CPSY) *The impact of interpersonal relationships on employment outcomes and community integration for young women with learning disabilities.* May 2010.

Dissertation committee member, Ms. Corrina Falkenstein, (CPSY) *Parent-child relationships as predictors of change in the growth of teacher and school connections during early adolescence.* June 2009.

Dissertation committee member, Ms. Tiana Povenmiere-Kirk, (SPED) *Transition needs for Latino youth with disabilities.* May 2009.

Dissertation committee member, Ms. Lissa Geiken, (CPSY) *Investigation of cognitive predictors for exploration and career difficulties.* May 2009.

Dissertation committee member, Ms. Susana Salgado, (CPSY) *Influences of feminist orientation and family connectedness on adolescent latino/as student career aspirations.* May 2007.

Dissertation committee member, Mr. David Lichtenstein, (CPSY) *Expanding models for implementation research: Examining the implementation of the adolescent transitions program.* June 2006.

Dissertation committee member, Ms. Carolyn Swearingen, (CPSY) *An examination of the relationship among disordered eating and minority stress variables associated with sexual orientation.* May 2006.

Dissertation committee member, Ms. Michelle Meredith, (SPED) *Transition and beyond: A multi case study on employment stability as a post school outcome for young men with disabilities.* March 2005.

Dissertation committee member, Ms. Jody Knott, (CPSY) *Self-efficacy and motivation to change among chronic youth offenders: An exploratory examination of the efficacy of an experimental learning motivation enhancement intervention.* February 2004.

Dissertation committee member, Mr. Trent Atkins, (SPED) *Alternative education programs: case studies of students with and without disabilities.* May 2003.

Invited External Reviewer/Outside Member

External Examiner/Outside committee member, Mr. J. Magumise (University of Pretoria), *Parent and teacher experiences of Zimbabwean inclusive education.* November 2017.

Comprehensive exam committee member. Ms. Isabelle Rivera (Ph.D. in Architecture and Allied Arts, University of Oregon). *Classroom indoor environmental quality, student health and learning outcomes.* May 2017.

Comprehensive exam committee member. Ms. Lyndsey Deaton.. (Ph.D. in Architecture and Allied Arts, University of Oregon). *Interpreting the next generation's urban experience*. April 2017.

External Examiner/Outside committee member, Mr. Jay Mpofu (University of Pretoria), *The contribution of inclusive community strategies to the psychological well-being of adolescents with physical disabilities*. January 2017.

External Reviewer/Outside methods consultant, Mr. Anandkanadasan Pathmathasan (Open University Malaysia, Bañgi Learning Centre. OUM Business School), *Moderating education levels over the factors affecting employment for the disabled in the Klang Valley*. July 201

Masters and Undergraduate projects

Honor's college methodology adviser, Ms. Bailey Rathbun, (FHS) *Saddle Sore: A pilot study of Rideable's equine assisted intervention program*. June 2015.

McNair Scholar faculty research mentor. Ms. Brenda Barret-Rivera (FHS) *Parenting in poverty: A qualitative study of homeless fathers*. February 2013.

Master's project graduate advisor. Mr. Marcus Poppen (SPED) *Identifying effective components of school-based mentoring programs*. May 2012.

Master's project graduate advisor. Mr. Martin McDowell (SPED) *What are the likely effects of poverty upon the transition outcomes of students with disabilities from secondary to post-secondary outcomes?* September 2007.

Master's project graduate advisor. Ms. Jenny Paskey (SPED) *Recommendations for transition strategies and services*. August 2005.

Master's project graduate advisor. Ms. Claire Zane (SPED) *The importance of self-determination skills for students with developmental disabilities: Implications for the transition process*. May 2005.

Honor's college committee member, Ms. Kristin Huhtula, (FHS) *Effects of a self-monitoring program on student engagement in an alternative school setting*. May 2004.

Master's project graduate advisor. Ms. Kelly Herbert (SPED) *Gender issues in transition programs*. August 2002.

Master's project graduate advisor. Ms. Cindy Burger (SPED) *Components essential to positive postschool outcomes for youth with emotional and behavior disorders*. August 2001.

SERVICE

Since 2000, I have been actively involved in service to the profession. I regularly participate in national and international service activities, including the Special Education Scientific Review Panel for the Institute of Educational Sciences. I have been a member or chair of numerous University, College, and Department committees and served in several senior leadership roles in the University of Oregon College of Education including Associate Dean of Research and Interim Department Head for Counseling Psychology and Human Services.

Editorial Board Service

2017 – 2019	Editorial Board, <i>Journal of Vocational Rehabilitation</i>
2014 – 2019	Associate Editor, <i>Remedial and Special Education</i>
2012 – 2014	Editor, <i>Special Issue of Career Development and Transition for Exceptional Individuals Poverty</i>
2008 – present	Consulting Editor, <i>Career Development and Transition for Exceptional Individuals</i>

Reviewer for the following journals:

- *American Journal on Intellectual and Developmental Disabilities*
- *Applied Developmental Science*
- *Career Development for Exceptional Individuals*
- *Exceptional Children*
- *Journal of Construction Management and Engineering* (Guest review for special issue on equality, diversity and inclusion in the construction industry)
- *Journal of International Special Needs Education*
- *Journal of Medical Internet Research: Pediatrics and Parenting*
- *Journal of Special Education*
- *Journal of Vocational Rehabilitation*
- *Remedial and Special Education*
- *Research in Developmental Disabilities*

International Service Activities

2017	Expert Review Panel: <i>Zero Project 2017. Innovative Practices on Employment, Work and Vocational Education</i> (Invited peer reviewer for international award).
2016	Invited External Reviewer for tenure/promotion file, <i>Department of Educational Psychology, University of Pretoria, South Africa</i>
2016	External Grant Reviewer: <i>Israel Ministry of Science, Technology and Space: Division of Social Sciences and Humanities</i> . (Invited peer reviewer)
2016	External Grant Reviewer: <i>Social Sciences and Humanities Research Council of Canada</i> . (Invited peer reviewer)
2015	Host/Mentor for Visiting International Scholar. <i>Dr. Maximus Sefotho, University of Pretoria, South Africa</i>
2015	Invited External Reviewer for tenure/promotion file, <i>Department of Occupational Science and Occupational Therapy Faculty of Medicine, University of Toronto</i>

- 2015 Expert Review Panel: *Zero Project 2016. Innovative Practices on Inclusive Education*. (Invited peer reviewer for international award).
- 2013 Expert Review Panel: *Zero Project 2014. Innovative Practices on Accessibility*. (Invited peer reviewer for international award).
- 2012 External Grant Reviewer: *Social Sciences and Humanities Research Council of Canada*. (invited peer reviewer)

National Service

- 2018 *Invited Member, Institute for Educational Sciences*. Special Education Scientific Peer Review Panel for Low-Cost Short Duration Evaluations of Special Education Interventions (special assignment)
- 2017 – 2020 *Advisory Board, Interdisciplinary Transition Doctoral Leadership Program, Utah State University*. Funded by Office of Special Education Programs.
- 2013 – 2018 *Principal Member, Institute for Educational Sciences*. Special Education Scientific Peer Review Panel (served 2 three year terms, invited by U.S. Department of Education)
- 2016 – 2017 *National Technical Assistance Center on Transition (NCACT) Research Committee*, work group focused on developing a treatment fidelity checklist for secondary transition interventions (Invited by NCACT Director)
- 2016 *Reviewer, 2017 AERA Conference Proposals, Disability Studies Special Interest Group*
- 2014 - 2016 *CEC Division on Career Development and Transition, Research Committee*
- 2011 – 2012 *Peer Reviewer, Institute for Educational Sciences*. Special Education Scientific Peer Review Panel (invited by U.S. Department of Education)
- 2006 – 2016 *External Reader and Site Reviewer, Council for Standards in Human Services Education* (accreditation body for human services programs)
- 2009 *Proposal Review Chair, National Organization for Human Services (NOHS) Conference Planning Committee*,
- 2006 – 2010 *CEC Division on Career Development and Transition: Human Rights and Cultural Diversity Committee*

University of California Davis, Service

- 2018 – present UC Davis Center for Excellence in Developmental Disabilities, Executive Committee
- 2017 – present Provost's Leadership Council
- 2017 - present UC Davis Campaign Steering Committee
- 2017 – present Board of Advisors, Wheelhouse: The Center on Community College Research and Leadership
- 2017 – present Advisory Board, American Center for Teaching Shakespeare in the Classroom

University of Oregon Service

- 2016 – 2017 *Provost's Research Advisory Board* (appointed by the Vice President of Research)

2016 – 2017 *Women in Leadership Work Group*
2016 – 2017 *University of Oregon Material Sciences Institute, Internal Review Committee*
2015 - 2017 *Chair, Research Development Services, I-3 Grant Review Committee*
2014 – 2016 *Co-Chair, Provost’s Research Advisory Board*
2015 - 2016 *Member, Search Committee for Dean of College of Arts and Sciences*
(appointed by the Provost.)
2013 – 2016 *College of Education Representative, Conflict of Interest in Research*
Committee, Office of Research Innovation
2014 - 2015 *Strategic Planning Task Force for Research and Graduate Education*
2013 – 2015 *Associate Dean’s Council*
2013 – 2014 *Research Advisory Board, Office of Research Innovation and Graduate*
Education
2013 – 2014 *Budget Advisory Group (appointed by the Provost)*
2013 – 2014 *College of Education Representative, Curriculum Review Advisory Committee,*
Office of Academic Affairs
2013 – 2014 *College of Education Representative, Office of Research Innovation and*
Graduate Education Review Committee
2011 – 2012 *Faculty Representative, Integrated Data and Reporting Project Advisory*
Committee
2010 - 2011 *Committee on Committees*
2010 - 2011 *Search Committee for Associate Director for Social and Behavioral Research:*
Office for the Protection of Human Subjects
2010 - 2011 *Search Committee for Director: Office for the Protection of Human Subjects*
2005 – 2006 *Search Committee for Dean of the College of Education (appointed by Vice*
Provost)
2003 - 2005 *Senator representing the College of Education, University of Oregon Senate*

University of Oregon/ College of Education Service

2016 – 2017 *Chair, COE Faculty Personnel Committee*
2015 – 2017 *Chair, COE NTTF Personnel Committee*
2014 - 2015 *Chair, Director of Finance and Operations Search Committee*
2014 – 2016 *Tenure Track Faculty Policy Committee (ex-officio member)*
2014 – 2016 *COE Faculty Personnel Committee (ex-officio member)*
2013 – 2016 *Chair, Research and Outreach Council*
2012 – 2013 *Chair, Faculty Personnel Committee*
2012 – 2013 *Chair, Career Information Systems Director Search Committee*
2012 – 2013 *Chair, Assistant Dean for Academic Affairs Search Committee*
2010 – 2013 *Community Diversity Advisory Board, College of Education*
2011 – 2012 *Interim Chair, College of Education On-Line Learning Committee*
2011 – 2012 *Outside Member, School Psychology Faculty Search Committee*
2011 – 2013 *College of Education Faculty Personnel Committee*
2010 – 2011 *Interim Director, Center at Oregon for Research in Education*
2009 – 2010 *Non Tenure Track Faculty (NTTF) policy committee*
2008 – 2012 *Research and Outreach Council*
2008 – 2010 *Qualitative Research Design Committee*
2001 – 2006 *College of Education Continuous Improvement and*
Coordination Committee

Professional Organizations/ Memberships

American Association of University Women

American Association of Universities, LEARN Coalition

American Educational Research Association

- Consortium of University and Research Institutions (AERA-CURI) Dean's Group)
- Disability Studies in Education Special Interest Group (SIG)
- Qualitative Research SIG
- Research on Women in Education SIG
- Special Education Research SIG

Council for Exceptional Children

- Division on Career Development and Transition
- Division for Culturally and Linguistically Diverse Exceptional Learners
- Division for International Special Education and Services
- Division of Research